

**SANTA CRUZ CITY SCHOOLS DISTRICT
 REGULAR MEETING FOR THE ELEMENTARY
 AND SECONDARY DISTRICTS
 WEDNESDAY, February 22, 2023
 OPEN SESSION BEGINS AT 6:30 P.M.
 ZOOM REMOTE BOARD MEETING**

**COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM OR
 IN PERSON AT THE COUNTY OFFICE OF EDUCATION, BOARD ROOM
 400 ENCINAL STREET, SANTA CRUZ, CA.**

MASKS ARE STRONGLY ENCOURAGED

[Click on this link to join meeting.](#)

Meeting Password: SCCS

If a member of the community would like to make public comment on a closed session item, please join Zoom. Public comment will begin promptly at 5:30 p.m.

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POSTED

DATE:

TIME:

LOCATION:

EMPLOYEE:

This meeting is being conducted by teleconference at the following locations:

[1813 Chanticleer Avenue, Santa Cruz, CA, 95062 by Board Member Claudia Vestal].

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AGENDA

Item	Purpose / Support
Agenda (Estimated Time)	
1. Convene Closed Session	5:30 p.m.
1.1 Roll Call	
1.2 Public Comments prior to Closed Session	<i>Members of the public may comment on items that are listed on the Closed Session Agenda.</i>
2. Closed Session Items	
2.1 Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	
2.2 Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957)	
3. Convene Open Session	6:30 p.m.
3.1 Welcome	
3.2 Pledge of Allegiance	

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Item	Purpose / Support
3.3	Agenda Changes, Additions or Deletions & Announcements
3.4	Teleconference Notice
4.	Public Comments
	<i>For presentations of matters not on the Agenda. 3 minutes for individuals; 15 minutes per subject.</i>
	Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.
5.	Superintendent's Report
5.1	Superintendent's Report
5.2	Student Trustees' Reports
6.	Board Members' Reports
6.1	Board Members' Reports

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	Item	Purpose / Support
6.2	Board President's Report	
7.	Approval of Minutes	<i>None.</i>
8.	General Public Business	
8.1	Consent Agenda Non-Contract Items and Items to be Received: These matters may be passed by one roll call motion.	
8.1.1	Educational Services	<i>None.</i>
8.1.2	Business Services	
8.1.2.1	Purchase Orders, Bids & Quotes	
8.1.2.2	Warrant Register	
8.1.2.3	Budget Transfers	
8.1.3	Human Resources	
8.1.3.1	Certificated Personnel Actions	

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Item	Purpose / Support
8.1.3.2	Classified Personnel Actions
8.1.3.3	New Job Description: School Bus Driver Dispatcher
8.1.3.4	Revised Job Description: Grant Writer Resource Development Coordinator
8.1.4	Governance/Superintendent <i>None.</i>
8.2	Consent Agenda: General Contracts & Agreements
8.2.1	Educational Services
8.2.1.1	Memorandum of Understanding: Boys and Girls Club
8.2.1.2	Ratification: Agreement for Professional Services: Deborah Bell
8.2.2	Business Services
8.2.2.1	Communication Service Corporation: Proposal: Natural Bridges Elementary School Gym Intermediate Distribution Frame

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	Item	Purpose / Support
8.2.2.2	PSR Electric: Proposal: Natural Bridges Elementary School Gym Lighting Replacement	
8.2.3	Human Resources	<i>None.</i>
8.2.4	Governance/Superintendent	<i>None.</i>
8.3	Consent Agenda: Bond Projects Contracts, Agreements, Proposals, Bids & Change Orders	
8.3.1	Premier Inspection Services: Proposal: Bay View Elementary School Ball Wall Project Inspections	
8.3.2	PSR Electric: Proposal: DeLaveaga Elementary School Uninterruptible Power Supply Installation	
8.4	Report of Closed Session Actions	
8.4.1	Report of Actions Taken in Closed Session	

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Item	Purpose / Support
8.5	Items to Be Transacted and/or Discussed
8.5.1	Educational Services
8.5.1.1	New Business: School Safety Plans <i>Recommendation: Approve the new School Safety Plans</i>
8.5.1.2	New Business: Costanoa Class of 2023 Local Graduation Requirements <i>Recommendation: Approve the Costanoa Class of 2023 Local Graduation Requirements</i>
8.5.2	Business Services
8.5.2.1	Staff Report: Bond Project Update <i>Bartos Architecture will provide an update on the Bond Projects for Gault, Westlake, Mission Hill and Santa Cruz High</i>
8.5.2.2	New Business: Annual Resolution #29-22-23 Santa Cruz County Board of Supervisors Temporary Cash Loan <i>Recommendation: Approve Annual Resolution #29-22-23 Santa Cruz County Board of Supervisors Temporary Cash Loan</i>
8.5.3	Human Resources
8.5.3.1	Staff Report: Personnel Commission Annual Report <i>Staff will present an annual update on the Personnel Commission</i>

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8.5.4 Governance/Superintendent	
8.5.4.1 Resolution #30-22-23 Proclaiming Women's History Month	<i>Recommendation: Approve Resolution #30-22-23 Proclaiming Women's History Month</i>
8.5.4.2 New Business: CSBA Delegate Assembly Election	<i>Take action as appropriate</i>
8.5.4.3 Board Meeting Calendar Rescheduling	<i>Take action as appropriate</i>
8.5.4.4 Possible Items for Future Meeting Agendas	
9. Adjournment	
10. Return to Closed Session (if necessary)	
11. Closed Session Action Report (if necessary)	
12. Adjournment	

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The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: http://sccs.net/board_of_education or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Alyssa Martinez by telephone at (831) 429-3410 extension 48220.

Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Alyssa Martinez por teléfono al numero (831) 429-3410 x48220.

Board Meeting Information

1. The Regular Board Meeting on March 8, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
2. The Regular Board Meeting on March 22, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
3. The Regular Board Meeting on April 12, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

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4. The Study Session on April 26, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
5. The Regular Board Meeting on May 10, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
6. The Study Session on May 24, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
7. The Regular Board Meeting on May 31, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.
8. The Regular Board Meeting on June 14, 2023, 6:30 p.m., at the Santa Cruz County Office of Education, and will be broadcast to the public remotely via Zoom.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Purchase Orders, Bids, and Quotes

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the purchase orders, quotes, bids, and proposals from January 05, 2023 through February 13, 2023.

BACKGROUND:

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors or ratification within 60 days as allowed by Education Code 17605.

The following definitions are provided to clarify the differences between purchase orders, quotes, and bids:

Purchase Orders:

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. The Superintendent or designee may create a "blanket" or "open" purchase order system for the purchase of minor items as needed from a vendor.

Quotes:

For the purchase of materials and supplies between \$15,000 and \$60,000 more than one quote is required and may be verbal or written. When purchases will be \$15,000 to \$99,100 for contracted work other than Public Works Projects and \$60,000 to \$99,100 for materials and supplies, several vendors are contacted for written quotes/proposals. This process, though not as rigorous as a bid, ensures that the District has involved more than one vendor and will secure a competitive price.

Bids/RFP:

A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work other than CUPCAA Public Works Projects projected to cost \$109,300 and over, or for materials and supplies in the sum of \$109,300 or over unless a Cooperative Purchasing Agreement is being utilized under PCC 20118. Under CUPCAA contracts may be awarded up to \$60,000 without additional quotes. Informal bidding procedures are followed for Public Works projects from \$60,000 to \$200,000 and a formal bid process occurs for Public Works projects over \$200,000 (PCC 20117(B), 20651(B)). Bids are

AGENDA ITEM: 8.1.2.1

solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder and that the District receives the best price available.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Description

Includes Purchase Orders dated 01/05/2023 - 02/13/2023

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01597	APPLE COMPUTER INC	13-inch MacBook Pro for Molly Parks	IT	01	NO REPORTING RI	1,577.76
PO23-01606	SPORTS DESIGN INC	B40MS Band Shirts	BMS	01	Measure U	1,186.78
PO23-01607	SPORTS DESIGN INC	Soccer Uniforms Basketball	BMS	01	Measure U	616.83
PO23-01608	AMAZON.COM	LCD PROJECTOR-POWERLITE W39	SCHS	01	OTHER RESTRICT	838.22
PO23-01609	CCSLI INC	ASL Interpreter for parent meeting	WLEL	01	LCFF SUPP FUNDI	250.00
PO23-01610	CDW GOVERNMENT INC.	IT HUBS	IT	01	NO REPORTING RI	2,308.56
PO23-01611	STRAWN CONSTRUCTION	*MHMS ENVELOPE PROJECT	M&O	21	Bond A Secondar	2,807,844.00
PO23-01612	COMPLETE MAILING SE	printing enrollment postcards	SCHS	01	NO REPORTING RI	60.00
PO23-01613	JOSTENS INC	OPEN PO DIPOLMA COVERS/CORDS	SCHS	01	NO REPORTING RI	1,000.00
PO23-01614	BRINKS AWARDS & SIG	OPEN PO FOR GRADUATION MEDALS	SCHS	01	NO REPORTING RI	500.00
PO23-01615	ABACHERLI FENCE CO	HH REPAIR FOOTBALL FIELD FENCING	M&O	01	OTHER RESTRICT	885.00
PO23-01616	CHASTAIN JANITORIAL	22/23 OPEN PO FOR POOL PART REPAIRS	M&O	01	OTHER RESTRICT	3,500.00
PO23-01617	THERMAL CONTROL	FS Oven Maint.	FS	13	CHLD NUTR:SCHO	680.46
PO23-01618	DIVISION OF STATE A	TRANSPORTATION BLDG CLOSEOUT	M&O	21	Bond A Secondar	860.00
PO23-01619	AMAZON CAPITAL SERV	CONFIRMING ORDER. 7 BLOCKING WALLETS	SUPT	01	DONATIONS	53.46
PO23-01620	CSPCA TREASURER MAT	CSPCA Annual Conference 2023	PERC	01	NO REPORTING RI	1,398.00
PO23-01621	SYLVAN MUSIC	Repair of Guitar	BVEL	01	DONATIONS	1,000.00
PO23-01622	PACIFIC COAST TRANE	SCHS BUILDING AUTOMATION	M&O	01	ESSER II	4,983.00
PO23-01623	HANDLE WITH CARE BE	HANDLE WITH CARE MANDATORY ANNUAL TRAINING	SPED	01	MNTL HLTH 20-21	1,050.00
PO23-01624	CDW GOVERNMENT INC.	Special Education Dept. Equipment	IT	01	SE:STATE LOCAL	2,237.88
PO23-01625	THE ONLINE ITINERAN	DHOH - ONLINE ITINERANT PROFESSIONAL ACADMEY	SPED	01	SE:STATE LOCAL	448.00
PO23-01626	DEMCO INC	CFP-LIBRARY SHELF	SCHS	01	OTHER RESTRICT	1,959.77
PO23-01627	PALACE BUSINESS SOL	Palace 2023 Calendars	PERC	01	NO REPORTING RI	62.99
PO23-01628	XTREME SIGNS INC	CFP - Directory Lettering	HHS	01	NO REPORTING RI	100.00
PO23-01629	AMAZON CAPITAL SERV	Charger, Cabinet, Bandage Wraps	HHS	01	NO REPORTING RI	167.78
PO23-01630	DEMCO INC	Library Supplies	HHS	01	NO REPORTING RI	319.21
PO23-01631	PALACE BUSINESS SOL	FS office equipment	FS	13	CHLD NUTR:SCHO	1,716.65
PO23-01632	BUREAU OF AUTOMOTIV	CFP-SMOG AND REPAIR LICENSES	SCHS	01	Measure T	400.00
PO23-01633	AMERICAN VALLEY WAS	OPEN PO FOR WASTE OIL 7 COOLANT REMOVAL	SCHS	01	Measure T	250.00
PO23-01634	AMAZON CAPITAL SERV	OPEN PO FOR SPED MATERIALS	SCHS	01	LOTTERY:INSTRU	200.00
PO23-01635	AMAZON CAPITAL SERV	School Supplies/Materials	BVEL	01	OTHER RESTRICT	1,000.00
PO23-01636	DICK BLICK COMPANY	Open PO - Art Supplies	BVEL	01	Measure U	2,000.00
PO23-01637	ORIENTAL TRADING CO	Classroom Supplies - Menser	BVEL	01	DONATIONS	153.35
PO23-01638	CDW GOVERNMENT INC.	Headsets with mics for use with Read 180	CURR	01	NO REPORTING RI	627.53
PO23-01639	AMAZON CAPITAL SERV	Art supplies	BSS	01	LOTTERY:INSTRU	382.38
PO23-01640	DELTA EDUCATION INC	FOSS KIT- PEBS SAND + SILT	DLEL	01	LOTTERY:INSTRU	1,740.08

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Description

Includes Purchase Orders dated 01/05/2023 - 02/13/2023

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01642	ROCHESTER 100 INC	School-Home Communication Folders	GAEL	01	LCFF SUPP FUNDI	930.00
PO23-01643	DANNIS WOLIVER KELL	Legal Fees	SUPT	01	NO REPORTING RI	103.50
PO23-01644	AMAZON CAPITAL SERV	Office Supplies	HHS	01	NO REPORTING RI	314.33
PO23-01645	PREMIER INSPECTION	HH MPR COLD STORAGE IOR	M&O	21	Bond A Secondar	71,300.00
PO23-01646	PREMIER INSPECTION	MHMS ENVELOPE IOR	M&O	21	Bond A Secondar	69,000.00
PO23-01647	MOORE TWINING ASSOC	^SOLAR PHOTOVOLTAIC TESTING	M&O	40	2012 SERIES A G	54,986.50
PO23-01648	DEVELOPMENT GROUP I	TELECOMMUNICATION SERVICES	M&O	21	Bond A Secondar	40,686.63
PO23-01649	AMS.NET	AMS Invoice	IT	01	NO REPORTING RI	16,554.41
PO23-01650	OFFICE DEPOT	Open Purchase Order for Supplies	WLEL	01	NO REPORTING RI	1,000.00
PO23-01651	DS&C DALE SCOTT & C	Financial Advisory/ Cont. Disclosure	BUSN	01	NO REPORTING RI	2,828.52
PO23-01652	AMAZON CAPITAL SERV	Amazon Order for WL SDC Class	SPED	01	SE:STATE LOCAL	34.94
PO23-01653	DISCOVERY CHARTERS	Bus for BB and Cheer	HHS	01	Measure T	1,445.00
PO23-01654	ROYAL COACH TOURS	Bus - Cheer	HHS	01	Measure T	901.00
PO23-01655	FLINN SCIENTIFIC IN	Density Sets for Science Dept.	HHS	01	LCFF SUPP FUNDI	1,135.97
PO23-01656	NADHERNY-CALCIANO S	Calciano Symposium for BSSC staff	BSS	01	BAS GNT LOW-INC	1,400.00
PO23-01657	SAGE PUBLISHING	EL Resource book for OLA Director	CURR	01	ESEA:ENGLISH LE	44.13
PO23-01658	SANTA CRUZ AUTO PAR	OPEN PO FOR AUTO SHOP	SCHS	01	C. PERKINS CTE:	3,000.00
PO23-01659	OLIVER MACHINERY CO	PLANER	SCHS	01	C. PERKINS CTE:	1,212.49
PO23-01660	NADHERNY-CALCIANO S	NADHERNY 25TH ANNUAL SYMPOSIUM	SCHS	01	ESEA:STDNT SUPP	600.00
PO23-01661	OFFICE DEPOT	COPY PAPER - OPEN PO	SQHS	01	NO REPORTING RI	1,500.00
PO23-01662	AMAZON CAPITAL SERV	Amazon Books for 1st grade	DLEL	01	NO REPORTING RI	210.89
PO23-01663	OFFICE DEPOT	Office Depot- Copy Paper	DLEL	01	NO REPORTING RI	367.20
PO23-01664	INTRADO INTERACTIVE	Intrado Website Hosting Services	SUPT	01	NO REPORTING RI	4,060.00
PO23-01665	SPOTIFY USA INC	LICENSES Sountrap music for Eldred	MHMS	01	NO REPORTING RI	249.00
PO23-01666	PREMIER INSPECTION	^SOLAR PHOTOVOLTAIC IOR	M&O	40	2012 SERIES A G	118,450.00
PO23-01667	VIOLATION PROCESSIN	OPEN ORDER TO COVER FAST TRACK PASSES	TRAN	01	TRANSPORT:HOM	100.00
PO23-01668	CALIFORNIA DEPARTME	FS Sales and Use Tax Return	FS	13	CHLD NUTR:SCHO	188.00
PO23-01669	INFINITE CAMPUS INC	Infinite Campus Contract 22-23	IT	01	NO REPORTING RI	82,659.55
PO23-01670	AMAZON CAPITAL SERV	ANGELA GATES-LIBRARY BOOKS	SQHS	01	NO REPORTING RI	29.58
PO23-01671	AMAZON CAPITAL SERV	Math Game Links	DLEL	01	LOTTERY:INSTRU	67.90
PO23-01672	FAGEN FRIEDMAN & FU	F3 SPED ADMIN LAW SYMPOSIUM	SPED	01	Sped Dispute	940.00
PO23-01673	N2Y LLC	N2Y ULS 12 MONTH SUBSCRIPTION	SPED	01	SE:STATE LOCAL	699.99
PO23-01674	CHARTWELLS HIGHER E	Soquel High AVID Field Trip LUNCH	CURR	01	LCFF SUPP FUNDI	631.50
PO23-01675	NORTH BAY FORD	FS Van repairs	FS	13	CHLD NUTR:SCHO	1,014.42
PO23-01676	SCHOOLHOUSE EDUCATI	PSYCH: ON-LINE ASSESSMENT SOFTWARE	SPED	01	SE:STATE LOCAL	99.00
PO23-01677	AMANDA PACKER	AP PARENT REIMBS - (RE: JP/SETTLEMENT AGREEMENT)	SPED	01	NO REPORTING RI	4,590.00
PO23-01678	AMAZON CAPITAL SERV	Library supplies	BVEL	01	DONATIONS	200.00
PO23-01679	AMAZON CAPITAL SERV	Classroom supplies RSP teacher Rick	BSS	01	SE:STATE LOCAL	200.00
PO23-01680	TRIPLE B CORPORATIO	FS food purchases-Open Impact grant	FS	13	OTHER RESTRICT	1,500.00

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ESCAPE ONLINE

Description

Includes Purchase Orders dated 01/05/2023 - 02/13/2023

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01681	PHOENIX CERAMICS SU	G1, A3. Ceramics for CHS enrichment class	BSS	01	ESSA (CSI)	657.88
PO23-01682	BOOKSHOP SANTA CRUZ	Supplemental books	BSS	01	LOTTERY:INSTRU	191.49
PO23-01683	HEGGERTY PHONEMIC A	Phonemic Awareness and Phonics materials (G1, S1)	DLEL	01	LOTTERY:INSTRU	351.75
PO23-01684	AMAZON CAPITAL SERV	Supplemental books	BSS	01	LOTTERY:INSTRU	205.09
PO23-01685	ALL AMERICAN FLAGS	Custom Canopy Tent	HHS	01	NO REPORTING RI	2,058.15
PO23-01686	AMAZON CAPITAL SERV	Open PO WASC supplies	SCHS	01	NO REPORTING RI	600.00
PO23-01687	PPD MULTIMEDIA	CFP - Posters	SCHS	01	NO REPORTING RI	78.48
PO23-01688	AMAZON CAPITAL SERV	Privacy Film	HHS	01	NO REPORTING RI	163.86
PO23-01689	TEACHERS PAY TEACHE	Quote 361099.Online course material.	BSS	01	LOTTERY:INSTRU	156.95
PO23-01690	ANTHEM SPORTS LLC	Volleyball Tutor	HHS	01	Measure T	1,712.02
PO23-01691	ALPHAGRAPHICS #462	Stickers	HHS	01	NO REPORTING RI	939.55
PO23-01692	AMAZON CAPITAL SERV	Amazon Order for WL SDC Class	SPED	01	SE:STATE LOCAL	12.44
PO23-01693	CDW GOVERNMENT INC.	Pizzica, Jessica CDW Quote 1C9LW1N	SPED	01	SE:STATE LOCAL	653.97
PO23-01694	DELTA EDUCATION INC	FOSS KIT- Observing Nature	DLEL	01	UNIV PRE-K PLAN	1,443.79
PO23-01695	NATIONAL COUNCIL HI	NCHE Conference Registration	CURR	01	ESSER III ARP	620.00
PO23-01696	MINIPCR BIO	IB Bio Lab Materials	HHS	01	LCFF SUPP FUNDI	651.08
PO23-01697	AMAZON CAPITAL SERV	Med Tech Classroom Supplies	HHS	01	C. PERKINS CTE:	529.91
PO23-01698	CALIFORNIA COUNTY S	CISC Symposium	EDSV	01	ESSER III ARP	3,675.00
PO23-01699	BSN SPORTS LLC	PE Uniforms	HHS	01	LCFF SUPP FUNDI	1,520.27
PO23-01700	NADHERNY-CALCIANO S	2023 Calciano Symposium	STUS	01	OTHER RESTRICT	800.00
PO23-01701	SILVIA PATIENCE	Sylvia Patience - State Mandated Hearing & Vision	STUS	01	NO REPORTING RI	960.00
PO23-01702	DIAMONDROCK SALT LAK	Salt Lake City Marriott for NCHE Conference	CURR	01	ESSER III ARP	1,345.34
PO23-01703	AMAZON CAPITAL SERV	RTI Supplies	WLEL	01	LCFF SUPP FUNDI	500.00
PO23-01704	SCHWARZE, JUDY A	Judy Schwarze - State Mandated Vision & Hearing	STUS	01	NO REPORTING RI	960.00
PO23-01705	AMAZON CAPITAL SERV	What the Fact book for teacher PD	CURR	01	ESSER III ARP	91.77
PO23-01706	4IMPRINT INC	Custom LED Keychains	HHS	01	NO REPORTING RI	633.33
PO23-01707	KOALA TREE CARE	HH FIRE TRAIL CLEAN UP & VEGETATION	M&O	01	ONGOING & MAJO	2,836.90
PO23-01708	KOALA TREE CARE	WLEL LIFE LAB BLD - REMOVE CYPRESS TREE	M&O	01	ONGOING & MAJO	1,900.00
PO23-01709	ACCREDITING COMMISS	WASC Accrediting and Membership Fee	EDSV	01	NO REPORTING RI	5,650.00
PO23-01710	DIAMOND RANCH ACADE	Residential Placement 2022-23 SY	SPED	01	SE:STATE LOCAL	113,951.00
PO23-01711	SOLACIUM NEW HAVEN	Residential Placement 2022-23 SY	SPED	01	SE:STATE LOCAL	256,275.00
PO23-01712	THERMA LLC	22/23 OPEN PO FOR HVAC DEIKIN SYSTEM REPAIRS AT BV	M&O	01	ONGOING & MAJO	10,000.00
PO23-01713	BENCHMARK EDUCATION	Benchmark PD (1/9/23 Elementary PD day)	CURR	01	ESSER III ARP	7,000.00

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ESCAPE ONLINE

Description

Includes Purchase Orders dated 01/05/2023 - 02/13/2023

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01714	CENTRAL COAST SYSTE	SCHS GYM SPEAKER REPAIRS & STROBE NOTIFICATIONS	M&O	01	ONGOING & MAJO	8,043.90
PO23-01715	ACCO-WILSON INC DBA	GATEWAY - BROKEN WATER LINE	M&O	01	OTHER RESTRICT	7,039.43
PO23-01716	ACCO-WILSON INC DBA	HH - HVAC HEATING ISSUES IN S BLD.	M&O	01	ONGOING & MAJO	19,140.60
PO23-01717	KONE INC	HH FURNISH & INSTALL STARTER FOR ELEVATOR MOTOR	M&O	01	ONGOING & MAJO	8,964.41
PO23-01718	OFFICE DEPOT	Instructional Supplies	GAEL	01	LCFF SUPP FUNDI	2,500.00
PO23-01719	PSAT/NMSQT	CFP - PSAT	HHS	01	LCFF SUPP FUNDI	2,930.00
PO23-01720	SAVVAS LEARNING COM	Savvas Learning Recovery Materials	SPED	01	Sped Learn Rec	443.72
PO23-01721	DIVISION OF STATE A	SQ SCOREBOARD PLAN CHECK	M&O	21	Bond A Secondar	1,144.25
PO23-01722	POSITIVE BEHAVIOR S	BEHAVIOR TECH SERVICES 2022-23 SY	SPED	01	SE:STATE LOCAL	53,760.00
PO23-01723	PALMER BEHAVIORAL C	BIS Direct/Supervision 2022-23 SY	SPED	01	SE:STATE LOCAL	57,840.00
PO23-01724	ARNOLD, HEATHER	AP PARENT REIMBS - (RE: JA/SETTLEMENT AGREEMENT)	SPED	01	NO REPORTING RI	9,785.00
PO23-01725	EMBI TEC	K. MASLOWSKI MATERIALS	SQHS	01	NO REPORTING RI	342.19
PO23-01726	NASCO	K.MASLOWSKI SUPPLIES-SCIENCE	SQHS	01	NO REPORTING RI	354.25
PO23-01727	AMERICAN RED CROSS	CFP-AID/CPR/AED	SQHS	01	Measure T	1,015.00
PO23-01728	JUNIOR LIBRARY GUIL	Books	BMS	01	LOTTERY:INSTRUC	961.44
PO23-01729	JW PEPPER & SON INC	OPEN PO FOR VAPA CHOIR-JORGE TORREZ	SQHS	01	Measure T	1,000.00
PO23-01730	SANTA CRUZ COUNTY B	Ref Fees for Basketball	BMS	01	Measure U	2,430.00
PO23-01731	ERNEST EDWARD FERRE	Assigning Fees-Volleyball, Wrestling, Football	BMS	01	Measure U	300.00
PO23-01732	BOOKSHOP SANTA CRUZ	Library books	BSS	01	LOTTERY:INSTRUC	975.65
PO23-01733	BOOKSHOP SANTA CRUZ	Library Books	HHS	01	LOTTERY:INSTRUC	261.37
PO23-01734	AMAZON CAPITAL SERV	TI Scientific Calculators	HHS	01	LOTTERY:INSTRUC	4,087.50
PO23-01735	BOOKSHOP SANTA CRUZ	Fahrenheit 451	HHS	01	LOTTERY:INSTRUC	71.47
PO23-01736	PHOENIX CERAMICS SU	Clay	HHS	01	LOTTERY:INSTRUC	1,190.48
PO23-01737	TURF RENOVATION MAC	22/23 OPEN PO FOR GROUNDS MATERIALS & SUPPLIES	M&O	01	OTHER RESTRICT	2,000.00
PO23-01738	FOLLETT CONTENT SOL	Supplemental Books for Spanish	HHS	01	LOTTERY:INSTRUC	658.35
PO23-01739	AMAZON CAPITAL SERV	Supplemental books for Spanish	HHS	01	LOTTERY:INSTRUC	62.62
PO23-01740	ALEXIS PARTY RENTAL	Graduation Chair Rental	HHS	01	NO REPORTING RI	920.00
PO23-01742	PLAY-WELL TEKNOLOGI	CFP materials and supplies for BV	BVEL	01	AFTER-SCHOOL E	4,260.00
PO23-01743	CDW GOVERNMENT INC.	Color Laser Jet Printer	HHS	01	LCFF SUPP FUNDI	898.44
PO23-01744	SILKE COMMUNICATION	SAIL Walkie Talkies	SPED	01	SE:LOC ASST ARP	2,569.53
PO23-01745	SILKE COMMUNICATION	Walkie Talkies (Student Support Team)	SPED	01	SE:LOC ASST ARP	856.55
PO23-01746	THOMAS MUSICAL INST	Open PO - instrument repairs (DLV)	CURR	01	Measure U	500.00
PO23-01747	INFINITE CAMPUS INC	HS Transcript Changes/Updates	IT	01	NO REPORTING RI	325.00
PO23-01748	AMANDA PACKER	AP PARENT REIMBS - (RE: JP/SETTLEMENT AGREEMENT)	SPED	01	NO REPORTING RI	4,080.00
PO23-01749	HAWTHORNE EDUCATION	Pre-Referral Intervention Manual	STUS	01	OTHER RESTRICT	185.73

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PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01750	COMMUNITY PRINTERS	Diploma printing	BSS	01	NO REPORTING RI	211.07
PO23-01751	PALACE BUSINESS SOL	White copy paper	BMS	01	NO REPORTING RI	2,000.00
PO23-01752	OFFICE DEPOT	OPEN PO- color paper	BMS	01	NO REPORTING RI	1,500.00
PO23-01753	AMAZON CAPITAL SERV	Basketball supplies	BSS	01	Measure T	180.26
PO23-01754	AMAZON CAPITAL SERV	Bookcase and Projector Lamp	HHS	01	NO REPORTING RI	234.32
PO23-01755	PALACE BUSINESS SOL	Classroom Supplies	WLEL	01	NO REPORTING RI	316.83
PO23-01756	FOLLETT CONTENT SOL	Library Books	WLEL	01	NO REPORTING RI	1,611.42
PO23-01757	SCHOOL SPECIALTY LL	Science Kit	WLEL	01	LOTTERY:INSTRUC	105.86
PO23-01758	CDW GOVERNMENT INC.	3D Printer	HHS	01	BAS GNT LOW-INC	1,068.05
PO23-01759	AMAZON CAPITAL SERV	Open PO Monarch supplies	BSS	01	NO REPORTING RI	2,000.00
PO23-01760	AMAZON CAPITAL SERV	Med Tech Classroom Supplies	HHS	01	C. PERKINS CTE:	95.93
PO23-01761	COLLEGE BOARD, THE	PSAT's CFP	SCHS	01	OTHER RESTRICT	3,628.00
PO23-01762	REAL OT SOLUTIONS,	Heymann (4694) OT Supplies	SPED	01	SE:STATE LOCAL	191.44
PO23-01763	AMAZON CAPITAL SERV	TK Supplies	WLEL	01	UNIV PRE-K PLAN	764.86
PO23-01764	SCHOOL SPECIALTY LL	Easel for TK	WHWL	01	UNIV PRE-K PLAN	517.20
PO23-01765	BARRIOS UNIDOS INC	Med Tech Windbreakers/Hoodies	HHS	01	NO REPORTING RI	839.04
PO23-01766	PALACE BUSINESS SOL	PBIS Materials	WLEL	01	NO REPORTING RI	300.00
PO23-01767	FOCUS 5 INC	Shadow puppetry with Brown	MHMS	01	DONATIONS	1,000.00
PO23-01768	AMAZON CAPITAL SERV	After School Tutoring Headphones (G1,S5)	DLEL	01	ELO-P	589.62
PO23-01769	APTOS LANDSCAPE SUP	Lifelab- Veggie Mix Soil Mix	DLEL	01	DONATIONS	2,082.94
PO23-01770	AMAZON CAPITAL SERV	Classroom Supplies-Stark	BVEL	01	SE:STATE LOCAL	100.00
PO23-01771	LAKESHORE LEARNING	Classroom Supplies - Wolfsen	BVEL	01	DONATIONS	49.69
PO23-01772	HEARTLAND PAYMENT S	FS Network License/Open Impact Grant	FS	13	OTHER RESTRICT	475.00
PO23-01774	SUPER DUPER PUBLICA	Assessment Materials (Speech)	SPED	01	SE:LOC ASST ARP	1,746.91
PO23-01775	PRO-ED INC	Assessment Materials (Speech)	SPED	01	SE:LOC ASST ARP	58.43
PO23-01776	BROOKES PUBLISHING	Assessment Materials (Speech)	SPED	01	SE:LOC ASST ARP	171.09
PO23-01777	OFFICE DEPOT	Copy Paper	HHS	01	NO REPORTING RI	6,000.00
PO23-01778	RUDERMAN & KNOX LLP	Attorney Fee's	SPED	01	NO REPORTING RI	10,000.00
PO23-01779	SC SYSTEMS	GATEWAY FIRE ALARM REPAIRS	M&O	01	OTHER RESTRICT	4,000.00
PO23-01780	FLINN SCIENTIFIC IN	supplies	SCHS	01	NO REPORTING RI	29.85
PO23-01781	NORA SARKISSIAN	CSA - N. Sarkissian - Pottery Clasds - Clay	BVEL	01	ELO-P	2,420.00
PO23-01782	AMAZON CAPITAL SERV	RTI Supplies	WLEL	01	LCFF SUPP FUNDI	40.00
PO23-01783	DEMCO INC	Quote C20601. Library supplies	BSS	01	NO REPORTING RI	257.11
PO23-01784	ALEXIS PARTY RENTAL	Chair rental for graduation	BSS	01	DONATIONS	980.00
PO23-01785	CENGAGE LEARNING	CFP LIBRARY HOSTING FEES	SCHS	01	LOTTERY:INSTRUC	50.00
PO23-01786	HARDWOODS SPECIALTY	Open PO supplies Woodshop	SCHS	01	Measure T	1,748.00
PO23-01787	DICK BLICK COMPANY	Paint	HHS	01	LOTTERY:INSTRUC	328.73
PO23-01788	RIVERSIDE INSIGHTS	22-23 SPEECH PROGRAM ASSESSMENT MATERIALS	SPED	01	SE:LOC ASST ARP	487.78
PO23-01789	SCHOLASTIC STORE ON	CFP Scholastic Action	SCHS	01	LOTTERY:INSTRUC	104.39

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PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO23-01790	REALLY GOOD STUFF I	Supplies for TK	WLEL	01	UNIV PRE-K PLAN	578.30
PO23-01791	SANTA CRUZ COE	settlement agreement special education	SPED	01	NO REPORTING RI	11,500.00
PO23-01792	CURTIS DALE POLLOCK	consultant for enrollment	BUSN	01	NO REPORTING RI	27,500.00
PO23-01793	PALACE BUSINESS SOL	R. JIMENEZ-CLASS SUPPLIES	SQHS	01	NO REPORTING RI	326.59
PO23-01794	AMAZON CAPITAL SERV	OPEN PO FOR YEARBOOK SUPPLIES	SCHS	01	OTHER RESTRICT	1,476.00
PO23-01796	AMAZON CAPITAL SERV	ANGELA GATES-LIBRARY	SQHS	01	NO REPORTING RI	237.00
PO23-01797	AMAZON CAPITAL SERV	Office Supplies	HHS	01	NO REPORTING RI	350.79
PO23-01798	AMAZON CAPITAL SERV	Art Supplies	HHS	01	Measure T	206.55
PO23-01800	THE SOURCING GROUP	Emergency Backpacks for sites	DO	01	NO REPORTING RI	1,605.98
PO23-01801	AMAZON CAPITAL SERV	RTI instructional supplies/Raven	GAEL	01	LCFF SUPP FUNDI	1,000.00
PO23-01802	BOARDWALK BOWL	PE for After School Program-Confirm for payment	BVEL	01	ELO-P	1,290.00
PO23-01803	ZANER-BLOSER INC	Teachers Reference Books (Quote:QTZB221)	BVEL	01	LOTTERY:INSTRUC	760.38
PO23-01804	PSR ELECTRIC	^NB GYM INTERIOR LIGHT REPLACEMENT	M&O	01	OTHER RESTRICT	18,390.00
PO23-01805	BENCHMARK EDUCATION	Readers (Quote: 42704 attached)	BVEL	01	LOTTERY:INSTRUC	6,582.60
PO23-01806	SCHOOL SPECIALTY LL	FOSS KIT replenish materials	DLEL	01	LOTTERY:INSTRUC	5,242.91
PO23-01807	BENCHMARK EDUCATION	Intervention Materials for Teachers (Quote:42754)	BVEL	01	LOTTERY:INSTRUC	1,937.81
PO23-01808	AMAZON CAPITAL SERV	Science lab supplies. G3,A2.	BSS	01	BAS GNT LOW-INC	800.00
PO23-01809	AMAZON CAPITAL SERV	Organized Binder Supplies	HHS	01	BAS GNT LOW-INC	3,316.67
PO23-01810	B & H PHOTO	Photo Backdrop for Ceramics	HHS	01	BAS GNT LOW-INC	85.20
PO23-01811	INTERNATIONAL BACCA	CFP - IB Online Workshop	HHS	01	BAS GNT LOW-INC	550.00
PO23-01812	AMAZON CAPITAL SERV	Soil Kits for Science	HHS	01	BAS GNT LOW-INC	43.68
PO23-01813	BOOKSHOP SANTA CRUZ	Supplemental books for Ark	BSS	01	LOTTERY:INSTRUC	1,009.99
PO23-01814	AMAZON CAPITAL SERV	Armed Assailant Code Red Drill Book	DLEL	01	IPI GF	55.34
PO23-01815	DANNIS WOLIVER KELL	Dannis Woliver Kelley Legal Fees	SUPT	01	NO REPORTING RI	1,000.50
PO23-01816	STAPLES ADVANTAGE	L.BOOOTHBY-CLASS SUPPLIES	SQHS	01	NO REPORTING RI	594.83
PO23-01817	LUX BUS AMERICA	CFP Bus - Athletics	SCHS	01	Measure T	2,106.40
PO23-01818	PPD MULTIMEDIA	Custom posters	SCHS	01	NO REPORTING RI	157.32
PO23-01819	AMAZON CAPITAL SERV	PBIS Incentives for Student Store	BMS	01	DONATIONS	350.00
PO23-01820	PALACE BUSINESS SOL	Safety supplies	BSS	01	OTHER RESTRICT	891.94
PO23-01821	ACCURATE LABEL DESI	Custom visitor pass	SCHS	01	NO REPORTING RI	234.27
PO23-01822	SPORTS DESIGN INC	Sport Uniforms Volleyball	BMS	01	Measure U	1,328.48
PO23-01823	BSN SPORTS LLC	PE SHORTS RETURN ONLY	SCHS	01	OTHER RESTRICT	.01
PO23-01824	RIVERSIDE INSIGHTS	22-23 SPEECH PROGRAM ASSESSMENT MATERIALS	SPED	01	SE:LOC ASST ARP	1,707.94
Total						4,092,115.34

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ESCAPE ONLINE

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Warrant Register

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from January 05, 2023 through February 13, 2023.

Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1021467	01/30/2023	P&A ADMINISTRATIVE SERVICES	227.00
1021468	01/30/2023	A-Z BUS SALES INC	49.46
1021469	01/30/2023	AMANDA PACKER	4,590.00
1021470	01/30/2023	B & H PHOTO-VIDEO REMITTANCE PROCESSING CTR	11,659.06
1021471	01/30/2023	BENCHMARK EDUCATION CO.	7,000.00
1021472	01/30/2023	CALIFORNIA COUNTY SUPT.	3,675.00
1021473	01/30/2023	CALIFORNIA DEPARTMENT OF TAX AND FEE ADMINISTRATION	188.00
1021474	01/30/2023	CDW GOVERNMENT INC.	627.53
1021475	01/30/2023	CINTAS CORPORATIONS	35.00
1021476	01/30/2023	CISCO AIR SYSTEMS INC	8,605.92
1021477	01/30/2023	COAST PAPER & SUPPLY	2,363.83
1021478	01/30/2023	COMMUNITY PRINTERS INC	349.60
1021479	01/30/2023	CORNELIUS SMIT	2,200.00
1021480	01/30/2023	CRUZIO	49.95
1021481	01/30/2023	DANIELSEN CO.	8,578.54
1021482	01/30/2023	DEMCO INC	577.90
1021483	01/30/2023	DIAMOND RANCH ACADEMY INC	24,048.71
1021484	01/30/2023	DIAMONDROCK SALT LAKE TENANT LL C	1,345.34
1021485	01/30/2023	DISCOVERY CHARTERS	2,802.85
1021486	01/30/2023	DOCTORS ON DUTY MEDICAL GROUP	612.50
1021487	01/30/2023	DYNAMIC PRESS INC	947.20
1021488	01/30/2023	FAGEN FRIEDMAN & FULFROST LLP	940.00
1021489	01/30/2023	FLYERS ENERGY LLC	955.09
1021490	01/30/2023	GOLD STAR FOODS	16,648.51
1021491	01/30/2023	GRAY'S MUSICAL INSTRUMENTS	90.00
1021492	01/30/2023	HARTFORD LIFE	3,837.85
1021493	01/30/2023	INFINITE CAMPUS INC	82,659.55
1021494	01/30/2023	INTRADO INTERACTIVE SERVICES	4,060.00
1021495	01/30/2023	KAISER FOUNDATION HEALTH PLAN	28,419.93
1021496	01/30/2023	MAKITA USA INC	264.52
1021497	01/30/2023	MEDICAL BILLING TECHNOLOGIES	1,875.00
1021498	01/30/2023	MUSEUM OF ART AND HISTORY	75.00
1021499	01/30/2023	NORTH BAY FORD	1,415.56
1021500	01/30/2023	NUZ DBA GOOD TIMES	3,052.00
1021501	01/30/2023	OFFICE DEPOT	203.94
1021502	01/30/2023	P & R PAPER SUPPLY COMPANY INC	5,851.11
1021503	01/30/2023	PALACE BUSINESS SOLUTIONS	1,411.55
1021504	01/30/2023	PPD MULTIMEDIA	78.48
1021505	01/30/2023	PRODUCERS DAIRY FOODS INC	3,043.29
1021506	01/30/2023	ROSSI'S TOWING	150.00
1021507	01/30/2023	SAFEWAY STORES INC ACCT 58624	596.54
1021508	01/30/2023	SAN LORENZO LUMBER AND HOME CENTER	108.53
1021509	01/30/2023	SANTA CRUZ AUTO PARTS INC	84.07
1021510	01/30/2023	SOLACIUM NEW HAVEN LLC	128,410.00
1021511	01/30/2023	SPORTS DESIGN INC	2,525.46
1021512	01/30/2023	STAPLES ADVANTAGE	2,664.28
1021513	01/30/2023	STEPS TO SUCCESS	1,375.00
1021514	01/30/2023	SYSCO FOOD SERVICES OF SF	14,595.97

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Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1021515	01/30/2023	THE HARTFORD LTD ATTN: GROUP BENEFITS	4,850.63
1021516	01/30/2023	WINCHESTER SOQUEL DBA NAPA AUTO PARTS	130.50
1021517	01/30/2023	XTREME SIGNS INC	100.00
1021518	01/30/2023	CRW INDUSTRIES INC	74,869.97
1021519	01/30/2023	DEVELOPMENT GROUP INC	8,122.25
1021520	01/30/2023	DIVISION OF STATE ARCHITECT	1,144.25
1021521	01/30/2023	FIBER OPTIC TELECOM INTL	18,574.00
1021522	01/30/2023	M3 ENVIRONMENTAL CONSULTING	6,970.00
1021523	01/30/2023	CARD SERVICE CENTER	1,276.70
1021524	01/30/2023	AMAZON CAPITAL SERVICES	10,244.96
		Unpaid Tax	4.32
		Expensed Amount	10,249.28
1021525	01/30/2023	SYSCO FOOD SERVICES OF SF	1,732.96
1021526	01/30/2023	WATSONVILLE COAST PRODUCE	1,497.52
1021527	01/30/2023	ACCREDITING COMMISSION FOR SCH & COLLEGES	5,650.00
1021528	01/30/2023	PLAY-WELL TEKNOLOGIES	4,260.00
1021529	01/30/2023	AA SAFE & LOCK COMPANY	55.76
1021530	01/30/2023	CALIFORNIA UTILITY LOCATORS	1,440.00
1021531	01/30/2023	CARBONIC SERVICE INC	1,265.95
1021532	01/30/2023	CINTAS CORPORATIONS	131.66
1021533	01/30/2023	COAST PAPER & SUPPLY	71.82
1021534	01/30/2023	DILBECK & SONS INC	960.00
1021535	01/30/2023	DIRECT LINE TELE RESPONSE	117.00
1021536	01/30/2023	FERGUSON ENTERPRISES	232.10
1021537	01/30/2023	FLYERS ENERGY LLC	1,227.61
1021538	01/30/2023	GEO H WILSON	26,371.67
1021539	01/30/2023	HOME DEPOT INC	48.64
1021540	01/30/2023	INDEPENDENT ELECTRICAL SUPPLY	528.92
1021541	01/30/2023	INDEPENDENT RENTAL CO	1,826.51
1021542	01/30/2023	KELLY MOORE PAINT CO	158.15
1021543	01/30/2023	KELLY MOORE PAINT CO	52.98
1021544	01/30/2023	OFFICE DEPOT	985.15
1021545	01/30/2023	PACIFIC COAST TRANE	5,758.00
1021546	01/30/2023	PRIORS TIRES	50.00
1021547	01/30/2023	SAN LORENZO LUMBER AND HOME CENTER	264.69
1021548	01/30/2023	SANTA CRUZ RECORDS MANAGEMENT	150.00
1021549	01/30/2023	SC SYSTEMS	920.11
1021550	01/30/2023	SUNBELT CONTROLS INC	1,930.00
1021551	01/30/2023	UNITED RENTALS	792.67
1021552	01/30/2023	WESTSIDE HARDWARE	64.63
1022084	02/06/2023	BANC OF AMERICA PUBLIC CAPITAL CORP	375,514.42
1022085	02/06/2023	Calden, Shannon W	216.09
1022086	02/06/2023	Jolly, Kristyne R	26.68
1022087	02/06/2023	Monreal, Jimmy	50.27
1022088	02/06/2023	Lacey, Jerene S	1,100.77
1022089	02/06/2023	Hedrick-Farr, Amy R	311.93
1022090	02/06/2023	Weckler, Rosario	148.24
1022091	02/06/2023	Kendall, Derek G	213.46
1022092	02/06/2023	Maydole, Sarah K	59.38

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Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1022093	02/06/2023	Burke, Kathleen A	60.43
1022094	02/06/2023	Cabrera, Kristina M	945.68
1022095	02/06/2023	Duke, Krislynn S	40.36
1022096	02/06/2023	Toschi, Dina R	205.25
1022097	02/06/2023	Banks, Branna D	221.77
1022098	02/06/2023	Bouchti, Mohamed Amine	55.90
1022099	02/06/2023	Gaona, Mireya	147.75
1022100	02/06/2023	Humburg, Jessica T	152.25
1022101	02/06/2023	McGuire, Anna L	89.99
1022102	02/06/2023	O'Meara, Gregory	115.53
1022103	02/06/2023	Quevedo, Jose A	146.27
1022104	02/06/2023	Rovick, Leif L	169.25
1022105	02/06/2023	Soohoo, Alison	324.48
1022106	02/06/2023	Frates III, Emil F	120.90
1022107	02/06/2023	Bautista, Patricia E	36.94
1022108	02/06/2023	Diaz, Rachel L	68.94
1022109	02/06/2023	Linneman, Devon M	73.25
1022110	02/06/2023	Sturgeon, Rishelle C	82.25
1022111	02/06/2023	ABACHERLI FENCE CO	885.00
1022112	02/06/2023	ACCO ENGINEERED SYSTEMS	54,113.08
1022113	02/06/2023	ACE PORTABLE SERVICES	241.42
1022114	02/06/2023	ANIMAL DAMAGE MGMT	2,350.00
1022115	02/06/2023	ANIXTER INC	328.10
1022116	02/06/2023	CINTAS CORPORATIONS	131.66
1022117	02/06/2023	COAST PAPER & SUPPLY	54.57
1022118	02/06/2023	ELITE INTERACTIVE SOLUTIONS LLC	5,796.40
1022119	02/06/2023	HART FLOOR CO.	33,285.00
1022120	02/06/2023	HOME DEPOT INC	1,215.73
1022121	02/06/2023	INDEPENDENT ELECTRICAL SUPPLY	4,467.07
1022122	02/06/2023	KELLY MOORE PAINT CO	185.66
1022123	02/06/2023	KONE INC	8,461.21
1022124	02/06/2023	PACIFIC COAST TRANE	1,350.00
1022125	02/06/2023	PRIORS TIRES	936.84
1022126	02/06/2023	RIVERSIDE LIGHTING	32.01
1022127	02/06/2023	SAN LORENZO LUMBER AND HOME CENTER	205.45
1022128	02/06/2023	SANTA CRUZ AUTO PARTS INC	185.12
1022129	02/06/2023	SANTA CRUZ RECORDS MANAGEMENT	170.00
1022130	02/06/2023	SUNBELT CONTROLS INC	1,930.00
1022131	02/06/2023	WESTSIDE HARDWARE	32.97
1022132	02/06/2023	BEST CONTRACTING SERVICES INC	35,502.59
1022133	02/06/2023	COLBI TECHNOLOGIES INC	2,875.00
1022134	02/06/2023	CRW INDUSTRIES INC	546,786.75
1022135	02/06/2023	SANTA CLARA VALLEY CONSTRUCTION INSPECTIONS	18,000.00
1022136	02/06/2023	SANTA CLARA VALLEY CONSTRUCTION INSPECTIONS	16,000.00
1022137	02/06/2023	AMANDA PACKER	4,080.00
1022138	02/06/2023	AMAZON CAPITAL SERVICES	3,054.71
		Unpaid Tax	1.41
		Expensed Amount	3,056.12
1022139	02/06/2023	AMERICAN RED CROSS TRAINING SERVICES	1,015.00

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Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1022140	02/06/2023	AMERIGAS PROPANE LP	448.82
1022141	02/06/2023	ARNOLD, HEATHER	9,785.00
1022142	02/06/2023	BALANCE4KIDS	1,752.48
1022143	02/06/2023	BAY SCHOOL, THE	41,230.74
1022144	02/06/2023	CAROLYN R POST	4,205.75
1022145	02/06/2023	CDW GOVERNMENT INC.	449.86
1022146	02/06/2023	CENTRAL HOME SUPPLY	194.92
1022147	02/06/2023	CINTAS CORPORATIONS	823.47
1022148	02/06/2023	COAST PAPER & SUPPLY	3,714.30
1022149	02/06/2023	COMMUNITY PRINTERS INC	87.40
1022150	02/06/2023	DANIELSEN CO.	8,760.17
1022151	02/06/2023	DICK BLICK CO.	1,400.85
1022152	02/06/2023	EASTER SEALS CENTRAL CALIF	13,609.25
1022153	02/06/2023	FAGEN FRIEDMAN & FULFROST LLP	4,792.50
1022154	02/06/2023	FLINN SCIENTIFIC INC	1,135.97
1022155	02/06/2023	GOLD STAR FOODS	8,457.80
1022156	02/06/2023	HOME DEPOT INC	331.29
1022157	02/06/2023	JW PEPPER & SON INC	24.95
1022158	02/06/2023	KATIE EICHOLZ	577.50
1022159	02/06/2023	LAKESHORE LEARNING MATERIALS	79.49
1022160	02/06/2023	LEARNING A-Z	128.00
1022161	02/06/2023	MAKITA USA INC	123.83
1022162	02/06/2023	MINIPCR BIO	601.50
1022163	02/06/2023	NASDAQ CORPORATE SOLUTIONS LLC	3,817.00
1022164	02/06/2023	NATIONAL COUNCIL HISTORY ED	620.00
1022165	02/06/2023	NORTH BAY FORD	2,301.70
1022166	02/06/2023	OFFICE DEPOT	906.11
1022167	02/06/2023	OTC BRANDS INC	136.97
1022168	02/06/2023	PALACE BUSINESS SOLUTIONS	3,374.35
1022169	02/06/2023	PALMER BEHAVIORAL CONSULT. INC	7,035.00
1022170	02/06/2023	PETER PUGGER MFG INC	8,178.27
1022171	02/06/2023	PHOENIX CERAMICS SUPPLY	480.48
1022172	02/06/2023	POSITIVE BEHAVIOR SUPPORT CORP	6,415.00
1022173	02/06/2023	PRODUCERS DAIRY FOODS INC	2,556.71
1022174	02/06/2023	PSAT/NMSQT	2,930.00
1022175	02/06/2023	RAY MORGAN CO.	64.46
1022176	02/06/2023	ROYAL COACH TOURS	3,489.00
1022177	02/06/2023	SAFEWAY STORES INC ACCT 58624	47.81
1022178	02/06/2023	SAN JOAQUIN COE	1,605.50
1022179	02/06/2023	SAN LORENZO LUMBER AND HOME CENTER	228.52
1022180	02/06/2023	SCHOOL HEALTH CORPORATION	251.08
1022181	02/06/2023	SCHOOL OUTFITTERS	1,647.56
1022182	02/06/2023	SCHOOLHOUSE EDUCATIONAL SERVICES	99.00
1022183	02/06/2023	SPEECHRIGHTER INC	7,875.00
1022184	02/06/2023	STAPLES ADVANTAGE	95.33
1022185	02/06/2023	STEPS TO SUCCESS	1,187.50
1022186	02/06/2023	SYSCO FOOD SERVICES OF SF	1,498.18
1022187	02/06/2023	TEXTHELP INC	900.00
1022188	02/06/2023	THE FRUITGUYS LLC	144.00

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Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1022189	02/06/2023	WATSONVILLE COAST PRODUCE	2,688.25
1022190	02/06/2023	CURTIS DALE POLLOCK	7,020.00
1022191	02/06/2023	MAKITA USA INC	100.73
1022192	02/06/2023	SANTA CRUZ COE	11,500.00
1022193	02/06/2023	SAVVAS LEARNING COMPANY LLC	761.37
		Unpaid Tax	1.74
		Expensed Amount	763.11
1022194	02/06/2023	SYSCO FOOD SERVICES OF SF	3,118.74
1022195	02/06/2023	UNITED PARCEL SERVICE INC	280.76
1022775	02/14/2023	ECLIPSE SOCCER ACADEMY ATT RODRIGO PLAZA	394.00
1022776	02/14/2023	ABA BUILDING SERVICES	150.00
1022777	02/14/2023	ACCO ENGINEERED SYSTEMS	1,180.70
1022778	02/14/2023	AIRGAS NATIONAL CARBONATION	401.16
1022779	02/14/2023	AMAZON CAPITAL SERVICES	154.90
1022780	02/14/2023	ANIXTER INC	328.10
1022781	02/14/2023	APED	1,631.40
1022782	02/14/2023	APPI	1,362.11
1022783	02/14/2023	B & B SMALL ENGINE REPAIR	58.80
1022784	02/14/2023	BAKER DISTRIBUTING COMPANY LLC	1,367.68
1022785	02/14/2023	BAY PLUMBING SUPPLY	94.29
1022786	02/14/2023	CARBONIC SERVICE INC	878.50
1022787	02/14/2023	CINTAS CORPORATIONS	131.66
1022788	02/14/2023	COAST PAPER & SUPPLY	73.20
1022789	02/14/2023	COMCAST	308.10
1022790	02/14/2023	COMMUNICATION SERVICE CO	240.00
1022791	02/14/2023	COMMUNITY TREE SERVICE INC	4,600.00
1022792	02/14/2023	CORVIS INDUSTRIES INC FACILI-SERV LTD	3,954.47
1022793	02/14/2023	CRYSTAL SPRINGS WATER	55.25
1022794	02/14/2023	FERGUSON ENTERPRISES	583.52
1022795	02/14/2023	FLYERS ENERGY LLC	1,381.40
1022796	02/14/2023	HINES PEST & WEED CONTROL DBA R AURIA INC	235.00
1022797	02/14/2023	HOME DEPOT INC	3,388.85
1022798	02/14/2023	INDEPENDENT ELECTRICAL SUPPLY	168.72
1022799	02/14/2023	KELLY MOORE PAINT CO	52.95
1022800	02/14/2023	KELLY MOORE PAINT CO	77.27
1022801	02/14/2023	KELLY MOORE PAINT CO	46.58
1022802	02/14/2023	KELLY MOORE PAINT CO	47.68
1022803	02/14/2023	KNORR SYSTEMS	1,147.73
1022804	02/14/2023	KOALA TREE CARE	4,736.90
1022805	02/14/2023	KONE INC	4,443.79
1022806	02/14/2023	LINCOLN AQUATICS	633.74
1022807	02/14/2023	NORTH BAY FORD	3,416.72
1022808	02/14/2023	PACIFIC COAST TRANE	5,580.00
1022809	02/14/2023	PSR ELECTRIC	3,600.00
1022810	02/14/2023	RIVERSIDE LIGHTING	96.93
1022811	02/14/2023	SAN LORENZO LUMBER AND HOME CENTER	82.48
1022812	02/14/2023	SANTA CRUZ RECORDS MANAGEMENT	100.00
1022813	02/14/2023	SC SYSTEMS	630.00
1022814	02/14/2023	SUNBELT CONTROLS INC	1,010.00

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Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1022815	02/14/2023	UNITED RENTALS	775.14
1022816	02/14/2023	VERIZON CONNECT FLEET USA LLC	1,386.93
1022817	02/14/2023	ABRITE, A SPEECH PATHOLOGY CORPORATION	107,022.43
1022818	02/14/2023	ACSIG/EDGE DENTAL ATTN: K DENNIS, EXEC DIR	53,399.70
1022819	02/14/2023	ACSIG/VSP VISION CARE ATTN: K DENNIS, EXEC DIR	6,745.80
1022820	02/14/2023	BALANCE4KIDS	55,147.76
1022821	02/14/2023	BIOMETRICS4ALL INC	456.00
1022822	02/14/2023	BOARDWALK BOWL	352.20
1022823	02/14/2023	BOOKSHOP SANTA CRUZ INC	444.64
1022824	02/14/2023	BSN SPORTS LLC	663.71
1022825	02/14/2023	CAROLINA BIOLOGICAL	224.73
1022826	02/14/2023	CDW GOVERNMENT INC.	443.11
1022827	02/14/2023	CENGAGE LEARNING	252.37
1022828	02/14/2023	CINTAS CORPORATIONS	84.11
1022829	02/14/2023	COAST PAPER & SUPPLY	98.94
1022830	02/14/2023	COMPLETE MAILING SERVICE INC	2,766.00
1022831	02/14/2023	DANIELSEN CO.	8,547.52
1022832	02/14/2023	DEMCO INC	305.32
1022833	02/14/2023	DICK BLICK CO.	463.57
1022834	02/14/2023	EAN SERVICES LLC	2,464.10
1022835	02/14/2023	ESTRELLITA INC	2,398.94
1022836	02/14/2023	FLYERS ENERGY LLC	3,849.57
1022837	02/14/2023	FOLLETT CONTENT SOLUTIONS LLC	585.66
1022838	02/14/2023	GOLD STAR FOODS	11,899.50
1022839	02/14/2023	HEGGERTY PHONEMIC AWARENESS	324.00
1022840	02/14/2023	JW PEPPER & SON INC	870.29
1022841	02/14/2023	LEARNING A-Z	115.20
1022842	02/14/2023	NORA SARKISSIAN	1,300.00
1022843	02/14/2023	OFFICE DEPOT	1,714.39
1022844	02/14/2023	OTTLEY INC DBA BLUE WATER SEDANS	10,421.00
1022845	02/14/2023	P & R PAPER SUPPLY COMPANY INC	2,702.52
1022846	02/14/2023	PALACE BUSINESS SOLUTIONS	810.22
1022847	02/14/2023	PERMA BOUND DIVISION INC	6,270.55
1022848	02/14/2023	PHOENIX CERAMICS SUPPLY	3,546.96
1022849	02/14/2023	PRODUCERS DAIRY FOODS INC	6,497.60
1022850	02/14/2023	ROCHESTER 100 INC	930.00
1022851	02/14/2023	RUDERMAN & KNOX LLP	10,000.00
1022852	02/14/2023	SAN LORENZO LUMBER AND HOME CENTER	445.06
1022853	02/14/2023	SANTA CRUZ AUTO PARTS INC	749.80
1022854	02/14/2023	SANTA CRUZ COUNTY BASKETBALL ASSOCIATION	2,430.00
1022855	02/14/2023	SANTA CRUZ TAX SERVICE ED FERRELL	300.00
1022856	02/14/2023	SCHOOL HEALTH CORPORATION	360.55
1022857	02/14/2023	SISC	545,671.40
1022858	02/14/2023	SOLACIUM NEW HAVEN LLC	21,485.00
1022859	02/14/2023	STAPLES ADVANTAGE	547.08
1022860	02/14/2023	STEVE TORRES MATCO TOOLS	147.43
1022861	02/14/2023	SUTTER HEALTH PLUS	429,276.23
1022862	02/14/2023	SYSCO FOOD SERVICES OF SF	5,401.61
1022863	02/14/2023	THE SOURCING GROUP	1,605.98

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Checks Dated 01/24/2023 through 02/14/2023

Check Number	Check Date	Pay to the Order of	Check Amount
1022864	02/14/2023	UNITED PARCEL SERVICE INC	22.76
1022865	02/14/2023	WATSONVILLE COAST PRODUCE	910.66
1022866	02/14/2023	WINCHESTER SOQUEL DBA NAPA AUTO PARTS	333.84
1022867	02/14/2023	WOODWIND AND BRASSWIND	1,270.11
1022868	02/14/2023	ALBION ENVIRONMENTAL INC	3,538.20
1022869	02/14/2023	AMERICAN MODULAR SYSTEMS INC	1,310,396.37
1022870	02/14/2023	BARTOS ARCHITECTURE INC	74,030.25
1022871	02/14/2023	MOORE TWINING ASSOCIATES INC	2,277.40
1022872	02/14/2023	PEARTREE + BELLI ARCHITECTS INC	9,093.89
1022873	02/14/2023	VERDE DESIGN INC	2,105.00
1022874	02/14/2023	SISSI CHAVEZ GARCIA	1,000.00
1022875	02/14/2023	DELTA CHARTER - CABRILLO	259,863.43
1022876	02/14/2023	E.D.D./ STATE OF CALIFORNIA	2,860.60
1022877	02/14/2023	AMERIGAS PROPANE LP	298.61
1022878	02/14/2023	AT&T	773.07
1022879	02/14/2023	AT&T	4,908.69
1022880	02/14/2023	COMPLETE MAILING SERVICE INC	1,758.27
1022881	02/14/2023	GREENWASTE RECOVERY INC	7,624.64
1022882	02/14/2023	MAGNOLIA SUN LLC	3,201.87
1022883	02/14/2023	PG&E	75,413.34
1022884	02/14/2023	POSITIVE BEHAVIOR SUPPORT CORP	5,620.00
1022885	02/14/2023	SANTA CRUZ MUNICIPAL UTILITIES	21,514.17
1022886	02/14/2023	SOQUEL CREEK WATER DISTRICT	136.19
1022887	02/14/2023	T-MOBILE USA INC	2,257.81
		Total Number of Checks	311
			5,035,926.74

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL/COUNTY SCHOOL	267	2,390,284.52
11	ADULT EDUCATION	2	1,160.76
13	CAFETERIA SPECIAL REVENUE	29	119,963.17
21	BUILDING	16	2,126,974.53
40	SPL RESV CAPITAL OUTLAY PRJ	4	396,551.23
73	FOUNDATION PRIVATE-PURPOSE TRU	1	1,000.00
Total Number of Checks		311	5,035,934.21
Less Unpaid Tax Liability			7.47
Net (Check Amount)			5,035,926.74

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SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Transfers Report

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 22-23 budget transfers dated from January 26, 2023 through February 10, 2023. The report follows.

BACKGROUND:

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

FISCAL IMPACT:

None.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01				
JE # BR23-01033 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment JR-WALKIE TALKIE				
(014511) 01- 6500- 0- 5760- 1110- 5710- 200- sai l	SE:STATE LOCAL ,XFER OF		DR 837.00	
(006647) 01- 6500- 0- 5760- 1110- 4300- 200- SAI L	SE:STATE LOCAL ,MATERIA		CR	837.00
			837.00	837.00
JE # BR23-01034 JE Trans Date 01/27/2023 JE Posted 01/27/2023 Comment JL-Change Order for SpEd Contracts Elem/Sec				
(006672) 01- 6500- 0- 5760- 1180- 5800- 220- 0000	SE:STATE LOCAL ,PROF/CO		CR	35,000.00
(006674) 01- 6500- 0- 5760- 1180- 5800- 230- 0000	SE:STATE LOCAL ,PROF/CO		CR	55,000.00
(006398) 01- 6500- 0- 5001- 7210- 7310- 220- 0000	SE:STATE LOCAL,XFER:IND		CR	2,065.00
(006399) 01- 6500- 0- 5001- 7210- 7310- 230- 0000	SE:STATE LOCAL,XFER:IND		CR	3,245.00
(006279) 01- 6500- 0- 5001- 0000- 8980- 220- 0000	SE:STATE LOCAL,CONTRI F		DR	37,065.00
(006280) 01- 6500- 0- 5001- 0000- 8980- 230- 0000	SE:STATE LOCAL,CONTRI F		DR	58,245.00
(000055) 01- 0000- 0- 0000- 0000- 8980- 020- 0000	NO REPORTING RE,CONTRI		CR 37,065.00	
(000058) 01- 0000- 0- 0000- 0000- 8980- 030- 0000	NO REPORTING RE,CONTRI		CR 58,245.00	
(001138) 01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN		DR 5,310.00	
Net increase to Appropriations			100,620.00	190,620.00
JE # BR23-01035 JE Trans Date 01/27/2023 JE Posted 01/27/2023 Comment GM - Online curriculum				
(006202) 01- 6300- 0- 3200- 1000- 4300- 536- 0000	LOTTERY:INSTRUC,MATERI		DR 300.00	
(034317) 01- 6300- 0- 3200- 1000- 5800- 536- 0000	LOTTERY:INSTRUC,PROF/C		CR	300.00
			300.00	300.00
JE # BR23-01036 JE Trans Date 01/26/2023 JE Posted 01/30/2023 Comment DU93704 991,992,993				
(028051) 01- 9010- 0- 0000- 0000- 8699- 821- FLEX	OTHER RESTRICTE,ALL OTI	DU93704, BATCH 991,992,993 CK00539620	DR	228.00
(027930) 01- 9010- 0- 1110- 1000- 4300- 821- FLEX	OTHER RESTRICTE,MATERI	DU93704, BATCH 991,992,993 CK00539620	CR	228.00
(028051) 01- 9010- 0- 0000- 0000- 8699- 821- FLEX	OTHER RESTRICTE,ALL OTI	DU93704, BATCH 991,992,993 CK00539619	DR	190.00
(027930) 01- 9010- 0- 1110- 1000- 4300- 821- FLEX	OTHER RESTRICTE,MATERI	DU93704, BATCH 991,992,993 CK00539619	CR	190.00
(008453) 01- 9016- 0- 0000- 0000- 8699- 021- 2106	DONATIONS,ALL OTHER LO	DU93704, BATCH 991,992,993 CK499	DR	100.00
(008740) 01- 9016- 0- 1110- 1000- 4300- 021- 2106	DONATIONS,MATERIALS & €	DU93704, BATCH 991,992,993 CK499	CR	100.00
(008450) 01- 9016- 0- 0000- 0000- 8699- 021- 0201	DONATIONS,ALL OTHER LO	DU93704, BATCH 991,992,993 CK23672, 6897, 7985	DR	765.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01036	JE Trans Date 01/26/2023	JE Posted 01/30/2023	Comment DU93704 991,992,993
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93704, BATCH 991,992,993	CR	765.00
		CK23672, 6897, 7985		
(028051) 01-9010-0-0000-0000-8699-821-FLEX	OTHER RESTRICTE,ALL OT	DU93704, BATCH 991,992,993 10	DR	4,189.00
		CKS		
(027930) 01-9010-0-1110-1000-4300-821-FLEX	OTHER RESTRICTE,MATERI	DU93704, BATCH 991,992,993 10	CR	4,189.00
		CKS		
(008461) 01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	DU93704, BATCH 991,992,993 CK480	DR	100.00
		SUMANO LUIS		
(008931) 01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	DU93704, BATCH 991,992,993 CK480	CR	100.00
		SUMANO LUIS		
(034332) 01-9016-0-0000-0000-8699-031-0089	DONATIONS,ALL OTHER LO	DU93704, BATCH 991,992,993 CKS	DR	200.00
		2584,292,3779		
(034335) 01-9016-0-1130-1000-4300-031-0089	DONATIONS,MATERIALS & S	DU93704, BATCH 991,992,993 CKS	CR	200.00
		2584,292,3779		
(013480) 01-9016-0-0000-0000-8699-032-3210	DONATIONS,ALL OTHER LO	DU93704 991,992,993 CK3337,	DR	80.00
		HAMMER		
(013478) 01-9016-0-1250-1000-4300-032-3210	DONATIONS,MATERIALS & S	DU93704 991,992,993 CK3337,	CR	80.00
		HAMMER		
(007599) 01-9010-0-0000-0000-8699-049-FACU	OTHER RESTRICTE,ALL OT	DU93704 991,992,993 CIVIC.NORCAL	DR	2,074.00
		FB 3 CKS		
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI	DU93704 991,992,993 CIVIC.NORCAL	CR	2,074.00
		FB 3 CKS		
(007599) 01-9010-0-0000-0000-8699-049-FACU	OTHER RESTRICTE,ALL OT	DU93704 991,992,993 CIVIC SC	DR	1,820.00
		LACROSS 6 INVOICES		
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI	DU93704 991,992,993 CIVIC SC	CR	1,820.00
		LACROSS 6 INVOICES		
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93704, BATCH 991,992,993 BV SCI	DR	378.00
		CK103		
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93704, BATCH 991,992,993 BV SCI	CR	378.00
		CK103		
			Net increase to Appropriations	.00 20,248.00

	JE # BR23-01037	JE Trans Date 01/27/2023	JE Posted 01/30/2023	Comment DU93818, BATCH 994, 995
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	820.00
		CAMP		
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	820.00
		CAMP		

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01037	JE Trans Date 01/27/2023	JE Posted 01/30/2023	Comment DU93818, BATCH 994, 995
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	1,860.00
	CAMP			
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	1,860.00
	CAMP			
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	405.00
	CAMP			
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	405.00
	CAMP			
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	1,182.00
	CAMP			
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	1,182.00
	CAMP			
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	770.00
	CAMP			
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	770.00
	CAMP			
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	580.00
	CAMP			
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	580.00
	CAMP			
(008450) 01-9016-0-0000-0000-8699-021-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 BV SCI	DR	126.00
	CAMP			
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 BV SCI	CR	126.00
	CAMP			
(008525) 01-9016-0-0000-0000-8699-039-3961	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 B40SS	DR	1,013.00
	AFE CLUB CK 372			
(009206) 01-9016-0-3300-1000-4300-039-3961	DONATIONS,MATERIALS & S	DU93818, BATCH 994, 995 B40SS	CR	1,013.00
	AFE CLUB CK 372			
(008473) 01-9016-0-0000-0000-8699-025-2561	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 MCS CLUB	DR	30,000.00
	CK 2561			
(009179) 01-9016-0-3100-1000-4300-025-2561	DONATIONS,MATERIALS & S	DU93818, BATCH 994, 995 MCS CLUB	CR	30,000.00
	CK 2561			
(008461) 01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 DL SCI	DR	2,118.00
	CAMP 5 CKS			
(008931) 01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 DL SCI	CR	2,118.00
	CAMP 5 CKS			
(008461) 01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 DL SCI	DR	385.00
	CAMP CK 1297 MCMAHON			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01037	JE Trans Date 01/27/2023	JE Posted 01/30/2023	Comment DU93818, BATCH 994, 995
(008931)	01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 DL SCI	CR 385.00
			CAMP CK 1297 MCMAHON	
(008461)	01-9016-0-0000-0000-8699-023-0201	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 DL SCI	DR 385.00
			CAMP CK 2705 WILLICK	
(008931)	01-9016-0-1150-1000-5800-023-0201	DONATIONS,PROF/CONSUL	DU93818, BATCH 994, 995 DL SCI	CR 385.00
			CAMP CK 2705 WILLICK	
(008467)	01-9016-0-0000-0000-8699-024-0051	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 GAULT CK	DR 25.00
			2845 STIEFEL	
(008752)	01-9016-0-1110-1000-4300-024-0051	DONATIONS,MATERIALS & S	DU93818, BATCH 994, 995 GAULT CK	CR 25.00
			2845 STIEFEL	
(034227)	01-9010-0-0000-0000-8699-031-0089	OTHER RESTRICTE,ALL OTI	DU93818, BATCH 994, 995 B40M	DR 30.00
(030127)	01-9010-0-1110-2420-4200-031-0089	OTHER RESTRICTE,BOOKS	DU93818, BATCH 994, 995 B40M	CR 30.00
(034332)	01-9016-0-0000-0000-8699-031-0089	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 B40M	DR 40.00
			ELECTIVE	
(034335)	01-9016-0-1130-1000-4300-031-0089	DONATIONS,MATERIALS & S	DU93818, BATCH 994, 995 B40M	CR 40.00
			ELECTIVE	
(008486)	01-9016-0-0000-0000-8699-032-0051	DONATIONS,ALL OTHER LO	DU93818, BATCH 994, 995 CK 1610,	DR 827.00
			1611 PTA	
(008833)	01-9016-0-1110-2420-4300-032-0051	DONATIONS,MATERIALS & S	DU93818, BATCH 994, 995 CK 1610,	CR 827.00
			1611 PTA	
			Net increase to Appropriations	.00 81,132.00
JE # BR23-01039 JE Trans Date 01/30/2023 JE Posted 01/30/2023 Comment AN-CALCIANO SYMPOSIUM REGISTRATION REIMBURSE				
(003645)	01-0700-0-1110-1000-4300-032-0000	LCFF SUPP FUNDI,MATERIA		DR 300.00
(034355)	01-0700-0-0000-3110-5200-032-0000	LCFF SUPP FUNDI,TRAVEL		CR 300.00
				300.00 300.00
JE # BR23-01040 JE Trans Date 01/30/2023 JE Posted 01/30/2023 Comment PS-MED TECH OUTERWEAR				
(000603)	01-0000-0-0000-2700-5800-033-0000	NO REPORTING RE,PROF/C		CR 840.00
(001934)	01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI		DR 840.00
				840.00 840.00
JE # BR23-01041 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment AR - Cover EWR 55759 w/ statutory benefits				
(027746)	01-0700-0-0000-2700-2430-021-0000	LCFF SUPP FUNDI,CLASS C		CR 2,245.00
(027750)	01-0700-0-0000-2700-3202-021-0000	LCFF SUPP FUNDI,PERS:CL		CR 569.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE	

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01041	JE Trans Date 01/31/2023	JE Posted 01/31/2023	Comment AR - Cover EWR 55759 w/ statutory benefits
(027751)	01-0700-0-0000-2700-3312-021-0000	LCFF SUPP FUNDI,FICA:CLA	CR	139.00
(027752)	01-0700-0-0000-2700-3332-021-0000	LCFF SUPP FUNDI,MEDICAF	CR	32.00
(027754)	01-0700-0-0000-2700-3502-021-0000	LCFF SUPP FUNDI,STATE UI	CR	11.00
(027755)	01-0700-0-0000-2700-3602-021-0000	LCFF SUPP FUNDI,WORKER	CR	43.00
(003638)	01-0700-0-1110-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIA	DR	3,039.00
			3,039.00	3,039.00
JE # BR23-01042 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment JL-Cover Negative Food Budget				
(034323)	01-0000-0-0000-7600-4395-058-0000	NO REPORTING RE,FOOD F	CR	500.00
(001155)	01-0000-0-0000-7300-5200-058-0000	NO REPORTING RE,TRAVEL	DR	500.00
			500.00	500.00
JE # BR23-01043 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment JL-For Every Child Counts Symposium for Stud Serv				
(023235)	01-4127-0-1141-1000-5200-630-0000	ESEA:STDNT SUPP,TRAVEL	CR	119.00
(027639)	01-4127-0-1110-1000-4399-530-0000	ESEA:STDNT SUPP,HOLDIN	DR	119.00
(024164)	01-4127-0-1141-1000-5200-520-0000	ESEA:STDNT SUPP,TRAVEL	CR	325.00
(024162)	01-4127-0-1110-1000-4399-520-0000	ESEA:STDNT SUPP,HOLDIN	DR	325.00
			444.00	444.00
JE # BR23-01044 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment GM - Chair rental				
(008621)	01-9016-0-0000-2700-4300-037-0051	DONATIONS,MATERIALS & S	DR	240.00
(034299)	01-9016-0-0000-2700-5600-037-0051	DONATIONS,RENTAL/LEASE	CR	240.00
			240.00	240.00
JE # BR23-01045 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment JL-For Every Child Counts Symposium Stud Serv				
(023235)	01-4127-0-1141-1000-5200-630-0000	ESEA:STDNT SUPP,TRAVEL	CR	505.00
(027639)	01-4127-0-1110-1000-4399-530-0000	ESEA:STDNT SUPP,HOLDIN	DR	505.00
(024164)	01-4127-0-1141-1000-5200-520-0000	ESEA:STDNT SUPP,TRAVEL	CR	142.00
(024162)	01-4127-0-1110-1000-4399-520-0000	ESEA:STDNT SUPP,HOLDIN	DR	142.00
			647.00	647.00
JE # BR23-01046 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment GM-BUS FOR BASKETBALL				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01046	JE Trans Date 02/01/2023	JE Posted 02/01/2023	Comment GM-BUS FOR BASKETBALL
(031407) 01-0809-0-1400-4200-4300-838-0809	Measure T,MATERIALS & SU		DR	200.00
(015672) 01-0809-0-1400-4200-5800-838-0809	Measure T,PROF/CONSULT S		CR	200.00
			200.00	200.00
JE # BR23-01047 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment JL-For Gateway IDF and Cabling at NB				
(022149) 01-9010-0-0000-8110-5800-049-0556	OTHER RESTRICTE,PROF/C		CR	21,682.00
(021818) 01-9010-0-0000-7600-4300-058-0556	OTHER RESTRICTE,MATERI		DR	21,682.00
			21,682.00	21,682.00
JE # BR23-01048 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment FL - PE for AfterSchool Program - Bowling				
(033335) 01-2600-0-1110-1000-4300-521-0000	ELO-P,MATERIALS & SUP,IN		DR	1,290.00
(033083) 01-2600-0-1110-1000-5800-521-0000	ELO-P,PROF/CONSULT SE,II		CR	1,290.00
			1,290.00	1,290.00
JE # BR23-01049 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment BD-PEER TUTOR EWRS				
(003400) 01-0700-0-1110-1000-1140-835-0000	LCFF SUPP FUNDI,CERT SA		CR	112.00
(003437) 01-0700-0-1110-1000-2130-835-0000	LCFF SUPP FUNDI,CLASS IN		CR	874.00
(029647) 01-0700-0-1110-1000-2930-835-0000	LCFF SUPP FUNDI,OTHER C		CR	903.00
(019676) 01-0700-0-1110-1000-3202-835-0000	LCFF SUPP FUNDI,PERS:CL		CR	496.00
(003492) 01-0700-0-1110-1000-3311-835-0000	LCFF SUPP FUNDI,FICA:CEF		CR	1.00
(003507) 01-0700-0-1110-1000-3312-835-0000	LCFF SUPP FUNDI,FICA:CLA		CR	78.00
(003541) 01-0700-0-1110-1000-3332-835-0000	LCFF SUPP FUNDI,MEDICAF		CR	19.00
(003591) 01-0700-0-1110-1000-3502-835-0000	LCFF SUPP FUNDI,STATE U		CR	10.00
(003626) 01-0700-0-1110-1000-3602-835-0000	LCFF SUPP FUNDI,WORKER		CR	35.00
(003688) 01-0700-0-1110-1000-5800-835-0000	LCFF SUPP FUNDI,PROF/CC		DR	2,528.00
			2,528.00	2,528.00
JE # BR23-01050 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment AR - Move ELOP funds for buses per S.Calden				
(029893) 01-2600-0-1110-1000-4399-820-0000	ELO-P,HOLDING ACCOUNT,		DR	4,000.00
(034387) 01-2600-0-1110-1000-5710-521-0000	ELO-P,XFER OF DIRECT,INS		CR	1,000.00
(034388) 01-2600-0-1110-1000-5710-523-0000	ELO-P,XFER OF DIRECT,INS		CR	1,000.00
(034389) 01-2600-0-1110-1000-5710-524-0000	ELO-P,XFER OF DIRECT,INS		CR	1,000.00
(034390) 01-2600-0-1110-1000-5710-527-0000	ELO-P,XFER OF DIRECT,INS		CR	1,000.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
			4,000.00	4,000.00
JE # BR23-01051 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment JB - SUPPLIES				
(032016) 01-9010-0-1360-1000-5800-034-3456	OTHER RESTRICTE,PROF/C	DR	1,500.00	
(029465) 01-9010-0-1360-1000-4300-034-3456	OTHER RESTRICTE,MATERI	CR		1,500.00
			1,500.00	1,500.00
JE # BR23-01052 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment SJ-SEAL OF BILITERACY SUPPLIES				
(014592) 01-0000-0-1110-1000-5800-530-0000	NO REPORTING RE,PROF/C	DR	798.00	
(028692) 01-0000-0-1110-1000-4300-530-0000	NO REPORTING RE,MATERI	CR		798.00
			798.00	798.00
JE # BR23-01053 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment JL-Cover negative for Catering invoices from FS				
(001103) 01-0000-0-0000-7150-4395-053-0000	NO REPORTING RE,FOOD F	CR		1,700.00
(001066) 01-0000-0-0000-7110-5800-053-0000	NO REPORTING RE,PROF/C	DR	1,700.00	
			1,700.00	1,700.00
JE # BR23-01054 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment BD-ADJUSTING BUDGET TO MATCH GRANT				
(033702) 01-9010-0-0000-0000-8699-500-UCSC	OTHER RESTRICTE,ALL OTI	DR		8,628.00
(033704) 01-9010-0-0000-7210-7310-500-UCSC	OTHER RESTRICTE,XFER:IN	CR		1,669.00
(033703) 01-9010-0-1110-1000-4399-500-UCSC	OTHER RESTRICTE,HOLDIN	CR		6,959.00
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:IN	DR	1,669.00	
(000094) 01-0000-0-0000-0000-9790-000-0000	NO REPORTING RE,UNASSI	CR		1,669.00
			1,669.00	18,925.00
			Net increase to Appropriations	18,925.00
JE # BR23-01055 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment BD-ADJUSTING BUDGET TO MATHC UCSC GRANT				
(033716) 01-9010-0-1110-1000-4300-500-UCSC	OTHER RESTRICTE,MATERI	DR	23,285.00	
			23,285.00	.00
			Net decrease to Appropriations	.00
JE # BR23-01056 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment BD-ADJUSTING BUDGET TO MATCH UCSC GRANT				
(033716) 01-9010-0-1110-1000-4300-500-UCSC	OTHER RESTRICTE,MATERI	DR	5,000.00	
(033703) 01-9010-0-1110-1000-4399-500-UCSC	OTHER RESTRICTE,HOLDIN	DR	7,831.00	
(033717) 01-9010-0-1110-1000-5200-500-UCSC	OTHER RESTRICTE,TRAVEL	CR		17,560.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01056	JE Trans Date 02/03/2023	JE Posted 02/03/2023	Comment BD-ADJUSTING BUDGET TO MATCH UCSC GRANT
(034413)	01-9010-0-1150-1000-1140-500-UCSC	OTHER RESTRICTE,CERT S	CR	3,800.00
(034424)	01-9010-0-1150-1000-1160-500-UCSC	OTHER RESTRICTE,CERT S	CR	2,500.00
(033705)	01-9010-0-1150-2495-1900-500-UCSC	OTHER RESTRICTE,CERT:O	DR	10,393.00
(033706)	01-9010-0-1150-2495-3101-500-UCSC	OTHER RESTRICTE,STRS:C	DR	636.00
			23,860.00	23,860.00

JE # BR23-01057 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment BD-22-23 COMPUTER SCIENCE GRANT COUNTY CORE I				
(034396)	01-9010-0-0000-0000-8699-500-COSC	OTHER RESTRICTE,ALL OTI	DR	93,137.00
(034412)	01-9010-3-0000-7210-7310-500-COSC	OTHER RESTRICTE,XFER:IN	CR	6,557.00
(034409)	01-9010-3-1150-1000-4300-500-COSC	OTHER RESTRICTE,MATERI	CR	6,000.00
(034410)	01-9010-3-1150-1000-4399-500-COSC	OTHER RESTRICTE,HOLDIN	CR	16,261.00
(034398)	01-9010-3-1150-2490-1900-500-COSC	OTHER RESTRICTE,CERT:O	CR	50,857.00
(034399)	01-9010-3-1150-2490-3101-500-COSC	OTHER RESTRICTE,STRS:C	CR	9,714.00
(034404)	01-9010-3-1150-2490-3331-500-COSC	OTHER RESTRICTE,MEDICA	CR	737.00
(034406)	01-9010-3-1150-2490-3501-500-COSC	OTHER RESTRICTE,STATE I	CR	254.00
(034407)	01-9010-3-1150-2490-3601-500-COSC	OTHER RESTRICTE,WORKE	CR	986.00
(034425)	01-9010-3-1150-1000-1130-500-COSC	OTHER RESTRICTE,CERT S	CR	1,440.00
(034426)	01-9010-3-1150-1000-3101-500-COSC	OTHER RESTRICTE,STRS:C	CR	275.00
(034431)	01-9010-3-1150-1000-3331-500-COSC	OTHER RESTRICTE,MEDICA	CR	21.00
(034433)	01-9010-3-1150-1000-3501-500-COSC	OTHER RESTRICTE,STATE I	CR	7.00
(034434)	01-9010-3-1150-1000-3601-500-COSC	OTHER RESTRICTE,WORKE	CR	28.00
(001138)	01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:IN	DR	6,557.00
			6,557.00	186,274.00
Net increase to Appropriations				

JE # BR23-01058 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment BD-22-23 COMPUTER SCIENCE GRANT COUNTY CORE I				
(034396)	01-9010-0-0000-0000-8699-500-COSC	OTHER RESTRICTE,ALL OTI	CR	93,137.00
(034412)	01-9010-3-0000-7210-7310-500-COSC	OTHER RESTRICTE,XFER:IN	DR	6,557.00
(034409)	01-9010-3-1150-1000-4300-500-COSC	OTHER RESTRICTE,MATERI	DR	6,000.00
(034410)	01-9010-3-1150-1000-4399-500-COSC	OTHER RESTRICTE,HOLDIN	DR	16,261.00
(034398)	01-9010-3-1150-2490-1900-500-COSC	OTHER RESTRICTE,CERT:O	DR	50,857.00
(034399)	01-9010-3-1150-2490-3101-500-COSC	OTHER RESTRICTE,STRS:C	DR	9,714.00
(034404)	01-9010-3-1150-2490-3331-500-COSC	OTHER RESTRICTE,MEDICA	DR	737.00
(034406)	01-9010-3-1150-2490-3501-500-COSC	OTHER RESTRICTE,STATE I	DR	254.00
(034407)	01-9010-3-1150-2490-3601-500-COSC	OTHER RESTRICTE,WORKE	DR	986.00
(034425)	01-9010-3-1150-1000-1130-500-COSC	OTHER RESTRICTE,CERT S	DR	1,440.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01058	JE Trans Date 02/03/2023	JE Posted 02/03/2023	Comment BD-22-23 COMPUTER SCIENCE GRANT COUNTY CORE I
(034426)	01-9010-3-1150-1000-3101-500-COSC	OTHER RESTRICTE,STRS:C	DR	275.00
(034431)	01-9010-3-1150-1000-3331-500-COSC	OTHER RESTRICTE,MEDICA	DR	21.00
(034433)	01-9010-3-1150-1000-3501-500-COSC	OTHER RESTRICTE,STATE I	DR	7.00
(034434)	01-9010-3-1150-1000-3601-500-COSC	OTHER RESTRICTE,WORKE	DR	28.00
(001138)	01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:IN	CR	6,557.00
Net decrease to Appropriations			186,274.00	6,557.00

JE # BR23-01059 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment BD-22-23 COMPUTER SCIENCE GRANT COUNTY CORE I				
(034397)	01-9010-3-0000-0000-8699-500-COSC	OTHER RESTRICTE,ALL OTI	DR	93,137.00
(034412)	01-9010-3-0000-7210-7310-500-COSC	OTHER RESTRICTE,XFER:IN	CR	6,557.00
(034409)	01-9010-3-1150-1000-4300-500-COSC	OTHER RESTRICTE,MATERI	CR	6,000.00
(034410)	01-9010-3-1150-1000-4399-500-COSC	OTHER RESTRICTE,HOLDIN	CR	16,261.00
(034398)	01-9010-3-1150-2490-1900-500-COSC	OTHER RESTRICTE,CERT:O	CR	50,857.00
(034399)	01-9010-3-1150-2490-3101-500-COSC	OTHER RESTRICTE,STRS:C	CR	9,714.00
(034404)	01-9010-3-1150-2490-3331-500-COSC	OTHER RESTRICTE,MEDICA	CR	737.00
(034406)	01-9010-3-1150-2490-3501-500-COSC	OTHER RESTRICTE,STATE I	CR	254.00
(034407)	01-9010-3-1150-2490-3601-500-COSC	OTHER RESTRICTE,WORKE	CR	986.00
(034425)	01-9010-3-1150-1000-1130-500-COSC	OTHER RESTRICTE,CERT S	CR	1,440.00
(034426)	01-9010-3-1150-1000-3101-500-COSC	OTHER RESTRICTE,STRS:C	CR	275.00
(034431)	01-9010-3-1150-1000-3331-500-COSC	OTHER RESTRICTE,MEDICA	CR	21.00
(034433)	01-9010-3-1150-1000-3501-500-COSC	OTHER RESTRICTE,STATE I	CR	7.00
(034434)	01-9010-3-1150-1000-3601-500-COSC	OTHER RESTRICTE,WORKE	CR	28.00
(001138)	01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:IN	DR	6,557.00
Net increase to Appropriations			6,557.00	186,274.00

JE # BR23-01060 JE Trans Date 02/03/2023 JE Posted 02/03/2023 Comment JD-CENTRAL COAST C/O DL FIRE ALARMS				
(007543)	01-8150-0-0000-8110-6500-049-0000	ONGOING & MAJOR,EQUIPM	DR	3,008.00
(026059)	01-8150-0-0000-8110-5800-023-0000	ONGOING & MAJOR,PROF/C	CR	3,008.00
Net increase to Appropriations			3,008.00	3,008.00

JE # BR23-01062 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment JDL-POSTERS				
(034272)	01-0000-0-0000-2110-4300-834-5501	NO REPORTING RE,MATERI	DR	160.00
(034301)	01-0000-0-0000-2110-5800-834-5501	NO REPORTING RE,PROF/C	CR	160.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
			160.00	160.00
JE # BR23-01063 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment JLD - Post its custom				
(008779) 01-9016-0-1110-1000-4300-034-3457	DONATIONS,MATERIALS & S	DR	825.00	
(034465) 01-9016-0-0000-2700-5800-034-3457	DONATIONS,PROF/CONSUL	CR		825.00
			825.00	825.00
JE # BR23-01064 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment 2ND INTERIM - BD				
(004038) 01-1400-0-0000-0000-8012-030-0000	EDUC PROTECT AC,EDU PR	DR		23,041.00
(017111) 01-1400-0-1110-1000-4399-835-0000	EDUC PROTECT AC,HOLDIN	CR		23,041.00
Net increase to Appropriations			.00	46,082.00
JE # BR23-01065 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment JLD - Visitor Pass labels, custom				
(001935) 01-0000-0-1110-1000-4300-034-0000	NO REPORTING RE,MATERI	DR	240.00	
(000604) 01-0000-0-0000-2700-5800-034-0000	NO REPORTING RE,PROF/C	CR		240.00
			240.00	240.00
JE # BR23-01066 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment LO - Volleyball uniforms				
(022066) 01-0808-0-1400-4200-4300-031-0807	Measure U,MATERIALS & SU	DR	1,329.00	
(033903) 01-0808-0-1400-4200-5800-031-0807	Measure U,PROF/CONSULT :	CR		1,329.00
			1,329.00	1,329.00
JE # BR23-01067 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment AR - Cover EWR 56524 w/ benefits				
(034459) 01-2600-0-1110-1000-2130-523-0000	ELO-P,CLASS INSTR AID,IN	CR		1,017.00
(034460) 01-2600-0-1110-1000-3312-523-0000	ELO-P,FICA:CLASS,INSTRUC	CR		64.00
(034461) 01-2600-0-1110-1000-3332-523-0000	ELO-P,MEDICARE:CLASS,IN	CR		15.00
(034463) 01-2600-0-1110-1000-3502-523-0000	ELO-P,STATE UNEMPLOYM,	CR		6.00
(034464) 01-2600-0-1110-1000-3602-523-0000	ELO-P,WORKERS' COMP:C,I	CR		20.00
(033336) 01-2600-0-1110-1000-4300-523-0000	ELO-P,MATERIALS & SUP,IN	DR	1,122.00	
			1,122.00	1,122.00
JE # BR23-01068 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment AR - Adjust Elem EPA for 22-23				
(004037) 01-1400-0-0000-0000-8012-020-0000	EDUC PROTECT AC,EDU PR	DR		113,701.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01068	JE Trans Date 02/07/2023	JE Posted 02/07/2023	Comment AR - Adjust Elem EPA for 22-23
(017404) 01- 1400- 0- 1110- 1000- 4399- 824- 0000	EDUC PROTECT AC,HOLDIN		CR	113,701.00
			Net increase to Appropriations	.00 227,402.00
JE # BR23-01069 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment JDL-OFF CAMPUS PASSES				
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERI		DR	460.00
(000604) 01- 0000- 0- 0000- 2700- 5800- 034- 0000	NO REPORTING RE,PROF/C		CR	460.00
			460.00	460.00
JE # BR23-01070 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment LO - Printing needs/ additional funds for PO				
(001931) 01- 0000- 0- 1110- 1000- 4300- 031- 0000	NO REPORTING RE,MATERI		DR	500.00
(000601) 01- 0000- 0- 0000- 2700- 5800- 031- 0000	NO REPORTING RE,PROF/C		CR	500.00
			500.00	500.00
JE # BR23-01071 JE Trans Date 02/07/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(003953) 01- 0723- 0- 0000- 3600- 2200- 848- 0000	TRANSPORT:HOME,CLASS:|		CR	7,439.00
(003954) 01- 0723- 0- 0000- 3600- 2230- 848- 0000	TRANSPORT:HOME,CLASS I		CR	4,943.00
(003956) 01- 0723- 0- 0000- 3600- 2290- 848- 0000	TRANSPORT:HOME,CLASS I		CR	9,258.00
(003957) 01- 0723- 0- 0000- 3600- 2300- 848- 0000	TRANSPORT:HOME,CLASS:|		CR	750.00
(003960) 01- 0723- 0- 0000- 3600- 3202- 848- 0000	TRANSPORT:HOME,PERS:C		CR	3,332.00
(003962) 01- 0723- 0- 0000- 3600- 3312- 848- 0000	TRANSPORT:HOME,FICA:CL		DR	1,602.00
(003964) 01- 0723- 0- 0000- 3600- 3332- 848- 0000	TRANSPORT:HOME,MEDICA		DR	3,407.00
(003965) 01- 0723- 0- 0000- 3600- 3402- 848- 0000	TRANSPORT:HOME,HEALTH		CR	6,392.00
(003966) 01- 0723- 0- 0000- 3600- 3502- 848- 0000	TRANSPORT:HOME,STATE I		DR	3,767.00
(003968) 01- 0723- 0- 0000- 3600- 3602- 848- 0000	TRANSPORT:HOME,WORKE		DR	3,221.00
(003988) 01- 0724- 0- 5760- 3600- 2200- 848- 0000	TRANSPORT:SPECI,CLASS:|		DR	10,402.00
(003990) 01- 0724- 0- 5760- 3600- 2300- 848- 0000	TRANSPORT:SPECI,CLASS:|		DR	2,136.00
(003992) 01- 0724- 0- 5760- 3600- 3202- 848- 0000	TRANSPORT:SPECI,PERS:C		DR	1,261.00
(003993) 01- 0724- 0- 5760- 3600- 3312- 848- 0000	TRANSPORT:SPECI,FICA:CL		DR	3,299.00
(003994) 01- 0724- 0- 5760- 3600- 3332- 848- 0000	TRANSPORT:SPECI,MEDICA		DR	3,803.00
(003995) 01- 0724- 0- 5760- 3600- 3402- 848- 0000	TRANSPORT:SPECI,HEALTH		DR	2,410.00
(003996) 01- 0724- 0- 5760- 3600- 3502- 848- 0000	TRANSPORT:SPECI,STATE I		DR	3,904.00
(003997) 01- 0724- 0- 5760- 3600- 3602- 848- 0000	TRANSPORT:SPECI,WORKE		DR	3,751.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
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Fund 01 (continued)

Net decrease to Appropriations

42,963.00

32,114.00

JE #	BR23-01072	JE Trans Date	02/07/2023	JE Posted	02/08/2023	Comment	2nd Interim - AR		
(000350)	01-0000-0-0000-2700-1300-831-0000					NO REPORTING RE,CERT:S	CR		3,000.00
(013701)	01-0000-0-0000-2700-1340-831-0000					NO REPORTING RE,CERT S	CR		1,033.00
(000400)	01-0000-0-0000-2700-3101-831-0000					NO REPORTING RE,STRS:C	CR		790.00
(000451)	01-0000-0-0000-2700-3331-831-0000					NO REPORTING RE,MEDICA	CR		139.00
(000504)	01-0000-0-0000-2700-3501-831-0000					NO REPORTING RE,STATE U	CR		49.00
(000534)	01-0000-0-0000-2700-3601-831-0000					NO REPORTING RE,WORKE	CR		191.00
(000363)	01-0000-0-0000-2700-2400-831-0000					NO REPORTING RE,CLERIC.	CR		1,642.00
(000416)	01-0000-0-0000-2700-3202-831-0000					NO REPORTING RE,PERS:C	CR		895.00
(000435)	01-0000-0-0000-2700-3312-831-0000					NO REPORTING RE,FICA:CL	CR		499.00
(000466)	01-0000-0-0000-2700-3332-831-0000					NO REPORTING RE,MEDICA	CR		105.00
(000519)	01-0000-0-0000-2700-3502-831-0000					NO REPORTING RE,STATE U	CR		36.00
(000549)	01-0000-0-0000-2700-3602-831-0000					NO REPORTING RE,WORKE	CR		140.00
(000645)	01-0000-0-0000-3110-2400-831-0000					NO REPORTING RE,CLERIC.	CR		1,500.00
(000674)	01-0000-0-0000-3110-3202-831-0000					NO REPORTING RE,PERS:C	CR		640.00
(000690)	01-0000-0-0000-3110-3312-831-0000					NO REPORTING RE,FICA:CL	CR		242.00
(000713)	01-0000-0-0000-3110-3332-831-0000					NO REPORTING RE,MEDICA	CR		56.00
(000753)	01-0000-0-0000-3110-3502-831-0000					NO REPORTING RE,STATE U	CR		19.00
(000775)	01-0000-0-0000-3110-3602-831-0000					NO REPORTING RE,WORKE	CR		71.00
(000893)	01-0000-0-0000-3140-2200-831-0000					NO REPORTING RE,CLASS:S	CR		643.00
(000916)	01-0000-0-0000-3140-3202-831-0000					NO REPORTING RE,PERS:C	CR		299.00
(000930)	01-0000-0-0000-3140-3312-831-0000					NO REPORTING RE,FICA:CL	DR	2,724.00	
(000945)	01-0000-0-0000-3140-3332-831-0000					NO REPORTING RE,MEDICA	CR		12.00
(000965)	01-0000-0-0000-3140-3502-831-0000					NO REPORTING RE,STATE U	CR		4.00
(000979)	01-0000-0-0000-3140-3602-831-0000					NO REPORTING RE,WORKE	CR		17.00
(001336)	01-0000-0-0000-8200-2200-831-0000					NO REPORTING RE,CLASS:S	CR		4,499.00
(001353)	01-0000-0-0000-8200-2240-831-0000					NO REPORTING RE,CLASS F	CR		3,255.00
(001370)	01-0000-0-0000-8200-3202-831-0000					NO REPORTING RE,PERS:C	CR		2,727.00
(001383)	01-0000-0-0000-8200-3312-831-0000					NO REPORTING RE,FICA:CL	CR		623.00
(001396)	01-0000-0-0000-8200-3332-831-0000					NO REPORTING RE,MEDICA	CR		145.00
(001421)	01-0000-0-0000-8200-3502-831-0000					NO REPORTING RE,STATE U	CR		49.00
(001434)	01-0000-0-0000-8200-3602-831-0000					NO REPORTING RE,WORKE	CR		194.00
(001475)	01-0000-0-0000-8300-2200-831-0000					NO REPORTING RE,CLASS:S	CR		1,500.00
(001507)	01-0000-0-0000-8300-3202-831-0000					NO REPORTING RE,PERS:C	CR		697.00
(001518)	01-0000-0-0000-8300-3312-831-0000					NO REPORTING RE,FICA:CL	CR		93.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01072	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(001531) 01-0000-0-0000-8300-3332-831-0000	NO REPORTING RE,MEDICA		CR	21.00
(001553) 01-0000-0-0000-8300-3502-831-0000	NO REPORTING RE,STATE U		CR	7.00
(001565) 01-0000-0-0000-8300-3602-831-0000	NO REPORTING RE,WORKE		CR	28.00
(001595) 01-0000-0-1110-1000-1100-831-0000	NO REPORTING RE,CERT:TI		CR	44,214.00
(001624) 01-0000-0-1110-1000-1140-831-0000	NO REPORTING RE,CERT S.		CR	392.00
(001688) 01-0000-0-1110-1000-3101-831-0000	NO REPORTING RE,STRS:C		CR	13,250.00
(001737) 01-0000-0-1110-1000-3311-831-0000	NO REPORTING RE,FICA:CE		CR	81.00
(001776) 01-0000-0-1110-1000-3331-831-0000	NO REPORTING RE,MEDICA		CR	270.00
(001813) 01-0000-0-1110-1000-3401-831-0000	NO REPORTING RE,HEALTH		DR	772.00
(001835) 01-0000-0-1110-1000-3501-831-0000	NO REPORTING RE,STATE U		CR	93.00
(001883) 01-0000-0-1110-1000-3601-831-0000	NO REPORTING RE,WORKE		CR	160.00
(001596) 01-0000-0-1110-1000-1100-832-0000	NO REPORTING RE,CERT:TI		CR	28,274.00
(001625) 01-0000-0-1110-1000-1140-832-0000	NO REPORTING RE,CERT S.		CR	1,548.00
(001690) 01-0000-0-1110-1000-3101-832-0000	NO REPORTING RE,STRS:C		CR	8,764.00
(001738) 01-0000-0-1110-1000-3311-832-0000	NO REPORTING RE,FICA:CE		CR	1.00
(001778) 01-0000-0-1110-1000-3331-832-0000	NO REPORTING RE,MEDICA		CR	672.00
(001814) 01-0000-0-1110-1000-3401-832-0000	NO REPORTING RE,HEALTH		CR	2,265.00
(001837) 01-0000-0-1110-1000-3501-832-0000	NO REPORTING RE,STATE U		CR	232.00
(001885) 01-0000-0-1110-1000-3601-832-0000	NO REPORTING RE,WORKE		CR	658.00
(031257) 01-0000-0-1120-1000-1100-832-0000	NO REPORTING RE,CERT:TI		CR	999.00
(033493) 01-0000-0-1120-1000-1140-832-0000	NO REPORTING RE,CERT S.		CR	525.00
(031258) 01-0000-0-1120-1000-3101-832-0000	NO REPORTING RE,STRS:C		CR	135.00
(031262) 01-0000-0-1120-1000-3311-832-0000	NO REPORTING RE,FICA:CE		CR	10.00
(031263) 01-0000-0-1120-1000-3331-832-0000	NO REPORTING RE,MEDICA		CR	62.00
(031265) 01-0000-0-1120-1000-3501-832-0000	NO REPORTING RE,STATE U		CR	21.00
(031266) 01-0000-0-1120-1000-3601-832-0000	NO REPORTING RE,WORKE		CR	83.00
(031268) 01-0000-0-1250-1000-1100-832-0000	NO REPORTING RE,CERT:TI		CR	300.00
(033494) 01-0000-0-1250-1000-1140-832-0000	NO REPORTING RE,CERT S.		CR	233.00
(031269) 01-0000-0-1250-1000-3101-832-0000	NO REPORTING RE,STRS:C		CR	95.00
(031274) 01-0000-0-1250-1000-3331-832-0000	NO REPORTING RE,MEDICA		CR	10.00
(031275) 01-0000-0-1250-1000-3401-832-0000	NO REPORTING RE,HEALTH		DR	241.00
(031276) 01-0000-0-1250-1000-3501-832-0000	NO REPORTING RE,STATE U		CR	3.00
(031277) 01-0000-0-1250-1000-3601-832-0000	NO REPORTING RE,WORKE		CR	12.00
(000351) 01-0000-0-0000-2700-1300-832-0000	NO REPORTING RE,CERT:S		CR	3,000.00
(000401) 01-0000-0-0000-2700-3101-832-0000	NO REPORTING RE,STRS:C		CR	798.00
(000452) 01-0000-0-0000-2700-3331-832-0000	NO REPORTING RE,MEDICA		CR	204.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01072	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(000505)	01-0000-0-0000-2700-3501-832-0000	NO REPORTING RE,STATE U	CR	71.00
(000535)	01-0000-0-0000-2700-3601-832-0000	NO REPORTING RE,WORKE	CR	277.00
(000364)	01-0000-0-0000-2700-2400-832-0000	NO REPORTING RE,CLERIC	DR	1,906.00
(000375)	01-0000-0-0000-2700-2430-832-0000	NO REPORTING RE,CLASS C	CR	2,064.00
(000417)	01-0000-0-0000-2700-3202-832-0000	NO REPORTING RE,PERS:C	CR	1,476.00
(000436)	01-0000-0-0000-2700-3312-832-0000	NO REPORTING RE,FICA:CL	CR	255.00
(000467)	01-0000-0-0000-2700-3332-832-0000	NO REPORTING RE,MEDICA	CR	48.00
(000493)	01-0000-0-0000-2700-3402-832-0000	NO REPORTING RE,HEALTH	CR	271.00
(000520)	01-0000-0-0000-2700-3502-832-0000	NO REPORTING RE,STATE U	CR	17.00
(000550)	01-0000-0-0000-2700-3602-832-0000	NO REPORTING RE,WORKE	CR	65.00
(000646)	01-0000-0-0000-3110-2400-832-0000	NO REPORTING RE,CLERIC	CR	2,121.00
(000675)	01-0000-0-0000-3110-3202-832-0000	NO REPORTING RE,PERS:C	CR	320.00
(000691)	01-0000-0-0000-3110-3312-832-0000	NO REPORTING RE,FICA:CL	CR	60.00
(000714)	01-0000-0-0000-3110-3332-832-0000	NO REPORTING RE,MEDICA	CR	14.00
(000734)	01-0000-0-0000-3110-3402-832-0000	NO REPORTING RE,HEALTH	CR	12,193.00
(000754)	01-0000-0-0000-3110-3502-832-0000	NO REPORTING RE,STATE U	CR	4.00
(000776)	01-0000-0-0000-3110-3602-832-0000	NO REPORTING RE,WORKE	CR	18.00
(000894)	01-0000-0-0000-3140-2200-832-0000	NO REPORTING RE,CLASS:S	CR	6,328.00
(016663)	01-0000-0-0000-3140-2240-832-0000	NO REPORTING RE,CLASS I	CR	597.00
(000917)	01-0000-0-0000-3140-3202-832-0000	NO REPORTING RE,PERS:C	CR	1,691.00
(000931)	01-0000-0-0000-3140-3312-832-0000	NO REPORTING RE,FICA:CL	CR	401.00
(000946)	01-0000-0-0000-3140-3332-832-0000	NO REPORTING RE,MEDICA	CR	95.00
(000966)	01-0000-0-0000-3140-3502-832-0000	NO REPORTING RE,STATE U	CR	32.00
(000980)	01-0000-0-0000-3140-3602-832-0000	NO REPORTING RE,WORKE	CR	125.00
(001337)	01-0000-0-0000-8200-2200-832-0000	NO REPORTING RE,CLASS:S	CR	3,938.00
(001354)	01-0000-0-0000-8200-2240-832-0000	NO REPORTING RE,CLASS I	CR	1,923.00
(013687)	01-0000-0-0000-8200-2290-832-0000	NO REPORTING RE,CLASS I	CR	2,280.00
(001371)	01-0000-0-0000-8200-3202-832-0000	NO REPORTING RE,PERS:C	CR	1,930.00
(001384)	01-0000-0-0000-8200-3312-832-0000	NO REPORTING RE,FICA:CL	CR	205.00
(001397)	01-0000-0-0000-8200-3332-832-0000	NO REPORTING RE,MEDICA	CR	49.00
(001410)	01-0000-0-0000-8200-3402-832-0000	NO REPORTING RE,HEALTH	CR	5,928.00
(001422)	01-0000-0-0000-8200-3502-832-0000	NO REPORTING RE,STATE U	CR	17.00
(001435)	01-0000-0-0000-8200-3602-832-0000	NO REPORTING RE,WORKE	CR	68.00
(001476)	01-0000-0-0000-8300-2200-832-0000	NO REPORTING RE,CLASS:S	CR	3,009.00
(013495)	01-0000-0-0000-8300-2230-832-0000	NO REPORTING RE,CLASS I	CR	128.00
(001508)	01-0000-0-0000-8300-3202-832-0000	NO REPORTING RE,PERS:C	CR	461.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01072	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(001519)	01-0000-0-0000-8300-3312-832-0000	NO REPORTING RE,FICA:CL	CR	214.00
(001532)	01-0000-0-0000-8300-3332-832-0000	NO REPORTING RE,MEDICA	CR	50.00
(001554)	01-0000-0-0000-8300-3502-832-0000	NO REPORTING RE,STATE U	CR	17.00
(001566)	01-0000-0-0000-8300-3602-832-0000	NO REPORTING RE,WORKE	CR	64.00

Net increase to Appropriations **5,643.00** **182,048.00**

Account	Description	Comment	From	To
JE # BR23-01073 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment 2ND INTERIM-BD				
(032336)	01-4203-0-0000-2490-1900-524-0000	ESEA:ENGLISH LE,CERT:OT 2ND INTERIM - BD	CR	750.00
(034279)	01-4203-0-0000-2490-1940-524-0000	ESEA:ENGLISH LE,CERT OT 2ND INTERIM - BD	CR	338.00
(032337)	01-4203-0-0000-2490-3101-524-0000	ESEA:ENGLISH LE,STRS:CE 2ND INTERIM - BD	CR	191.00
(032342)	01-4203-0-0000-2490-3331-524-0000	ESEA:ENGLISH LE,MEDICAF 2ND INTERIM - BD	CR	14.00
(032344)	01-4203-0-0000-2490-3501-524-0000	ESEA:ENGLISH LE,STATE U 2ND INTERIM - BD	CR	5.00
(032345)	01-4203-0-0000-2490-3601-524-0000	ESEA:ENGLISH LE,WORKER 2ND INTERIM - BD	CR	19.00
(024105)	01-4203-0-1110-1000-4399-520-0000	ESEA:ENGLISH LE,HOLDING 2ND INTERIM - BD	DR	1,317.00
(024133)	01-4203-0-1110-1000-4399-530-0000	ESEA:ENGLISH LE,HOLDING 2ND INTERIM - BD	DR	504.00
(031686)	01-4203-0-1195-1000-1130-530-0000	ESEA:ENGLISH LE,CERT SA 2ND INTERIM - BD	CR	396.00
(031687)	01-4203-0-1195-1000-3101-530-0000	ESEA:ENGLISH LE,STRS:CE 2ND INTERIM - BD	CR	65.00
(031692)	01-4203-0-1195-1000-3331-530-0000	ESEA:ENGLISH LE,MEDICAF 2ND INTERIM - BD	CR	16.00
(031694)	01-4203-0-1195-1000-3501-530-0000	ESEA:ENGLISH LE,STATE U 2ND INTERIM - BD	CR	6.00
(031695)	01-4203-0-1195-1000-3601-530-0000	ESEA:ENGLISH LE,WORKER 2ND INTERIM - BD	CR	21.00
(005542)	01-4035-0-1110-1000-1140-523-0000	ESEA:TEACHER QU,CERT S 2ND INTERIM - BD	CR	600.00
(005558)	01-4035-0-1110-1000-3311-523-0000	ESEA:TEACHER QU,FICA:CE 2ND INTERIM - BD	CR	19.00
(005564)	01-4035-0-1110-1000-3331-523-0000	ESEA:TEACHER QU,MEDICAF 2ND INTERIM - BD	CR	9.00
(005570)	01-4035-0-1110-1000-3501-523-0000	ESEA:TEACHER QU,STATE I 2ND INTERIM - BD	CR	3.00
(005576)	01-4035-0-1110-1000-3601-523-0000	ESEA:TEACHER QU,WORKE 2ND INTERIM - BD	CR	12.00
(005586)	01-4035-0-1110-1000-5200-523-0000	ESEA:TEACHER QU,TRAVEL 2ND INTERIM - BD	DR	643.00
(005544)	01-4035-0-1110-1000-1140-527-0000	ESEA:TEACHER QU,CERT S 2ND INTERIM - BD	CR	1,585.00
(005553)	01-4035-0-1110-1000-3101-527-0000	ESEA:TEACHER QU,STRS:C 2ND INTERIM - BD	CR	176.00
(005560)	01-4035-0-1110-1000-3311-527-0000	ESEA:TEACHER QU,FICA:CE 2ND INTERIM - BD	CR	41.00
(005566)	01-4035-0-1110-1000-3331-527-0000	ESEA:TEACHER QU,MEDICAF 2ND INTERIM - BD	CR	23.00
(005572)	01-4035-0-1110-1000-3501-527-0000	ESEA:TEACHER QU,STATE I 2ND INTERIM - BD	CR	8.00
(005578)	01-4035-0-1110-1000-3601-527-0000	ESEA:TEACHER QU,WORKE 2ND INTERIM - BD	CR	31.00
(005588)	01-4035-0-1110-1000-5200-527-0000	ESEA:TEACHER QU,TRAVEL 2ND INTERIM - BD	DR	1,864.00
(025145)	01-4035-0-3100-1000-5200-525-0044	ESEA:TEACHER QU,TRAVEL 2ND INTERIM - BD	CR	68.00
(032545)	01-4035-0-3100-2110-3101-525-0044	ESEA:TEACHER QU,STRS:C 2ND INTERIM - BD	DR	68.00
(024007)	01-3010-0-0000-2495-2230-521-0000	BAS GNT LOW-INC,CLASS P 2ND INTERIM - BD	CR	9.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01073	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(024011)	01-3010-0-0000-2495-3202-521-0000	BAS GNT LOW-INC,PERS:CL 2ND INTERIM - BD	CR	216.00
(032202)	01-3010-0-1110-1000-1100-521-0000	BAS GNT LOW-INC,CERT:TE 2ND INTERIM - BD	CR	600.00
(024017)	01-3010-0-1110-1000-1140-521-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	180.00
(024027)	01-3010-0-1110-1000-2100-521-0000	BAS GNT LOW-INC,CLASS:IF 2ND INTERIM - BD	DR	7,079.00
(024204)	01-3010-0-1110-1000-2100-521-0520	BAS GNT LOW-INC,CLASS:IF 2ND INTERIM - BD	CR	562.00
(024018)	01-3010-0-1110-1000-3101-521-0000	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	80.00
(024028)	01-3010-0-1110-1000-3312-521-0000	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	DR	439.00
(024209)	01-3010-0-1110-1000-3312-521-0520	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	CR	35.00
(024023)	01-3010-0-1110-1000-3331-521-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	8.00
(024029)	01-3010-0-1110-1000-3332-521-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	DR	103.00
(024210)	01-3010-0-1110-1000-3332-521-0520	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	7.00
(024025)	01-3010-0-1110-1000-3501-521-0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	3.00
(024031)	01-3010-0-1110-1000-3502-521-0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	DR	35.00
(024212)	01-3010-0-1110-1000-3502-521-0520	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	2.00
(024026)	01-3010-0-1110-1000-3601-521-0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	12.00
(024032)	01-3010-0-1110-1000-3602-521-0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	DR	137.00
(024213)	01-3010-0-1110-1000-3602-521-0520	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	10.00
(024035)	01-3010-0-1110-1000-4300-521-0000	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	CR	6,069.00
(028513)	01-3010-0-0000-2495-4395-524-0000	BAS GNT LOW-INC,FOOD FC 2ND INTERIM - BD	DR	28.00
(027331)	01-3010-0-1110-1000-1130-524-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	DR	1,820.00
(028076)	01-3010-0-1110-1000-1140-524-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	1,123.00
(024274)	01-3010-0-1110-1000-2100-524-0000	BAS GNT LOW-INC,CLASS:IF 2ND INTERIM - BD	CR	2,124.00
(024284)	01-3010-0-1110-1000-2130-524-0000	BAS GNT LOW-INC,CLASS IF 2ND INTERIM - BD	DR	586.00
(024279)	01-3010-0-1110-1000-3312-524-0000	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	CR	132.00
(024280)	01-3010-0-1110-1000-3332-524-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	30.00
(024282)	01-3010-0-1110-1000-3502-524-0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	10.00
(024283)	01-3010-0-1110-1000-3602-524-0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	41.00
(024285)	01-3010-0-1110-1000-4300-524-0000	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	DR	1,026.00
(024394)	01-3010-0-0000-2140-1130-533-0044	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	DR	380.00
(031209)	01-3010-0-0000-2490-1900-530-0000	BAS GNT LOW-INC,CERT:O1 2ND INTERIM - BD	CR	1,500.00
(031215)	01-3010-0-0000-2490-3331-530-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	21.00
(031217)	01-3010-0-0000-2490-3501-530-0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	8.00
(031218)	01-3010-0-0000-2490-3601-530-0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	29.00
(024356)	01-3010-0-0000-2495-2200-532-0000	BAS GNT LOW-INC,CLASS:S 2ND INTERIM - BD	CR	308.00
(024361)	01-3010-0-0000-2495-3312-532-0000	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	CR	55.00
(024362)	01-3010-0-0000-2495-3332-532-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	13.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01073	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(024364)	01- 3010- 0- 0000- 2495- 3502- 532- 0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	4.00
(024365)	01- 3010- 0- 0000- 2495- 3602- 532- 0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	16.00
(024481)	01- 3010- 0- 0000- 3110- 1200- 531- 0000	BAS GNT LOW-INC,CERT:PL 2ND INTERIM - BD	CR	501.00
(024487)	01- 3010- 0- 0000- 3110- 3331- 531- 0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	7.00
(024489)	01- 3010- 0- 0000- 3110- 3501- 531- 0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	2.00
(024490)	01- 3010- 0- 0000- 3110- 3601- 531- 0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	9.00
(030962)	01- 3010- 0- 1110- 1000- 1130- 531- 0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	DR	740.00
(024324)	01- 3010- 0- 1110- 1000- 1130- 531- 0044	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	DR	60.00
(024334)	01- 3010- 0- 1110- 1000- 1140- 531- 0044	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	1,319.00
(024347)	01- 3010- 0- 1110- 1000- 1140- 532- 0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	414.00
(031144)	01- 3010- 0- 1110- 1000- 1140- 532- 0044	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	70.00
(028069)	01- 3010- 0- 1110- 1000- 1140- 533- 0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	3,038.00
(028058)	01- 3010- 0- 1110- 1000- 1140- 533- 0044	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	330.00
(031570)	01- 3010- 0- 1110- 1000- 1160- 533- 0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	900.00
(024300)	01- 3010- 0- 1110- 1000- 2100- 530- 0531	BAS GNT LOW-INC,CLASS:IF 2ND INTERIM - BD	CR	750.00
(024383)	01- 3010- 0- 1110- 1000- 2100- 533- 0000	BAS GNT LOW-INC,CLASS:IF 2ND INTERIM - BD	CR	750.00
(024325)	01- 3010- 0- 1110- 1000- 3101- 531- 0044	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	157.00
(024337)	01- 3010- 0- 1110- 1000- 3101- 532- 0000	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	462.00
(031145)	01- 3010- 0- 1110- 1000- 3101- 532- 0044	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	14.00
(028059)	01- 3010- 0- 1110- 1000- 3101- 533- 0044	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	35.00
(024341)	01- 3010- 0- 1110- 1000- 3311- 532- 0000	BAS GNT LOW-INC,FICA:CEI 2ND INTERIM - BD	CR	58.00
(024377)	01- 3010- 0- 1110- 1000- 3311- 533- 0000	BAS GNT LOW-INC,FICA:CEI 2ND INTERIM - BD	CR	28.00
(024305)	01- 3010- 0- 1110- 1000- 3312- 530- 0531	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	CR	46.00
(024384)	01- 3010- 0- 1110- 1000- 3312- 533- 0000	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	CR	46.00
(024330)	01- 3010- 0- 1110- 1000- 3331- 531- 0044	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	19.00
(031150)	01- 3010- 0- 1110- 1000- 3331- 532- 0044	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	2.00
(028064)	01- 3010- 0- 1110- 1000- 3331- 533- 0044	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	5.00
(024306)	01- 3010- 0- 1110- 1000- 3332- 530- 0531	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	10.00
(024385)	01- 3010- 0- 1110- 1000- 3332- 533- 0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	10.00
(024332)	01- 3010- 0- 1110- 1000- 3501- 531- 0044	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	6.00
(031152)	01- 3010- 0- 1110- 1000- 3501- 532- 0044	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	1.00
(028066)	01- 3010- 0- 1110- 1000- 3501- 533- 0044	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	2.00
(024308)	01- 3010- 0- 1110- 1000- 3502- 530- 0531	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	3.00
(024387)	01- 3010- 0- 1110- 1000- 3502- 533- 0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	DR	59.00
(024333)	01- 3010- 0- 1110- 1000- 3601- 531- 0044	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	26.00
(031153)	01- 3010- 0- 1110- 1000- 3601- 532- 0044	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	2.00

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(continued)	JE # BR23-01073	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(028067)	01-3010-0-1110-1000-3601-533-0044	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	7.00
(024309)	01-3010-0-1110-1000-3602-530-0531	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	14.00
(024321)	01-3010-0-1110-1000-4300-531-0000	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	DR	186.00
(024323)	01-3010-0-1110-1000-4300-531-0044	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	DR	1,467.00
(024366)	01-3010-0-1110-1000-4300-532-0000	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	DR	1,385.00
(024369)	01-3010-0-1110-1000-4300-532-0044	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	DR	800.00
(024390)	01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	DR	5,229.00
(025134)	01-3010-0-1110-1000-4399-530-0000	BAS GNT LOW-INC,HOLDINC 2ND INTERIM - BD	CR	1,816.00
(024405)	01-3010-0-1110-1000-5200-533-0044	BAS GNT LOW-INC,TRAVEL 2ND INTERIM - BD	CR	1.00
(032803)	01-3010-0-1195-1000-1130-532-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	DR	80.00
(033970)	01-3010-0-1200-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/ 2ND INTERIM - BD	CR	4.00
(031818)	01-3010-0-1370-1000-1100-530-0533	BAS GNT LOW-INC,CERT:TE 2ND INTERIM - BD	CR	1,395.00
(031848)	01-3010-0-1370-1000-1100-531-0000	BAS GNT LOW-INC,CERT:TE 2ND INTERIM - BD	CR	300.00
(031918)	01-3010-0-1370-1000-1100-532-0000	BAS GNT LOW-INC,CERT:TE 2ND INTERIM - BD	CR	674.00
(031828)	01-3010-0-1370-1000-1100-533-0000	BAS GNT LOW-INC,CERT:TE 2ND INTERIM - BD	CR	300.00
(032802)	01-3010-0-1370-1000-1130-532-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	DR	160.00
(033471)	01-3010-0-1370-1000-1140-530-0533	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	315.00
(033878)	01-3010-0-1370-1000-1140-531-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	90.00
(033877)	01-3010-0-1370-1000-1140-532-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	298.00
(033475)	01-3010-0-1370-1000-1140-533-0000	BAS GNT LOW-INC,CERT SA 2ND INTERIM - BD	CR	105.00
(031829)	01-3010-0-1370-1000-3101-533-0000	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	95.00
(031921)	01-3010-0-1370-1000-3201-532-0000	BAS GNT LOW-INC,PERS:CE 2ND INTERIM - BD	CR	31.00
(031823)	01-3010-0-1370-1000-3311-530-0533	BAS GNT LOW-INC,FICA:CEI 2ND INTERIM - BD	CR	5.00
(031853)	01-3010-0-1370-1000-3311-531-0000	BAS GNT LOW-INC,FICA:CEI 2ND INTERIM - BD	CR	4.00
(031923)	01-3010-0-1370-1000-3311-532-0000	BAS GNT LOW-INC,FICA:CEI 2ND INTERIM - BD	CR	3.00
(031833)	01-3010-0-1370-1000-3311-533-0000	BAS GNT LOW-INC,FICA:CEI 2ND INTERIM - BD	CR	2.00
(031824)	01-3010-0-1370-1000-3331-530-0533	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	20.00
(031854)	01-3010-0-1370-1000-3331-531-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	5.00
(031834)	01-3010-0-1370-1000-3331-533-0000	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	CR	4.00
(031826)	01-3010-0-1370-1000-3501-530-0533	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	7.00
(031856)	01-3010-0-1370-1000-3501-531-0000	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	CR	2.00
(031827)	01-3010-0-1370-1000-3601-530-0533	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	27.00
(031857)	01-3010-0-1370-1000-3601-531-0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	6.00
(031837)	01-3010-0-1370-1000-3601-533-0000	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	CR	6.00
(024916)	01-3010-0-3200-1000-2100-530-0536	BAS GNT LOW-INC,CLASS:IF 2ND INTERIM - BD	DR	5,422.00
(024921)	01-3010-0-3200-1000-3312-530-0536	BAS GNT LOW-INC,FICA:CL/ 2ND INTERIM - BD	DR	336.00

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(continued)	JE # BR23-01073	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(024922)	01-3010-0-3200-1000-3332-530-0536	BAS GNT LOW-INC,MEDICAF 2ND INTERIM - BD	DR	77.00
(024924)	01-3010-0-3200-1000-3502-530-0536	BAS GNT LOW-INC,STATE U 2ND INTERIM - BD	DR	26.00
(024925)	01-3010-0-3200-1000-3602-530-0536	BAS GNT LOW-INC,WORKEF 2ND INTERIM - BD	DR	105.00
(024443)	01-3010-0-3200-1000-4300-536-0000	BAS GNT LOW-INC,MATERI# 2ND INTERIM - BD	DR	339.00
(033848)	01-3010-0-3200-2140-3101-536-0044	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	339.00
(025138)	01-3010-0-3300-1000-4300-537-0000	BAS GNT LOW-INC,MATERI# 2ND INTERIM - BD	DR	190.00
(033858)	01-3010-0-3300-2140-3101-537-0044	BAS GNT LOW-INC,STRS:CE 2ND INTERIM - BD	CR	190.00
(034004)	01-3182-3-0000-2490-1900-536-0000	ESSA (CSI),CERT:OTHER-S# 2ND INTERIM - BD	CR	750.00
(034010)	01-3182-3-0000-2490-3331-536-0000	ESSA (CSI),MEDICARE:CER# 2ND INTERIM - BD	CR	11.00
(034012)	01-3182-3-0000-2490-3501-536-0000	ESSA (CSI),STATE UNEMPL# 2ND INTERIM - BD	CR	3.00
(034013)	01-3182-3-0000-2490-3601-536-0000	ESSA (CSI),WORKERS' COM 2ND INTERIM - BD	CR	14.00
(034014)	01-3182-3-0000-3110-2200-536-0000	ESSA (CSI),CLASS:SUPPOR 2ND INTERIM - BD	DR	21,631.00
(034018)	01-3182-3-0000-3110-3202-536-0000	ESSA (CSI),PERS:CLASSIFIE 2ND INTERIM - BD	DR	5,488.00
(034019)	01-3182-3-0000-3110-3312-536-0000	ESSA (CSI),FICA:CLASS,GUI 2ND INTERIM - BD	DR	1,341.00
(034020)	01-3182-3-0000-3110-3332-536-0000	ESSA (CSI),MEDICARE:CLAE 2ND INTERIM - BD	DR	314.00
(034022)	01-3182-3-0000-3110-3502-536-0000	ESSA (CSI),STATE UNEMPL# 2ND INTERIM - BD	DR	108.00
(034023)	01-3182-3-0000-3110-3602-536-0000	ESSA (CSI),WORKERS' COM 2ND INTERIM - BD	DR	419.00
(033669)	01-3182-3-3200-1000-4300-536-0000	ESSA (CSI),MATERIALS & SU 2ND INTERIM - BD	CR	24,649.00
(033993)	01-3182-3-6000-1000-1100-536-0000	ESSA (CSI),CERT:TEACHER 2ND INTERIM - BD	CR	1,100.00
(034003)	01-3182-3-6000-1000-1140-536-0000	ESSA (CSI),CERT SALARY:S 2ND INTERIM - BD	CR	60.00
(033994)	01-3182-3-6000-1000-3101-536-0000	ESSA (CSI),STRS:CERT,INS# 2ND INTERIM - BD	DR	3,750.00
(033996)	01-3182-3-6000-1000-3201-536-0000	ESSA (CSI),PERS:CERT,INS# 2ND INTERIM - BD	CR	5,133.00
(033998)	01-3182-3-6000-1000-3311-536-0000	ESSA (CSI),FICA:CERT,INST 2ND INTERIM - BD	CR	1,289.00
(033999)	01-3182-3-6000-1000-3331-536-0000	ESSA (CSI),MEDICARE:CER# 2ND INTERIM - BD	CR	16.00
(034001)	01-3182-3-6000-1000-3501-536-0000	ESSA (CSI),STATE UNEMPL# 2ND INTERIM - BD	CR	5.00
(034002)	01-3182-3-6000-1000-3601-536-0000	ESSA (CSI),WORKERS' COM 2ND INTERIM - BD	CR	21.00
(024045)	01-6010-0-0000-2495-2200-521-0000	AFTER-SCHOOL ED,CLASS: 2ND INTERIM- BD	CR	937.00
(024066)	01-6010-0-0000-2495-2200-524-0000	AFTER-SCHOOL ED,CLASS: 2ND INTERIM - BD	CR	937.00
(024049)	01-6010-0-0000-2495-3202-521-0000	AFTER-SCHOOL ED,PERS:C 2ND INTERIM- BD	CR	238.00
(024071)	01-6010-0-0000-2495-3312-524-0000	AFTER-SCHOOL ED,FICA:CL 2ND INTERIM - BD	CR	12.00
(024072)	01-6010-0-0000-2495-3332-524-0000	AFTER-SCHOOL ED,MEDICAF 2ND INTERIM - BD	CR	3.00
(024074)	01-6010-0-0000-2495-3502-524-0000	AFTER-SCHOOL ED,STATE I 2ND INTERIM - BD	CR	5.00
(024075)	01-6010-0-0000-2495-3602-524-0000	AFTER-SCHOOL ED,WORKE 2ND INTERIM - BD	CR	5.00
(024055)	01-6010-0-1110-1000-2100-521-0000	AFTER-SCHOOL ED,CLASS: 2ND INTERIM- BD	DR	5,729.00
(024077)	01-6010-0-1110-1000-2100-524-0000	AFTER-SCHOOL ED,CLASS: 2ND INTERIM - BD	DR	5,713.00
(027745)	01-6010-0-1110-1000-2130-521-0000	AFTER-SCHOOL ED,CLASS 2ND INTERIM- BD	CR	480.00

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(024082)	01-6010-0-1110-1000-3312-524-0000	AFTER-SCHOOL ED,FICA:CL 2ND INTERIM - BD	DR	1,105.00
(024083)	01-6010-0-1110-1000-3332-524-0000	AFTER-SCHOOL ED,MEDICA 2ND INTERIM - BD	DR	258.00
(024085)	01-6010-0-1110-1000-3502-524-0000	AFTER-SCHOOL ED,STATE I 2ND INTERIM - BD	DR	90.00
(024086)	01-6010-0-1110-1000-3602-524-0000	AFTER-SCHOOL ED,WORKE 2ND INTERIM - BD	DR	345.00
(024065)	01-6010-0-1110-1000-4300-521-0000	AFTER-SCHOOL ED,MATERI 2ND INTERIM- BD	CR	4,074.00
(024088)	01-6010-0-1110-1000-4300-524-0000	AFTER-SCHOOL ED,MATERI 2ND INTERIM - BD	CR	6,549.00
(024164)	01-4127-0-1141-1000-5200-520-0000	ESEA:STDNT SUPP,TRAVEL 2ND INTERIM - BD	CR	130.00
(024162)	01-4127-0-1110-1000-4399-520-0000	ESEA:STDNT SUPP,HOLDIN 2ND INTERIM - BD	DR	130.00
(025342)	01-6387-0-6000-1000-1100-533-0000	CAREER TECHNICA,CERT:T 2ND INTERIM - BD	CR	12,840.00
(025352)	01-6387-0-6000-1000-1100-534-0000	CAREER TECHNICA,CERT:T 2ND INTERIM - BD	DR	5,657.00
(024813)	01-6387-0-6000-1000-1100-535-0000	CAREER TECHNICA,CERT:T 2ND INTERIM - BD	CR	1,083.00
(030080)	01-6387-0-6000-1000-1140-533-0000	CAREER TECHNICA,CERT S 2ND INTERIM - BD	CR	179.00
(030081)	01-6387-0-6000-1000-1140-534-0000	CAREER TECHNICA,CERT S 2ND INTERIM - BD	CR	202.00
(032036)	01-6387-0-6000-1000-1140-535-0000	CAREER TECHNICA,CERT S 2ND INTERIM - BD	CR	100.00
(025343)	01-6387-0-6000-1000-3101-533-0000	CAREER TECHNICA,STRS:C 2ND INTERIM - BD	CR	2,453.00
(025353)	01-6387-0-6000-1000-3101-534-0000	CAREER TECHNICA,STRS:C 2ND INTERIM - BD	DR	1,080.00
(024814)	01-6387-0-6000-1000-3101-535-0000	CAREER TECHNICA,STRS:C 2ND INTERIM - BD	CR	206.00
(024818)	01-6387-0-6000-1000-3311-535-0000	CAREER TECHNICA,FICA:CE 2ND INTERIM - BD	CR	7.00
(025348)	01-6387-0-6000-1000-3331-533-0000	CAREER TECHNICA,MEDICA 2ND INTERIM - BD	CR	186.00
(025358)	01-6387-0-6000-1000-3331-534-0000	CAREER TECHNICA,MEDICA 2ND INTERIM - BD	DR	82.00
(024819)	01-6387-0-6000-1000-3331-535-0000	CAREER TECHNICA,MEDICA 2ND INTERIM - BD	CR	15.00
(025349)	01-6387-0-6000-1000-3401-533-0000	CAREER TECHNICA,HEALTH 2ND INTERIM - BD	DR	3,334.00
(025359)	01-6387-0-6000-1000-3401-534-0000	CAREER TECHNICA,HEALTH 2ND INTERIM - BD	DR	6,668.00
(025350)	01-6387-0-6000-1000-3501-533-0000	CAREER TECHNICA,STATE I 2ND INTERIM - BD	CR	64.00
(025360)	01-6387-0-6000-1000-3501-534-0000	CAREER TECHNICA,STATE I 2ND INTERIM - BD	DR	29.00
(024821)	01-6387-0-6000-1000-3501-535-0000	CAREER TECHNICA,STATE I 2ND INTERIM - BD	CR	5.00
(025351)	01-6387-0-6000-1000-3601-533-0000	CAREER TECHNICA,WORKE 2ND INTERIM - BD	CR	246.00
(025361)	01-6387-0-6000-1000-3601-534-0000	CAREER TECHNICA,WORKE 2ND INTERIM - BD	DR	117.00
(024822)	01-6387-0-6000-1000-3601-535-0000	CAREER TECHNICA,WORKE 2ND INTERIM - BD	CR	21.00
(024152)	01-6387-0-6000-1000-4300-530-0000	CAREER TECHNICA,MATER 2ND INTERIM - BD	DR	976.00
(014405)	01-6387-0-6000-2420-2200-857-0000	CAREER TECHNICA,CLASS: 2ND INTERIM - BD	CR	248.00
(014409)	01-6387-0-6000-2420-3202-857-0000	CAREER TECHNICA,PERS:C 2ND INTERIM - BD	CR	63.00
(014410)	01-6387-0-6000-2420-3312-857-0000	CAREER TECHNICA,FICA:CL 2ND INTERIM - BD	CR	15.00
(014411)	01-6387-0-6000-2420-3332-857-0000	CAREER TECHNICA,MEDICA 2ND INTERIM - BD	CR	3.00
(014413)	01-6387-0-6000-2420-3502-857-0000	CAREER TECHNICA,STATE I 2ND INTERIM - BD	CR	3.00
(014414)	01-6387-0-6000-2420-3602-857-0000	CAREER TECHNICA,WORKE 2ND INTERIM - BD	CR	4.00

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(030068)	01-6388-0-6000-1000-1100-535-0000	Strong Workforc,CERT:TEAC	2ND INTERIM- BD	DR 15,817.00
(031598)	01-6388-0-6000-1000-1130-530-0000	Strong Workforc,CERT SALA	2ND INTERIM- BD	DR 1,008.00
(033905)	01-6388-0-6000-1000-1140-535-0000	Strong Workforc,CERT SALA	2ND INTERIM- BD	CR 171.00
(031588)	01-6388-0-6000-1000-2930-530-0000	Strong Workforc,OTHER CLA	2ND INTERIM- BD	DR 7,200.00
(032509)	01-6388-0-6000-1000-2930-535-0000	Strong Workforc,OTHER CLA	2ND INTERIM- BD	CR 98.00
(030069)	01-6388-0-6000-1000-3101-535-0000	Strong Workforc,STRS:CERT	2ND INTERIM- BD	DR 3,021.00
(030074)	01-6388-0-6000-1000-3331-535-0000	Strong Workforc,MEDICARE:	2ND INTERIM- BD	DR 230.00
(030076)	01-6388-0-6000-1000-3501-535-0000	Strong Workforc,STATE UNE	2ND INTERIM- BD	DR 79.00
(030077)	01-6388-0-6000-1000-3601-535-0000	Strong Workforc,WORKERS'	2ND INTERIM- BD	DR 312.00
(024158)	01-6388-0-6000-1000-4300-530-0000	Strong Workforc,MATERIALS	2ND INTERIM- BD	CR 27,398.00
			124,721.00	124,721.00

	JE # BR23-01074	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD	
(000352)	01-0000-0-0000-2700-1300-833-0000	NO REPORTING RE,CERT:S		CR	4,499.00
(000353)	01-0000-0-0000-2700-1300-834-0000	NO REPORTING RE,CERT:S		CR	4,500.00
(000354)	01-0000-0-0000-2700-1300-835-0000	NO REPORTING RE,CERT:S		CR	4,500.00
(000355)	01-0000-0-0000-2700-1300-838-0000	NO REPORTING RE,CERT:S		CR	3,000.00
(000365)	01-0000-0-0000-2700-2400-833-0000	NO REPORTING RE,CLERIC.		CR	4,841.00
(000366)	01-0000-0-0000-2700-2400-834-0000	NO REPORTING RE,CLERIC.		CR	6,057.00
(000367)	01-0000-0-0000-2700-2400-835-0000	NO REPORTING RE,CLERIC.		CR	6,788.00
(000368)	01-0000-0-0000-2700-2400-838-0000	NO REPORTING RE,CLERIC.		CR	4,124.00
(000377)	01-0000-0-0000-2700-2430-835-0000	NO REPORTING RE,CLASS (		CR	102.00
(000388)	01-0000-0-0000-2700-2440-834-0000	NO REPORTING RE,CLASS (		CR	410.00
(000389)	01-0000-0-0000-2700-2440-835-0000	NO REPORTING RE,CLASS (		CR	2,174.00
(000405)	01-0000-0-0000-2700-3101-838-0000	NO REPORTING RE,STRS:C		CR	573.00
(000422)	01-0000-0-0000-2700-3202-838-0000	NO REPORTING RE,PERS:C		CR	1,056.00
(000439)	01-0000-0-0000-2700-3312-834-0000	NO REPORTING RE,FICA:CL		CR	295.00
(000440)	01-0000-0-0000-2700-3312-835-0000	NO REPORTING RE,FICA:CL		CR	558.00
(000442)	01-0000-0-0000-2700-3312-838-0000	NO REPORTING RE,FICA:CL		CR	256.00
(000454)	01-0000-0-0000-2700-3331-834-0000	NO REPORTING RE,MEDICA		CR	66.00
(000455)	01-0000-0-0000-2700-3331-835-0000	NO REPORTING RE,MEDICA		CR	65.00
(000456)	01-0000-0-0000-2700-3331-838-0000	NO REPORTING RE,MEDICA		CR	44.00
(000471)	01-0000-0-0000-2700-3332-835-0000	NO REPORTING RE,MEDICA		CR	131.00
(000473)	01-0000-0-0000-2700-3332-838-0000	NO REPORTING RE,MEDICA		CR	60.00
(000495)	01-0000-0-0000-2700-3402-834-0000	NO REPORTING RE,HEALTH		DR 3,515.00	
(000507)	01-0000-0-0000-2700-3501-834-0000	NO REPORTING RE,STATE I		CR 22.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01074	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(000508)	01-0000-0-0000-2700-3501-835-0000	NO REPORTING RE,STATE U	CR	23.00
(000509)	01-0000-0-0000-2700-3501-838-0000	NO REPORTING RE,STATE U	CR	15.00
(000524)	01-0000-0-0000-2700-3502-835-0000	NO REPORTING RE,STATE U	CR	49.00
(000526)	01-0000-0-0000-2700-3502-838-0000	NO REPORTING RE,STATE U	CR	21.00
(000537)	01-0000-0-0000-2700-3601-834-0000	NO REPORTING RE,WORKE	CR	87.00
(000538)	01-0000-0-0000-2700-3601-835-0000	NO REPORTING RE,WORKE	CR	87.00
(000539)	01-0000-0-0000-2700-3601-838-0000	NO REPORTING RE,WORKE	CR	58.00
(000554)	01-0000-0-0000-2700-3602-835-0000	NO REPORTING RE,WORKE	CR	190.00
(000556)	01-0000-0-0000-2700-3602-838-0000	NO REPORTING RE,WORKE	CR	63.00
(000895)	01-0000-0-0000-3140-2200-833-0000	NO REPORTING RE,CLASS:1	CR	749.00
(000896)	01-0000-0-0000-3140-2200-834-0000	NO REPORTING RE,CLASS:1	CR	749.00
(000897)	01-0000-0-0000-3140-2200-835-0000	NO REPORTING RE,CLASS:1	CR	1,500.00
(000898)	01-0000-0-0000-3140-2200-838-0000	NO REPORTING RE,CLASS:1	DR	186.00
(026771)	01-0000-0-0000-3140-2230-833-0000	NO REPORTING RE,CLASS:1	CR	415.00
(000921)	01-0000-0-0000-3140-3202-838-0000	NO REPORTING RE,PERS:C	CR	174.00
(000933)	01-0000-0-0000-3140-3312-834-0000	NO REPORTING RE,FICA:CL	CR	46.00
(000934)	01-0000-0-0000-3140-3312-835-0000	NO REPORTING RE,FICA:CL	CR	93.00
(000935)	01-0000-0-0000-3140-3312-838-0000	NO REPORTING RE,FICA:CL	CR	25.00
(000948)	01-0000-0-0000-3140-3332-834-0000	NO REPORTING RE,MEDICA	CR	10.00
(000949)	01-0000-0-0000-3140-3332-835-0000	NO REPORTING RE,MEDICA	CR	21.00
(000950)	01-0000-0-0000-3140-3332-838-0000	NO REPORTING RE,MEDICA	CR	5.00
(000968)	01-0000-0-0000-3140-3502-834-0000	NO REPORTING RE,STATE U	CR	4.00
(000969)	01-0000-0-0000-3140-3502-835-0000	NO REPORTING RE,STATE U	CR	7.00
(000970)	01-0000-0-0000-3140-3502-838-0000	NO REPORTING RE,STATE U	CR	1.00
(000982)	01-0000-0-0000-3140-3602-834-0000	NO REPORTING RE,WORKE	CR	14.00
(000983)	01-0000-0-0000-3140-3602-835-0000	NO REPORTING RE,WORKE	CR	28.00
(000984)	01-0000-0-0000-3140-3602-838-0000	NO REPORTING RE,WORKE	CR	28.00
(001338)	01-0000-0-0000-8200-2200-833-0000	NO REPORTING RE,CLASS:1	CR	7,425.00
(001339)	01-0000-0-0000-8200-2200-834-0000	NO REPORTING RE,CLASS:1	CR	7,438.00
(001340)	01-0000-0-0000-8200-2200-835-0000	NO REPORTING RE,CLASS:1	CR	897.00
(001341)	01-0000-0-0000-8200-2200-838-0000	NO REPORTING RE,CLASS:1	CR	3,625.00
(001355)	01-0000-0-0000-8200-2240-833-0000	NO REPORTING RE,CLASS:1	CR	817.00
(001356)	01-0000-0-0000-8200-2240-834-0000	NO REPORTING RE,CLASS:1	CR	2,842.00
(001357)	01-0000-0-0000-8200-2240-835-0000	NO REPORTING RE,CLASS:1	CR	10,191.00
(017791)	01-0000-0-0000-8200-2290-833-0000	NO REPORTING RE,CLASS:1	CR	1,609.00
(034287)	01-0000-0-0000-8200-2290-835-0000	NO REPORTING RE,CLASS:1	CR	283.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01074	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(001375) 01-0000-0-0000-8200-3202-838-0000	NO REPORTING RE,PERS:C		CR	932.00
(001386) 01-0000-0-0000-8200-3312-834-0000	NO REPORTING RE,FICA:CL		DR 1,257.00	
(001387) 01-0000-0-0000-8200-3312-835-0000	NO REPORTING RE,FICA:CL		CR	670.00
(001388) 01-0000-0-0000-8200-3312-838-0000	NO REPORTING RE,FICA:CL		CR	227.00
(001399) 01-0000-0-0000-8200-3332-834-0000	NO REPORTING RE,MEDICA		DR 3,826.00	
(001400) 01-0000-0-0000-8200-3332-835-0000	NO REPORTING RE,MEDICA		CR	157.00
(001401) 01-0000-0-0000-8200-3332-838-0000	NO REPORTING RE,MEDICA		CR	53.00
(001411) 01-0000-0-0000-8200-3402-833-0000	NO REPORTING RE,HEALTH		CR	12.00
(001412) 01-0000-0-0000-8200-3402-834-0000	NO REPORTING RE,HEALTH		DR 10,724.00	
(001413) 01-0000-0-0000-8200-3402-835-0000	NO REPORTING RE,HEALTH		DR 13,777.00	
(001424) 01-0000-0-0000-8200-3502-834-0000	NO REPORTING RE,STATE I		DR 101.00	
(001425) 01-0000-0-0000-8200-3502-835-0000	NO REPORTING RE,STATE I		CR	54.00
(001426) 01-0000-0-0000-8200-3502-838-0000	NO REPORTING RE,STATE I		CR	9.00
(001438) 01-0000-0-0000-8200-3602-835-0000	NO REPORTING RE,WORKE		DR 117.00	
(001439) 01-0000-0-0000-8200-3602-838-0000	NO REPORTING RE,WORKE		CR	72.00
(001477) 01-0000-0-0000-8300-2200-833-0000	NO REPORTING RE,CLASS:S		DR 3,341.00	
(001478) 01-0000-0-0000-8300-2200-834-0000	NO REPORTING RE,CLASS:S		CR	4,217.00
(001479) 01-0000-0-0000-8300-2200-835-0000	NO REPORTING RE,CLASS:S		CR	3,000.00
(001480) 01-0000-0-0000-8300-2200-838-0000	NO REPORTING RE,CLASS:S		CR	1,500.00
(034189) 01-0000-0-0000-8300-2290-835-0000	NO REPORTING RE,CLASS I		CR	1,036.00
(001510) 01-0000-0-0000-8300-3202-834-0000	NO REPORTING RE,PERS:C		DR 634.00	
(001512) 01-0000-0-0000-8300-3202-838-0000	NO REPORTING RE,PERS:C		CR	381.00
(001521) 01-0000-0-0000-8300-3312-834-0000	NO REPORTING RE,FICA:CL		CR	262.00
(001522) 01-0000-0-0000-8300-3312-835-0000	NO REPORTING RE,FICA:CL		CR	38.00
(001523) 01-0000-0-0000-8300-3312-838-0000	NO REPORTING RE,FICA:CL		CR	93.00
(001534) 01-0000-0-0000-8300-3332-834-0000	NO REPORTING RE,MEDICA		CR	61.00
(001536) 01-0000-0-0000-8300-3332-838-0000	NO REPORTING RE,MEDICA		CR	22.00
(001548) 01-0000-0-0000-8300-3402-838-0000	NO REPORTING RE,HEALTH		CR	1.00
(001556) 01-0000-0-0000-8300-3502-834-0000	NO REPORTING RE,STATE I		CR	21.00
(001557) 01-0000-0-0000-8300-3502-835-0000	NO REPORTING RE,STATE I		CR	15.00
(001558) 01-0000-0-0000-8300-3502-838-0000	NO REPORTING RE,STATE I		CR	7.00
(001568) 01-0000-0-0000-8300-3602-834-0000	NO REPORTING RE,WORKE		CR	53.00
(001569) 01-0000-0-0000-8300-3602-835-0000	NO REPORTING RE,WORKE		CR	58.00
(001570) 01-0000-0-0000-8300-3602-838-0000	NO REPORTING RE,WORKE		CR	29.00
(001597) 01-0000-0-1110-1000-1100-833-0000	NO REPORTING RE,CERT:TI		CR	42,033.00
(001598) 01-0000-0-1110-1000-1100-834-0000	NO REPORTING RE,CERT:TI		CR	56,392.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01074	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(001599)	01-0000-0-1110-1000-1100-835-0000	NO REPORTING RE,CERT:TI	CR	5,538.00
(001626)	01-0000-0-1110-1000-1140-833-0000	NO REPORTING RE,CERT S.	CR	778.00
(001627)	01-0000-0-1110-1000-1140-834-0000	NO REPORTING RE,CERT S.	DR	196.00
(001697)	01-0000-0-1110-1000-3101-835-0000	NO REPORTING RE,STRS:C	DR	5,644.00
(001740)	01-0000-0-1110-1000-3311-833-0000	NO REPORTING RE,FICA:CE	CR	429.00
(001741)	01-0000-0-1110-1000-3311-834-0000	NO REPORTING RE,FICA:CE	CR	437.00
(001742)	01-0000-0-1110-1000-3311-835-0000	NO REPORTING RE,FICA:CE	CR	156.00
(001785)	01-0000-0-1110-1000-3331-835-0000	NO REPORTING RE,MEDICA	DR	850.00
(001815)	01-0000-0-1110-1000-3401-833-0000	NO REPORTING RE,HEALTH	DR	12,271.00
(001817)	01-0000-0-1110-1000-3401-835-0000	NO REPORTING RE,HEALTH	DR	16,278.00
(001844)	01-0000-0-1110-1000-3501-835-0000	NO REPORTING RE,STATE I	DR	293.00
(001892)	01-0000-0-1110-1000-3601-835-0000	NO REPORTING RE,WORKE	DR	1,137.00
(031888)	01-0000-0-1195-1000-1100-833-0000	NO REPORTING RE,CERT:TI	CR	899.00
(031948)	01-0000-0-1195-1000-1100-834-0000	NO REPORTING RE,CERT:TI	CR	510.00
(031968)	01-0000-0-1195-1000-1100-835-0000	NO REPORTING RE,CERT:TI	DR	60.00
(033477)	01-0000-0-1195-1000-1140-833-0000	NO REPORTING RE,CERT S.	CR	582.00
(033472)	01-0000-0-1195-1000-1140-834-0000	NO REPORTING RE,CERT S.	CR	153.00
(033904)	01-0000-0-1195-1000-1140-835-0000	NO REPORTING RE,CERT S.	CR	60.00
(031893)	01-0000-0-1195-1000-3311-833-0000	NO REPORTING RE,FICA:CE	CR	3.00
(031953)	01-0000-0-1195-1000-3311-834-0000	NO REPORTING RE,FICA:CE	CR	6.00
(031973)	01-0000-0-1195-1000-3311-835-0000	NO REPORTING RE,FICA:CE	CR	2.00
(031895)	01-0000-0-1195-1000-3401-833-0000	NO REPORTING RE,HEALTH	DR	2,986.00
(031958)	01-0000-0-1370-1000-1100-835-0000	NO REPORTING RE,CERT:TI	CR	1,200.00
(033489)	01-0000-0-1370-1000-1140-834-0000	NO REPORTING RE,CERT S.	CR	153.00
(033473)	01-0000-0-1370-1000-1140-835-0000	NO REPORTING RE,CERT S.	CR	120.00
(031959)	01-0000-0-1370-1000-3101-835-0000	NO REPORTING RE,STRS:C	CR	229.00
(031873)	01-0000-0-1370-1000-3311-834-0000	NO REPORTING RE,FICA:CE	CR	4.00
(031964)	01-0000-0-1370-1000-3331-835-0000	NO REPORTING RE,MEDICA	CR	17.00
(031966)	01-0000-0-1370-1000-3501-835-0000	NO REPORTING RE,STATE I	CR	6.00
(031967)	01-0000-0-1370-1000-3601-835-0000	NO REPORTING RE,WORKE	CR	24.00
(002681)	01-0000-0-1560-1000-1130-833-0000	NO REPORTING RE,CERT S.	CR	200.00
(002791)	01-0000-0-3100-3110-1200-838-0000	NO REPORTING RE,CERT:P	CR	450.00
(002796)	01-0000-0-3100-3110-3101-838-0000	NO REPORTING RE,STRS:C	CR	86.00
(002798)	01-0000-0-3100-3110-3331-838-0000	NO REPORTING RE,MEDICA	CR	7.00
(002802)	01-0000-0-3100-3110-3501-838-0000	NO REPORTING RE,STATE I	CR	2.00
(002804)	01-0000-0-3100-3110-3601-838-0000	NO REPORTING RE,WORKE	CR	9.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01074	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(002808) 01-0000-0-3200-1000-1100-836-0000	NO REPORTING RE,CERT:TI		CR	4,500.00
(032910) 01-0000-0-3200-1000-2100-836-0000	NO REPORTING RE,CLASS:I		CR	750.00
(002812) 01-0000-0-3200-1000-3311-836-0000	NO REPORTING RE,FICA:CE		CR	47.00
(032913) 01-0000-0-3200-1000-3312-836-0000	NO REPORTING RE,FICA:CL		CR	46.00
(032914) 01-0000-0-3200-1000-3332-836-0000	NO REPORTING RE,MEDICA		CR	11.00
(002815) 01-0000-0-3200-1000-3501-836-0000	NO REPORTING RE,STATE I		CR	100.00
(032916) 01-0000-0-3200-1000-3502-836-0000	NO REPORTING RE,STATE I		CR	4.00
(032917) 01-0000-0-3200-1000-3602-836-0000	NO REPORTING RE,WORKE		CR	4.00
(002822) 01-0000-0-3300-1000-1100-837-0000	NO REPORTING RE,CERT:TI		CR	48,019.00
(002823) 01-0000-0-3300-1000-1100-839-0000	NO REPORTING RE,CERT:TI		CR	9,000.00
(002828) 01-0000-0-3300-1000-3101-837-0000	NO REPORTING RE,STRS:C		CR	11,032.00
(002829) 01-0000-0-3300-1000-3101-839-0000	NO REPORTING RE,STRS:C		CR	30.00
(002833) 01-0000-0-3300-1000-3331-837-0000	NO REPORTING RE,MEDICA		CR	782.00
(002834) 01-0000-0-3300-1000-3331-839-0000	NO REPORTING RE,MEDICA		CR	133.00
(002837) 01-0000-0-3300-1000-3501-837-0000	NO REPORTING RE,STATE I		CR	269.00
(002838) 01-0000-0-3300-1000-3501-839-0000	NO REPORTING RE,STATE I		CR	179.00
(002839) 01-0000-0-3300-1000-3601-837-0000	NO REPORTING RE,WORKE		CR	1,045.00
(002840) 01-0000-0-3300-1000-3601-839-0000	NO REPORTING RE,WORKE		CR	178.00
(012434) 01-0000-0-6000-1000-1100-835-0000	NO REPORTING RE,CERT:TI		CR	374.00
(034167) 01-0000-0-6000-1000-1140-834-0000	NO REPORTING RE,CERT S.		CR	90.00
(013638) 01-0000-0-6000-1000-1140-835-0000	NO REPORTING RE,CERT S.		CR	1,174.00
(012437) 01-0000-0-6000-1000-3101-835-0000	NO REPORTING RE,STRS:C		CR	167.00
(017413) 01-0000-0-6000-1000-3311-834-0000	NO REPORTING RE,FICA:CE		CR	3.00
(012439) 01-0000-0-6000-1000-3331-834-0000	NO REPORTING RE,MEDICA		CR	1.00
(012440) 01-0000-0-6000-1000-3331-835-0000	NO REPORTING RE,MEDICA		CR	6.00
(012442) 01-0000-0-6000-1000-3401-834-0000	NO REPORTING RE,HEALTH		CR	2.00
(012446) 01-0000-0-6000-1000-3501-835-0000	NO REPORTING RE,STATE I		CR	5.00
(012448) 01-0000-0-6000-1000-3601-834-0000	NO REPORTING RE,WORKE		CR	2.00
(012449) 01-0000-0-6000-1000-3601-835-0000	NO REPORTING RE,WORKE		CR	17.00
(030473) 01-0000-0-0000-2110-1130-834-5501	NO REPORTING RE,CERT S.		CR	1,200.00
(033110) 01-0000-0-0000-2110-1140-834-5501	NO REPORTING RE,CERT S.		CR	150.00
(025173) 01-0000-0-0000-2110-3101-834-5501	NO REPORTING RE,STRS:C		CR	24.00
(004048) 01-1400-0-1110-1000-1100-835-0000	EDUC PROTECT AC,CERT:T		CR	28,973.00
(004050) 01-1400-0-1110-1000-1140-835-0000	EDUC PROTECT AC,CERT S		CR	3,634.00
(004054) 01-1400-0-1110-1000-3101-835-0000	EDUC PROTECT AC,STRS:C		DR	20,151.00
(004056) 01-1400-0-1110-1000-3311-835-0000	EDUC PROTECT AC,FICA:CE		CR	94.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01074	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2ND INTERIM-BD
(004058) 01-1400-0-1110-1000-3331-835-0000	EDUC PROTECT AC,MEDICA		DR 602.00	
(004060) 01-1400-0-1110-1000-3401-835-0000	EDUC PROTECT AC,HEALTH		CR	2,280.00
(004062) 01-1400-0-1110-1000-3501-835-0000	EDUC PROTECT AC,STATE I		DR 207.00	
(004064) 01-1400-0-1110-1000-3601-835-0000	EDUC PROTECT AC,WORKE		DR 805.00	
(017111) 01-1400-0-1110-1000-4399-835-0000	EDUC PROTECT AC,HOLDIN		DR 13,216.00	
(000575) 01-0000-0-0000-2700-4300-834-0014	NO REPORTING RE,MATERI		CR	535.00
(002736) 01-0000-0-3100-1000-1100-825-0000	NO REPORTING RE,CERT:TI		CR	10,537.00
(034190) 01-0000-0-3100-1000-2100-825-0000	NO REPORTING RE,CLASS:I		CR	15,002.00
(002742) 01-0000-0-3100-1000-3101-825-0000	NO REPORTING RE,STRS:C		CR	1,327.00
(002744) 01-0000-0-3100-1000-3202-825-0000	NO REPORTING RE,PERS:C		CR	3,806.00
(002746) 01-0000-0-3100-1000-3311-825-0000	NO REPORTING RE,FICA:CE		CR	28.00
(002747) 01-0000-0-3100-1000-3312-825-0000	NO REPORTING RE,FICA:CL		CR	931.00
(002749) 01-0000-0-3100-1000-3331-825-0000	NO REPORTING RE,MEDICA		CR	48.00
(002751) 01-0000-0-3100-1000-3332-825-0000	NO REPORTING RE,MEDICA		DR 1,813.00	
(002757) 01-0000-0-3100-1000-3502-825-0000	NO REPORTING RE,STATE I		CR	75.00
(002761) 01-0000-0-3100-1000-3602-825-0000	NO REPORTING RE,WORKE		CR	291.00
(034191) 01-0000-0-3100-1000-3402-825-0000	NO REPORTING RE,HEALTH		CR	14,900.00
(000579) 01-0000-0-0000-2700-4300-838-0014	NO REPORTING RE,MATERI		CR	1,500.00
			Net increase to Appropriations	370,480.00
			113,987.00	

	JE # BR23-01075	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(000346) 01-0000-0-0000-2700-1300-821-0000	NO REPORTING RE,CERT:S		CR	1,499.00
(000447) 01-0000-0-0000-2700-3331-821-0000	NO REPORTING RE,MEDICA		CR	1.00
(000500) 01-0000-0-0000-2700-3501-821-0000	NO REPORTING RE,STATE I		CR	1.00
(000530) 01-0000-0-0000-2700-3601-821-0000	NO REPORTING RE,WORKE		CR	2.00
(001591) 01-0000-0-1110-1000-1100-821-0000	NO REPORTING RE,CERT:TI		CR	22,970.00
(001620) 01-0000-0-1110-1000-1140-821-0000	NO REPORTING RE,CERT S.		CR	1,975.00
(001684) 01-0000-0-1110-1000-3101-821-0000	NO REPORTING RE,STRS:C		CR	4,847.00
(001733) 01-0000-0-1110-1000-3311-821-0000	NO REPORTING RE,FICA:CE		CR	64.00
(001772) 01-0000-0-1110-1000-3331-821-0000	NO REPORTING RE,MEDICA		CR	578.00
(001809) 01-0000-0-1110-1000-3401-821-0000	NO REPORTING RE,HEALTH		CR	842.00
(001831) 01-0000-0-1110-1000-3501-821-0000	NO REPORTING RE,STATE I		CR	595.00
(001879) 01-0000-0-1110-1000-3601-821-0000	NO REPORTING RE,WORKE		CR	2,309.00
(001657) 01-0000-0-1110-1000-2100-821-0000	NO REPORTING RE,CLASS:I		CR	3,517.00
(001752) 01-0000-0-1110-1000-3312-821-0000	NO REPORTING RE,FICA:CL		CR	149.00
(001801) 01-0000-0-1110-1000-3332-821-0000	NO REPORTING RE,MEDICA		CR	33.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01075	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(014675) 01-0000-0-1110-1000-3402-821-0000	NO REPORTING RE,HEALTH		CR	1.00
(001860) 01-0000-0-1110-1000-3502-821-0000	NO REPORTING RE,STATE U		CR	11.00
(001908) 01-0000-0-1110-1000-3602-821-0000	NO REPORTING RE,WORKE		CR	23.00
(000359) 01-0000-0-0000-2700-2400-821-0000	NO REPORTING RE,CLERIC		CR	2,250.00
(000412) 01-0000-0-0000-2700-3202-821-0000	NO REPORTING RE,PERS:C		CR	972.00
(000430) 01-0000-0-0000-2700-3312-821-0000	NO REPORTING RE,FICA:CL		CR	255.00
(000461) 01-0000-0-0000-2700-3332-821-0000	NO REPORTING RE,MEDICA		CR	60.00
(000488) 01-0000-0-0000-2700-3402-821-0000	NO REPORTING RE,HEALTH		CR	4,681.00
(000514) 01-0000-0-0000-2700-3502-821-0000	NO REPORTING RE,STATE U		CR	20.00
(000544) 01-0000-0-0000-2700-3602-821-0000	NO REPORTING RE,WORKE		CR	65.00
(000889) 01-0000-0-0000-3140-2200-821-0000	NO REPORTING RE,CLASS:!		DR	793.00
(000913) 01-0000-0-0000-3140-3202-821-0000	NO REPORTING RE,PERS:C		CR	2,239.00
(000926) 01-0000-0-0000-3140-3312-821-0000	NO REPORTING RE,FICA:CL		CR	47.00
(000941) 01-0000-0-0000-3140-3332-821-0000	NO REPORTING RE,MEDICA		CR	11.00
(000961) 01-0000-0-0000-3140-3502-821-0000	NO REPORTING RE,STATE U		CR	4.00
(000975) 01-0000-0-0000-3140-3602-821-0000	NO REPORTING RE,WORKE		CR	15.00
(001332) 01-0000-0-0000-8200-2200-821-0000	NO REPORTING RE,CLASS:!		CR	4,500.00
(001349) 01-0000-0-0000-8200-2240-821-0000	NO REPORTING RE,CLASS I		CR	8,030.00
(001366) 01-0000-0-0000-8200-3202-821-0000	NO REPORTING RE,PERS:C		CR	3,737.00
(001379) 01-0000-0-0000-8200-3312-821-0000	NO REPORTING RE,FICA:CL		CR	266.00
(001392) 01-0000-0-0000-8200-3332-821-0000	NO REPORTING RE,MEDICA		CR	62.00
(001417) 01-0000-0-0000-8200-3502-821-0000	NO REPORTING RE,STATE U		CR	72.00
(001430) 01-0000-0-0000-8200-3602-821-0000	NO REPORTING RE,WORKE		CR	261.00
(001493) 01-0000-0-0000-8300-2900-821-0000	NO REPORTING RE,CLASS:!		CR	5,456.00
(001514) 01-0000-0-0000-8300-3312-821-0000	NO REPORTING RE,FICA:CL		CR	331.00
(001527) 01-0000-0-0000-8300-3332-821-0000	NO REPORTING RE,MEDICA		CR	77.00
(001549) 01-0000-0-0000-8300-3502-821-0000	NO REPORTING RE,STATE U		CR	26.00
(001561) 01-0000-0-0000-8300-3602-821-0000	NO REPORTING RE,WORKE		CR	103.00
(001592) 01-0000-0-1110-1000-1100-823-0000	NO REPORTING RE,CERT:TI		CR	17,807.00
(001621) 01-0000-0-1110-1000-1140-823-0000	NO REPORTING RE,CERT S.		CR	661.00
(001685) 01-0000-0-1110-1000-3101-823-0000	NO REPORTING RE,STRS:C		CR	7,198.00
(001734) 01-0000-0-1110-1000-3311-823-0000	NO REPORTING RE,FICA:CE		CR	102.00
(001773) 01-0000-0-1110-1000-3331-823-0000	NO REPORTING RE,MEDICA		CR	2,352.00
(001832) 01-0000-0-1110-1000-3501-823-0000	NO REPORTING RE,STATE U		CR	637.00
(001880) 01-0000-0-1110-1000-3601-823-0000	NO REPORTING RE,WORKE		CR	3,144.00
(000347) 01-0000-0-0000-2700-1300-823-0000	NO REPORTING RE,CERT:S		CR	1,500.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01075	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(000397)	01-0000-0-0000-2700-3101-823-0000	NO REPORTING RE,STRS:C	CR	394.00
(000448)	01-0000-0-0000-2700-3331-823-0000	NO REPORTING RE,MEDICA	CR	35.00
(000501)	01-0000-0-0000-2700-3501-823-0000	NO REPORTING RE,STATE U	CR	12.00
(000531)	01-0000-0-0000-2700-3601-823-0000	NO REPORTING RE,WORKE	CR	26.00
(001658)	01-0000-0-1110-1000-2100-823-0000	NO REPORTING RE,CLASS:I	CR	1,756.00
(001753)	01-0000-0-1110-1000-3312-823-0000	NO REPORTING RE,FICA:CL	CR	124.00
(001802)	01-0000-0-1110-1000-3332-823-0000	NO REPORTING RE,MEDICA	CR	29.00
(001861)	01-0000-0-1110-1000-3502-823-0000	NO REPORTING RE,STATE U	CR	10.00
(001909)	01-0000-0-1110-1000-3602-823-0000	NO REPORTING RE,WORKE	CR	38.00
(000360)	01-0000-0-0000-2700-2400-823-0000	NO REPORTING RE,CLERIC.	CR	1,906.00
(000413)	01-0000-0-0000-2700-3202-823-0000	NO REPORTING RE,PERS:C	DR	1,483.00
(000431)	01-0000-0-0000-2700-3312-823-0000	NO REPORTING RE,FICA:CL	CR	259.00
(000462)	01-0000-0-0000-2700-3332-823-0000	NO REPORTING RE,MEDICA	CR	39.00
(000515)	01-0000-0-0000-2700-3502-823-0000	NO REPORTING RE,STATE U	CR	13.00
(000545)	01-0000-0-0000-2700-3602-823-0000	NO REPORTING RE,WORKE	CR	53.00
(000890)	01-0000-0-0000-3140-2200-823-0000	NO REPORTING RE,CLASS:I	CR	750.00
(000927)	01-0000-0-0000-3140-3312-823-0000	NO REPORTING RE,FICA:CL	CR	7.00
(000942)	01-0000-0-0000-3140-3332-823-0000	NO REPORTING RE,MEDICA	CR	1.00
(000962)	01-0000-0-0000-3140-3502-823-0000	NO REPORTING RE,STATE U	CR	1.00
(000976)	01-0000-0-0000-3140-3602-823-0000	NO REPORTING RE,WORKE	CR	2.00
(001333)	01-0000-0-0000-8200-2200-823-0000	NO REPORTING RE,CLASS:I	DR	423.00
(001350)	01-0000-0-0000-8200-2240-823-0000	NO REPORTING RE,CLASS I	CR	3,725.00
(001367)	01-0000-0-0000-8200-3202-823-0000	NO REPORTING RE,PERS:C	CR	845.00
(001494)	01-0000-0-0000-8300-2900-823-0000	NO REPORTING RE,CLASS:(	CR	9,333.00
(001498)	01-0000-0-0000-8300-2930-823-0000	NO REPORTING RE,OTHER	CR	778.00
(001504)	01-0000-0-0000-8300-3202-823-0000	NO REPORTING RE,PERS:C	DR	5,334.00
(001515)	01-0000-0-0000-8300-3312-823-0000	NO REPORTING RE,FICA:CL	DR	1,283.00
(001528)	01-0000-0-0000-8300-3332-823-0000	NO REPORTING RE,MEDICA	DR	300.00
(001550)	01-0000-0-0000-8300-3502-823-0000	NO REPORTING RE,STATE U	DR	104.00
(001562)	01-0000-0-0000-8300-3602-823-0000	NO REPORTING RE,WORKE	DR	415.00
(001593)	01-0000-0-1110-1000-1100-824-0000	NO REPORTING RE,CERT:TI	DR	69,745.00
(001622)	01-0000-0-1110-1000-1140-824-0000	NO REPORTING RE,CERT S.	CR	769.00
(001735)	01-0000-0-1110-1000-3311-824-0000	NO REPORTING RE,FICA:CE	CR	4,247.00
(001774)	01-0000-0-1110-1000-3331-824-0000	NO REPORTING RE,MEDICA	DR	1,136.00
(001811)	01-0000-0-1110-1000-3401-824-0000	NO REPORTING RE,HEALTH	DR	7,563.00
(001833)	01-0000-0-1110-1000-3501-824-0000	NO REPORTING RE,STATE U	DR	391.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01075	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(001881) 01-0000-0-1110-1000-3601-824-0000	NO REPORTING RE,WORKE		DR	1,664.00
(004047) 01-1400-0-1110-1000-1100-824-0000	EDUC PROTECT AC,CERT:T		CR	88,245.00
(004053) 01-1400-0-1110-1000-3101-824-0000	EDUC PROTECT AC,STRS:C		CR	16,702.00
(004057) 01-1400-0-1110-1000-3331-824-0000	EDUC PROTECT AC,MEDICA		CR	1,266.00
(004059) 01-1400-0-1110-1000-3401-824-0000	EDUC PROTECT AC,HEALTH		CR	7,562.00
(004061) 01-1400-0-1110-1000-3501-824-0000	EDUC PROTECT AC,STATE I		CR	436.00
(004063) 01-1400-0-1110-1000-3601-824-0000	EDUC PROTECT AC,WORKE		CR	1,650.00
(017404) 01-1400-0-1110-1000-4399-824-0000	EDUC PROTECT AC,HOLDIN		DR	115,861.00
(000348) 01-0000-0-0000-2700-1300-824-0000	NO REPORTING RE,CERT:S		CR	1,500.00
(000449) 01-0000-0-0000-2700-3331-824-0000	NO REPORTING RE,MEDICA		CR	35.00
(000502) 01-0000-0-0000-2700-3501-824-0000	NO REPORTING RE,STATE I		CR	12.00
(000532) 01-0000-0-0000-2700-3601-824-0000	NO REPORTING RE,WORKE		CR	24.00
(000361) 01-0000-0-0000-2700-2400-824-0000	NO REPORTING RE,CLERIC.		CR	2,022.00
(000414) 01-0000-0-0000-2700-3202-824-0000	NO REPORTING RE,PERS:C		CR	1,070.00
(000432) 01-0000-0-0000-2700-3312-824-0000	NO REPORTING RE,FICA:CL		CR	298.00
(000463) 01-0000-0-0000-2700-3332-824-0000	NO REPORTING RE,MEDICA		CR	120.00
(000516) 01-0000-0-0000-2700-3502-824-0000	NO REPORTING RE,STATE I		CR	41.00
(000546) 01-0000-0-0000-2700-3602-824-0000	NO REPORTING RE,WORKE		CR	155.00
(011170) 01-0000-0-1110-1000-2100-824-0000	NO REPORTING RE,CLASS:I		CR	1,710.00
(001722) 01-0000-0-1110-1000-3202-824-0000	NO REPORTING RE,PERS:C		CR	796.00
(001754) 01-0000-0-1110-1000-3312-824-0000	NO REPORTING RE,FICA:CL		CR	142.00
(001803) 01-0000-0-1110-1000-3332-824-0000	NO REPORTING RE,MEDICA		CR	65.00
(001862) 01-0000-0-1110-1000-3502-824-0000	NO REPORTING RE,STATE I		CR	22.00
(001910) 01-0000-0-1110-1000-3602-824-0000	NO REPORTING RE,WORKE		CR	87.00
(000891) 01-0000-0-0000-3140-2200-824-0000	NO REPORTING RE,CLASS:S		CR	127.00
(000914) 01-0000-0-0000-3140-3202-824-0000	NO REPORTING RE,PERS:C		CR	178.00
(000928) 01-0000-0-0000-3140-3312-824-0000	NO REPORTING RE,FICA:CL		CR	8.00
(000943) 01-0000-0-0000-3140-3332-824-0000	NO REPORTING RE,MEDICA		CR	1.00
(000977) 01-0000-0-0000-3140-3602-824-0000	NO REPORTING RE,WORKE		CR	3.00
(001334) 01-0000-0-0000-8200-2200-824-0000	NO REPORTING RE,CLASS:S		CR	3,124.00
(001368) 01-0000-0-0000-8200-3202-824-0000	NO REPORTING RE,PERS:C		CR	2,219.00
(001381) 01-0000-0-0000-8200-3312-824-0000	NO REPORTING RE,FICA:CL		CR	386.00
(001394) 01-0000-0-0000-8200-3332-824-0000	NO REPORTING RE,MEDICA		CR	90.00
(001419) 01-0000-0-0000-8200-3502-824-0000	NO REPORTING RE,STATE I		CR	30.00
(001432) 01-0000-0-0000-8200-3602-824-0000	NO REPORTING RE,WORKE		CR	99.00
(001495) 01-0000-0-0000-8300-2900-824-0000	NO REPORTING RE,CLASS:C		CR	1,694.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01075	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(001499)	01-0000-0-0000-8300-2930-824-0000	NO REPORTING RE,OTHER	CR	102.00
(001516)	01-0000-0-0000-8300-3312-824-0000	NO REPORTING RE,FICA:CL	CR	142.00
(001529)	01-0000-0-0000-8300-3332-824-0000	NO REPORTING RE,MEDICA	CR	32.00
(001551)	01-0000-0-0000-8300-3502-824-0000	NO REPORTING RE,STATE U	CR	13.00
(001563)	01-0000-0-0000-8300-3602-824-0000	NO REPORTING RE,WORKE	CR	51.00
(001594)	01-0000-0-1110-1000-1100-827-0000	NO REPORTING RE,CERT:TI	CR	30,749.00
(001623)	01-0000-0-1110-1000-1140-827-0000	NO REPORTING RE,CERT S.	CR	1,103.00
(001687)	01-0000-0-1110-1000-3101-827-0000	NO REPORTING RE,STRS:C	CR	8,611.00
(001736)	01-0000-0-1110-1000-3311-827-0000	NO REPORTING RE,FICA:CE	CR	125.00
(001775)	01-0000-0-1110-1000-3331-827-0000	NO REPORTING RE,MEDICA	CR	781.00
(001812)	01-0000-0-1110-1000-3401-827-0000	NO REPORTING RE,HEALTH	DR	3,738.00
(001834)	01-0000-0-1110-1000-3501-827-0000	NO REPORTING RE,STATE U	CR	269.00
(001882)	01-0000-0-1110-1000-3601-827-0000	NO REPORTING RE,WORKE	CR	749.00
(000349)	01-0000-0-0000-2700-1300-827-0000	NO REPORTING RE,CERT:S	CR	1,500.00
(000399)	01-0000-0-0000-2700-3101-827-0000	NO REPORTING RE,STRS:C	DR	3,034.00
(000450)	01-0000-0-0000-2700-3331-827-0000	NO REPORTING RE,MEDICA	CR	231.00
(000481)	01-0000-0-0000-2700-3401-827-0000	NO REPORTING RE,HEALTH	DR	1,125.00
(000503)	01-0000-0-0000-2700-3501-827-0000	NO REPORTING RE,STATE U	DR	80.00
(000533)	01-0000-0-0000-2700-3601-827-0000	NO REPORTING RE,WORKE	DR	333.00
(000362)	01-0000-0-0000-2700-2400-827-0000	NO REPORTING RE,CLERIC,	CR	1,500.00
(000384)	01-0000-0-0000-2700-2440-827-0000	NO REPORTING RE,CLASS (	CR	40.00
(000415)	01-0000-0-0000-2700-3202-827-0000	NO REPORTING RE,PERS:C	CR	962.00
(000434)	01-0000-0-0000-2700-3312-827-0000	NO REPORTING RE,FICA:CL	CR	143.00
(000465)	01-0000-0-0000-2700-3332-827-0000	NO REPORTING RE,MEDICA	CR	32.00
(000518)	01-0000-0-0000-2700-3502-827-0000	NO REPORTING RE,STATE U	CR	10.00
(000548)	01-0000-0-0000-2700-3602-827-0000	NO REPORTING RE,WORKE	CR	27.00
(011171)	01-0000-0-1110-1000-2100-827-0000	NO REPORTING RE,CLASS:I	CR	1,013.00
(034161)	01-0000-0-1110-1000-2140-827-0000	NO REPORTING RE,CLASS I	CR	747.00
(011849)	01-0000-0-1110-1000-3202-827-0000	NO REPORTING RE,PERS:C	CR	17,853.00
(001755)	01-0000-0-1110-1000-3312-827-0000	NO REPORTING RE,FICA:CL	CR	237.00
(001804)	01-0000-0-1110-1000-3332-827-0000	NO REPORTING RE,MEDICA	CR	53.00
(001863)	01-0000-0-1110-1000-3502-827-0000	NO REPORTING RE,STATE U	CR	15.00
(001911)	01-0000-0-1110-1000-3602-827-0000	NO REPORTING RE,WORKE	CR	57.00
(000929)	01-0000-0-0000-3140-3312-827-0000	NO REPORTING RE,FICA:CL	DR	200.00
(000944)	01-0000-0-0000-3140-3332-827-0000	NO REPORTING RE,MEDICA	DR	40.00
(000964)	01-0000-0-0000-3140-3502-827-0000	NO REPORTING RE,STATE U	DR	10.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01075	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(000978)	01-0000-0-0000-3140-3602-827-0000	NO REPORTING RE,WORKE	DR	60.00
(001335)	01-0000-0-0000-8200-2200-827-0000	NO REPORTING RE,CLASS:5	CR	3,000.00
(001352)	01-0000-0-0000-8200-2240-827-0000	NO REPORTING RE,CLASS I	CR	3,717.00
(033683)	01-0000-0-0000-8200-2290-827-0000	NO REPORTING RE,CLASS I	DR	2,900.00
(001369)	01-0000-0-0000-8200-3202-827-0000	NO REPORTING RE,PERS:C	CR	795.00
(001420)	01-0000-0-0000-8200-3502-827-0000	NO REPORTING RE,STATE U	CR	6.00
(001433)	01-0000-0-0000-8200-3602-827-0000	NO REPORTING RE,WORKE	CR	23.00
(001496)	01-0000-0-0000-8300-2900-827-0000	NO REPORTING RE,CLASS:5	CR	7,199.00
(001517)	01-0000-0-0000-8300-3312-827-0000	NO REPORTING RE,FICA:CL	CR	109.00
(001530)	01-0000-0-0000-8300-3332-827-0000	NO REPORTING RE,MEDICA	CR	43.00
(001552)	01-0000-0-0000-8300-3502-827-0000	NO REPORTING RE,STATE U	CR	17.00
(001564)	01-0000-0-0000-8300-3602-827-0000	NO REPORTING RE,WORKE	CR	53.00
Net increase to Appropriations			218,015.00	345,538.00

JE # BR23-01076				
JE Trans Date 02/07/2023		JE Posted 02/08/2023		Comment 2nd Interim - AR
(027734)	01-3212-0-5760-1110-2100-220-0000	ESSER II,CLASS:INSTRUCTI	DR	12,254.00
(027738)	01-3212-0-5760-1110-3202-220-0000	ESSER II,PERS:CLASSIFIED	DR	3,109.00
(027739)	01-3212-0-5760-1110-3312-220-0000	ESSER II,FICA:CLASS,SE:SE	DR	760.00
(027740)	01-3212-0-5760-1110-3332-220-0000	ESSER II,MEDICARE:CLASS	DR	177.00
(027741)	01-3212-0-5760-1110-3402-220-0000	ESSER II,HEALTH & WELFAF	DR	1,775.00
(027742)	01-3212-0-5760-1110-3502-220-0000	ESSER II,STATE UNEMPLOY	DR	61.00
(027743)	01-3212-0-5760-1110-3602-220-0000	ESSER II,WORKERS' COMP:	DR	240.00
(030595)	01-3212-0-0000-2495-2200-823-0000	ESSER II,CLASS:SUPPORT 5	CR	62.00
(030599)	01-3212-0-0000-2495-3202-823-0000	ESSER II,PERS:CLASSIFIED	DR	79.00
(030600)	01-3212-0-0000-2495-3312-823-0000	ESSER II,FICA:CLASS,PARE	CR	4.00
(023586)	01-3212-0-1110-1000-4399-820-0000	ESSER II,HOLDING ACCOUN	CR	18,389.00
(030533)	01-3214-0-1110-1000-1100-821-0000	ESSER III LL,CERT:TEACHEI	DR	1,920.00
(030534)	01-3214-0-1110-1000-3101-821-0000	ESSER III LL,STRS:CERT,IN	DR	367.00
(030539)	01-3214-0-1110-1000-3331-821-0000	ESSER III LL,MEDICARE:CEF	DR	28.00
(030541)	01-3214-0-1110-1000-3501-821-0000	ESSER III LL,STATE UNEMPI	DR	9.00
(030542)	01-3214-0-1110-1000-3601-821-0000	ESSER III LL,WORKERS' COI	DR	37.00
(030543)	01-3214-0-1110-1000-2100-821-0000	ESSER III LL,CLASS:INSTRU	DR	303.00
(030544)	01-3214-0-1110-1000-3312-821-0000	ESSER III LL,FICA:CLASS,I	DR	19.00
(030545)	01-3214-0-1110-1000-3332-821-0000	ESSER III LL,MEDICARE:CLA	DR	5.00
(030547)	01-3214-0-1110-1000-3502-821-0000	ESSER III LL,STATE UNEMPI	DR	2.00
(030548)	01-3214-0-1110-1000-3602-821-0000	ESSER III LL,WORKERS' COI	DR	7.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01076	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030559)	01-3214-0-1110-1000-1100-823-0000	ESSER III LL,CERT:TEACHEI	CR	1,500.00
(030565)	01-3214-0-1110-1000-3331-823-0000	ESSER III LL,MEDICARE:CEF	CR	22.00
(030567)	01-3214-0-1110-1000-3501-823-0000	ESSER III LL,STATE UNEMPI	CR	8.00
(030568)	01-3214-0-1110-1000-3601-823-0000	ESSER III LL,WORKERS' COI	CR	39.00
(030569)	01-3214-0-1110-1000-2100-823-0000	ESSER III LL,CLASS:INSTRU	DR	4,812.00
(030570)	01-3214-0-1110-1000-3312-823-0000	ESSER III LL,FICA:CLASS,I	CR	4.00
(030571)	01-3214-0-1110-1000-3332-823-0000	ESSER III LL,MEDICARE:CLA	CR	1.00
(030574)	01-3214-0-1110-1000-3602-823-0000	ESSER III LL,WORKERS' COI	CR	1.00
(030605)	01-3214-0-1110-1000-1100-824-0000	ESSER III LL,CERT:TEACHEI	CR	1,500.00
(030611)	01-3214-0-1110-1000-3331-824-0000	ESSER III LL,MEDICARE:CEF	CR	22.00
(030613)	01-3214-0-1110-1000-3501-824-0000	ESSER III LL,STATE UNEMPI	CR	8.00
(030614)	01-3214-0-1110-1000-3601-824-0000	ESSER III LL,WORKERS' COI	CR	29.00
(030615)	01-3214-0-1110-1000-2100-824-0000	ESSER III LL,CLASS:INSTRU	DR	602.00
(030616)	01-3214-0-1110-1000-3312-824-0000	ESSER III LL,FICA:CLASS,I	DR	37.00
(030617)	01-3214-0-1110-1000-3332-824-0000	ESSER III LL,MEDICARE:CLA	DR	9.00
(030619)	01-3214-0-1110-1000-3502-824-0000	ESSER III LL,STATE UNEMPI	DR	3.00
(030620)	01-3214-0-1110-1000-3602-824-0000	ESSER III LL,WORKERS' COI	DR	12.00
(030631)	01-3214-0-1110-1000-1100-827-0000	ESSER III LL,CERT:TEACHEI	CR	15,000.00
(030637)	01-3214-0-1110-1000-3331-827-0000	ESSER III LL,MEDICARE:CEF	CR	22.00
(030639)	01-3214-0-1110-1000-3501-827-0000	ESSER III LL,STATE UNEMPI	CR	7.00
(030640)	01-3214-0-1110-1000-3601-827-0000	ESSER III LL,WORKERS' COI	CR	29.00
(030641)	01-3214-0-1110-1000-2100-827-0000	ESSER III LL,CLASS:INSTRU	DR	2,041.00
(030642)	01-3214-0-1110-1000-3312-827-0000	ESSER III LL,FICA:CLASS,I	DR	92.00
(030643)	01-3214-0-1110-1000-3332-827-0000	ESSER III LL,MEDICARE:CLA	DR	22.00
(030645)	01-3214-0-1110-1000-3502-827-0000	ESSER III LL,STATE UNEMPI	DR	7.00
(030646)	01-3214-0-1110-1000-3602-827-0000	ESSER III LL,WORKERS' COI	CR	12.00
(031472)	01-3214-0-0000-2495-2200-827-0000	ESSER III LL,CLASS:SUPPOI	CR	998.00
(031476)	01-3214-0-0000-2495-3202-827-0000	ESSER III LL,PERS:CLASSIF	CR	253.00
(031477)	01-3214-0-0000-2495-3312-827-0000	ESSER III LL,FICA:CLASS,P	CR	51.00
(031478)	01-3214-0-0000-2495-3332-827-0000	ESSER III LL,MEDICARE:CLA	CR	14.00
(031480)	01-3214-0-0000-2495-3502-827-0000	ESSER III LL,STATE UNEMPI	CR	5.00
(031481)	01-3214-0-0000-2495-3602-827-0000	ESSER III LL,WORKERS' COI	CR	18.00
(030677)	01-3214-0-3100-3110-1200-825-0000	ESSER III LL,CERT:PUPIL S	CR	750.00
(030683)	01-3214-0-3100-3110-3331-825-0000	ESSER III LL,MEDICARE:CEF	CR	11.00
(030685)	01-3214-0-3100-3110-3501-825-0000	ESSER III LL,STATE UNEMPI	CR	4.00
(030686)	01-3214-0-3100-3110-3601-825-0000	ESSER III LL,WORKERS' COI	CR	15.00

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Fund 01 (continued)				
(continued)	JE # BR23-01076	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030687) 01- 3214- 0- 3100- 1000- 2100- 825- 0000	ESSER III LL,CLASS:INSTRU		CR	221.00
(030692) 01- 3214- 0- 3100- 1000- 3312- 825- 0000	ESSER III LL,FICA:CLASS,I		CR	13.00
(030693) 01- 3214- 0- 3100- 1000- 3332- 825- 0000	ESSER III LL,MEDICARE:CLA		CR	3.00
(030696) 01- 3214- 0- 3100- 1000- 3602- 825- 0000	ESSER III LL,WORKERS' COI		CR	3.00
(025938) 01- 3214- 0- 1110- 1000- 4399- 820- 0000	ESSER III LL,HOLDING ACCO		DR	10,229.00
				39,018.00
				39,018.00
	JE # BR23-01077	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030563) 01- 3214- 0- 1110- 1000- 3202- 823- 0000	ESSER III LL,PERS:CLASSIF		CR	71.00
(025938) 01- 3214- 0- 1110- 1000- 4399- 820- 0000	ESSER III LL,HOLDING ACCO		DR	71.00
				71.00
				71.00
	JE # BR23-01078	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030579) 01- 3219- 0- 0000- 8300- 3202- 823- 0000	ELO ESSERIII LL,PERS:CLA		CR	93.00
(027462) 01- 3219- 0- 1110- 1000- 4399- 820- 0000	ELO ESSERIII LL,HOLDING A		DR	93.00
				93.00
				93.00
	JE # BR23-01079	JE Trans Date 02/03/2023	JE Posted 02/08/2023	Comment DU94027 2/3/23
(008461) 01- 9016- 0- 0000- 0000- 8699- 023- 0201	DONATIONS,ALL OTHER LO DU94027 DL SCI CAMP 1366, 3400, 1658		DR	870.00
(008931) 01- 9016- 0- 1150- 1000- 5800- 023- 0201	DONATIONS,PROF/CONSUL DU94027 DL SCI CAMP 1366, 3400, 1658		CR	870.00
(008469) 01- 9016- 0- 0000- 0000- 8699- 024- 0201	DONATIONS,ALL OTHER LO DU94027 2/3/23 GA SCI CAMP 7 CKS		DR	3,275.00
(008933) 01- 9016- 0- 1150- 1000- 5800- 024- 0201	DONATIONS,PROF/CONSUL DU94027 2/3/23 GA SCI CAMP 7 CKS		CR	3,275.00
(008489) 01- 9016- 0- 0000- 0000- 8699- 032- 3266	DONATIONS,ALL OTHER LO DU94027 2/3/23 MH BAND CKS/CASH		DR	1,220.00
(009035) 01- 9016- 0- 1250- 1000- 4300- 032- 3266	DONATIONS,MATERIALS & S DU94027 2/3/23 MH BAND CKS/CASH		CR	1,220.00
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OT DU94027 2/3/23 TANNERY 2436562 CK3084		DR	548.00
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERI DU94027 2/3/23 TANNERY 2436562 CK3084		CR	548.00
(007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OT DU94027 2/3/23 HDMD 8988068 CASH		DR	250.00
(007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERI DU94027 2/3/23 HDMD 8988068 CASH		CR	250.00

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Fund 01 (continued)				
(continued)	JE # BR23-01079	JE Trans Date 02/03/2023	JE Posted 02/08/2023	Comment DU94027 2/3/23
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTI	DU94027 2/3/23 SC FTBLL 3132563,	DR	385.00
		13226885 CASH		
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERI	DU94027 2/3/23 SC FTBLL 3132563,	CR	385.00
		13226885 CASH		
			Net increase to Appropriations	13,096.00
			.00	
JE # BR23-01080 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment AR - Move to cover EWRs				
(033656) 01-7422-0-1110-1000-2100-832-0000	IPI GF,CLASS:INSTRUCTI,IN		DR	5,094.00
(033592) 01-7422-0-1110-1000-2130-832-0000	IPI GF,CLASS INSTR AID,IN		CR	6,160.00
(033595) 01-7422-0-1110-1000-3402-832-0000	IPI GF,HEALTH & WELFAR,IN		DR	1,066.00
				6,160.00
				6,160.00
JE # BR23-01081 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(034192) 01-3213-0-1200-1000-1130-520-0000	ESSER III ARP,CERT SALAR		CR	2,730.00
(034193) 01-3213-0-1200-1000-3101-520-0000	ESSER III ARP,STRS:CERT,I		CR	184.00
(034197) 01-3213-0-1200-1000-3311-520-0000	ESSER III ARP,FICA:CERT,I		CR	10.00
(025934) 01-3213-0-1110-1000-4399-820-0000	ESSER III ARP,HOLDING AC		DR	2,924.00
				2,924.00
				2,924.00
JE # BR23-01082 JE Trans Date 02/07/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(027724) 01-3212-0-5760-1110-2100-230-0000	ESSER II,CLASS:INSTRUCTI		CR	1,740.00
(027728) 01-3212-0-5760-1110-3202-230-0000	ESSER II,PERS:CLASSIFIED		CR	441.00
(027729) 01-3212-0-5760-1110-3312-230-0000	ESSER II,FICA:CLASS,SE:SE		CR	107.00
(027730) 01-3212-0-5760-1110-3332-230-0000	ESSER II,MEDICARE:CLASS		CR	25.00
(027732) 01-3212-0-5760-1110-3502-230-0000	ESSER II,STATE UNEMPLOY		CR	8.00
(027733) 01-3212-0-5760-1110-3602-230-0000	ESSER II,WORKERS' COMP:		CR	34.00
(031878) 01-3212-0-1370-1000-1100-831-0000	ESSER II,CERT:TEACHERS \$		CR	299.00
(034160) 01-3212-0-1370-1000-1140-831-0000	ESSER II,CERT SALARY:SUE		CR	60.00
(031883) 01-3212-0-1370-1000-3311-831-0000	ESSER II,FICA:CERT,INSTRU		CR	2.00
(031884) 01-3212-0-1370-1000-3331-831-0000	ESSER II,MEDICARE:CERT,II		CR	4.00
(031886) 01-3212-0-1370-1000-3501-831-0000	ESSER II,STATE UNEMPLOY		CR	1.00
(031887) 01-3212-0-1370-1000-3601-831-0000	ESSER II,WORKERS' COMP:		CR	5.00
(030285) 01-3212-0-1110-1000-1100-831-0000	ESSER II,CERT:TEACHERS \$		DR	3,310.00
(033510) 01-3212-0-1110-1000-1140-831-0000	ESSER II,CERT SALARY:SUE		CR	460.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01082	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030286)	01-3212-0-1110-1000-3101-831-0000	ESSER II,STRS:CERT,INSTR	DR	632.00
(030290)	01-3212-0-1110-1000-3311-831-0000	ESSER II,FICA:CERT,INSTR	CR	21.00
(030291)	01-3212-0-1110-1000-3331-831-0000	ESSER II,MEDICARE:CERT,II	DR	48.00
(030293)	01-3212-0-1110-1000-3501-831-0000	ESSER II,STATE UNEMPLOY	DR	17.00
(030294)	01-3212-0-1110-1000-3601-831-0000	ESSER II,WORKERS' COMP:	DR	64.00
(030295)	01-3212-0-0000-3110-2200-831-0000	ESSER II,CLASS:SUPPORT S	CR	1,500.00
(030300)	01-3212-0-0000-3110-3312-831-0000	ESSER II,FICA:CLASS,GUIDA	CR	93.00
(030301)	01-3212-0-0000-3110-3332-831-0000	ESSER II,MEDICARE:CLASS	CR	21.00
(030303)	01-3212-0-0000-3110-3502-831-0000	ESSER II,STATE UNEMPLOY	CR	7.00
(030304)	01-3212-0-0000-3110-3602-831-0000	ESSER II,WORKERS' COMP:	CR	29.00
(030336)	01-3212-0-1110-1000-1100-832-0000	ESSER II,CERT:TEACHERS S	CR	1,574.00
(033492)	01-3212-0-1110-1000-1140-832-0000	ESSER II,CERT SALARY:SUE	CR	400.00
(030337)	01-3212-0-1110-1000-3101-832-0000	ESSER II,STRS:CERT,INSTR	CR	301.00
(030342)	01-3212-0-1110-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	23.00
(030343)	01-3212-0-1110-1000-3401-832-0000	ESSER II,HEALTH & WELFA	CR	1,224.00
(030344)	01-3212-0-1110-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	8.00
(030345)	01-3212-0-1110-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	30.00
(031938)	01-3212-0-1370-1000-1100-832-0000	ESSER II,CERT:TEACHERS S	CR	300.00
(033880)	01-3212-0-1370-1000-1140-832-0000	ESSER II,CERT SALARY:SUE	CR	30.00
(031944)	01-3212-0-1370-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	4.00
(031946)	01-3212-0-1370-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	2.00
(031947)	01-3212-0-1370-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	6.00
(031278)	01-3212-0-1250-1000-1100-832-0000	ESSER II,CERT:TEACHERS S	CR	500.00
(033879)	01-3212-0-1250-1000-1140-832-0000	ESSER II,CERT SALARY:SUE	CR	150.00
(031284)	01-3212-0-1250-1000-3331-832-0000	ESSER II,MEDICARE:CERT,II	CR	7.00
(031286)	01-3212-0-1250-1000-3501-832-0000	ESSER II,STATE UNEMPLOY	CR	2.00
(031287)	01-3212-0-1250-1000-3601-832-0000	ESSER II,WORKERS' COMP:	CR	10.00
(030346)	01-3212-0-0000-3110-2200-832-0000	ESSER II,CLASS:SUPPORT S	CR	1,510.00
(030351)	01-3212-0-0000-3110-3312-832-0000	ESSER II,FICA:CLASS,GUIDA	CR	93.00
(030352)	01-3212-0-0000-3110-3332-832-0000	ESSER II,MEDICARE:CLASS	CR	21.00
(030354)	01-3212-0-0000-3110-3502-832-0000	ESSER II,STATE UNEMPLOY	CR	7.00
(030355)	01-3212-0-0000-3110-3602-832-0000	ESSER II,WORKERS' COMP:	CR	29.00
(030360)	01-3212-0-1110-2420-3202-832-0000	ESSER II,PERS:CLASSIFIED	DR	675.00
(030361)	01-3212-0-1110-2420-3312-832-0000	ESSER II,FICA:CLASS,INSTR	DR	1.00
(030362)	01-3212-0-1110-2420-3332-832-0000	ESSER II,MEDICARE:CLASS	DR	1.00
(030364)	01-3212-0-1110-2420-3502-832-0000	ESSER II,STATE UNEMPLOY	DR	1.00

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Fund 01 (continued)				
(continued)	JE # BR23-01082	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030365)	01-3212-0-1110-2420-3602-832-0000	ESSER II,WORKERS' COMP:	DR	2.00
(032240)	01-3212-0-1370-1000-1100-834-0000	ESSER II,CERT:TEACHERS \$	CR	249.00
(034166)	01-3212-0-1370-1000-1140-834-0000	ESSER II,CERT SALARY:SUE	CR	87.00
(032245)	01-3212-0-1370-1000-3311-834-0000	ESSER II,FICA:CERT,INSTRU	CR	3.00
(032246)	01-3212-0-1370-1000-3331-834-0000	ESSER II,MEDICARE:CERT,II	CR	3.00
(032249)	01-3212-0-1370-1000-3601-834-0000	ESSER II,WORKERS' COMP:	CR	4.00
(032251)	01-3212-0-1370-1000-1100-835-0000	ESSER II,CERT:TEACHERS \$	CR	300.00
(033908)	01-3212-0-1370-1000-1140-835-0000	ESSER II,CERT SALARY:SUE	CR	122.00
(032256)	01-3212-0-1370-1000-3311-835-0000	ESSER II,FICA:CERT,INSTRU	CR	4.00
(032257)	01-3212-0-1370-1000-3331-835-0000	ESSER II,MEDICARE:CERT,II	CR	3.00
(032259)	01-3212-0-1370-1000-3501-835-0000	ESSER II,STATE UNEMPLOY	CR	1.00
(032260)	01-3212-0-1370-1000-3601-835-0000	ESSER II,WORKERS' COMP:	CR	5.00
(023587)	01-3212-0-1110-1000-4399-830-0000	ESSER II,HOLDING ACCOUN	DR	7,118.00
(032872)	01-3213-0-1200-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR	1,499.00
(032878)	01-3213-0-1200-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR	21.00
(032880)	01-3213-0-1200-2490-3501-530-0000	ESSER III ARP,STATE UNEM	CR	7.00
(032881)	01-3213-0-1200-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR	28.00
(031246)	01-3213-0-0000-2490-1900-530-0000	ESSER III ARP,CERT:OTHER	CR	250.00
(034165)	01-3213-0-0000-2490-1940-530-0000	ESSER III ARP,CERT OTHR \$	CR	32.00
(031252)	01-3213-0-0000-2490-3331-530-0000	ESSER III ARP,MEDICARE:C	CR	11.00
(031254)	01-3213-0-0000-2490-3501-530-0000	ESSER III ARP,STATE UNEM	CR	4.00
(031255)	01-3213-0-0000-2490-3601-530-0000	ESSER III ARP,WORKERS' C	CR	7.00
(033742)	01-3213-0-0000-7400-2300-820-0000	ESSER III ARP,CLASS:SUPE	CR	524.00
(033747)	01-3213-0-0000-7400-3312-820-0000	ESSER III ARP,FICA:CLASS,	CR	33.00
(033748)	01-3213-0-0000-7400-3332-820-0000	ESSER III ARP,MEDICARE:C	CR	7.00
(033750)	01-3213-0-0000-7400-3502-820-0000	ESSER III ARP,STATE UNEM	CR	3.00
(033751)	01-3213-0-0000-7400-3602-820-0000	ESSER III ARP,WORKERS' C	CR	10.00
(033752)	01-3213-0-0000-7400-2300-830-0000	ESSER III ARP,CLASS:SUPE	CR	974.00
(033757)	01-3213-0-0000-7400-3312-830-0000	ESSER III ARP,FICA:CLASS,	CR	60.00
(033758)	01-3213-0-0000-7400-3332-830-0000	ESSER III ARP,MEDICARE:C	CR	14.00
(033760)	01-3213-0-0000-7400-3502-830-0000	ESSER III ARP,STATE UNEM	CR	4.00
(033761)	01-3213-0-0000-7400-3602-830-0000	ESSER III ARP,WORKERS' C	CR	19.00
(030415)	01-3213-0-6000-2420-2200-830-0000	ESSER III ARP,CLASS:SUPE	CR	2,999.00
(030420)	01-3213-0-6000-2420-3312-830-0000	ESSER III ARP,FICA:CLASS,	CR	186.00
(030421)	01-3213-0-6000-2420-3332-830-0000	ESSER III ARP,MEDICARE:C	CR	44.00
(030423)	01-3213-0-6000-2420-3502-830-0000	ESSER III ARP,STATE UNEM	CR	15.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01082	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030424)	01-3213-0-6000-2420-3602-830-0000	ESSER III ARP,WORKERS' C	CR	59.00
(030305)	01-3213-0-1110-1000-2100-831-0000	ESSER III ARP,CLASS:INSTF	CR	2,247.00
(030310)	01-3213-0-1110-1000-3312-831-0000	ESSER III ARP,FICA:CLASS,	CR	139.00
(030311)	01-3213-0-1110-1000-3332-831-0000	ESSER III ARP,MEDICARE:C	CR	32.00
(030313)	01-3213-0-1110-1000-3502-831-0000	ESSER III ARP,STATE UNEM	CR	11.00
(030314)	01-3213-0-1110-1000-3602-831-0000	ESSER III ARP,WORKERS' C	CR	39.00
(031344)	01-3213-0-1110-1000-2100-832-0000	ESSER III ARP,CLASS:INSTF	CR	1,500.00
(031349)	01-3213-0-1110-1000-3312-832-0000	ESSER III ARP,FICA:CLASS,	CR	93.00
(031350)	01-3213-0-1110-1000-3332-832-0000	ESSER III ARP,MEDICARE:C	CR	22.00
(031352)	01-3213-0-1110-1000-3502-832-0000	ESSER III ARP,STATE UNEM	CR	7.00
(031353)	01-3213-0-1110-1000-3602-832-0000	ESSER III ARP,WORKERS' C	CR	29.00
(030387)	01-3213-0-1110-1000-1100-833-0000	ESSER III ARP,CERT:TEACH	CR	1,799.00
(032834)	01-3213-0-1110-1000-1140-833-0000	ESSER III ARP,CERT SALAR	CR	750.00
(030392)	01-3213-0-1110-1000-3311-833-0000	ESSER III ARP,FICA:CERT,I	CR	11.00
(030393)	01-3213-0-1110-1000-3331-833-0000	ESSER III ARP,MEDICARE:C	CR	26.00
(030395)	01-3213-0-1110-1000-3501-833-0000	ESSER III ARP,STATE UNEM	CR	9.00
(030396)	01-3213-0-1110-1000-3601-833-0000	ESSER III ARP,WORKERS' C	CR	35.00
(030407)	01-3213-0-1110-1000-2100-833-0000	ESSER III ARP,CLASS:INSTF	CR	1,500.00
(030408)	01-3213-0-1110-1000-3312-833-0000	ESSER III ARP,FICA:CLASS,	CR	93.00
(030409)	01-3213-0-1110-1000-3332-833-0000	ESSER III ARP,MEDICARE:C	CR	22.00
(030411)	01-3213-0-1110-1000-3502-833-0000	ESSER III ARP,STATE UNEM	CR	8.00
(030412)	01-3213-0-1110-1000-3602-833-0000	ESSER III ARP,WORKERS' C	CR	29.00
(030397)	01-3213-0-0000-3110-2200-833-0000	ESSER III ARP,CLASS:SUPP	DR	1,016.00
(030401)	01-3213-0-0000-3110-3202-833-0000	ESSER III ARP,PERS:CLASS	DR	258.00
(030402)	01-3213-0-0000-3110-3312-833-0000	ESSER III ARP,FICA:CLASS,	DR	63.00
(030403)	01-3213-0-0000-3110-3332-833-0000	ESSER III ARP,MEDICARE:C	DR	15.00
(030405)	01-3213-0-0000-3110-3502-833-0000	ESSER III ARP,STATE UNEM	DR	5.00
(030406)	01-3213-0-0000-3110-3602-833-0000	ESSER III ARP,WORKERS' C	DR	36.00
(030445)	01-3213-0-1110-1000-1100-834-0000	ESSER III ARP,CERT:TEACH	CR	1,260.00
(033469)	01-3213-0-1110-1000-1140-834-0000	ESSER III ARP,CERT SALAR	CR	345.00
(030450)	01-3213-0-1110-1000-3311-834-0000	ESSER III ARP,FICA:CERT,I	CR	2.00
(030451)	01-3213-0-1110-1000-3331-834-0000	ESSER III ARP,MEDICARE:C	CR	18.00
(030453)	01-3213-0-1110-1000-3501-834-0000	ESSER III ARP,STATE UNEM	CR	6.00
(030454)	01-3213-0-1110-1000-3601-834-0000	ESSER III ARP,WORKERS' C	CR	24.00
(030465)	01-3213-0-1110-1000-2100-834-0000	ESSER III ARP,CLASS:INSTF	DR	11,387.00
(030449)	01-3213-0-1110-1000-3202-834-0000	ESSER III ARP,PERS:CLASS	DR	2,889.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01082	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030466)	01-3213-0-1110-1000-3312-834-0000	ESSER III ARP,FICA:CLASS,	DR	706.00
(030467)	01-3213-0-1110-1000-3332-834-0000	ESSER III ARP,MEDICARE:C	DR	165.00
(030468)	01-3213-0-1110-1000-3402-834-0000	ESSER III ARP,HEALTH & WI	DR	2,989.00
(030469)	01-3213-0-1110-1000-3502-834-0000	ESSER III ARP,STATE UNEM	DR	57.00
(030470)	01-3213-0-1110-1000-3602-834-0000	ESSER III ARP,WORKERS' C	DR	220.00
(030455)	01-3213-0-0000-3110-2200-834-0000	ESSER III ARP,CLASS:SUPP	DR	1,513.00
(030459)	01-3213-0-0000-3110-3202-834-0000	ESSER III ARP,PERS:CLASS	DR	384.00
(030460)	01-3213-0-0000-3110-3312-834-0000	ESSER III ARP,FICA:CLASS,	DR	94.00
(030461)	01-3213-0-0000-3110-3332-834-0000	ESSER III ARP,MEDICARE:C	DR	21.00
(030462)	01-3213-0-0000-3110-3402-834-0000	ESSER III ARP,HEALTH & WI	DR	629.00
(030463)	01-3213-0-0000-3110-3502-834-0000	ESSER III ARP,STATE UNEM	DR	7.00
(030464)	01-3213-0-0000-3110-3602-834-0000	ESSER III ARP,WORKERS' C	DR	30.00
(030484)	01-3213-0-1110-1000-1100-835-0000	ESSER III ARP,CERT:TEACH	CR	1,395.00
(033907)	01-3213-0-1110-1000-1140-835-0000	ESSER III ARP,CERT SALAR	CR	365.00
(030489)	01-3213-0-1110-1000-3311-835-0000	ESSER III ARP,FICA:CERT,I	CR	12.00
(030490)	01-3213-0-1110-1000-3331-835-0000	ESSER III ARP,MEDICARE:C	CR	21.00
(030492)	01-3213-0-1110-1000-3501-835-0000	ESSER III ARP,STATE UNEM	CR	7.00
(030493)	01-3213-0-1110-1000-3601-835-0000	ESSER III ARP,WORKERS' C	CR	27.00
(030505)	01-3213-0-1110-1000-2100-835-0000	ESSER III ARP,CLASS:INSTF	CR	1,500.00
(030506)	01-3213-0-1110-1000-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR	93.00
(030507)	01-3213-0-1110-1000-3332-835-0000	ESSER III ARP,MEDICARE:C	CR	22.00
(030509)	01-3213-0-1110-1000-3502-835-0000	ESSER III ARP,STATE UNEM	CR	8.00
(030510)	01-3213-0-1110-1000-3602-835-0000	ESSER III ARP,WORKERS' C	CR	29.00
(031419)	01-3213-0-0000-3110-2200-835-0000	ESSER III ARP,CLASS:SUPP	CR	1,500.00
(031424)	01-3213-0-0000-3110-3312-835-0000	ESSER III ARP,FICA:CLASS,	CR	92.00
(031425)	01-3213-0-0000-3110-3332-835-0000	ESSER III ARP,MEDICARE:C	CR	21.00
(031427)	01-3213-0-0000-3110-3502-835-0000	ESSER III ARP,STATE UNEM	CR	7.00
(031428)	01-3213-0-0000-3110-3602-835-0000	ESSER III ARP,WORKERS' C	CR	14.00
(030513)	01-3213-0-0000-3110-2200-838-0000	ESSER III ARP,CLASS:SUPP	DR	21,756.00
(030517)	01-3213-0-0000-3110-3202-838-0000	ESSER III ARP,PERS:CLASS	DR	5,520.00
(030518)	01-3213-0-0000-3110-3312-838-0000	ESSER III ARP,FICA:CLASS,	DR	1,350.00
(030519)	01-3213-0-0000-3110-3332-838-0000	ESSER III ARP,MEDICARE:C	DR	316.00
(030520)	01-3213-0-0000-3110-3402-838-0000	ESSER III ARP,HEALTH & WI	DR	8,678.00
(030521)	01-3213-0-0000-3110-3502-838-0000	ESSER III ARP,STATE UNEM	DR	108.00
(030522)	01-3213-0-0000-3110-3602-838-0000	ESSER III ARP,WORKERS' C	DR	429.00
(025935)	01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC	CR	38,662.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01082	JE Trans Date 02/07/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(030377) 01-3214-0-1110-1000-1100-833-0000	ESSER III LL,CERT:TEACHEI		CR	600.00
(030413) 01-3214-0-1110-1000-1130-833-0000	ESSER III LL,CERT SALARY:		DR 30.00	
(033474) 01-3214-0-1110-1000-1140-833-0000	ESSER III LL,CERT SALARY:		CR	390.00
(030378) 01-3214-0-1110-1000-3101-833-0000	ESSER III LL,STRS:CERT,IN		DR 1,353.00	
(030382) 01-3214-0-1110-1000-3311-833-0000	ESSER III LL,FICA:CERT,IN		CR	6.00
(030383) 01-3214-0-1110-1000-3331-833-0000	ESSER III LL,MEDICARE:CEF		CR	10.00
(030385) 01-3214-0-1110-1000-3501-833-0000	ESSER III LL,STATE UNEMPI		CR	3.00
(030386) 01-3214-0-1110-1000-3601-833-0000	ESSER III LL,WORKERS' COI		CR	10.00
(030474) 01-3214-0-1110-1000-1100-835-0000	ESSER III LL,CERT:TEACHEI		CR	600.00
(033906) 01-3214-0-1110-1000-1140-835-0000	ESSER III LL,CERT SALARY:		CR	164.00
(030479) 01-3214-0-1110-1000-3311-835-0000	ESSER III LL,FICA:CERT,IN		CR	71.00
(030480) 01-3214-0-1110-1000-3331-835-0000	ESSER III LL,MEDICARE:CEF		CR	9.00
(030482) 01-3214-0-1110-1000-3501-835-0000	ESSER III LL,STATE UNEMPI		CR	3.00
(030483) 01-3214-0-1110-1000-3601-835-0000	ESSER III LL,WORKERS' COI		CR	12.00
(030425) 01-3214-0-1110-1000-1100-834-0000	ESSER III LL,CERT:TEACHEI		CR	750.00
(033468) 01-3214-0-1110-1000-1140-834-0000	ESSER III LL,CERT SALARY:		CR	17.00
(030431) 01-3214-0-1110-1000-3331-834-0000	ESSER III LL,MEDICARE:CEF		CR	11.00
(030433) 01-3214-0-1110-1000-3501-834-0000	ESSER III LL,STATE UNEMPI		CR	4.00
(030434) 01-3214-0-1110-1000-3601-834-0000	ESSER III LL,WORKERS' COI		DR 568.00	
(025940) 01-3214-0-1110-1000-4399-830-0000	ESSER III LL,HOLDING ACCO		DR 709.00	
(033650) 01-7422-0-1110-1000-2100-831-0000	IPI GF,CLASS:INSTRUCTI,IN		DR 8,717.00	
(024615) 01-7422-0-1110-1000-3202-831-0000	IPI GF,PERS:CLASSIFIED,IN		DR 211.00	
(033651) 01-7422-0-1110-1000-3312-831-0000	IPI GF,FICA:CLASS,INSTRUC		DR 540.00	
(033652) 01-7422-0-1110-1000-3332-831-0000	IPI GF,MEDICARE:CLASS,IN:		DR 126.00	
(033653) 01-7422-0-1110-1000-3402-831-0000	IPI GF,HEALTH & WELFAR,IN		CR	407.00
(033654) 01-7422-0-1110-1000-3502-831-0000	IPI GF,STATE UNEMPLOYM,		DR 43.00	
(033655) 01-7422-0-1110-1000-3602-831-0000	IPI GF,WORKERS' COMP:C,I		DR 169.00	
(024587) 01-7422-0-1110-1000-4399-830-0000	IPI GF,HOLDING ACCOUNT,I		CR	9,399.00
(024860) 01-7425-0-1110-1000-1100-834-0000	ELO GF,CERT:TEACHERS S		CR	500.00
(024866) 01-7425-0-1110-1000-3331-834-0000	ELO GF,MEDICARE:CERT,IN		CR	7.00
(024868) 01-7425-0-1110-1000-3501-834-0000	ELO GF,STATE UNEMPLOYM		CR	2.00
(024869) 01-7425-0-1110-1000-3601-834-0000	ELO GF,WORKERS' COMP:C		CR	9.00
(024882) 01-7425-0-1110-1000-1100-835-0000	ELO GF,CERT:TEACHERS S		CR	490.00
(028073) 01-7425-0-1110-1000-1140-835-0000	ELO GF,CERT SALARY:SUB,		CR	180.00
(024888) 01-7425-0-1110-1000-3331-835-0000	ELO GF,MEDICARE:CERT,IN		CR	7.00
(024890) 01-7425-0-1110-1000-3501-835-0000	ELO GF,STATE UNEMPLOYM		CR	3.00

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Fund 01 (continued)				
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(024891) 01- 7425- 0- 1110- 1000- 3601- 835- 0000	ELO GF,WORKERS' COMP:C		CR	8.00
(026034) 01- 7425- 0- 1110- 1000- 1100- 833- 0000	ELO GF,CERT:TEACHERS S		CR	500.00
(026040) 01- 7425- 0- 1110- 1000- 3331- 833- 0000	ELO GF,MEDICARE:CERT,IN		CR	7.00
(026042) 01- 7425- 0- 1110- 1000- 3501- 833- 0000	ELO GF,STATE UNEMPLOYM		CR	2.00
(026043) 01- 7425- 0- 1110- 1000- 3601- 833- 0000	ELO GF,WORKERS' COMP:C		CR	9.00
(024583) 01- 7425- 0- 1110- 1000- 4399- 830- 0000	ELO GF,HOLDING ACCOUNT		DR	1,724.00
			86,700.00	86,700.00

JE # BR23-01083 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(033492) 01- 3212- 0- 1110- 1000- 1140- 832- 0000	ESSER II,CERT SALARY:SUE		CR	205.00
(033879) 01- 3212- 0- 1250- 1000- 1140- 832- 0000	ESSER II,CERT SALARY:SUE		CR	25.00
(034160) 01- 3212- 0- 1370- 1000- 1140- 831- 0000	ESSER II,CERT SALARY:SUE		CR	60.00
(034166) 01- 3212- 0- 1370- 1000- 1140- 834- 0000	ESSER II,CERT SALARY:SUE		CR	13.00
(023587) 01- 3212- 0- 1110- 1000- 4399- 830- 0000	ESSER II,HOLDING ACCOUN		DR	303.00
			303.00	303.00

JE # BR23-01084 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(030315) 01- 3212- 0- 1110- 2420- 2230- 831- 0000	ESSER II,CLASS PUPIL SUP,		CR	780.00
(030319) 01- 3212- 0- 1110- 2420- 3202- 831- 0000	ESSER II,PERS:CLASSIFIED		DR	780.00
(034119) 01- 3213- 0- 1110- 1000- 1140- 535- 0000	ESSER III ARP,CERT SALAR		CR	600.00
(032834) 01- 3213- 0- 1110- 1000- 1140- 833- 0000	ESSER III ARP,CERT SALAR		CR	420.00
(033469) 01- 3213- 0- 1110- 1000- 1140- 834- 0000	ESSER III ARP,CERT SALAR		CR	37.00
(033621) 01- 3213- 0- 1110- 1000- 3311- 535- 0000	ESSER III ARP,FICA:CERT,I		CR	19.00
(031782) 01- 3213- 0- 1160- 1000- 1130- 530- 0000	ESSER III ARP,CERT SALAR		CR	560.00
(033913) 01- 3213- 0- 1160- 1000- 1140- 530- 0000	ESSER III ARP,CERT SALAR		CR	971.00
(034231) 01- 3213- 0- 1160- 1000- 1140- 534- 0000	ESSER III ARP,CERT SALAR		CR	300.00
(031783) 01- 3213- 0- 1160- 1000- 3101- 530- 0000	ESSER III ARP,STRS:CERT,I		CR	257.00
(031787) 01- 3213- 0- 1160- 1000- 3311- 530- 0000	ESSER III ARP,FICA:CERT,I		CR	12.00
(034236) 01- 3213- 0- 1160- 1000- 3311- 534- 0000	ESSER III ARP,FICA:CERT,I		CR	19.00
(031788) 01- 3213- 0- 1160- 1000- 3331- 530- 0000	ESSER III ARP,MEDICARE:C		CR	22.00
(034237) 01- 3213- 0- 1160- 1000- 3331- 534- 0000	ESSER III ARP,MEDICARE:C		CR	5.00
(031790) 01- 3213- 0- 1160- 1000- 3501- 530- 0000	ESSER III ARP,STATE UNEM		CR	8.00
(034239) 01- 3213- 0- 1160- 1000- 3501- 534- 0000	ESSER III ARP,STATE UNEM		CR	2.00
(031791) 01- 3213- 0- 1160- 1000- 3601- 530- 0000	ESSER III ARP,WORKERS' C		CR	29.00
(034240) 01- 3213- 0- 1160- 1000- 3601- 534- 0000	ESSER III ARP,WORKERS' C		CR	6.00

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01084	JE Trans Date 02/08/2023	JE Posted 02/08/2023	Comment 2nd Interim - AR
(034209) 01-3213-0-1370-1000-3311-530-0000	ESSER III ARP,FICA:CERT,I		CR	3.00
(025935) 01-3213-0-1110-1000-4399-830-0000	ESSER III ARP,HOLDING AC		DR	3,270.00
				4,050.00
				4,050.00
JE # BR23-01085 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(033474) 01-3214-0-1110-1000-1140-833-0000	ESSER III LL,CERT SALARY:		CR	180.00
(030382) 01-3214-0-1110-1000-3311-833-0000	ESSER III LL,FICA:CERT,IN		CR	4.00
(030479) 01-3214-0-1110-1000-3311-835-0000	ESSER III LL,FICA:CERT,IN		CR	14.00
(025938) 01-3214-0-1110-1000-4399-820-0000	ESSER III LL,HOLDING ACCO		DR	198.00
				198.00
				198.00
JE # BR23-01086 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment JL-Add additional funds for Student Services				
(023235) 01-4127-0-1141-1000-5200-630-0000	ESEA:STDNT SUPP,TRAVEL		CR	34.00
(023606) 01-4127-0-1141-1000-5200-620-0000	ESEA:STDNT SUPP,TRAVEL		CR	18.00
(024162) 01-4127-0-1110-1000-4399-520-0000	ESEA:STDNT SUPP,HOLDIN		DR	18.00
(027639) 01-4127-0-1110-1000-4399-530-0000	ESEA:STDNT SUPP,HOLDIN		DR	34.00
				52.00
				52.00
JE # BR23-01087 JE Trans Date 02/07/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(033409) 01-2600-0-0000-2495-2200-521-FLEX	ELO-P,CLASS:SUPPORT S,P		CR	562.00
(033413) 01-2600-0-0000-2495-3202-521-FLEX	ELO-P,PERS:CLASSIFIED,P/		CR	142.00
(033414) 01-2600-0-0000-2495-3312-521-FLEX	ELO-P,FICA:CLASS,PARENT		CR	59.00
(033415) 01-2600-0-0000-2495-3332-521-FLEX	ELO-P,MEDICARE:CLASS,P/		CR	291.00
(033417) 01-2600-0-0000-2495-3502-521-FLEX	ELO-P,STATE UNEMPLOYM,		CR	3.00
(033418) 01-2600-0-0000-2495-3602-521-FLEX	ELO-P,WORKERS' COMP:C,I		CR	11.00
(033388) 01-2600-0-1110-1000-2100-521-FLEX	ELO-P,CLASS:INSTRUCTI,IN		CR	6,322.00
(033344) 01-2600-0-1110-1000-2130-521-FLEX	ELO-P,CLASS INSTR AID,INS		CR	97.00
(033348) 01-2600-0-1110-1000-3202-521-FLEX	ELO-P,PERS:CLASSIFIED,IN		CR	338.00
(033349) 01-2600-0-1110-1000-3312-521-FLEX	ELO-P,FICA:CLASS,INSTRUC		CR	185.00
(033350) 01-2600-0-1110-1000-3332-521-FLEX	ELO-P,MEDICARE:CLASS,IN		CR	45.00
(033351) 01-2600-0-1110-1000-3402-521-FLEX	ELO-P,HEALTH & WELFAR,II		DR	2,017.00
(033352) 01-2600-0-1110-1000-3502-521-FLEX	ELO-P,STATE UNEMPLOYM,		CR	15.00
(033353) 01-2600-0-1110-1000-3602-521-FLEX	ELO-P,WORKERS' COMP:C,I		CR	55.00
(029893) 01-2600-0-1110-1000-4399-820-0000	ELO-P,HOLDING ACCOUNT,		DR	6,108.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
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Fund 01 (continued)

8,125.00 **8,125.00**

JE #	BR23-01088	JE Trans Date	02/08/2023	JE Posted	02/08/2023	Comment	2nd Interim - AR		
(033972)	01-2600-0-0000-2495-2230-531-0000	ELO-P,CLASS PUPIL SUP,PA				CR			1,348.00
(033976)	01-2600-0-0000-2495-3202-531-0000	ELO-P,PERS:CLASSIFIED,PA				CR			342.00
(033977)	01-2600-0-0000-2495-3312-531-0000	ELO-P,FICA:CLASS,PARENT				CR			84.00
(033978)	01-2600-0-0000-2495-3332-531-0000	ELO-P,MEDICARE:CLASS,PA				CR			20.00
(033980)	01-2600-0-0000-2495-3502-531-0000	ELO-P,STATE UNEMPLOYM,				CR			7.00
(033981)	01-2600-0-0000-2495-3602-531-0000	ELO-P,WORKERS' COMP:C,F				CR			27.00
(029896)	01-2600-0-1110-1000-4399-830-0000	ELO-P,HOLDING ACCOUNT,				DR	1,828.00		
								1,828.00	1,828.00

JE #	BR23-01092	JE Trans Date	02/09/2023	JE Posted	02/09/2023	Comment	2nd Interim - AR		
(034449)	01-2600-0-1110-1000-1130-523-0000	ELO-P,CERT SALARY:EWA,II				CR			200.00
(034450)	01-2600-0-1110-1000-3101-523-0000	ELO-P,STRS:CERT,INSTRUC				CR			39.00
(034455)	01-2600-0-1110-1000-3331-523-0000	ELO-P,MEDICARE:CERT,INS				CR			3.00
(034457)	01-2600-0-1110-1000-3501-523-0000	ELO-P,STATE UNEMPLOYM,				CR			1.00
(034458)	01-2600-0-1110-1000-3601-523-0000	ELO-P,WORKERS' COMP:C,I				CR			4.00
(033336)	01-2600-0-1110-1000-4300-523-0000	ELO-P,MATERIALS & SUP,IN				DR	247.00		
								247.00	247.00

JE #	BR23-01094	JE Trans Date	02/09/2023	JE Posted	02/09/2023	Comment	PS-LIBRARY BROCHURES/DECALS		
(001934)	01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI				DR	338.00		
(031244)	01-0000-0-1110-2420-5800-033-0000	NO REPORTING RE,PROF/C				CR			338.00
								338.00	338.00

JE #	BR23-01095	JE Trans Date	02/09/2023	JE Posted	02/09/2023	Comment	PS - LIBRARY BROCHURES/DECALS		
(001934)	01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERI				DR	1.00		
(031244)	01-0000-0-1110-2420-5800-033-0000	NO REPORTING RE,PROF/C				CR			1.00
								1.00	1.00

JE #	BR23-01096	JE Trans Date	02/09/2023	JE Posted	02/09/2023	Comment	JLD - GRADUATION SERVICES		
(000575)	01-0000-0-0000-2700-4300-834-0014	NO REPORTING RE,MATERI				DR	7,535.00		

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01096	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment JLD - GRADUATION SERVICES
(000613) 01-0000-0-0000-2700-5800-834-0014	NO REPORTING RE,PROF/C		CR	7,535.00
			7,535.00	7,535.00
JE # BR23-01097 JE Trans Date 02/08/2023 JE Posted 02/09/2023 Comment 2nd Interim - AR				
(008676) 01-9016-0-1110-1000-2100-023-0052	DONATIONS,CLASS:INSTRU		CR	643.00
(008693) 01-9016-0-1110-1000-3312-023-0052	DONATIONS,FICA:CLASS,IN:		CR	40.00
(008702) 01-9016-0-1110-1000-3332-023-0052	DONATIONS,MEDICARE:CLA		CR	9.00
(008712) 01-9016-0-1110-1000-3502-023-0052	DONATIONS,STATE UNEMPI		CR	3.00
(008721) 01-9016-0-1110-1000-3602-023-0052	DONATIONS,WORKERS' CO		CR	12.00
(008749) 01-9016-0-1110-1000-4300-023-0052	DONATIONS,MATERIALS & S		DR	1,427.00
(009135) 01-9016-0-1540-1000-2100-023-0052	DONATIONS,CLASS:INSTRU		CR	300.00
(009143) 01-9016-0-1540-1000-3312-023-0052	DONATIONS,FICA:CLASS,IN:		CR	19.00
(009147) 01-9016-0-1540-1000-3332-023-0052	DONATIONS,MEDICARE:CLA		CR	5.00
(009153) 01-9016-0-1540-1000-3502-023-0052	DONATIONS,STATE UNEMPI		CR	1.00
(009157) 01-9016-0-1540-1000-3602-023-0052	DONATIONS,WORKERS' CO		CR	6.00
(008571) 01-9016-0-0000-2420-2200-023-0052	DONATIONS,CLASS:SUPPOI		CR	348.00
(008574) 01-9016-0-0000-2420-3202-023-0052	DONATIONS,PERS:CLASSIF		DR	183.00
(008577) 01-9016-0-0000-2420-3312-023-0052	DONATIONS,FICA:CLASS,IN:		CR	139.00
(008580) 01-9016-0-0000-2420-3332-023-0052	DONATIONS,MEDICARE:CLA		CR	32.00
(008584) 01-9016-0-0000-2420-3502-023-0052	DONATIONS,STATE UNEMPI		CR	10.00
(008585) 01-9016-0-0000-2420-3602-023-0052	DONATIONS,WORKERS' CO		CR	43.00
			1,610.00	1,610.00
JE # BR23-01098 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment JR-DHOH TEACHER SUPPLIES				
(033003) 01-6500-0-5760-1190-5200-200-0000	SE:STATE LOCAL,TRAVEL &		DR	200.00
(006646) 01-6500-0-5760-1110-4300-200-0000	SE:STATE LOCAL ,MATERIA		CR	200.00
			200.00	200.00
JE # BR23-01099 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment BD- EWR 56241-42				
(034557) 01-0809-0-1250-4100-1130-834-0809	Measure T,CERT SALARY:EV		CR	2,800.00
(034558) 01-0809-0-1250-4100-3101-834-0809	Measure T,STRS:CERT,SCHC		CR	535.00
(034563) 01-0809-0-1250-4100-3331-834-0809	Measure T,MEDICARE:CERT		CR	41.00
(034565) 01-0809-0-1250-4100-3501-834-0809	Measure T,STATE UNEMPLO		CR	14.00
(034566) 01-0809-0-1250-4100-3601-834-0809	Measure T,WORKERS' COMF		CR	55.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01099	JE Trans Date 02/10/2023	JE Posted 02/10/2023	Comment BD- EWR 56241-42
(020422) 01- 0809- 0- 1270- 4100- 4300- 834- 0809	Measure T,MATERIALS & SU		DR	3,445.00
				3,445.00
				3,445.00
JE # BR23-01100 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment BD-EWR# 56354				
(034357) 01- 0809- 0- 1270- 4100- 1130- 834- 0809	Measure T,CERT SALARY:EV		CR	6,600.00
(034358) 01- 0809- 0- 1270- 4100- 3101- 834- 0809	Measure T,STRS:CERT,SCHC		CR	1,261.00
(034363) 01- 0809- 0- 1270- 4100- 3331- 834- 0809	Measure T,MEDICARE:CERT		CR	96.00
(034365) 01- 0809- 0- 1270- 4100- 3501- 834- 0809	Measure T,STATE UNEMPLO		CR	33.00
(034366) 01- 0809- 0- 1270- 4100- 3601- 834- 0809	Measure T,WORKERS' COMF		CR	128.00
(020422) 01- 0809- 0- 1270- 4100- 4300- 834- 0809	Measure T,MATERIALS & SU		DR	8,118.00
				8,118.00
				8,118.00
JE # BR23-01101 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment BD-EWR 55633				
(026916) 01- 9010- 0- 0000- 3140- 1230- 600- 0061	OTHER RESTRICTE,CERT P		CR	2,146.00
(026922) 01- 9010- 0- 0000- 3140- 3331- 600- 0061	OTHER RESTRICTE,MEDICA		CR	32.00
(026924) 01- 9010- 0- 0000- 3140- 3501- 600- 0061	OTHER RESTRICTE,STATE I		CR	11.00
(026925) 01- 9010- 0- 0000- 3140- 3601- 600- 0061	OTHER RESTRICTE,WORKE		CR	42.00
(007836) 01- 9010- 0- 0000- 3140- 4300- 600- 0061	OTHER RESTRICTE,MATERI		DR	2,231.00
				2,231.00
				2,231.00
JE # BR23-01102 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment BD-EWR 56658 VALDEZ				
(029647) 01- 0700- 0- 1110- 1000- 2930- 835- 0000	LCFF SUPP FUNDI,OTHER C		CR	245.00
(003591) 01- 0700- 0- 1110- 1000- 3502- 835- 0000	LCFF SUPP FUNDI,STATE U		CR	2.00
(003626) 01- 0700- 0- 1110- 1000- 3602- 835- 0000	LCFF SUPP FUNDI,WORKER		CR	5.00
(003688) 01- 0700- 0- 1110- 1000- 5800- 835- 0000	LCFF SUPP FUNDI,PROF/CC		DR	252.00
				252.00
				252.00
JE # BR23-01103 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment BD-PARAEDUCATOR EWRS				
(028069) 01- 3010- 0- 1110- 1000- 1140- 533- 0000	BAS GNT LOW-INC,CERT SA		CR	600.00
(024383) 01- 3010- 0- 1110- 1000- 2100- 533- 0000	BAS GNT LOW-INC,CLASS:IN		DR	9,089.00
(029097) 01- 3010- 0- 1110- 1000- 2130- 533- 0000	BAS GNT LOW-INC,CLASS IN		CR	19,286.00
(024377) 01- 3010- 0- 1110- 1000- 3311- 533- 0000	BAS GNT LOW-INC,FICA:CEI		CR	28.00
(024384) 01- 3010- 0- 1110- 1000- 3312- 533- 0000	BAS GNT LOW-INC,FICA:CL/		CR	633.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BR23-01103	JE Trans Date 02/10/2023	JE Posted 02/10/2023	Comment BD-PARAEDUCATOR EWRS
(024385)	01- 3010- 0- 1110- 1000- 3332- 533- 0000	BAS GNT LOW-INC,MEDICA	CR	149.00
(024387)	01- 3010- 0- 1110- 1000- 3502- 533- 0000	BAS GNT LOW-INC,STATE U	CR	51.00
(024388)	01- 3010- 0- 1110- 1000- 3602- 533- 0000	BAS GNT LOW-INC,WORKE	CR	374.00
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERIA	DR	12,032.00
			21,121.00	21,121.00
JE # BR23-01104 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(001590)	01- 0000- 0- 0000- 9300- 7616- 000- 0000	NO REPORTING RE,FR FUN	DR	391,440.00
			391,440.00	.00
JE # BR23-01106 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(033660)	01- 6762- 0- 0000- 0000- 8590- 820- 0000	ArtMusicInstruc,ALL OTHER	CR	324,084.00
(033662)	01- 6762- 0- 0000- 0000- 8590- 830- 0000	ArtMusicInstruc,ALL OTHER	CR	811,830.00
(033698)	01- 6762- 0- 0000- 7210- 7310- 820- 0000	ArtMusicInstruc,XFER:INDI	DR	18,055.00
(033699)	01- 6762- 0- 0000- 7210- 7310- 830- 0000	ArtMusicInstruc,XFER:INDI	DR	45,229.00
(033664)	01- 6762- 0- 1110- 1000- 4399- 820- 0000	ArtMusicInstruc,HOLDING A	DR	306,029.00
(033665)	01- 6762- 0- 1110- 1000- 4399- 830- 0000	ArtMusicInstruc,HOLDING A	DR	766,601.00
(001138)	01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN	CR	63,284.00
			2,271,828.00	63,284.00
JE # BR23-01107 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(001126)	01- 0000- 0- 0000- 7200- 3701- 899- 54RT	NO REPORTING RE,OPEB-A	DR	12,187.00
(001128)	01- 0000- 0- 0000- 7200- 3702- 899- 54RT	NO REPORTING RE,OPEB-A	DR	4,946.00
(001656)	01- 0000- 0- 1110- 1000- 1160- 899- PRRT	NO REPORTING RE,CERT S.	CR	2,015.00
(001795)	01- 0000- 0- 1110- 1000- 3331- 899- PRRT	NO REPORTING RE,MEDICA	CR	43.00
(001854)	01- 0000- 0- 1110- 1000- 3501- 899- PRRT	NO REPORTING RE,STATE I	CR	15.00
(001902)	01- 0000- 0- 1110- 1000- 3601- 899- PRRT	NO REPORTING RE,WORKE	CR	58.00
			17,133.00	2,131.00
JE # BR23-01108 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(003976)	01- 0723- 0- 0000- 3600- 5710- 048- 0000	TRANSPORT:HOME,XFER O	DR	4,000.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
Net decrease to Appropriations			4,000.00	.00
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JE # BR23-01109 JE Trans Date 01/31/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(003976)	01- 0723- 0- 0000- 3600- 5710- 048- 0000	TRANSPORT:HOME,XFER O	CR	837.00
Net increase to Appropriations			.00	837.00
<hr/>				
JE # BR23-01110 JE Trans Date 01/31/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(001138)	01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:IN	CR	487.00
Net increase to Appropriations			.00	487.00
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JE # BR23-01111 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(015201)	01- 0808- 0- 1110- 1000- 4399- 520- 0808	Measure U,HOLDING ACCOL	CR	3,316.00
(017796)	01- 0808- 0- 0000- 0000- 8980- 020- 0808	Measure U,CONTRI FR:UNRE	CR	56,903.00
(000055)	01- 0000- 0- 0000- 0000- 8980- 020- 0000	NO REPORTING RE,CONTRI	DR	56,903.00
Net increase to Appropriations			56,903.00	60,219.00
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JE # BR23-01112 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(034273)	01- 0809- 0- 0000- 0000- 8699- 030- 0809	Measure T,ALL OTHER LOCA	DR	210,000.00
(016185)	01- 0809- 0- 0000- 0000- 8980- 030- 0809	Measure T,CONTRI FR:UNRE	CR	355,435.00
(000058)	01- 0000- 0- 0000- 0000- 8980- 030- 0000	NO REPORTING RE,CONTRI	DR	355,435.00
Net increase to Appropriations			355,435.00	565,435.00
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JE # BR23-01113 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(000034)	01- 0000- 0- 0000- 0000- 8660- 030- 0000	NO REPORTING RE,INTERE	DR	50,000.00
Net increase to Appropriations			.00	50,000.00
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JE # BT23-00750 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment BL-LIBRARY BOOKS				
(033575)	01- 9010- 0- 1110- 2420- 4200- 027- 0089	OTHER RESTRICTE,BOOKS	CR	112.00
(008216)	01- 9010- 0- 1110- 2420- 4300- 027- 0089	OTHER RESTRICTE,MATERI	DR	112.00
Net increase to Appropriations			112.00	112.00
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JE # BT23-00751 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment SJ-OPEN PO FOR INSTRUMENT REPAIRS				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-00751	JE Trans Date 01/26/2023	JE Posted 01/26/2023	Comment SJ-OPEN PO FOR INSTRUMENT REPAIRS
(016260) 01- 0808- 0- 1250- 1000- 5600- 520- 0808	Measure U,RENTAL/LEASE/F		DR	500.00
(034330) 01- 0808- 0- 1250- 1000- 5600- 523- 0808	Measure U,RENTAL/LEASE/F		CR	500.00
			500.00	500.00
JE # BT23-00752 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment BL - LIBRARY BOOKS				
(033563) 01- 0000- 0- 1110- 2420- 4300- 527- CMP1	NO REPORTING RE,MATERI		DR	1,500.00
(033771) 01- 0000- 0- 1110- 2420- 4200- 527- cnp1	NO REPORTING RE,BOOKS		CR	1,500.00
			1,500.00	1,500.00
JE # BT23-00753 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment BL - SCIENCE KITS				
(006146) 01- 6300- 0- 1110- 1000- 4200- 527- 0000	LOTTERY:INSTRUC,BOOKS		DR	108.00
(006158) 01- 6300- 0- 1110- 1000- 4300- 527- 0000	LOTTERY:INSTRUC,MATERI		CR	108.00
			108.00	108.00
JE # BT23-00754 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment PS - 3D Printer				
(024391) 01- 3010- 0- 1110- 1000- 4400- 533- 0000	BAS GNT LOW-INC,NON-CAI		CR	1,070.00
(024390) 01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI		DR	1,070.00
			1,070.00	1,070.00
JE # BT23-00755 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment GM - Health clerk supplies				
(002764) 01- 0000- 0- 3100- 1000- 4300- 025- 0000	NO REPORTING RE,MATERI		DR	130.00
(002806) 01- 0000- 0- 3100- 3140- 4300- 025- 0000	NO REPORTING RE,MATERI		CR	130.00
			130.00	130.00
JE # BT23-00756 JE Trans Date 01/26/2023 JE Posted 01/26/2023 Comment JL- for walkie talkies for SpEd				
(034333) 01- 3305- 0- 5001- 8300- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA		CR	857.00
(034334) 01- 3305- 0- 5760- 8300- 4300- 200- SAI L	SE:LOC ASST ARP,MATERIA		CR	2,570.00
(033068) 01- 3305- 0- 5001- 2700- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA		DR	857.00
(033067) 01- 3305- 0- 5001- 2700- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA		DR	2,570.00
			3,427.00	3,427.00
JE # BT23-00757 JE Trans Date 01/27/2023 JE Posted 01/27/2023 Comment JLD - YEARBOOK				
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-00757	JE Trans Date 01/27/2023	JE Posted 01/27/2023	Comment JLD - YEARBOOK
(020422) 01-0809-0-1270-4100-4300-834-0809	Measure T,MATERIALS & SU		DR	1,476.00
(034352) 01-0809-0-1360-4100-4300-834-0809	Measure T,MATERIALS & SU		CR	1,476.00
				1,476.00
				1,476.00
JE # BT23-00758 JE Trans Date 01/30/2023 JE Posted 01/30/2023 Comment PS-PAINT				
(033193) 01-6300-0-1120-1000-4300-533-0000	LOTTERY:INSTRUC,MATERI		CR	350.00
(006150) 01-6300-0-1110-1000-4200-533-0000	LOTTERY:INSTRUC,BOOKS		DR	350.00
				350.00
				350.00
JE # BT23-00759 JE Trans Date 01/30/2023 JE Posted 01/30/2023 Comment JDL-LICENSE SUPERSITE SPANISH				
(021722) 01-6300-0-1110-1000-5800-534-0000	LOTTERY:INSTRUC,PROF/C		DR	980.00
(034353) 01-6300-0-1180-1000-5800-534-0000	LOTTERY:INSTRUC,PROF/C		CR	980.00
				980.00
				980.00
JE # BT23-00760 JE Trans Date 01/30/2023 JE Posted 01/30/2023 Comment BL - Reference books				
(034356) 01-0700-0-1110-1000-4200-027-0000	LCFF SUPP FUNDI,BOOKS &		CR	40.00
(003642) 01-0700-0-1110-1000-4300-027-0000	LCFF SUPP FUNDI,MATERIA		DR	40.00
				40.00
				40.00
JE # BT23-00761 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment PS-PHOTO BACKDROP CERAMICS				
(028716) 01-3010-0-1120-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/		CR	86.00
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/		DR	86.00
				86.00
				86.00
JE # BT23-00762 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment PS - IB ESS SUPPLIES				
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/		DR	44.00
(034385) 01-3010-0-1150-1000-4300-533-3390	BAS GNT LOW-INC,MATERI/		CR	44.00
				44.00
				44.00
JE # BT23-00763 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment PS - IB ESS SUPPLIES				
(024390) 01-3010-0-1110-1000-4300-533-0000	BAS GNT LOW-INC,MATERI/		CR	44.00
(034385) 01-3010-0-1150-1000-4300-533-3390	BAS GNT LOW-INC,MATERI/		DR	44.00
				44.00
				44.00
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	Comment	From	To
Fund 01 (continued)				
			44.00	44.00
JE # BT23-00764 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment PS - IB ESS SUPPLIES				
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	DR	44.00
(030010)	01- 3010- 0- 1150- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	CR	44.00
			44.00	44.00
JE # BT23-00765 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment PS - Science Classroom Supplies				
(030010)	01- 3010- 0- 1150- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	CR	44.00
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	DR	44.00
			44.00	44.00
JE # BT23-00766 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment PS - Science Classroom Supplies				
(030010)	01- 3010- 0- 1150- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	DR	44.00
(024390)	01- 3010- 0- 1110- 1000- 4300- 533- 0000	BAS GNT LOW-INC,MATERI/	CR	44.00
			44.00	44.00
JE # BT23-00767 JE Trans Date 01/31/2023 JE Posted 01/31/2023 Comment JR - Assessment Materials				
(033067)	01- 3305- 0- 5001- 2700- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA	DR	1,141.00
(034384)	01- 3305- 0- 5760- 3150- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA	CR	1,141.00
(033068)	01- 3305- 0- 5001- 2700- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA	DR	2,109.00
(034383)	01- 3305- 0- 5760- 3150- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA	CR	2,109.00
			3,250.00	3,250.00
JE # BT23-00768 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment GM-LIBRARY SUPPLIES				
(002846)	01- 0000- 0- 3300- 1000- 4300- 039- 0000	NO REPORTING RE,MATERI	DR	265.00
(002866)	01- 0000- 0- 3300- 2420- 4300- 039- 0000	NO REPORTING RE,MATERI	CR	265.00
			265.00	265.00
JE # BT23-00770 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment JR-ASSESSMENT MATERIALS				
(033068)	01- 3305- 0- 5001- 2700- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA	DR	317.00
(034383)	01- 3305- 0- 5760- 3150- 4300- 230- 0000	SE:LOC ASST ARP,MATERIA	CR	317.00
(033067)	01- 3305- 0- 5001- 2700- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA	DR	170.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

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Account	Description	Comment	From	To
Fund 01 (continued)				
(continued)	JE # BT23-00770	JE Trans Date 02/01/2023	JE Posted 02/01/2023	Comment JR-ASSESSMENT MATERIALS
(034384) 01- 3305- 0- 5760- 3150- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA		CR	170.00
			487.00	487.00
JE # BT23-00771 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment JL-Move budget for Every Child Counts to 620 from 520				
(023606) 01- 4127- 0- 1141- 1000- 5200- 620- 0000	ESEA:STDNT SUPP,TRAVEL		CR	244.00
(024164) 01- 4127- 0- 1141- 1000- 5200- 520- 0000	ESEA:STDNT SUPP,TRAVEL		DR	244.00
			244.00	244.00
JE # BT23-00773 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment GM - COMPUTERS/LIBRARY				
(003903) 01- 0700- 0- 3300- 1000- 4300- 037- 0000	LCFF SUPP FUNDI,MATERIA		DR	14,000.00
(034395) 01- 0700- 0- 3300- 2420- 4400- 037- 0000	LCFF SUPP FUNDI,NON-CAF		CR	14,000.00
			14,000.00	14,000.00
JE # BT23-00774 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment JB - REVERSE BT				
(034352) 01- 0809- 0- 1360- 4100- 4300- 834- 0809	Measure T,MATERIALS & SU		DR	1,476.00
(020422) 01- 0809- 0- 1270- 4100- 4300- 834- 0809	Measure T,MATERIALS & SU		CR	1,476.00
			1,476.00	1,476.00
JE # BT23-00775 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment EB - AMAZON BOOK ORDER				
(029331) 01- 7422- 0- 1110- 1000- 4300- 823- 0000	IPI GF,MATERIALS & SUP,IN		DR	60.00
(034215) 01- 7422- 0- 1110- 1000- 4200- 823- 0000	IPI GF,BOOKS & OTHER R,IN		CR	60.00
			60.00	60.00
JE # BT23-00776 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment SJ-C/O TO COVER INVOICE				
(006136) 01- 6300- 0- 1110- 1000- 4100- 530- 0000	LOTTERY:INSTRUC,APPR TI SJ-TO COVER INVOICE		DR	172.00
(034154) 01- 6300- 0- 1200- 1000- 4300- 537- 0000	LOTTERY:INSTRUC,MATERI		CR	172.00
			172.00	172.00
JE # BT23-00777 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment PS-HEAT PRESS				
(024175) 01- 3550- 0- 6000- 1000- 4400- 533- 0000	C. PERKINS CTE:,NON-CAPI		CR	2,181.00
(024174) 01- 3550- 0- 6000- 1000- 4300- 533- 0000	C. PERKINS CTE:,MATERIAL		DR	2,181.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
			2,181.00	2,181.00
JE # BT23-00778 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment JD-ACCO WILSON INC C/O 22/23 OPEN PO FOR REPAIR				
(007540) 01-8150-0-0000-8110-5800-049-0000	ONGOING & MAJOR,PROF/C		DR 10,000.00	
(026060) 01-8150-0-0000-8110-5600-033-0000	ONGOING & MAJOR,RENTAI		CR	10,000.00
			10,000.00	10,000.00
JE # BT23-00779 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment JD-KNORR SYSTEMS C/O 22-23 OPEN PO FOR POOL SU				
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERI		DR 5,000.00	
(011874) 01-9010-0-0000-8110-4300-035-FACU	OTHER RESTRICTE,MATERI		CR	5,000.00
			5,000.00	5,000.00
JE # BT23-00780 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment PS-SUPPLIES				
(006162) 01-6300-0-1110-1000-4300-533-0000	LOTTERY:INSTRUC,MATERI		CR	1,000.00
(006150) 01-6300-0-1110-1000-4200-533-0000	LOTTERY:INSTRUC,BOOKS		DR 1,000.00	
			1,000.00	1,000.00
JE # BT23-00781 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment JLD - LIBRARY BOOKS				
(033567) 01-0000-0-1110-2420-4300-534-CMP1	NO REPORTING RE,MATERI		DR 1,900.00	
(034466) 01-0000-0-1110-2420-4200-534-CMP1	NO REPORTING RE,BOOKS		CR	1,900.00
			1,900.00	1,900.00
JE # BT23-00782 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment PS - Art Supplies				
(033193) 01-6300-0-1120-1000-4300-533-0000	LOTTERY:INSTRUC,MATERI		CR	1,113.00
(006150) 01-6300-0-1110-1000-4200-533-0000	LOTTERY:INSTRUC,BOOKS		DR 1,113.00	
			1,113.00	1,113.00
JE # BT23-00783 JE Trans Date 02/06/2023 JE Posted 02/06/2023 Comment FL - Intervention Materials for Teachers				
(006144) 01-6300-0-1110-1000-4200-521-0000	LOTTERY:INSTRUC,BOOKS		DR 1,938.00	
(006155) 01-6300-0-1110-1000-4300-521-0000	LOTTERY:INSTRUC,MATERI		CR	1,938.00
			1,938.00	1,938.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BT23-00784 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment JR-ASSESSMENT MATERIALS				
(033067) 01- 3305- 0- 5001- 2700- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA	DR	1,700.00	
(034384) 01- 3305- 0- 5760- 3150- 4300- 220- 0000	SE:LOC ASST ARP,MATERIA	CR		1,700.00
			1,700.00	1,700.00
JE # BT23-00785 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment AR - COVER EWR 56427				
(003138) 01- 0700- 0- 0000- 2495- 2200- 832- 0000	LCFF SUPP FUNDI,CLASS:S	DR	225.00	
(003146) 01- 0700- 0- 0000- 2495- 2230- 832- 0000	LCFF SUPP FUNDI,CLASS P	CR		225.00
			225.00	225.00
JE # BT23-00786 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment PS-ICE MAKER				
(000990) 01- 0000- 0- 0000- 3140- 4300- 033- 0000	NO REPORTING RE,MATERI	CR		121.00
(001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERI	DR	121.00	
			121.00	121.00
JE # BT23-00787 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment JDL-TISSUES				
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERI	DR	100.00	
(000991) 01- 0000- 0- 0000- 3140- 4300- 034- 0000	NO REPORTING RE,MATERI	CR		100.00
			100.00	100.00
JE # BT23-00788 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment JL-Move from 520 to 620 for Reimbursement				
(024164) 01- 4127- 0- 1141- 1000- 5200- 520- 0000	ESEA:STDNT SUPP,TRAVEL	DR	365.00	
(023606) 01- 4127- 0- 1141- 1000- 5200- 620- 0000	ESEA:STDNT SUPP,TRAVEL	CR		365.00
			365.00	365.00
JE # BT23-00789 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment SJ - World Language Adoption meeting lunch				
(016820) 01- 0000- 0- 1110- 1000- 4100- 530- CMP1	NO REPORTING RE,APPR TI	DR	151.00	
(034473) 01- 0000- 0- 1180- 1000- 4395- 530- CMP1	NO REPORTING RE,FOOD F	CR		151.00
			151.00	151.00
JE # BT23-00790 JE Trans Date 02/07/2023 JE Posted 02/07/2023 Comment LO - OFFICE SUPPLIES				
(001931) 01- 0000- 0- 1110- 1000- 4300- 031- 0000	NO REPORTING RE,MATERI	DR	500.00	
(000565) 01- 0000- 0- 0000- 2700- 4300- 031- 0000	NO REPORTING RE,MATERI	CR		500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE	ONLINE

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Account	Description	Comment	From	To
Fund 01 (continued)				
			500.00	500.00
JE # BT23-00791 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment PS - Art Books				
(034485) 01- 6300- 0- 1120- 1000- 4200- 533- 0000	LOTTERY:INSTRUC,BOOKS		CR	390.00
(006150) 01- 6300- 0- 1110- 1000- 4200- 533- 0000	LOTTERY:INSTRUC,BOOKS		DR	390.00
			390.00	390.00
JE # BT23-00792 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment JR-TRAVEL				
(033003) 01- 6500- 0- 5760- 1190- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		DR	331.00
(006304) 01- 6500- 0- 5001- 2110- 5200- 200- 0000	SE:STATE LOCAL,TRAVEL &		CR	331.00
			331.00	331.00
JE # BT23-00793 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment AN-OSBORNE CLASSROOM BOOKS				
(001932) 01- 0000- 0- 1110- 1000- 4300- 032- 0000	NO REPORTING RE,MATERI		DR	131.00
(017252) 01- 0000- 0- 1110- 1000- 4200- 032- 0000	NO REPORTING RE,BOOKS		CR	131.00
			131.00	131.00
JE # BT23-00794 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment JD-PRIORS TIRES FOR TIRE REPAIRS				
(007540) 01- 8150- 0- 0000- 8110- 5800- 049- 0000	ONGOING & MAJOR,PROF/C		DR	2,000.00
(007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAL		CR	2,000.00
			2,000.00	2,000.00
JE # BT23-00795 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment AR - Move to cover EWRs				
(033656) 01- 7422- 0- 1110- 1000- 2100- 832- 0000	IPI GF,CLASS:INSTRUCTI,IN		DR	5,094.00
(033592) 01- 7422- 0- 1110- 1000- 2130- 832- 0000	IPI GF,CLASS INSTR AID,IN		CR	5,094.00
			5,094.00	5,094.00
JE # BT23-00796 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment AR - Move to cover EWRs				
(033656) 01- 7422- 0- 1110- 1000- 2100- 832- 0000	IPI GF,CLASS:INSTRUCTI,IN		CR	5,094.00
(033592) 01- 7422- 0- 1110- 1000- 2130- 832- 0000	IPI GF,CLASS INSTR AID,IN		DR	5,094.00
			5,094.00	5,094.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	Comment	From	To
Fund 01 (continued)				
JE # BT23-00797 JE Trans Date 02/08/2023 JE Posted 02/08/2023 Comment SJ - English PLC Meeting Lunch				
(016820) 01-0000-0-1110-1000-4100-530- CMP1	NO REPORTING RE,APPR TI	DR	87.00	
(034546) 01-0000-0-1190-1000-4395-530- CMP1	NO REPORTING RE,FOOD F	CR		87.00
			87.00	87.00
JE # BT23-00806 JE Trans Date 02/09/2023 JE Posted 02/09/2023 Comment JLD - HEALTH OFFICE				
(001935) 01-0000-0-1110-1000-4300-034- 0000	NO REPORTING RE,MATERI	DR	70.00	
(000991) 01-0000-0-0000-3140-4300-034- 0000	NO REPORTING RE,MATERI	CR		70.00
			70.00	70.00
JE # BT23-00807 JE Trans Date 02/09/2023 JE Posted 02/09/2023 Comment JLD - Combining accounts				
(031050) 01-9016-0-0000-3140-4300-034- 3415	DONATIONS,MATERIALS & €	DR	364.00	
(008777) 01-9016-0-1110-1000-4300-034- 3415	DONATIONS,MATERIALS & €	CR		364.00
			364.00	364.00
JE # BT23-00808 JE Trans Date 02/09/2023 JE Posted 02/09/2023 Comment PS - Office Supplies				
(000567) 01-0000-0-0000-2700-4300-033- 0000	NO REPORTING RE,MATERI	CR		500.00
(001934) 01-0000-0-1110-1000-4300-033- 0000	NO REPORTING RE,MATERI	DR	500.00	
			500.00	500.00
JE # BT23-00809 JE Trans Date 02/09/2023 JE Posted 02/09/2023 Comment PS - ELAC Mtg. Food				
(003652) 01-0700-0-1110-1000-4395-033- 0000	LCFF SUPP FUNDI,FOOD FC	CR		88.00
(003646) 01-0700-0-1110-1000-4300-033- 0000	LCFF SUPP FUNDI,MATERIA	DR	88.00	
			88.00	88.00
JE # BT23-00810 JE Trans Date 02/09/2023 JE Posted 02/09/2023 Comment SJ - World Language Adoption meeting lunch				
(016820) 01-0000-0-1110-1000-4100-530- CMP1	NO REPORTING RE,APPR TI	DR	70.00	
(034473) 01-0000-0-1180-1000-4395-530- CMP1	NO REPORTING RE,FOOD F	CR		70.00
			70.00	70.00
JE # BT23-00811 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment DMG-COVERING ADVERTISING COSTS				
(001215) 01-0000-0-0000-7400-5200-047- 0000	NO REPORTING RE,TRAVEL	DR	1,500.00	
(001222) 01-0000-0-0000-7400-5800-047- 0000	NO REPORTING RE,PROF/C	CR		1,500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Account	Description	Comment	From	To
Fund 01 (continued)				
			1,500.00	1,500.00
JE # BT23-00812 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment PS - PRINTER BUNDLE				
(024174)	01- 3550- 0- 6000- 1000- 4300- 533- 0000	C. PERKINS CTE:,MATERIAL	DR	1,814.00
(024175)	01- 3550- 0- 6000- 1000- 4400- 533- 0000	C. PERKINS CTE:,NON-CAPI	CR	1,814.00
			1,814.00	1,814.00
JE # BT23-00813 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment MOVE TO MGMT COSC				
(033702)	01- 9010- 0- 0000- 0000- 8699- 500- UCSC	OTHER RESTRICTE,ALL OTI	CR	23,285.00
(034396)	01- 9010- 0- 0000- 0000- 8699- 500- COSC	OTHER RESTRICTE,ALL OTI	DR	23,285.00
			23,285.00	23,285.00
JE # BT23-00814 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment PS-COUNSELING OFFICE SUPPLIES				
(026947)	01- 0000- 0- 1294- 3160- 4300- 033- 0000	NO REPORTING RE,MATERI	CR	371.00
(001934)	01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERI	DR	371.00
			371.00	371.00
JE # BT23-00815 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment JL-IDF Cabinet Repair at DLV				
(025492)	01- 0000- 0- 0000- 7700- 5600- 057- 0000	NO REPORTING RE,RENTAL	CR	1,600.00
(001315)	01- 0000- 0- 0000- 7700- 5900- 857- 0000	NO REPORTING RE,COMMU	DR	1,600.00
			1,600.00	1,600.00
Fund 01 Net <Decrease> in Estimated Fund Balance				5,543.00-
Fund 11				
JE # BR23-01087 JE Trans Date 02/07/2023 JE Posted 02/08/2023 Comment 2nd Interim - AR				
(009409)	11- 0831- 0- 0000- 8200- 5523- 040- 0000	ADULT ED APPORT,GARBA	CR	578.00
			Net increase to Appropriations	.00
Fund 11 Net <Decrease> in Estimated Fund Balance				578.00-
Fund 13				
JE # BR23-01038 JE Trans Date 01/30/2023 JE Posted 01/30/2023 Comment DB-MOVE OPEN IMPACT GRANT FUNDS				
(029099)	13- 9010- 0- 0000- 3700- 4300- 046- 4626	OTHER RESTRICTE,MATERI	DR	2,500.00
(034354)	13- 9010- 0- 0000- 3700- 5800- 046- 4626	OTHER RESTRICTE,PROF/C	CR	2,500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 13 (continued)				
			2,500.00	2,500.00
JE # BR23-01104 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(009433)	13-5310-0-0000-0000-8220-046-4605	CHLD NUTR:SCHOO,CHILD I	CR	300,000.00
(009434)	13-5310-0-0000-0000-8220-046-4610	CHLD NUTR:SCHOO,CHILD I	CR	7,164.00
(009435)	13-5310-0-0000-0000-8220-046-4615	CHLD NUTR:SCHOO,CHILD I	CR	377,000.00
(009437)	13-5310-0-0000-0000-8520-046-4605	CHLD NUTR:SCHOO,CHILD I	DR	672,180.00
(009438)	13-5310-0-0000-0000-8520-046-4615	CHLD NUTR:SCHOO,CHILD I	DR	700,000.00
(009439)	13-5310-0-0000-0000-8634-046-0000	CHLD NUTR:SCHOO,FOOD S	DR	35,000.00
(009442)	13-5310-0-0000-0000-8699-046-4602	CHLD NUTR:SCHOO,ALL OT	DR	175,000.00
(009443)	13-5310-0-0000-0000-8699-046-4625	CHLD NUTR:SCHOO,ALL OT	CR	19,372.00
(009469)	13-5310-0-0000-3700-2290-846-0000	CHLD NUTR:SCHOO,CLASS	CR	101.00
(009472)	13-5310-0-0000-3700-2400-846-0000	CHLD NUTR:SCHOO,CLERIC	CR	362.00
(031808)	13-9010-0-0000-3700-2200-846-4626	OTHER RESTRICTE,CLASS:I	CR	10,020.00
(031812)	13-9010-0-0000-3700-3202-846-4626	OTHER RESTRICTE,PERS:C	CR	2,542.00
(031813)	13-9010-0-0000-3700-3312-846-4626	OTHER RESTRICTE,FICA:CL	CR	622.00
(031814)	13-9010-0-0000-3700-3332-846-4626	OTHER RESTRICTE,MEDICA	CR	146.00
(031816)	13-9010-0-0000-3700-3502-846-4626	OTHER RESTRICTE,STATE I	CR	50.00
(031817)	13-9010-0-0000-3700-3602-846-4626	OTHER RESTRICTE,WORKE	CR	194.00
(029099)	13-9010-0-0000-3700-4300-046-4626	OTHER RESTRICTE,MATERI	DR	13,574.00
(009445)	13-5310-0-0000-0000-8916-046-0000	CHLD NUTR:SCHOO,FR FUN	CR	391,440.00
Net increase to Appropriations			1,108,550.00	1,596,217.00
JE # BT23-00769 JE Trans Date 02/01/2023 JE Posted 02/01/2023 Comment BD-SUPPER AUGUST THROUGH NOVEMBER 2022				
(009492)	13-5310-0-0000-3700-4700-046-4601	CHLD NUTR:SCHOO,FOOD F	DR	16,424.00
(009491)	13-5310-0-0000-3700-4700-046-0000	CHLD NUTR:SCHOO,FOOD F	CR	16,424.00
			16,424.00	16,424.00
JE # BT23-00772 JE Trans Date 02/02/2023 JE Posted 02/02/2023 Comment DB-COVER INVOICES				
(009491)	13-5310-0-0000-3700-4700-046-0000	CHLD NUTR:SCHOO,FOOD F	DR	2,500.00
(009487)	13-5310-0-0000-3700-4300-046-0000	CHLD NUTR:SCHOO,MATER	CR	2,500.00
			2,500.00	2,500.00

Effective 01/26/2023 through 02/10/2023

Fiscal Year 2023

Account	Description	Comment	From	To
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Fund 13 Net Increase in Estimated Fund Balance 486,741.00

Fund 20

JE #	BR23-01113	JE Trans Date	02/10/2023	JE Posted	02/10/2023	Comment	2nd Interim-JL		
(009627)	20-0000-0-0000-0000-8660-030-0000					NO REPORTING RE,INTERE.		DR	14,421.00
								Net increase to Appropriations	.00 14,421.00

Fund 20 Net Increase in Estimated Fund Balance 14,421.00

Fund 21

JE #	BR23-01105	JE Trans Date	02/10/2023	JE Posted	02/10/2023	Comment	2nd Interim-JL		
(009853)	21-9733-0-0000-8500-2300-830-0000					BOND A SECONDAR,CLASS		CR	1,962.00
(009856)	21-9733-0-0000-8500-3202-830-0000					BOND A SECONDAR,PERS:(		CR	235.00
(009858)	21-9733-0-0000-8500-3312-830-0000					BOND A SECONDAR,FICA:C		CR	121.00
(009860)	21-9733-0-0000-8500-3332-830-0000					BOND A SECONDAR,MEDIC,		CR	28.00
(009864)	21-9733-0-0000-8500-3502-830-0000					BOND A SECONDAR,STATE		CR	10.00
(009866)	21-9733-0-0000-8500-3602-830-0000					BOND A SECONDAR,WORKE		CR	39.00
(009867)	21-9733-0-0000-8500-3602-849-0000					BOND A SECONDAR,WORKE		CR	1.00
(032866)	21-9733-0-0000-8500-4300-034-B102					Bond A Secondar,MATERIALS		CR	45.00
(009895)	21-9733-0-0000-8500-6200-000-0000					BOND A SECONDAR,BUILDII		CR	12,000,000.00
(012036)	21-9733-0-0000-8500-6210-035-B047					BOND A SECONDAR,ARCHIT		CR	1,465.00
(010400)	21-9734-0-0000-8500-2300-820-0000					BOND A ELEM,CLASS:SUPE		CR	1,057.00
(010403)	21-9734-0-0000-8500-3202-820-0000					BOND A ELEM,PERS:CLASS		CR	126.00
(010405)	21-9734-0-0000-8500-3312-820-0000					BOND A ELEM,FICA:CLASS,I		CR	65.00
(010407)	21-9734-0-0000-8500-3332-820-0000					BOND A ELEM,MEDICARE:C		CR	16.00
(010411)	21-9734-0-0000-8500-3502-820-0000					BOND A ELEM,STATE UNEM		CR	5.00
(010424)	21-9734-0-0000-8500-6200-000-0000					BOND A ELEM,BUILDINGS &		CR	5,000,000.00
(012004)	21-9734-0-0000-8500-6210-023-B045					BOND A ELEM,ARCHITECT/E		CR	963.00
(033763)	21-9737-0-0000-9100-5800-030-0000					Series C Second,PROF/CONS		CR	555,248.00
(033765)	21-9738-0-0000-9100-5800-020-0000					Series C Elem,PROF/CONSU		CR	298,242.00
								Net increase to Appropriations	.00 17,859,628.00

JE #	BR23-01113	JE Trans Date	02/10/2023	JE Posted	02/10/2023	Comment	2nd Interim-JL		
(010390)	21-9734-0-0000-0000-8660-020-0000					BOND A ELEM,INTEREST		DR	18,500.00
								Net increase to Appropriations	.00 18,500.00

JE #	BT23-00798	JE Trans Date	02/09/2023	JE Posted	02/09/2023	Comment	TH-R23-01834		
(014917)	21-9733-0-0000-8500-6211-034-B111					BOND A SECONDAR,PRIMA		CR	1,000.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 21 (continued)				
(continued)	JE # BT23-00798	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment TH-R23-01834
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND A SECONDAR,BUILDII		DR	1,000.00
				1,000.00
				1,000.00
	JE # BT23-00799	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment R23-01840
(034474) 21-9734-0-0000-8500-6290-021-B006	Bond A Elem,INSCPECTION,I		CR	9,775.00
(010424) 21-9734-0-0000-8500-6200-000-0000	BOND A ELEM,BUILDINGS &		DR	9,775.00
				9,775.00
				9,775.00
	JE # BT23-00800	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment TH-R23-01980
(019150) 21-9734-0-0000-8500-6202-023-B036	BOND A ELEM,MODERNIZA1		CR	1,600.00
(010424) 21-9734-0-0000-8500-6200-000-0000	BOND A ELEM,BUILDINGS &		DR	1,600.00
				1,600.00
				1,600.00
	JE # BT23-00801	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment TH-R23-01835
(028045) 21-9733-0-0000-8500-6201-030-B506	BOND A SECONDAR,NEW C		CR	8,125.00
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND A SECONDAR,BUILDII		DR	8,125.00
				8,125.00
				8,125.00
	JE # BT23-00804	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment TH - R23-01839
(010424) 21-9734-0-0000-8500-6200-000-0000	BOND A ELEM,BUILDINGS &		CR	11,776.00
(010436) 21-9734-0-0000-8500-6200-023-B010	BOND A ELEM,BUILDINGS &		DR	11,776.00
				11,776.00
				11,776.00
	JE # BT23-00805	JE Trans Date 02/09/2023	JE Posted 02/09/2023	Comment TH - R23-01839
(010424) 21-9734-0-0000-8500-6200-000-0000	BOND A ELEM,BUILDINGS &		DR	11,776.00
(011467) 21-9734-0-0000-8500-6202-023-B010	BOND A ELEM,MODERNIZA1		CR	11,776.00
				11,776.00
				11,776.00
Fund 21 Net <Decrease> in Estimated Fund Balance				17,841,128.00-

Fund 25

	JE # BR23-01061	JE Trans Date 02/06/2023	JE Posted 02/06/2023	Comment JL-For 2GO for Relocatable Classroom at DLV
(034448) 25-9010-0-0000-8500-6201-023-9121	OTHER RESTRICTE,NEW CC		CR	113,226.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 1/26/2023, Ending Transaction Date = 2/12/2023, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)				ESCAPE ONLINE
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Fiscal Year 2023

Account	Description	Comment	From	To
Fund 25				
			Net increase to Appropriations	.00 113,226.00
JE # BR23-01114 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(017405)	25-9010-0-0000-0000-8681-020-0000	OTHER RESTRICTE,MITIGA	DR	93,000.00
(017408)	25-9010-0-0000-0000-8681-030-0000	OTHER RESTRICTE,MITIGA	DR	154,000.00
(017406)	25-9010-0-0000-7200-5800-020-0000	OTHER RESTRICTE,PROF/C	CR	881.00
(017407)	25-9010-0-0000-7200-5800-030-0000	OTHER RESTRICTE,PROF/C	CR	2,236.00
			Net increase to Appropriations	.00 250,117.00
Fund 25 Net Increase in Estimated Fund Balance				130,657.00
Fund 40				
JE # BR23-01113 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(022983)	40-9720-0-0000-0000-8660-020-0000	2012 SERIES A G,INTEREST	DR	50,000.00
			Net increase to Appropriations	.00 50,000.00
Fund 40 Net Increase in Estimated Fund Balance				50,000.00
Fund 73				
JE # BR23-01091 JE Trans Date 02/09/2023 JE Posted 02/09/2023 Comment BD-SCHOLARSHIPS				
(011066)	73-0992-0-8100-5900-5800-000-0000	BURT LOWE SCHOL,PROF/C	CR	1,000.00
			Net increase to Appropriations	.00 1,000.00
JE # BR23-01113 JE Trans Date 02/10/2023 JE Posted 02/10/2023 Comment 2nd Interim-JL				
(011098)	73-0999-0-0000-0000-8660-030-0000	MARCUS KENNETH,INTERE	DR	4,000.00
			Net increase to Appropriations	.00 4,000.00
Fund 73 Net Increase in Estimated Fund Balance				3,000.00
			Total for Org 014	5,467,061.00 23,113,072.00
Org 014 Net <Decrease> in Estimated Fund Balance				17,162,430.00-
			Net increase to Appropriations	

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel Actions
MEETING DATE: February 22, 2023
FROM: Molly Parks, Assistant Superintendent of Human Resources
THROUGH: Kris Munro, Superintendent

RECOMMENDATION:
Approve the certificated personnel actions as submitted.

BACKGROUND:
The attached certificated personnel actions are submitted in accordance with District policy, California Education Code and the negotiated contract.

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

2022-2023 EXTRA WORK ASSIGNMENTS:

Louisa Ancic, Ethnic Studies Working Group, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 15 hours

Julia Baginski, ELA Standards and Pacing, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 3 hours

Thomas Bentley, SCIL Leader, Soquel High, 7/16/22 – 6/15/23, not to exceed 11 hours

Daniel Bickham, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Joshua Blevins, WASC Coordinator, Soquel High, 1/16/23 – 6/15/23, not to exceed 10 hours

Marianne Callahan, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Marianne Callahan, ELPAC Testing, Gault Elementary, 1/16/23 – 5/15/23, not to exceed 90 hours

Joaquin Castillo, Psychologist Assessments, Special Education, 1/16/23 – 6/15/23, not to exceed 128 hours

Anne Cleveland, Music Enrichment Provider, Westlake Elementary, 1/16/23 – 5/15/23, not to exceed 56 hours

Shannon D'Antonio, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Kara Dailak, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Kara Dailak, Intervention for 4th-5th Grade ELLs, DeLaveaga Elementary, 1/11/23 – 3/8/23, not to exceed 30 hours

Shelby Dong, Outdoor Science School, Bay View Elementary, 1/24/23 – 1/27/23, \$754 stipend

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Shelby Dong, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Joanne Evans, ELPAC Proctor, DeLaveaga Elementary, 1/16/23 – 5/15/23, not to exceed 132 hours

Joanne Evans, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

David Ezroj, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Meghann Finn, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Anne Fliesler, Student Vision and Hearing Screenings, Student Services, 1/17/23 – 3/31/23, not to exceed 30 hours

Paula Fuller, Speech Assessments, Special Education, 1/16/23 – 6/15/23, not to exceed 30 hours

Elizabeth Gentile, Spring Musical Choreography, Santa Cruz High, 1/16/23 – 4/15/23, \$1,400 stipend

Elizabeth Gentile, Extra Hours CTE Dance Class, Santa Cruz High, 10/1/22 – 6/15/23, not to exceed 165 hours

Aliza Heckert, Historic Art Enrichment Provider, Mission Hill Middle, 1/16/23 – 6/15/23, not to exceed 30 hours

Pamela Hernandez, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Pamela Hernandez, ELPAC Testing, Gault Elementary, 1/16/23 – 5/15/23, not to exceed 90 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Alicia Herrera, Intervention for 4th-5th Grade ELLs, DeLaveaga Elementary, 1/11/23 – 3/8/23, not to exceed 40 hours

Sierra Hill Leahy, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Jennifer Jaffe, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Roxana Jimenez, Lunch and After School Tutoring, Soquel High, 1/16/23 – 6/15/23, not to exceed 24 hours

Peter Johnson, Robotics Enrichment Provider, Mission Hill Middle, 1/16/23 – 6/15/23, not to exceed 30 hours

David Kline, Standards Based Grading Training, Soquel High, 1/16/23 – 2/15/23, not to exceed 4 hours

Chad Kriz, CTE Course Alignment, Learning & Achievement, 1/16/23 – 6/15/23, not to exceed 10 hours

Liam Kuhn, AFE Improv Enrichment Provider, Branciforte Small Schools, 2/16/23 – 6/15/23, not to exceed 8 hours

Margaret LaMotte, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Brady Laub, Outdoor Science School, Bay View Elementary, 1/24/23 – 1/27/23, \$754 stipend

Hailee Lawton, Computer Science Integration, Learning & Achievement, 12/16/22 – 6/15/23, not to exceed 36 hours

Erica LeBlanc, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Sonia Le, Sewing Enrichment Provider, Mission Hill Middle, 1/16/23 – 6/15/23, not to exceed 30 hours

Christopher Mark, CTE Course Alignment, Learning & Achievement, 1/16/23 – 6/15/23, not to exceed 10 hours

Madelyn McGuigan, After School Tutoring, DeLaveaga Elementary, 1/30/23 – 6/15/23, not to exceed 70 hours

Melissa Morales-McGibben, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Melissa Morales-McGibben, Intervention for 4th-5th Grade ELLs, DeLaveaga Elementary, 1/11/23 – 3/8/23, not to exceed 40 hours

Jessica Murray, Lunch and After School Tutoring, Soquel High, 1/16/23 – 6/15/23, not to exceed 24 hours

Peter Nelson, CTE Course Alignment, Learning & Achievement, 1/16/23 – 6/15/23, not to exceed 10 hours

Marion Noguera, Embroidery Enrichment Provider, Mission Hill Middle, 1/16/23 – 6/15/23, not to exceed 30 hours

Jacqueline Olin, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Janis Ost, ELPAC Proctor, DeLaveaga Elementary, 1/16/23 – 5/15/23, not to exceed 100 hours

Janis Ost, Elementary ELPAC Training, Learning & Achievement, 1/16/23 – 2/15/23, not to exceed 12 hours

Janis Ost, Intervention for 4th-5th Grade ELLs, DeLaveaga Elementary, 1/11/23 – 3/8/23, not to exceed 40 hours

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Erik Redding, Athletic State Game Supervision, Santa Cruz High, 10/16/22 – 11/15/22, \$250 stipend

Aaron Reisman, Computer Science Integration, Learning & Achievement, 12/16/22 – 6/15/23, not to exceed 36 hours

Nikola Ristic, Mindfulness Enrichment Provider, Mission Hill Middle, 1/16/23 – 6/15/23, not to exceed 30 hours

Alissa Saylor, Ethnic Studies Working Group, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 15 hours

Katy Scowcroft, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Bridget Smith, Musical Movement Enrichment Provider, Westlake Elementary, 1/16/23 – 5/15/23, not to exceed 74 hours

Chad Smith, Computer Science Integration, Learning & Achievement, 12/16/22 – 6/15/23, not to exceed 36 hours

Alison Soohoo, Saturday School Supervisor, Soquel High, 1/16/23 – 6/15/23, not to exceed 16 hours

Marion Stevens, Saturday School Supervisor, Soquel High, 11/16/22 – 6/15/23, not to exceed 24 hours

Jorge Torrez, Spring Musical Director, Santa Cruz High, 1/16/23 – 4/15/23, \$1,400 stipend

Jorge Torrez, Spring Musical Director, Soquel High, 1/16/23 – 5/15/23, not to exceed 40 hours

Zoey Turek, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

Gerardo Valles, Outdoor Science School, Bay View Elementary, 1/24/23 – 1/27/23, \$754 stipend

2022-2023 EXTRA WORK ASSIGNMENTS (continued):

Karina Wandel, Grading Action Research Team, Soquel High, 12/16/22 – 6/15/23, not to exceed 11 hours

Julie Warner, EL RISE Event Participation, Soquel High, 10/16/22 – 11/15/23, not to exceed 2 hours

Kimberly Woodland, Costanoa and Monarch Gardening Enrichment Provider, Branciforte Small Schools, 2/16/23 – 6/15/23, not to exceed 150 hours

Julie Yanggen, Computer Science Integration, Learning & Achievement, 11/16/22 – 6/15/23, not to exceed 36 hours

RELEASE OF CERTIFICATED TEMPORARY EMPLOYEES (EC 44954)

Last	First	Site	Position	FTE	Temp Type
Nascimento	Solange	HHS	Teacher, Spanish	1.00	Education Code 24216.5, Retired Teacher
Pfotenhauer	Kristin	BSS	Teacher, Alternative Ed	0.20	Education Code 24216.5, Retired Teacher
Robb	MaryAnne	BSS	Teacher, Independent Studies	0.40	Education Code 24216.5, Retired Teacher
Kenny	Lenore	BSS	Curriculum Coach	0.40	Education Code 44909, Categorically Funded
Schipper	Holly	SQHS	Resource Specialist	0.20	Education Code 44909, Categorically Funded
Svoboda	Edward	BSS	Teacher, CTE Auto	0.33	Education Code 44909, Categorically Funded
Ramirez	Ashley	SPED	Social Worker	0.60	Education Code 44909, Categorically Funded
Ainsworth	Shannon	DL	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Alaimo	Noelle	SQHS	Teacher, Biology	0.60	Education Code 44920, Leave Replacement

Last	First	Site	Position	FTE	Temp Type
Chausse	Amanda	BV	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Conger	Amanda	DL	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Cuddihy	Georgia	HHS	Teacher, Social Science	1.00	Education Code 44920, Leave Replacement
Dong	Shelby	BV	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Ezroj	David	DL	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Foy	Tascha	SPED	Speech Therapist	0.40	Education Code 44920, Leave Replacement
Geier	Jack	HHS	Teacher, Social Science	1.00	Education Code 44920, Leave Replacement
Gervasi Rodriguez	Julia	DL	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Holt	Krista	WL	Teacher, Elementary	0.60	Education Code 44920, Leave Replacement
Lawton	Hailee	BV	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
LeBlanc	Erica	BV	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
McFarland	Laura	BSS	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
McGuigan	Madelyn	DL	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Reed	Ayla	GA	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Reisman	Aaron	BV	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Rubin	Mandy	GA	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Sandidge	Kathleen	BMS	Teacher, Core	0.20	Education Code 44920, Leave Replacement
Sierra	Catherine	DL	Teacher, Elementary	0.40	Education Code 44920, Leave Replacement
Sierra	Pedro	BSS	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement

Last	First	Site	Position	FTE	Temp Type
Smith	Madyson	DL	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Spaugh	Christine	GA	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Turek	Zoey	BSS	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Varhadian	Dylan	GA	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Waters	Carolyn	BMS	Teacher, English	1.00	Education Code 44920, Leave Replacement
Wolfsen	Sarah	BV	Teacher, Elementary	1.00	Education Code 44920, Leave Replacement
Ragan	Vanessa	BV	School Psychologist	0.20	Education Code 44920, Leave Replacement
Reyes	Adrian	BV	School Psychologist	0.20	Education Code 44920, Leave Replacement
Paulsen	Cynthia	BV	School Psychologist	0.20	Education Code 44920, Leave Replacement
Baginski	Julia	BMS	Teacher, English	0.10	Extra Period
Brooks	Jessica	BMS	Library Media Teacher	0.10	Extra Period
Eldred	Lindsey	MHMS	Teacher, Music	0.20	Extra Period
Espinoza-Colpo	Margarita	HHS	Teacher, Spanish	0.20	Extra Period
Hill	Megan	HHS	Teacher, PE	0.20	Extra Period
Hubbard	Michelle	SCHS	WASC Coordinator	0.20	Extra Period
Peale	Jana	BMS	Teacher, Social Science	0.10	Extra Period
Said	Nadine	MHMS	Teacher, Read 180	0.20	Extra Period
Wessels	Frank	HHS	Teacher, Art	0.20	Extra Period

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel Actions

MEETING DATE: February 22, 2023

FROM: Molly Parks, Assistant Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the classified personnel actions as submitted.

BACKGROUND:

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

CLASSIFIED EMPLOYEE ACTIONS

Reviewed by Director-Classified Personnel: *Keneé Houser 2/13/23*

• Employment Actions Concerning Regular Assignments •

Probationary (New Hires or Temporary Employees Made Regular):

Cardoza, Julio, Night Custodian - MHMS, 8 hrs/12 mos, effective 1/23/23

Change Calendar:

Brewer, Deadra, Program Account Technician - FS, from 8 hrs/12 mos to 8 hrs/11 mos, effective 1/1/23

Out of Class:

Noguera, Marion, Program Coordinator-After School - MHMS, not to exceed 32 hrs, 1/16 - 5/15/23

Promotion:

Cripe, Cynthia, from Food Service Worker I, 3.5 hrs/9 mos to Food Service Worker III, 6.5 hrs/9 mos, effective 1/23/23

MacDonald, Kris, from Behavior Technician-Sped - HHS, 5.2 hrs/9 mos to School Administrative Assistant IV - HR, 8 hrs/9 mos, effective 2/6/23

Reinstate:

Torres-Moran, Anthony, Education Technology Specialist - IT, 8 hrs/12 mos, effective 1/30/23

Separation from Service:

DeLeon, Italia, School Administrative Assistant IV - SCHS, 8 hrs/11 mos, effective 2/24/23

Martinez, Katherine, Behavior Technician-Sped - BV, 5.2 hrs/9 mos, effective 5/26/23

Ogarrio-Munoz, Cecilia, Food Service Worker I - FS, 3.5 hrs/9 mos, effective 1/20/23

Ortiz, Aime, Campus Safety Supervisor - HHS, 8 hrs/9 mos, effective 2/17/23

Palmer, Barbara, School Bus Driver - TR, 3 hrs/9 mos, effective 1/30/23

Potter, Gabriel, School Bus Driver - TR, 5 hrs/9 mos, effective 1/31/23

• Short Term (not to exceed 126 days)/Substitutes •

New Substitute and Short Term Employees:

Bryant, Kayden, Instructional Specialist-Life Lab - BMS, effective 2/6/23

Ritland, Jon, Paraeducator-TK - WL, not to exceed 22 hrs, 1/16 - 2/15/23

Ruiz, Daniel, Education Technology Specialist - IT, effective 1/17/23

Schilling, Elizabeth, ELPAC Proctor - L/A, not to exceed 107 hrs, 1/16 - 5/25/23

Trejo, Xitlali, Paraeducator-Sped - WL, not to exceed 45 hrs, 1/16 - 3/15/23

Existing Substitute and Short Term Employees:

Artiga de Paz, Erika, Night Custodian - M/O, not to exceed 60 hrs, 1/19 - 6/30/23

Artiga de Paz, Erika, Night Custodian - BV, not to exceed 120 hrs, 1/16 - 2/15/23

Berlad, Lynn, Paraeducator-Sped - WL, not to exceed 6.25 hrs, 1/16 - 2/15/23

Boggs, Mahki, Night Custodian - BMS, not to exceed 104 hrs, 1/16 - 6/30/23

Farr, Roger, Food Service Worker I - FS, not to exceed 20 hrs, 1/1 - 6/15/23

Gembe, Emmanuel, Night Custodian - BV, not to exceed 22 hrs, 1/16 - 2/15/23

Gembe, Emmanuel, Night Custodian - DL, not to exceed 40 hrs, 1/16 - 6/15/23

Graves, Mary, Paraeducator-Sped - WL, not to exceed 5 hrs, 1/16 - 2/15/23

Rooks, Natalie, Paraeducator-Academic Intervention - MHMS, not to exceed 346 hrs, 1/16 - 6/15/23

Sanders, Elizabeth, Paraeducator-Sped - WL, not to exceed 5.5 hrs, 1/16 - 2/15/23

Sarto, Catherine, ELPAC Proctor - L/A, not to exceed 107 hrs, 1/16 - 5/25/23

Scruggs, Josephine, Paraeducator-Sped - WL, not to exceed 30 hrs, 1/16 - 4/15/23

Singh, Ashmeet, Health Office Assistant - WL, not to exceed 75 hrs, 1/30 - 4/14/23

Stone, Mona, Paraeducator-Academic Intervention - MHMS, not to exceed 246 hrs, 1/16 - 6/15/23

Regular Employees (Extra Hours, Short Term Assignments, or Substitute Assignments):

Auble, Sara, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23

Avelar, Armando, Night Custodian - SHS, not to exceed 4 hrs, 1/16 - 2/15/23

Bachman, Isabella, ELPAC Proctor - GA, not to exceed 57 hrs, 1/16 - 5/15/23

Branoff, Stuart, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23

Brito-Bersi, Antonette, Paraeducator-Sped - BV, not to exceed 240 hrs, 11/16/22 - 6/15/23

Carmichael, Catherine, Childcare - WL, not to exceed 15 hrs, 9/16/22 - 3/15/23

Clark Williams, Gabriella, Textbook/Media Clerk - SHS, not to exceed 18 hrs, 12/16/22 - 3/15/23

Corbin, Sydney, Paraeducator-After School - MHMS, not to exceed 20 hrs, 1/16 - 5/15/23

Cusirramos, Mirella, Paraeducator-Sped - WL, not to exceed 10 hrs, 1/16 - 2/15/23

Ferreira, Sarah, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23

Gaona, Mireya, ELPAC Proctor - L/A, not to exceed 32 hrs, 1/16 - 4/15/23

Garcia-Montesdeoc, Yesenia, ELPAC Proctor - L/A, not to exceed 57 hrs, 1/16 - 5/15/23
Gonzales, Elisa, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23
Gorcsi, Joseph, Maintenance Specialist - M/O, not to exceed 100 hrs, 1/17 - 6/30/23
Hackett, Liam, Paraeducator-Sped - WL, not to exceed 30 hrs, 1/16 - 4/15/23
Joliff, Josephine, Behavior Technician-Sped - SP, not to exceed 1 hr, 1/16 - 2/15/23
Kiernan, Megan, ELPPAC Proctor - L/A, not to exceed 57 hrs, 1/16 - 5/15/23
Mabrouk, Gail, ELPAC Proctor - BSS, not to exceed 12 hrs, 1/16 - 2/15/23
Medina Bahena, Rita, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23
Mongiello, Olivia, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23
Monroy Mena, Andrea, Paraeducator-After School - DL, not to exceed 50 hrs, 2/1 - 5/26/23
Ramirez Vilchez, Wendy, ELPAC Proctor - MHMS, not to exceed 62 hrs, 1/16 - 3/15/23
Rodriguez, Joseph, ELPAC Proctor - MHMS, not to exceed 62 hrs, 1/16 - 3/15/23
Rovick, Angela, Behavior Technician-PBIS - DL, not to exceed 4 hrs, 2/1 - 6/16/23
Salgado De Santos, Maria, Food Service Worker II - FS, not to exceed 15 hrs, 1/11 - 6/15/23
Serna Castaneda, Jessica, ELPAC Proctor - BMS, not to exceed 52 hrs, 1/16 - 5/25/23
Sorber, Madeline, ELPAC Proctor - GA, not to exceed 57 hrs, 1/16 - 5/15/23
Sorber, Madeline, Paraeducator-After School - GA, not to exceed 14 hrs, 1/16 - 6/15/23
Torres Guillen, ELPAC Proctor - L/A, not to exceed 42 hrs, 1/16 - 4/15/23
Trumbull, Jesse - SCHS, \$100 ASB Stipend for Game Announcer & Supervision, 10/16 - 11/15/22
Walls, April, School Administrative Assistant III - SHS, not to exceed 2.5 hrs, 1/16 - 2/15/23
Young, Jaime, ELPAC Proctor - L/A, not to exceed 12 hrs, 1/16 - 2/15/23

Retired (Short Term Assignments, or Substitute Assignments):

Bocaletti, Rossell, School Administrative Assistant IV - WL, not to exceed 48 hrs, 1/16 - 4/15/23
Cordero, Lisa, Attendance Technician - WL, not to exceed 24 hrs, 1/16 - 4/15/23
Franks, Dorothy, Health Office Assistant - WL, not to exceed 65 hrs, 1/30 - 4/14/23
Glasgow, Amy, ELPAC Proctor - L/A, not to exceed 62 hrs, 11/16/22 - 6/30/23
Peregrin, Sharon, School Administrative Assistant IV - MHMS, not to exceed 40 hrs, 1/16 - 6/15/23

• **Eligibility Lists Established** •

Nutrition Coordinator

School Administrative Assistant IV

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: New Job Description: School Bus Driver - Dispatcher
MEETING DATE: February 22, 2023
FROM: Molly Parks, Assistant Superintendent of Human Resources
THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the new job description for School Bus Driver - Dispatcher.

BACKGROUND:

Transportation has expanded services and now requires the creation of a new position. Expanded services have been required due to new state programs including: the Expanded Learning Opportunities Program which increases the duration of summer school programming requiring transportation throughout the summer, increased Special Ed transportation needs, more field trips for elementary students and expanded athletics transportation in secondary schools.

The standard operating hours have routes out on the highway by 6:00 am with vehicles returning at 5:30 pm, and field trips return from their games as late as midnight. Our students with special needs attend fifteen different campuses at five different school districts and one non-public school, with each school district and non-public school having their own minimum days, holiday sequences and split bell times. Due to the size of SCCS's boundaries, several students reside outside school bus routing, requiring management of third-party vendors to transport students.

The length of the workday, the number of workdays and the complexity of maintaining service to our students requires an individual dedicated to coordinating a cohesive and cost-effective daily plan.

Per EC 45276, the Governing Board shall fix the duties of all positions in the classified service. The Personnel Commission shall approve minimum qualification requirements and ensure that salaries are correctly aligned.

FISCAL IMPACT:

\$97,250 to \$115,947 annual salary & benefits - Transportation (Restricted)

AGENDA ITEM: 8.1.3.3

This work is in direct support of the following district goals and their corresponding metrics:

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.1.3.3

SANTA CRUZ CITY SCHOOLS

JOB DESCRIPTION

DRAFT

SCHOOL BUS DRIVER-DISPATCHER

DEFINITION:

Under the direction of the Supervisor-Transportation, the School Bus Driver-Dispatcher schedules and dispatches vehicles and drivers; operates a school bus in a safe manner; coordinates field trips with all sites.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Perform a variety of dispatching in support of student transportation functions; coordinate flow of communications between personnel to ensure proper and timely transportation of students; dispatch drivers per student transportation needs.
- Receive routing and transportation requests and information; provide assistance to bus drivers utilizing a telephone and two-way radio; notify appropriate personnel regarding emergencies and needed repairs.
- Enter and record routing, transportation requests, driver information and school bus data into tracking databases and information management systems; prepare, analyze, and distribute reports as required.
- Assist in establishing, organizing, and coordinating routes, schedules, and bus driver assignments.
- Assist bus drivers with directions and routing, scheduling and equipment issues and information related to special education students.
- Serve as the first point of contact for public inquiries and provides information concerning transportation functions, activities, policies, and procedures.
- Take and relay messages as needed.
- Implement clerical tasks in support of transportation functions.
- Compile information and maintain a variety of records including but not limited to time sheets, absence verifications, mileage, driver training hours, bus repairs, student counts, field trips, and assigned activities.
- Monitor school bus routes and schedules directly.
- Coordinate field trips as needed.
- Establish and maintain filing systems.
- Communicate with both internal and external personnel, principals, parents, and various outside agencies to exchange information.
- Drive a school bus or other transportation vehicle along a designated route, to field trips and special activities as assigned.
- Transport students and discharge students in accordance with time schedules; escort and assist students on and off vehicles and across streets when required or necessary; meet scheduled departure and arrival times as assigned; observe legal and defensive driving practices; ensure compliance with applicable traffic and student transportation laws, codes, and regulations.
- Perform pre-trip and post-trip inspections to monitor fluid levels and vehicle condition; adjust tire pressure and mirrors; fuel, service and prepare vehicle for operation; ensure the safe operating

condition of the vehicle; comply with mandated guidelines; clean assigned vehicles – both interior and exterior; ensure safety, appearance, and sanitation of vehicle; report mechanical malfunctions or other problems as required.

- Maintain order and discipline among passengers on the bus; report observations and incidents including discipline, inappropriate social behavior; communicate effectively with school staff and parents regarding student behavior as needed.
- Assess incidents, complaints, accidents, and potential emergency situations including road hazards, medical emergencies, and accidents; resolve and recommend a resolution to the situation; determine appropriate action in emergency situations according to established guidelines; administer first aid/CPR to passengers as necessary.
- Maintain buses in a clean and safe operating condition; wash, sweep and clean buses.
- Assist students as needed in boarding, buckling, and loading; secure and unload students in wheelchairs as needed.
- Conduct emergency evacuation drills; ensure efficiency of procedures and complying with mandated requirements; administer first aid as necessary.
- Prepare routine logs, route sheets and reports as required.
- Attend meetings, behind the wheel trainings, in-services, and conferences; maintain required skills; meet the certificate requirements of a school bus driver.
- Communicate with students, parents, staff, and the public in a courteous manner; respond to inquiries regarding assigned activities.
- Read and interpret maps to ensure most efficient routing based on prevailing traffic patterns.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

Education and Experience:

- Any combination equivalent to two (2) years of experience operating a motor vehicle.
- Combination of training and experience equivalent one (1) year of related experience including work with computer systems and public contact.

Licenses and other Requirements

- Valid California Commercial Driver's License Class A or B with appropriate passenger, school bus and air brake endorsements.
- Valid First Aid and CPR Certificate issued by an authorized agency.
- Valid California Special driver's certificate (DL45), unrestricted except for #1-Automatic Transmission only.
- Valid Medical Examiner's Certificate.
- Comply with District policy and US Department of Transportation's drug and alcohol testing regulations including random, reasonable suspicion and post-accident testing.
- Attend in-services and training required to maintain licenses and certificates.
- A safe driving record in accordance with the requirements of the California Department of Motor Vehicles is required.
- Incumbents must be a minimum of 21 years of age.

Knowledge of:

- Modern office procedures and practices, including filing systems, reception and telephone techniques, letter and report writing techniques.
- Computer application software that includes word processing, database and spreadsheets, and personal communication data devices.
- Safe and defensive driving practices.
- Proper operation, inspection, and maintenance of school buses.
- Applicable Federal, State, Local and District codes, directives, and regulations for the transportation of students.
- Basic first aid procedures.
- Basic record-keeping techniques.
- Proper lifting techniques.
- Interpersonal skills using tact, patience, kindness, and courtesy.
- Health and safety regulations.
- Oral and written communication skills.
- Air brake systems.
- Safe driving practices.
- Child guidance practices related to students with special needs.

Ability to:

- Plan, formulate and execute clerical procedures and directives in accordance with assigned duties and office policies.
- Utilize and apply the technology of word processing, database, and spreadsheet applications.
- Maintain accurate, neat, and legible records and reports.
- Perform mathematical calculations with speed and accuracy.
- Learn and execute departmental policies, procedures, and directives, in accordance with assigned duties.
- Perform under a demanding work environment with the ability to remain flexible and focused during interruptions and distractions.
- Learn designated bus routes and meet schedules.
- Work both independently and function effectively within a team setting while demonstrating leadership qualities.
- Ability to operate all school buses and other transportation vehicles and equipment skillfully, safely, and efficiently.
- Make sound judgment in emergency situations.
- Conduct safety inspections and perform routine preventive maintenance.
- Learn and apply policies and procedures related to student discipline on buses.
- Read and interpret maps.
- Observe legal and defensive driving practices.
- Learn and follow designated routes.
- Maintain buses in clean and proper working condition.
- Administer first aid/CPR as necessary.
- Demonstrate an understanding, patient, and receptive attitude toward students with special needs.

- Learn proper lifting techniques.
- Maintain routine logs and records.
- Understand and follow oral and written directions.
- Communicate effectively with others.
- Meet schedules and timelines.
- Operate a two-way radio.
- Meet the physical requirements necessary to perform the job.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain regular attendance.

WORKING CONDITIONS:

Work Environment:

- Indoor/Outdoor environment.
- Seasonal heat and cold or adverse weather conditions.
- Evening or variable hours.
- Exposure to fumes, dust, odors, oil/grease, and gases.
- Driving a vehicle to conduct work.
- Frequent communications with Students, Parents, Teachers, District employees and the Community.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Manual dexterity sufficient to write clearly, use telephone and business machines.
- Vision sufficient to read printed materials.
- Hearing sufficient to conduct in person, telephone, and radio conversations.
- Speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and addressing groups.
- Physical agility to push/pull, squat, twist, turn, bend, stoop and to reach over-head.
- Physical mobility sufficient to move about the work environment (office, district, from school or home site-to-site) and drive an automobile.
- Physical strength sufficient to lift sixty (60) pound student in case of emergency.
- Physical stamina sufficient to sit, stand or walk for prolonged periods of time.
- Sitting for extended periods of time while operating buses.
- Climbing slopes, stairs, steps ramps and ladders.
- Reaching, pulling and pushing to open bus doors, move and secure wheelchairs.
- Bending at the waist, kneeling, or crouching to inspect and wash buses, to secure wheelchairs.
- Reaching overhead, above the shoulders or horizontally.
- Seeing to monitor passengers and operate a vehicle.
- Lifting, dragging, and carrying moderately heavy children or objects.
- Dexterity of hands and fingers to operate school bus control panel and operate a two-way radio.

Hazards:

School Bus Driver-Dispatcher

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- Traffic hazards.
- Potential contact with dissatisfied or abusive individuals.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

Approved by Personnel Commission: 2/7/23

Approved by Governing Board: TBD – Meeting on 2/22/23

Salary Range: 32

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: New Job Description: Grant Writer-Resource Development Coordinator

MEETING DATE: February 22, 2023

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the new job description for Grant Writer-Resource Development Coordinator.

BACKGROUND:

Santa Cruz City Schools has been able to raise over \$10,000,000 through the work of our Grant Writer, providing invaluable programs and resources for students. As the job encompasses a wide scope of responsibilities that goes beyond writing, "Resource Development Coordinator" has been added to the job title and the job description has been updated to accurately reflect the role.

The Grant Writer-Resource Development Coordinator works under the direction of the Assistant Superintendent of Educational Services in identifying, applying for, monitoring, reporting on and inventorying grants for the District. Specifically, the Grant Writer-Resource Development Coordinator:

- Researches various types of grants available and the criteria to qualify for them.
- Assists administrators in determining the fit and feasibility of funding opportunities.
- Compiles necessary information for grant application and reporting process through collaboration with district administrators, finance department, school staff, and other district employees.
- Drafts and completes grant applications according to application requirements.
- Ensures grants are submitted on time and within application parameters.
- Maintains calendar of all grant applications, data requirements, expenditure reports, and other deadlines.
- Compiles data and makes required reports to funders.

AGENDA ITEM: 8.1.3.4

Other duties include interfacing with administrators regarding available sources of funding, evaluation of programs that are grant-funded, maintenance of district accounts in federal government databases, and teacher communication regarding grants via newsletters. This position will be 32 hours a week.

FISCAL IMPACT:

\$119,728 - \$143,055 annual salary & benefits , LCFF Base (Unrestricted)

This work is in direct support of the following district goals and their corresponding metrics:

- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.1.3.4

SANTA CRUZ CITY SCHOOLS

JOB DESCRIPTION

GRANT WRITER–RESOURCE DEVELOPMENT COORDINATOR

DEFINITION:

Under the direction of the Assistant Superintendent of Educational Services, the Grant Writer-Resource Development Coordinator will identify, apply for, monitor, report on, and inventory grants for the District.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Research various types of grants available and the criteria to qualify for them.
- Assist administrators in determining the fit and feasibility of funding opportunities.
- Compile necessary information for grant application and reporting process through collaboration with district administrators, finance department, school staff, and other district employees.
- Complete grant applications according to application requirements.
- Ensure grants are submitted on time and within application parameters.
- Maintain a calendar of all grant applications, data requirements, expenditure reports, and other deadlines.
- Discuss available sources of funding with administrators.
- Track grant activities across the district, including smaller grants at individual school sites.
- Coordinate the monitoring and evaluation of programs and projects that are funded by grants.
- Develop and maintain master files on grants and paperwork connected to programs funded by grants.
- Help to maintain district accounts in federal government registrations.
- Help to prepare paperwork for the school board regarding grants.
- Create and communicate teacher grants newsletter or database.
- Maintain knowledge of and familiarity with District initiatives and goals.
- Participate in available training to meet new technology standards.
- Perform other related duties as required.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

Education and Experience:

- A bachelor's degree and experience with writing, coordinating, or implementing grants.

Knowledge of:

- Basic knowledge and understanding of budgets.
- Proper English usage including grammar, spelling, vocabulary, and punctuation.
- Strong and coherent writing skills.
- Strong correspondence skills.

Ability to:

- Ability to understand and independently carry out complex oral and written instructions.
- Interpret and apply Santa Cruz City Schools' policies, procedures, rules, and regulations.
- Type accurately 55 words per minute.

- Transcribe minutes and texts of meetings.
- Perform mathematical computations.
- Direct and coordinate the work of others.
- Analyze situations and make decisions in procedural matters without immediate supervision.
- Establish and maintain a variety of record keeping and data collection systems.
- Prioritize and coordinate workflow and timelines.
- Communicate tactfully and effectively in both oral and written form.
- Establish and maintain co-operative relationships with those contacted during the performance of required duties, including school personnel, students, parents, and the community.
- Maintain regular attendance.

WORKING CONDITIONS:

Work Environment:

- Indoor/Outdoor environment.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines.
- Ability to conduct verbal conversation in English and, possibly, a designated second language.
- Hear normal range verbal conversation (approximately 60 decibels).
- Sit, stand, stoop, kneel, bend, and walk.
- Sit for sustained periods of time.
- Climb slopes, stairs, steps, ramps, and ladders.
- Lift up to 20 pounds; carry up to 20 pounds.
- Exhibit full range of motion for shoulder external rotation and internal rotation, shoulder abduction and adduction, elbow flexion and extension, shoulder extension and flexion, hip flexion and extension and knee flexion; operate office machines and equipment in a safe and effective manner.
- Demonstrate manual dexterity necessary to operate a calculator, typewriter, and/or computer keyboard at the required speed and accuracy.
- Conduct frequent repetitive arm, hand, and body motion.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

Approved by Personnel Commission: tbd Meeting 3/7/23

Approved by Governing Board: tbd Meeting 2/22/23

Salary Range: 54

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Memorandum of Understanding: Boys and Girls Club

MEETING DATE: February 22, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Memorandum of Understanding with the Boys and Girls Club for summer school extended care.

BACKGROUND:

SCCS is required to offer nine hours of programming for 30 days of intersession (holidays and summer) programming for unduplicated students in TK- 6 grade. To meet this requirement, the elementary district will offer five weeks of summer school. In past years, SCCS has provided nine hours a day using district employees, running a morning academic program and after school enrichment care on campus. This year, the District plans to partner with the Boys and Girls Club to provide the after-school program.

The first week of summer school will be an enrichment camp provided by the Boys and Girls Club at their downtown clubhouse. Students will be able to participate in swimming lessons, field trips, arts and crafts, music, and a variety of other enrichment activities.

For the four weeks of academic summer school, Boys and Girls Club representatives will meet students after school at Bay View Elementary and walk the students to the downtown clubhouse. Students will participate in enrichment activities after school as well.

SCCS will reimburse the Boys and Girls Club \$150 per student per week for their service. There will be no cost to families of students who participate. Dates for the summer program will be June 5, 2023, to July 13, 2023.

Partnering with the Boys and Girls Club allows the district to leverage the existing structures at Boys and Girls Club to provide an enriching summer program for SCCS students.

FISCAL IMPACT:

Estimated \$112,500 Extended Learning Program (Restricted)
Actual cost will depend on the number of students participating

This work is in direct support of the following District goals and their corresponding metrics:

AGENDA ITEM: 8.2.1.1

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.



Kris Munro
Superintendent of
Schools

Molly Parks
Assistant Superintendent
Human Resources

Jim Monreal
Assistant Superintendent
Business Services

Dorothy Coito
Assistant Superintendent
Educational Services

**AGREEMENT FOR SUMMER ENRICHMENT PROGRAM
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
BOYS AND GIRLS CLUB OF SANTA CRUZ COUNTY**

This Agreement for Summer Enrichment Program is entered into on February 23, 2023, by and between Santa Cruz City Schools (“SCCS”), a California public school district, and the Boys and Girls Club of Santa Cruz County (“BGCSC”), a California non-profit organization. SCCS and BGCSC may each be referred to individually as “Party” and collectively as “the Parties” throughout this Agreement.

RECITALS

- A. **WHEREAS**, pursuant to Assembly Bill (“AB”) 130, the Expanded Learning Opportunities Program (“ELO-P”) provides funding for after school and intersessional expanded learning opportunities for eligible students, and requires nine hours a day of programming; and
- B. **WHEREAS**, SCCS intends to offer a summer session program (“Summer Session”) for District students; and
- C. **WHEREAS**, in conjunction with the Summer Session, SCCS desires to offer an after school enrichment program meeting the requirements for ELO-P program services for all students enrolled in Summer Session; and
- D. **WHEREAS**, BGCSC is qualified and willing to provide an enrichment program in accordance with all ELO-P program requirements for students enrolled in Summer Session; and
- E. **WHEREAS**, SCCS is willing to partner with BGCSC to provide an after school enrichment program in accordance with ELO-P program requirements for District students enrolled in Summer Session, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein and for other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

AGREEMENT

- 1. Term of Agreement. The term of this Agreement shall be June 5, 2023, through July 13, 2023 (“Term”).
- 2. Summer Enrichment Program.
 - a. BGCSC will provide a full day enrichment program meeting the requirements for ELO-P programming from June 5 through July 13, 2023, for any interested SCCS student enrolled in Summer Session (the “Program”).

Board of Trustees Sheila Coonerty, Kevin Grossman, Kyle Kelley, Angela Meeker, John Owen, Patricia Threet, Claudia Vestal

- b. Program hours will be Monday through Friday from 12:30 pm to 6:00 pm. No Program will be offered on the following days when Summer Session is not offered: June 20, July 3, and July 4, 2023.
 - c. BGCSC will transport students from Bay View Elementary School to the BGCSC Downtown Clubhouse by “walking bus” at 12:30 pm each school day. The District will ensure that each student participating in the Program is signed out from Summer Session on each day the student will be transported to the Downtown Clubhouse via walking bus. BGCSC is not responsible for transportation of students from June 5- June 12, 2023.
3. Reimbursement. SCCS will reimburse BGCSC \$150 per week per student for the Program. Rates are not prorated by day or hour.
4. Invoicing and Attendance. Commencing on June 12, 2023, BGCSC will invoice SCCS for the Program for the prior week. Invoices shall include names and include attendance verification for each student. Payment will be due to BGCSC within 14 business days.
5. Lunches and Snacks. SCCS shall provide a daily snack and lunch for all students participating in the Program.
6. Outreach and Registration. SCCS will provide outreach to families regarding the Program and will register students for Summer Session. Student information will be shared with BGCSC for students who want to attend the Program. BGCSC will contact families to complete any registration forms required by BGCSC.
7. Qualifications to Provide Program. BGCSC represents and warrants to SCCS that it is qualified and willing to provide the Program in accordance with all ELO-P requirements, and agrees that it will obtain or has obtained, and that it will maintain at all times during the Term hereof, any necessary permits and certifications required for the administration and operation of the Program. BGCSC shall provide SCCS with copies of all permits and certifications required for administration and operation of the Program within three (3) business days of a request from SCCS. Failure to comply with the terms of this Section or any of the conditions necessary to administer and operate the Program shall constitute a default and be grounds for immediate termination of this Agreement.
8. Program Administration & Operation. BGCSC shall be solely responsible for the administration and operation of the Program, including hiring and supervision of its employees, processing of payroll, tax payments, workers' compensation, health and welfare benefits, accounting and wage reporting services, as well as the preparation of all legally required reports. Except as expressly set forth in this Agreement, SCCS will have no responsibility for any part of the administration and operation of the Program or for any costs or expenses related thereto.
9. Compliance with Law. BGCSC shall comply with all federal, state, and local laws, statutes, codes, ordinances, rules, regulations, policies, and requirements regarding operation of the Program, all public health orders, and all rules and regulations governing ELO-P services as presently enacted or hereafter amended or issued ("Law").
10. Confidentiality. BGCSC shall maintain the confidentiality of and protect from unauthorized disclosure, any and all individual student information received from SCCS, including but not limited to student names and other identifying information. BGCSC shall not use such student information for any purpose other than carrying out the obligations under this Agreement.

11. Fingerprinting & Background Checks. BGCSC shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code section 45125.1. Before providing any Program services under this Agreement, BGCSC shall execute and return the *Fingerprinting Notice and Acknowledgement form* and the required *Certification*, both attached as **Exhibit A**.

BGCSC further agrees and acknowledges that if at any time during the Term of this Agreement, BGCSC learns or becomes aware of additional information which differs in any way from the information learned or provided pursuant to Section 45125.1, or BGCSC adds personnel who will provide Program services under this Agreement, BGCSC shall immediately notify the District and prohibit any new personnel from interacting with students until the fingerprinting and background check requirements have been satisfied and SCCS determines whether any interaction is permissible.

12. Termination.

- a. Either Party may terminate this Agreement for breach of any material term or condition of this Agreement by the other Party and failure of the breaching Party to cure such breach within three (3) business days of written notice from the non-breaching Party unless an extension to this cure period is agreed to by the Parties.
- b. SCCS may immediately terminate this Agreement upon any of the following:
 - i. BGCSC's failure to obtain or maintain all required permits and certifications necessary to administer and operate the Program; or
 - ii. BGCSC's failure to obtain or maintain the insurance coverage as specified in this Agreement; or
 - iii. BGCSC's violation of any Law as set forth in this Agreement; or
 - iv. SCCS's determination, in its sole discretion, that the Program poses a risk to the health and safety of students.

13. Insurance. Without limiting BGCSC's indemnification obligations as set forth in this Agreement, BGCSC shall secure and maintain in force during the term of this Agreement the following:

- a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." SCCS shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by SCCS, if any, shall be excess and not co-primary. A copy of the declarations page of BGCSC's policy shall be attached to this Agreement as proof of insurance. BGCSC shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to SCCS. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy.
- b. Worker's Compensation Insurance as required by Law.

14. Indemnification. BGCSC shall defend, indemnify, and hold harmless Santa Cruz City Schools and its agents, employees, contractors, Board of Education, and members of the Board of Education

("SCCS Indemnified Parties"), from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, BGCSC's completion of its duties under this Agreement; operation of the Program; or injury to or death of persons or damage to property or delay or damage to Santa Cruz City Schools or SCCS Indemnified Parties for any act, omission, negligence, or willful misconduct of BGCSC or its respective employees, volunteers, agents, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.

15. Notices. All notices required to be given between the Parties shall be in writing and transmitted by any of the following methods: (1) facsimile (fax) with proof of transmission; (2) overnight mail with proof of delivery; (3) email provided receipt is acknowledged; (4) personal delivery; (5) certified mail, return receipt requested; or (6) by regular mail placed in the United States Mail, postage prepaid, as follows:

To SCCS:

Santa Cruz City Schools
Attn: Asst. Superintendent, Business Services
133 Mission Street, Suite 100
Santa Cruz, CA 95060
Email: jmonreal@sccs.net

To Boys and Girls Club of Santa Cruz County:

Attn: Lis DuBois
Executive Director
543 Center Street
Santa Cruz, CA 95060
Email: lis@boysandgirlsclub.info

16. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.
17. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
18. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void and shall constitute a breach of this Agreement.
19. Amendment. This Agreement may be amended only by a writing signed by both the Parties.
20. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement, promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid.

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21. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
22. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date and year last written below.

[Signatures follow on next page]

Signatures:

Kris Munro, Superintendent
On behalf of
Santa Cruz City Schools

Date

Lis DuBois, Executive Director
On behalf of
Boys and Girls Club of Santa Cruz County

Date

EXHIBIT A

**FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT
FOR ALL CONTRACTS EXCEPT WHEN CONSTRUCTION EXCEPTION IS MET
(Education Code Section 45125.1)**

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in Attachment A to this Notice.
3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in Attachment B to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)
5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a). (Education Code §45125.1(h).)

I, as _____ [insert "owner" or officer title] of _____ [insert name of business entity], have read the foregoing and agree that _____ [insert name of business entity] will comply with the requirements of Education Code §45125.1 as applicable, including submission of the certificate mentioned above.

Dated: _____

Name: _____

Signature: _____

Title: _____

**EXHIBIT A
ATTACHMENT A
Violent and Serious Felonies**

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.
- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great

Board of Trustees Sheila Coonerty, Kevin Grossman, Kyle Kelley, Angela Meeker, John Owen, Patricia Threet, Claudia Vestal

bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

**EXHIBIT A
ATTACHMENT B
Form for Certification of Lack of Felony Convictions**

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name: _____

Date of Entity's Contract with District: _____

Scope of Entity's Contract with District: _____

I, _____ [insert name], am the _____ [insert "owner" or officer title] for _____ [insert name of business entity] ("Entity"), which entered a contract on _____, 20__, with the District for _____.

I certify that (1) pursuant to Education Code section 45125.1(f), neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil's parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: _____, 20__

Signature: _____

Typed Name: _____

Title: _____

Entity: _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Ratification: Agreement for Professional Services: Deborah Bell

MEETING DATE: February 22, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify the attached Agreement for Professional Services for new services through the 2022-2023 regular school year from January 17, 2023 through June 30, 2023. *Due to the confidentiality regulations that protect the identity of disabled pupils, the student names have been omitted.*

BACKGROUND:

This agreement for professional services will provide 30 hours of Augmentative & Alternative Communication (AAC) service and assessments required per students' Individualized Education Program (IEP) through the end of the school year. These services will be performed by Deborah Bell, an AAC Specialist.

FISCAL IMPACT:

Not to exceed \$4,800 Special Education (Restricted)

This work is in direct support of the following District goals and their corresponding metrics.

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Prepared by Stacy O'Farrell, Director of Special Education

**AGREEMENT FOR
PROFESSIONAL SERVICES
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
DEBORAH BELL, AAC SPECIALIST**

1. Parties and Date.

2. This Agreement ("Agreement") is made and entered as of this 1st day of November, 2022, by and between the **SANTA CRUZ CITY SCHOOLS** ("District") and Deborah Bell ("Consultant") (collectively referred to as the "Parties" and each individually as "Party").

3. Recitals.

3.1 **Consultant.** Consultant is a professional consultant, experienced and properly certified/licensed to provide the professional services described herein, and is familiar with the plans of District.

3.2 **Project.** District desires to engage Consultant, an Augmentative and Alternative Communication (AAC) Specialist, to provide service for one student and conduct assessments as required per students' Individualized Education Program (IEP) pursuant to federal and state law and District policies (the "**Project**").

4. Terms.

4.1 Scope of Services, Qualifications and Term.

(a) General Scope of Services. Consultant promises and agrees to furnish all labor, materials, tools, equipment, services, and incidental and customary work necessary to fully and adequately supply professional services, as more particularly described in **Exhibit "A"** attached hereto and incorporated herein by reference (collectively "Services"). All Services shall be subject to, and performed in accordance with, this Agreement, the Exhibits attached hereto and incorporated herein by reference, and all applicable local, state and federal laws, rules and regulations.

4.2 **Term.** The term of this Agreement shall be from November 1, 2022 until June 30, 2023, unless earlier terminated as provided herein. The Parties may mutually agree to extend this term by written amendment. Should the Parties agree to extend the term of this Agreement, the fee for services described in **Exhibit "B"** shall remain the same.

4.3 Responsibilities of Consultant.

(a) Control and Payment of Consultants and its Subordinates. District retains Consultant on an independent contractor basis and Consultant is not an employee of District. Any additional personnel performing the Services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant shall pay all wages,

salaries, and other amounts due such personnel in connection with their performance of Services under this Agreement and as required by law including, but not limited to, the payment of prevailing wage, as applicable, and in accordance with Labor Code sections 1720 et seq. and 1770 et seq. The Consultant shall obtain a copy of the prevailing rates of per diem wages applicable to the work to be performed under this Agreement from the website of the Division of Labor Statistics and Research of the Department of Industrial Relations located at www.dir.ca.gov/dlsr/. In the alternative, the District shall provide Consultant with a copy of the prevailing rates of per diem wages. Consultant shall be responsible for all reports and obligations respecting such employees, including, but not limited to, social security taxes, income tax withholding, unemployment insurance, and workers' compensation insurance.

If the District is using State funds for the Project and is required to enforce a Labor Compliance Program ("LCP"), then Consultant will be required to enforce the District's Labor Compliance Program ("LCP"), as applicable.

(b) Conformance to Applicable Requirements. All work prepared by Consultant is subject to the approval of District and any and all applicable regulatory State agencies, and shall be the property of District.

(c) Reports. Consultant shall provide copies of all reports required to be submitted to applicable regulatory State agencies to District, whether or not such reports must be submitted to the District.

(d) Work Authorization. Consultant shall obtain from District a work authorization for the Project prior to commencing work. Such work authorization shall reiterate Consultant's duties outlined herein.

(e) Coordination of Services. Consultant agrees to work closely with District staff in the performance of Services and shall be available to District's staff, consultants and other staff at all reasonable times.

(f) Standard of Care. Consultant shall perform all Services under this Agreement in a skillful, competent and timely manner, consistent with the standards generally recognized as being employed by professionals in the same discipline in the State of California. Consultant represents and maintains that it is skilled in the professional calling necessary to perform the Services. Consultant warrants that all of Consultant's employees and subcontractors shall have sufficient skill and experience to perform the Services assigned to them. Consultant further represents that it, its employees and subcontractors or subconsultants have all licenses, permits, qualifications and approvals of whatever nature that are legally required to perform the Services, and that such licenses and approvals shall be maintained throughout the term of this Agreement. Any of Consultant's employees who are determined by District to be uncooperative, incompetent, a threat to the adequate or timely completion of the Project, a threat to the safety of persons or property, or any of Consultant's employees who fail or refuse to perform the Services in a manner acceptable to District, shall be promptly removed from the Project by the Consultant and shall not be re-employed to perform any of the Services or to work on the Project.

(g) Laws and Regulations. Consultant shall keep itself fully informed of and in compliance with all local, state and federal laws, rules and regulations in any manner affecting the performance of the Project or the Services, and shall give all notices required by law. Consultant shall be liable for all violations of such laws and regulations in connection with Services.

(h) Insurance. Consultant shall comply with the following insurance provisions, unless one or more paragraphs are specifically waived by the District in writing.

(i) Time for Compliance. Consultant shall not commence Services under this Agreement until it has provided evidence satisfactory to District that it has secured all insurance required under this Section. In addition, Consultant shall not allow any subcontractor to commence work on any subcontract until it has provided evidence satisfactory to District that the subcontractor has secured all insurance required under this Section.

(ii) Minimum Requirements and Limits. Consultant shall, at its expense, procure and maintain for the duration of this Agreement, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the Agreement by the Consultant, its agents, representatives, employees or subcontractors. Consultant shall also require all of its subcontractors to procure and maintain the same insurance for the duration of the Agreement. Such insurance shall meet at least the following minimum levels of coverage:

(1) Minimum Scope of Insurance. Coverage shall be at least as broad as the latest version of the following: (1) *General Liability*: Insurance Services Office Commercial General Liability coverage (occurrence form CG 0001); (2) *Automobile Liability*: Insurance Services Office Business Auto Coverage form number CA 0001, code 1 (any auto); (3) *Workers' Compensation and Employers' Liability*: Workers' Compensation insurance as required by the State of California and Employer's Liability Insurance; and (4) *Professional Liability*: Coverage which is appropriate to the Consultant's profession, or that of its consultants or subcontractors.

(2) Minimum Limits of Insurance. Consultant shall maintain limits no less than: (1) *General Liability*: \$1,000,000 per occurrence for bodily injury, personal injury and property damage. If Commercial General Liability Insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to this Agreement/location or the general aggregate limit shall be twice the required occurrence limit; (2) *Automobile Liability*: \$1,000,000 per accident for bodily injury and property damage; (3) *Workers' Compensation and Employer's Liability*: Workers' compensation limits as required by the Labor Code of the State of California. Employers Liability limits of \$1,000,000 per accident for bodily injury or disease; and (4) *Professional Liability*: Not less than \$1,000,000 per claim/ \$2,000,000 aggregate.

(3) Insurance Endorsements. The insurance policies shall contain the following provisions, or Consultant shall provide endorsements on forms supplied or approved by the District to add the following provisions to the insurance policies:

a. General Liability. The general liability policy shall be endorsed to state that: (1) the District, its directors, officials, officers, employees, agents and volunteers shall be covered as

additional insured with respect to the Work or operations performed by or on behalf of the Consultant, including materials, parts or equipment furnished in connection with such work; and (2) the insurance coverage shall be primary insurance as respects the District, its directors, officials, officers, employees, agents and volunteers, or if excess, shall stand in an unbroken chain of coverage excess of the Consultant's scheduled underlying coverage. Any insurance or self-insurance maintained by the District, its directors, officials, officers, employees, agents and volunteers shall be excess of the Consultant's insurance and shall not be called upon to contribute with it in any way. If Consultant works directly with or near children, the General Liability Policy shall include or be endorsed to include abuse and molestation coverage.

b. Automobile Liability. The automobile liability policy shall be endorsed to state that: (1) the District, its directors, officials, officers, employees, agents and volunteers shall be covered as additional insureds with respect to the ownership, operation, maintenance, use, loading or unloading of any auto owned, leased, hired or borrowed by the Consultant or for which the Consultant is responsible; and (2) the insurance coverage shall be primary insurance as respects the District, its directors, officials, officers, employees, agents and volunteers, or if excess, shall stand in an unbroken chain of coverage excess of the Consultant's scheduled underlying coverage. Any insurance or self-insurance maintained by the District, its directors, officials, officers, employees, agents and volunteers shall be excess of the Consultant's insurance and shall not be called upon to contribute with it in any way.

c. Workers' Compensation and Employers Liability Coverage. The insurer shall agree to waive all rights of subrogation against the District, its directors, officials, officers, employees, agents and volunteers for losses paid under the terms of the insurance policy which arise from work performed by the Consultant.

d. Professional Liability. Consultant and its sub-consultants and subcontractors shall procure and maintain, for a period of five (5) years following completion of the Project, errors and omissions liability insurance with limits discussed in this Section. This insurance shall be endorsed to include contractual liability.

(4) All Coverages. Each insurance policy required by this Agreement shall be endorsed to state that: (A) coverage shall not be suspended, voided, reduced or canceled except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to District; and (B) any failure to comply with reporting or other provisions of the policies, including breaches of warranties, shall not affect coverage provided to District, its directors, officials, officers, employees, agents and volunteers.

(iii) Separation of Insureds; No Special Limitations. All insurance required by this Section shall contain standard separation of insured's provisions. In addition, such insurance shall not contain any special limitations on the scope of protection afforded to the District, its directors, officials, officers, employees, agents and volunteers.

(iv) Acceptability of Insurers. With the exception of Workers' Compensation Insurance, all insurance required hereunder is to be placed with insurers with a current A.M. Best's rating no less than A-: VII, which are licensed to do business in California, and which maintain an agent

for process within the state. Workers' Compensation insurance required under this Agreement must be offered by an insurer meeting the above standards with the exception that the A.M. Best's rating condition is waived at the discretion of the District.

(v) Verification of Coverage. Consultant shall furnish District with original certificates of insurance and endorsements effecting coverage required by this Agreement on forms satisfactory to District. The certificates and endorsements for each insurance policy shall be signed by a person authorized by that insurer to bind coverage on its behalf, and shall be on forms provided by District if requested. District reserves the right to require complete, certified copies of all required insurance policies, at any time.

(i) Safety. Consultant shall execute and maintain its work so as to avoid injury or damage to any person or property. In carrying out its Services, the Consultant shall at all times be in compliance with all applicable local, state and federal laws, rules and regulations, and shall exercise all necessary precautions for the safety of its employees and subcontractors appropriate to the nature of the Services and the conditions under which the Services are to be performed. Safety precautions as applicable shall include, but shall not be limited to: (1) adequate life protection and life saving equipment and procedures; (2) instructions in accident prevention for all employees and subcontractors, such as safe walkways, scaffolds, fall protection ladders, bridges, gang planks, confined space procedures, trenching and shoring, equipment and other safety devices, equipment and wearing apparel as are necessary or lawfully required to prevent accidents or injuries; and (3) adequate facilities for the proper inspection and maintenance of all safety measures.

(j) Project Staffing. Consultant shall provide adequate staff and resources to facilitate all contractor's activity. Should Consultant fail to adequately staff a project, the District may, at its sole discretion, retain third party inspection services and back charge Consultant for all third party fees.

4.4 Fees and Payments.

(a) Compensation. **Consultant shall receive compensation, including reimbursements, for all Services rendered under this Agreement at the rates set forth in Exhibit "B" attached hereto and incorporated herein by reference for a not-to-exceed price of four thousand, eight hundred dollars (\$4,800.00). Extra Work may be authorized, as described below, and if authorized, will be compensated at the rates and manner set forth in this Agreement.**

(b) Reimbursement of Expenses. Consultant shall not be reimbursed for any expenses unless authorized in writing by District.

(c) Payment of Compensation. Consultant shall submit to District an itemized statement which indicates work completed and hours of Services rendered by Consultant. District shall pay Consultant within a reasonable time and in accordance with this Agreement.

(d) Extra Work. At any time during the term of this Agreement, District may request that Consultant perform Extra Work. As used herein, "Extra Work" means any Services which are determined by District to be necessary, but which the Parties did not reasonably anticipate would be necessary at the execution of this Agreement. Consultant shall not perform, nor be compensated for, Extra Work without written supplemental work authorization from District.

4.5 Maintenance of Accounting Records. Consultant shall maintain complete and accurate records with respect to all costs and expenses incurred under this Agreement. All such records shall be clearly identifiable. Consultant shall allow a representative of District during normal business hours to examine, audit, and make transcripts or copies of such records and any other documents created pursuant to this Agreement. Consultant shall allow inspection of all work, data, documents, proceedings, and activities related to the Agreement for a period of four (4) years from the date of final payment under this Agreement.

4.6 General Provisions.

(a) Suspension of Services. The District may, in its sole discretion, suspend all or any part of Services provided hereunder without cost; provided, however, that if the District shall suspend Services for a period of ninety (90) consecutive days or more and in addition such suspension is not caused by Consultant or the acts or omissions of Consultant, upon recession of such suspension, the compensation will be subject to adjustment to provide for actual costs and expenses incurred by Consultant as a direct result of the suspension and resumption of Services under this Agreement. Consultant may not suspend its service without District's express written consent.

(b) Termination of Agreement.

(i) Grounds for Termination. District may, by written notice to Consultant, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Consultant of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Consultant shall be compensated only for those services which have been adequately rendered to District, and Consultant shall be entitled to no further compensation. Consultant may not terminate this Agreement except for cause.

(ii) Effect of Termination. If this Agreement is terminated as provided in this Section, District may require Consultant to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Consultant in connection with the performance of Services under this Agreement. Consultant shall be required to provide such documents and other information within fifteen (15) days of the request.

(iii) Additional Services. In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

(c) Delivery of Notices. All notices permitted or required under this Agreement shall be given to the respective Parties at the following address, or at such other address as the respective Parties may provide in writing for this purpose:

CONSULTANT:

Deborah Bell
P.O. Box 1580
Santa Cruz, CA 95061
831-818-8849

DISTRICT:

Santa Cruz City Schools
133 Mission Street
Santa Cruz, CA 95060

Attn: Dr. Stacy O'Farrell
Director of Special Education
Santa Cruz City Schools

Such notice shall be deemed made when personally delivered to the address set forth above, or forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed as set forth above. Notice shall be deemed adequate on the date actual notice occurred, regardless of the method of service.

(d) Mediation. Disputes arising from this Agreement may be submitted to mediation if mutually agreeable to the Parties hereto. The type and process of mediation to be utilized shall be subject to the mutual agreement of the Parties.

(e) Ownership of Materials and Confidentiality.

(i) All materials and data, including but not limited to, data on magnetic media and any materials and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Consultant pursuant to this Agreement, shall be the sole property of the District, except that Consultant shall have the right to retain copies of all such documents and data for its records. District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this Agreement shall be at District's sole risk and provided that Consultant shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this Agreement.

(ii) All such materials and data shall be provided to the District, or such other agency or entity as directed by District or required by law, rule or regulation, immediately upon completion of the term of this Agreement as directed by District. Should District wish to obtain possession of any such materials or data during the term of this Agreement, it shall make its request in writing. Such information shall be provided to the District within forty-eight (48) hours of its request.

(f) Attorney's Fees. If either party commences an action against the other party, either legal, administrative or otherwise, arising out of or in connection with this Agreement, the prevailing party in such litigation shall be entitled to have and recover from the losing party reasonable attorney's fees and all other costs of such action.

(g) Indemnification. To the fullest extent permitted by law, Consultant shall defend (with counsel of District's choosing), indemnify and hold the District, its officials, officers, employees, volunteers and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of the Consultant's Services, the Project or this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys fees and other related costs and expenses. Consultant shall reimburse District and its officials, officers, employees, agents, and/or volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided. Consultant's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials officers, employees, agents, or volunteers. Notwithstanding the foregoing, to the extent Consultant's Services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Consultant. Consultant agrees to waive all rights of subrogation against the District.

(h) Entire Agreement. This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements.

(i) Governing Law. This Agreement shall be governed by the laws of the State of California. Any action brought to enforce the terms of this Agreement shall be brought in a state or federal court located in the County of Riverside, State of California.

(j) Time of Essence. Time is of the essence for each and every provision of this Agreement.

(k) District's Right to Employ Other Consultants. District reserves right to employ other consultants in connection with this Project. However, Consultant shall be the exclusive consultant for purposes of the Services as noted within this Agreement, unless terminated as provided herein.

(l) Successors and Assigns. This Agreement shall be binding on the successors and assigns of the Parties, and shall not be assigned by Consultant without the prior written consent of District.

(m) Amendments/Waiver. This Agreement may not be amended except by a writing signed by the District and Consultant. In order to take effect, amendments shall be approved or ratified by the District Board of Education. No waiver, alteration or modification of the provisions of this Agreement shall be effective unless signed by both Parties.

(n) Severability. If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.

(o) Interpretation. In interpreting this Agreement, it shall be deemed that it was prepared jointly by the Parties with full access to legal counsel of their own. No ambiguity shall be resolved against any party on the premise that it or its attorneys were solely responsible for drafting this Agreement or any provision thereof.

(p) Conflict of Interest. Consultant shall disclose to District any outside activities or interests that conflict or may conflict with the interests of the District. Prompt disclosure is required if the activity or interest is related, directly or indirectly, to (1) any activity that Consultant may be involved with on behalf of the District, or (2) any activity that Consultant may be involved with on behalf of any other firm or agency. In addition, Consultant shall comply with all provisions of the Political Reform Act and implementing regulations, as applicable, and in accordance with the District's Conflict of Interest Code. Consultant shall be subject to the broadest disclosure category in the District's Conflict of Interest Code during the term of this Agreement, except to the extent specifically modified in writing by the Superintendent or designee. For the term of this Agreement, no member, officer or employee of District, during the term of his or her service with District, shall have any direct interest in this Agreement, or obtain any present or anticipated material benefit arising therefrom.

(q) Equal Opportunity Employment. Consultant represents that it is an equal opportunity employer and it shall not discriminate against any employee or applicant for employment because of race, religion, color, national origin, ancestry, sex or age. Such non-discrimination shall include, but not be limited to, all activities related to initial employment, upgrading, demotion, transfer, recruitment or recruitment advertising, layoff or termination. Consultant shall also comply with all relevant provisions of District's Minority Business Enterprise program, if any, or other related programs or guidelines currently in effect or hereinafter enacted. Consultant must make a good faith effort to contact and utilize DVBE subcontractors or subconsultants and suppliers in securing bids for performance of the Agreement and shall be required to certify its good faith efforts towards retaining DVBE subcontractors or subconsultants and suppliers and identify DVBE firms utilized in performance of the Agreement.

(r) Fingerprinting Requirements. Consultant hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to

fingerprinting of employees who may have contact with the District's pupils. The Consultant shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Consultant must provide for the completion of a Fingerprint Certification form, in the District's required format, prior to any of the Consultant's employees, or those of any other consultants, coming into contact with the District's pupils. Consultant further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements.

(s) Tuberculosis Testing. Consultant shall require that all regular and substitute employees provide verification of having been tested for **tuberculosis** and cleared to work with minors as evidenced by a state licensed medical doctor's signature prior to any of the Consultant's employees, or those of any other consultants, coming into contact with the District's pupils. Consultant shall keep a copy of said information in the employee file.

(t) Confidentiality. Consultant hereby acknowledges that certain records and information maintained by the District, or by Consultant on behalf of the District, are protected by law and shall not be released to third parties without express authorization from the District. Such records include, but are not limited to, student records (i.e., any item of information relating to an identifiable student) and personnel records. In addition, all ideas, memoranda, plans, strategies, and documents shared with Consultant by District in connection with the performance of this Agreement, not generally known to the public, shall be held confidential by Consultant. Consultant agrees that information acquired by Consultant during meetings with the District's administrative team, or during closed session Board discussions are deemed confidential and, except to the extent required by law, shall not be shared with third parties without express authorization from the District.

(u) Drug/Tobacco Free Facilities. All District facilities are drug and tobacco free facilities. Any drug and/or tobacco use (smoked or smokeless) is prohibited at all times on all areas of District facilities.

(v) Board Approval Required. This Agreement shall not be binding nor take effect unless approved or ratified by the District Board of Education. Any amendments to this Agreement shall require Board approval or ratification.

(w) Exhibits and Recitals. All Exhibits and Recitals contained herein are hereby incorporated into this Agreement by this reference.

(x) Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original and all of which shall constitute one agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement by their authorized officers as of the day and year first written above.

<p>SANTA CRUZ CITY SCHOOLS</p> <p>By: _____ Name: Kris Munro Title: Superintendent Date: _____</p> <p>By: _____ Name: Stacy O'Farrell Title: Director, Special Education Date: _____</p>	<p>DEBORAH BELL, AAC SPECIALIST</p> <p>By: _____ Name: _____ Title: _____ Date: _____</p> <p>_____</p> <p>Federal Tax I.D. Number</p>
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Board Approved:

EXHIBIT "A"
SCOPE OF SERVICES

Consultant is an Augmentative and Alternative Communication (AAC) Specialist the District is contracting with to provide 30 hours of service and assessments required per students' Individualized Education Program (IEP). Consultant shall provide service and complete assessments consistent with all applicable federal and California State laws.

If requested, consultant shall provide a copy to the District of all assessment information and results, including complete copies of any and all test protocols, instruments, or other measures used in the assessment process.

EXHIBIT "B"
COMPENSATION FOR SERVICES

Hours for assessment: not to exceed 30 hours at \$160.00 per hour

Total cost not to exceed: \$4,800.00

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Communication Service Corporation Proposal for Natural Bridges Elementary School Gym Intermediate Distribution Frame

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Communication Service Corporation proposal for Natural Bridges Elementary School gym intermediate distribution frame.

BACKGROUND:

This proposal consists of labor and materials for the installation of an intermediate distribution frame and associated pathway and cabling for the Natural Bridges Elementary School gym. An intermediate distribution frame (IDF) is the box and electronic components where all network systems must connect. This is to support the broadcast systems for the athletic events held in the gym.

FISCAL IMPACT:

\$21,681.77 Rental Income (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



**COMMUNICATION
SERVICE
CORPORATION**

Proposal

Specifications and Estimate

No.: PA-110-22457rev2

CSL #584324

3333 Soquel Drive, Suite B, Soquel Ca 95073

PWCR# 1000017035

(831) 476-9294 Fax (831) 476 -9296

Submitted to: Santa Cruz City Schools, Attn: Mr. Jon Morgan
 Job Name: Gateway School Gym IDF and Cabling
 Job Address: Gateway School, 255 Swift St, Santa Cruz, CA 95060-6225
 Date Submitted: 1/23/23

Communication Service Co., Inc. (CSC), proposes to provide all labor and materials for the relocation of an IDF and structured cabling at the above-mentioned site. Specifications and scope of work as follows:

Electrical Scope per Drawings and Spec:

Floor Plan- NA

Specifications section: Based on site walk with IT team on 12/5/22 and follow up conversations. Revision to original proposal based on SOW document sent on This proposal should also be considered part of specifications.

Any changes in scope or spec prior to installation please call 831-476-9294

Included:

- Installation of a new 36-inch CPI data cabinet. Data cabinet will have a fan inside the unit.
- Installation of wire mold around the inside of the gym to WAP locations
- Installation of two-1 cable drops and one-2 cable cable drop.
- Installation of 2 interior AP cables and 2 exterior AP cables CAT6A.
- Installation of 4 total APs with protective cage.
- All required patch cables with appropriate sizing.
- Installation and termination of new 12 strand single mode fiber optic cabling from MDF to new Gym IDF
- 2- single mode fiber patch cords will be provided as part of this proposal.
- CSC will contract electrical contractor to install an electrical outlet and ground wire in new data cabinet.
- All installation, termination and testing will be per ANSI/TIA and SCCS Division 27 Standards.
- All cabling will be tested using a Fluke Versiv. Test results made available to customer upon completion.

Excluded:

BBU, network equipment, existing pathway for fiber optic cabling.

Terms:

Subject to mutually acceptable contract between S.C.C.S. and CSC to determine project schedule, work to be performed during business hours. If all work or part of work is determined to need to be performed after hours, labor will be increased to overtime rated and billed as a change order. Items excluded can be reassessed and provided by CSC based on agreed terms of both parties. This proposal is subject to revision or cancelation if not accepted within 15 days of bid date. Any delays due to access or delays due to other parties will be assessed in a change order. Any work not included in this proposal can be approved through a separate agreement.

Labor: \$9,900.00, Material: \$9,319.70 Tax: \$862.07, Electrical: \$1,600.00; Grand Total: \$21,681.77

All work is to be performed in a good and workmanlike manner and every effort will be made to complete the work in accordance with the construction schedule provided 7 days' notice is provided. The above installation is fully guaranteed for one year, parts and labor. All Panduit materials qualify for 25-year manufacturer warranty. Abuse, misuse, alteration, failure to properly maintain or service equipment, operation in contravention of manufacturer's recommendations, damage caused by any person or entity other than Communication Service Co., or by matters beyond Communication Service Co.'s control, for example, without limitation, acts of God, lightning strikes, power surges, earthquakes, fires, floods, civil insurrections or acts of terrorism. Any additional work performed at time of installation is at Prevailing Wage Rate of \$150.00 an hour. All Labor is billed at Prevailing Wage Rate per DIR determination: STZ.2022-2.

The person signing this document on behalf of each party represents and warrants that they have been duly authorized to sign this document on behalf of the party for which they are signing, and the other party is justified in relying upon the signer's authority. Acceptance of proposal: The above prices, specifications and conditions are satisfactory and are accepted. You are authorized to do the work as specified. Payment terms are net 15 days from invoice.

Authorized CSC signature Adam Shawen Digitally signed by Adam Shawen
 DN: cn=US, email=s@comserviceco.com,
 o=Communication Service Co, CN=Adam Shawen
 Date: 2023.01.23 09:43:48-0800 **Date** 1/23/23
 West Communication Service Inc., DBA Communication Service Co

Authorized Customer signature _____ **Date** _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: PSR Electric Proposal for Natural Bridges Elementary School Gym Lighting Replacement

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Ratify PSR Electric proposal for Natural Bridges Elementary School gym lighting replacement.

BACKGROUND:

This proposal consists of the replacement of sixteen existing high bay lights inside the Natural Bridges Elementary School gym. Currently, over 40 percent of the lights in the gym have failed. The manufacturer no longer carries nor makes the drivers for these fixtures so all of the existing lights are being replaced.

FISCAL IMPACT:

\$18,390.00 Facility Use Fees (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

PROPOSAL

PSR Electric, Electrical Contractor
Certified General Journeyman Electricians
Bonded and Insured
License number: 880548
PUBLIC WORKS CONTRACTORS REGISTRATION
#1000010224
"PROMPT SERVICE THAT'S RELIABLE"
1988 SERENATA CT, SANTA CRUZ CA, ZIP 95065
Phone: 831-345-3914 Fax: 831-479-9034
E-mail: psrelectric@comcast.net



PROJECT: NATURAL BRIDGES GYM HIGH BAY LIGHTS
DATE: 1/22/23
TO: TREVOR MILLER/CHRISTIPHER GARCIA

PROPOSAL TO REPLACE 16 EXISTING HIGH BAY LIGHTS INSIDE GYM. NEW HIGH BAY LIGHT SPECIFICATION IS A RAB HIGH BAY WITH WARRANTY OF 5 YEARS, WITH HIGHER LIGHT OUTPUT.

LABOR	\$6,240.00
MATERIALS	\$10,400.00
SCCISSOR LIFT	\$1,750

TOTAL PROPOSAL COST \$18,390.00

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Premier Inspection Services Proposal for Bay View Elementary School Ball Wall Project Inspections

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Premier Inspection Services proposal for Inspector of Record Services for Bay View Elementary School ball wall project.

BACKGROUND:

This proposal consists of onsite inspections for the Bay View Elementary School ball wall project as required by the Division of the State Architect. The ball wall has concrete pier foundations that make these services required. This is an hourly estimate based on an estimated project timeline.

FISCAL IMPACT:

\$9,775.00 Measure B Funds (Restricted), representing 0.07% of the overall site budget
\$12,384,192.00 is the total Bond Allocation to Bay View Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Premier

Inspection Services

January 30, 2023

Mr. Trevor Miller, Director of Facility Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

RE: Bayview Elementary School Ball Wall Project (A#01-120224)

We submit this proposal for your consideration for DSA Class 3 Inspection Services for the Ball Wall Project at Bayview Elementary School (A#01-120224).

Billed time not to exceed an estimated maximum of **85 hours (\$9,775)**.

These are estimated fees, based off of 1 month of construction, with 4 hour work days for our IOR. Estimated construction duration at the time of this proposal is April through May of 2023.

Fees will be billed hourly at:
\$115.00/hr Monday through Friday
\$172.50/hr (time and a half), Saturdays
\$230.00/hr (double time), Sundays and Holidays

I will be your primary contact person for this submittal. If you have any questions, please do not hesitate to contact me directly at my cell (818) 279-1492, by email at shelby@preinspect.com.



Shelby Parsons, COO

01/30/23
Date

Santa Cruz City Schools

Date



Teaming To Build A Better And Safer Tomorrow

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: PSR Electric Proposal for DeLaveaga Elementary School
Uninterruptible Power Supply Installation

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve PSR Electric proposal for DeLaveaga Elementary School uninterruptible power supply installation.

BACKGROUND:

This proposal consists of the installation of an uninterruptible power supply (UPS) for the battery backup system to ensure backup power to the intermediate distribution frame (IDF) at DeLaveaga Elementary School. This device helps prevent damage resulting from power surges and brownouts.

FISCAL IMPACT:

\$1,600.00 Measure B Funds (Restricted), representing 0.01% of the overall site budget
\$14,188,861.00 is the total Bond Allocation to DeLaveaga Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

PROPOSAL

PSR Electric, Electrical Contractor
Certified General Journeyman Electricians
Bonded and Insured
License number: 880548
PUBLIC WORKS CONTRACTORS REGISTRATION
#1000010224
"PROMPT SERVICE THAT'S RELIABLE"
1988 SERENATA CT, SANTA CRUZ CA, ZIP 95065
Phone: 831-345-3914 Fax: 831-479-9034
E-mail: psrelectric@comcast.net

JOB: DLV ELEMENTARY
DATE: 02/08/2023
TO: CHRISTOPHER GARCIA



RELOCATE EXISTING FEEDERS AND LIQUIDTIGHT METAL FLEX INSIDE DATA CABINETE TO ACCOMMODATE NEW UPS BATTERY BACK UP

PROPOSAL COST \$1,600.00

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: New Business: School Safety Plans

MEETING DATE: February 22, 2023

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the 2022-2023 Comprehensive School Safety Plans.

BACKGROUND:

All schools in Santa Cruz County, with direct support and guidance from the Santa Cruz County Office of Education, have implemented a consistent template and subsequent format for the Comprehensive School Safety Plan.

Each plan consists of the following components:

Part 1: Public Components: Information regarding the data analysis, planning, adoption, and implementation of school safety measures.

Part 2: Internal Components: Ingress/Egress/Emergency/Crisis response information used solely by school personnel in coordination with emergency personnel.

For the safety of students and school staff, Part 2 is not shared publicly.

It must also be noted that after each section in the Safety Plan, sites have the option to add additional narratives if they choose, but it is not a required part of the plans.

Each school site revises the Comprehensive School Safety Plan annually based on a review of pertinent data from multiple sources. Data considered includes review of local and national events, attendance and discipline reports, the California Healthy Kids Survey, the Social Emotional Health Survey (University of California, Santa Barbara Partnership), as well as ongoing input from School Safety Committees, School Site Councils and law enforcement. Plans are monitored and revised as needed.

Another component of district-wide safety planning is central office safety meetings to address safety needs of the entire district. Topics include:

- Site Facilities and Safety
- Technology for Safety and Emergency Communication

AGENDA ITEM: 8.5.1.1

- Emergency Operations Planning
- Wildfire and Earthquake Response
- Student Services Supports
- Staff Training Needs
- Catapult EMS
- COVID 19

In addition to these efforts, the District continues its implementation of Positive Behavioral Interventions and Supports at elementary and middle school, and Restorative Justice at the Branciforte Small Schools, Harbor High School, Santa Cruz High School, and Soquel High School. Committed to being responsive and proactive, the District has continued to shore up mental health and social emotional supports at schools to support students' emotional well-being, thus lessening incidents of bullying and physical altercations.

Next steps for the District include:

- Monitoring program impact (Positive Behavioral Interventions and Supports, Trauma Informed Practices, Restorative Justice, Attendance Interventions etc.)
- Refining systems for emergency preparedness
- On-going training in emergency preparedness
- District and site-level Incident Command Systems training
- Utilizing the Multi-Tiered Systems of Support Framework to ensure positive school climates and cultures

FISCAL IMPACT:

Document Tracking Systems Contract / Safety Plan Templates \$1,675 LCFF Base (Unrestricted)
 Catapult EMS/ (Emergency Messaging System) \$10,843.30 LCFF Base (Unrestricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

2022-2023 Comprehensive School Safety Plans

February 22, 2023



Annual Requirement To Review

Approve by March 1, 2023

California Education Code: 32280-32288

“Any school operating any kindergarten and grades 1-12, inclusive, to write and develop Comprehensive School Safety Plan relevant to the needs and resources of that particular school”



Safety Plan Components

Consistent templates for all Santa Cruz County Schools containing all California Ed. Code requirements

Part 1: *Public Components (Available for public view)*

Part 2: *Internal Components (Not available to the public)*





Part 1:

Public Components



Part 1: Public Components

Allows public access to general school information on safety and school climate

- Specific efforts to build positive school climate
- Policies enacted to maintain a safe and orderly environment
- Discrimination/ Harassment Policies
- Specific efforts to support LGBTQ youth
- Discipline/ Social Emotional Indicators
- Attendance

Bayview Elementary School



Positive School Climate

- Positive Behavior Interventions and Support (Bobcat Bucks Expectations and Reinforcement)
- Second Step Curriculum
 - I Statement Posters (I Feel... I need you to...)
- Student Wednesday Announcements
 - Students get to announce the raffle winners
- Student Store
- School-Wide Bobcat Bucks Celebrations
- Lunch Bunches – activities for students to socialize
- Friday Music and Question of the Day

Tiers/Student Study Team (SST) Meetings

Monthly meetings to identify and support students with attendance, engagement, academic, behavior, health, and/or well-being needs

Bayview Elementary School



Tiers/Student Study Team (SST) Meetings

- Monthly meetings to identify needs and support students with attendance, engagement, academic, behavior, health, and/or well being needs
- SST Team: the Principal, Psychologist, Resource Teacher, Counselor, PBIS Coach, Bilingual Community Coordinator, Response to Intervention Coordinator, General Education Teachers, Support Staff and Parents

Social Emotional/ Mental Health Support

- Staff meet with families to discuss students' needs and describe resources available, including counseling services
- Social worker intern provides Tier III mental health services to students
- District social workers support mental health when needed.



Branciforte Middle School



Positive School Climate

- Positive Behavior Intervention & Supports tied to Schoolwide Expectations
- Beekeepers
- Lunch/After-School Clubs
- .2 FTE for Connectedness
- Mindfulness and Trauma Informed Practices
- Second Step Social Emotional Lessons

Discrimination/Harassment Policies/Safe Schools

- “Muskaqueers” Club
- Expectations Assemblies
- Positive Behavior Intervention and Supports (PBIS)
- Superintendent's Student Advisory on Race and Equity
- Multilingual and Cultural Student Celebration Committee

Branciforte Middle School



Attendance

- Student Support Team Meetings
- Weekly Social Worker Referrals

Social Emotional Supports

- Surveys:
 - Social-Emotional Health
 - California Healthy Kids
 - Climate Index
- Admin/Counseling conferences and re-entry meetings
- National Alliance on Mental Illness (NAMI) - Suicide Prevention Education

Soquel High School



Positive School Climate

- Link Crew
- Staff Culture & Climate Equity Team
- Knights of Honor
- Cultural Events
- Soquel U-Knighted
- Race and Equity Student Team
- Multicultural Club Graduation

Discrimination/Harassment Policies and LGBTQ efforts

- Professional Development: Title IX & Sexual Harassment/Discrimination Trainings
- Climate and Culture Committee
- Gay-Straight Alliance Club
- LGBTQ Graduation



Soquel High School



Attendance

- Weekly Attendance Team Meetings
- Student/Family Outreach by Counselors & Support Staff
- Home Visits

Discipline/Social Emotional Indicators

- Discipline Matrix
- Referrals to Social Workers/Mental Health Specialist
- Conflict Resolution
- Restorative Justice Practices
- Counselor supported in-school suspension



Part 2:

Internal Components



Part 2: Internal Components

Emergency response procedures and protocols that are not accessible to the general public.

- Incident Command Structure (Specific roles of staff during crisis/emergency)
- Disaster Procedures (Routine and Emergency)
- Threat Assessment Plans
- Evacuation/Staging Protocol
- Inventory of Emergency/Crisis materials/supplies

Support from Santa Cruz County of Education

Safety Trainings to ensure consistent, practical, efficient protocol among County Schools:

Threat Assessment

- Countywide Protocol
- Incident Command Academy

Mental Health Awareness - Suicide Prevention

- Vaping - Drugs and Alcohol
- Code Red
- COVID-19
- Social Media Threats
- Bullying



SCCS District Safety Committee

Monthly meetings to address safety needs of the entire district

Focus includes:

- Practicing Incident Command Structures
- Site Facilities and Safety
- Technology for Safety and Emergency Communication
 - Catapult EMS
- Emergency Operations Planning
- Student Services Supports
- Staff Training Needs
- COVID-19



Next Steps

- Monitoring program impact (Positive Behavioral Interventions and Supports, Trauma Informed Practices, Restorative Justice, Attendance Interventions etc.)
- Refining systems for emergency preparedness
- On-going training in emergency preparedness
- District and site-level Incident Command Systems training
- Utilizing the Multi-Tiered Systems of Support Framework to ensure positive school climates and cultures



Questions?



Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: (831) 429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Michelle McKinney	Principal from Santa Cruz City Schools
Michelle Easter	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Ayala Younger	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/20/22
School Site Council approval of the Plan	12/20/22
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	AFE						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					0	0	0
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)					0	0	0
Students Who Committed an Offense (Total Undup #)					0	0	0
Offenses Committed (Total #)					0	0	0
Chronic Absentee Rate (%)					5%	8%	6%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

As an Independent Studies K-12 school, students earn attendance hours for K-8 and high school credits. As this is not a daily program and a school of choice, absenteeism is most often managed by students enrolling in more appropriate educational settings.

Alternative Family Education has had very few instances of bullying, harassment, fighting or physical harm in recent years. As a school community committed to Positive Discipline, Trauma Informed practices, and Restorative practices, most behavioral issues can be addressed in a timely manner.

As a small independent studies school, substance abuse is very rare, as every student is known well by a team of caring adults at the Branciforte Small Schools campus.

As Positive Discipline, Trauma Informed practices, and Restorative practices are applied at Alternative Family Education there have been no incidents involving law enforcement.

Spring 2022 Family Survey results show an increase in all the following data points from the Spring 2021 Family Survey:

1. Safety of the physical environment = 97% satisfied/very satisfied (92% in 2021)
2. Safety of the socio-emotional environment = 94% satisfied/very satisfied (92% in 2021)
3. Student respect towards one another = 97% satisfied/very satisfied (89% in 2021)
4. Feeling welcome at school/on campus = 97% satisfied/very satisfied (94% in 2021)

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Alternative Family Education Supports, nurtures and inspires families and students to discover and develop their potential through engaged learning, problem solving and community involvement.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

1. Restorative justice
2. Trauma-informed schools training for all staff
3. Positive Discipline training for staff
4. LGBTQ support- School mental health counselor

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/9/22, 9/16/22, 10/26/22, 12/9/22, 1/12/23
Lock Down Procedures	8/9/22, 9/28/22, 3/1/23
Code Red Procedures	8/9/22, 3/18/23
Shelter in Place Procedures	8/9/22, 4/27/23
Earthquake Emergency Procedures	8/9/22, 9/23/22, 4/21/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near student's name in Infinite Campus. This is the CA Education Code that requires schools to inform teachers of students who have engaged in, or is reasonably suspected to have engaged in, any dangerous acts within the past three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability,

sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

All staff participate in annual training on harassment and bullying prevention training. Staff have participated in professional development centered around Cultural Competence related to students in marginalized groups.

Community members regularly participate in restorative justice circles and implement Mindfulness and other Trauma-Informed practices.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

All staff is trained in Trauma Informed services and Restorative Justice practices. Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

The co-principals of Branciforte Small Schools dedicated two, 240 minute work sessions to complete the report, in consultation with other school staff to ensure accuracy of data reported.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on

student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Administration responds immediately to all reports of bullying, conducts an investigation, and acts to provide support to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

In Spring 2022, the annual Family Survey demonstrated that 94% felt a strong sense of School Community. Staff analyzes both the quantitative and qualitative data from the survey to set goals for improving positive school climate

1. Community circles/Class Meetings
2. Positive Discipline
3. Trauma Informed Schools
4. Restorative Justice practices
5. Social/emotional curriculum

1. School counselor - meets with students on rotating schedule related to social and emotional issues such as creating and maintaining friendships, family issues, etc.
2. School Resource Officer - the officer visits the campus regularly and assists in safety trainings and drills.
3. Consultants-provide professional development and parent education on topics related to school climate and safety.
4. The principal implements conflict resolution based on Restorative questions.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Alternative Family Education, there is ongoing and dedicated learning about LGBTQ+ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. During a staff meeting in the fall, the principal presents a Power Point presentation on the Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

A site administrator will conduct a thorough investigation of all complaints. If a complaint is brought to the school, the administration would work with SCCS personnel to support the complainant's needs. This personnel might include Human Resources, Student Services, Business and/or Educational Services departments. Parents of both complainant and respondent will be notified about the incident and informed about available supports (if appropriate).

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Site-based collaboration is conducted to support any student who has witnessed a violent act and who needs support.

In 2022-23 the SCCS funds one part-time social emotional counselor and has allocated 3.5 hours of a social worker's time to supporting Branciforte Small Schools' elementary students' and families' needs. Secondary students have access to a mental health counselor as well.

In the 2021-2022 school year, the SCCS funded one part-time social emotional counselor to support the needs of the site's students and families.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:

- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Several procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. A chain blocking the driveway is placed every evening by the night custodian. The parking lot is well-lit during after-school hours and on weekends. The building is protected by an alarm system. All students sign in via a spreadsheet when entering and leaving campus.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

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COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831 429-3410
E-mail Address: superintendent@sccs.net

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- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Clyde Curley	Principal from Santa Cruz City Schools
Fran Wisnioski	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Mary Anne Robb	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	
School Site Council approval of the Plan	12/20/22
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	2/22/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	Ark						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					0	0	0
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)					0	0	0
Students Who Committed an Offense (Total Undup #)					0	0	0
Offenses Committed (Total #)					0	0	0
Chronic Absentee Rate (%)					52%	47%	52%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count

18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report

17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report

Absenteeism data from 14.1 Student Absenteeism reports

Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS

Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Since the Ark is an independent studies program, there have been almost no issues related to school discipline.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

At the Ark Independent Studies we connect with students as individuals, inspire students to find meaning, motivate students to take responsibility, and support students to discover and pursue their interests.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Ark teaching staff have received extensive training on trauma-informed school principles and practices. All teachers also attended training since 2018 on Restorative Justice tenets and practices. Teachers explicitly teach self-regulation strategies to their students and practice them as appropriate.

In order to maintain a safe learning environment for Ark students, three parent-student-teacher conferences are held during the course of the year. 95% of parents/guardians attended fall and spring semester conferences. These conferences ensure that students' academic and social needs are attuned throughout the course of the school year.

To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/10/22--4 per year, 9/16/22, 12/9/22, 1/12/23, 3/24/23, 4/15/23
Lock Down Procedures	8/10/22--2 per year, 9/28/22, 3/1/23
Code Red Procedures	8/10/22--1 per year, 3/18/23
Shelter in Place Procedures	8/10/22--1 per year. 4/27/23
Earthquake Emergency Procedures	8/10/22--2 per year, 9/23/22, 2/8/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

School administrators will communicate face-to-face or via email should there be a need to report a dangerous student. A tile, "Three Year Suspension Data", was added to our Student Information System to inform teachers of students on their rosters who have been suspended in the past 3 years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of

race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

During a staff meeting, the principal presents a Power Point presentation on the Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Describe collaboration with other schools in the development of the Comprehensive School Safety Plan OR delete this section.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on

student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

The Ark administrator responds immediately to all reports of bullying, conducts an investigation, and acts to provide support to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Ark students meet with their teacher weekly and are assigned lessons designed to support their academic and social emotional development. Teachers check on the mental health and well being of students at these weekly meetings. Students needing support with social emotional well being are referred to the Mental Health Specialist for check in and possible referral to ongoing counseling. Ark students are expected to meet with their family and teacher at least three times per year to establish a connection to school and monitor progress towards academic goals.

Ark students have access to a school mental health specialist. This MHS has provided direct services (informal check-ins, weekly counseling) to Ark students on a referral basis. The MHS participates in weekly attendance/counseling meetings.

Ark staff may discuss students of concern in monthly staff meetings. Staff discuss attempted interventions and identify new interventions and supports for students.

The Ark has an experienced academic counselor on staff. She works closely with many students to ensure they are making necessary progress to reach academic and career goals.

Ark students have access to a school mental health specialist. This MHS has provided direct services (informal check-ins, weekly counseling) to Ark students on a referral basis. The MHS participates in weekly attendance/counseling meetings.

Our school works closely with the SCCS School Resource Officer to maintain a safe school environment. The School Resource Office maintains regular contact with the principal and observes Code Red drills to provide feedback.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Ark Independent Studies, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school . This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.To specifically address support for LGBTQ students, we have hired a mental health specialist who has expertise in supporting LGBTQ students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

All student complaints are taken seriously by Ark staff. Staff report complaints to the principal or assistant principal. The principal or assistant principal immediately commences an investigation to gather details about the nature of the complaint. The administrators report back to the individuals involved in the complaint regarding the proposed resolution(s). If any outstanding issues are present, the administrators seek the support of district office personnel to assist with the resolution of the complaint. LGBTQ student complaints are treated with the same level of seriousness as other student complaints. To specifically address support for LGBTQ students at our site, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

The site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Students that witness a violent act are referred to the Mental Health Specialist for check in and possible referral to ongoing counseling.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. Orange cones are placed in the rear parking lot during student drop-off and pick-up to ensure an orderly drop-off and pick-up. The campus security supervisor monitors morning drop-off and afternoon pick-up in the rear parking lot. The rear parking lot is well-lit during after-school hours and on weekends. The principal, school community coordinator, and/or school counselor are present in the front of school during student pick-up.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

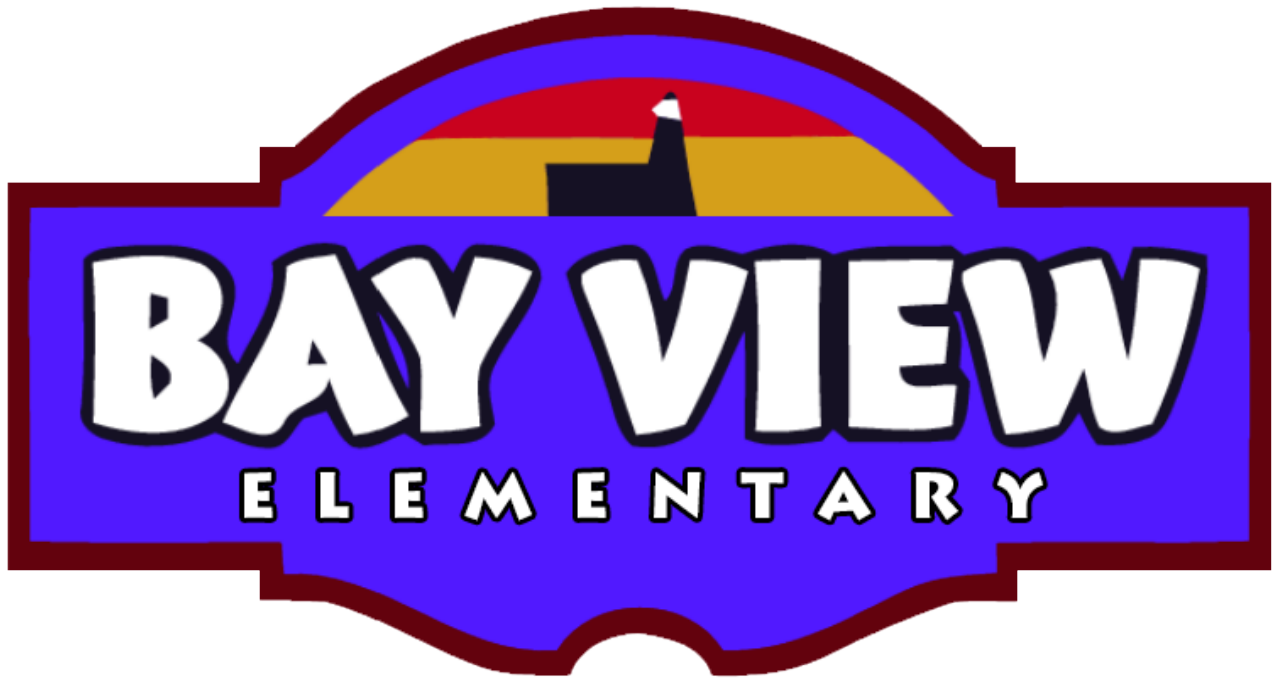
Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831.429.3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://bayview.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Renee Golder	Principal from Santa Cruz City Schools
Kristina Quiclili	Parent whose child attends the School
Elisa Gonzales	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	1/13/2023
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	2/3/2023
School Site Council approval of the Plan	2/3/2023
School District Board approval of the Plan	2/22/2023
Submission to Santa Cruz County Office of Education for audit review	3/1/2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	Bay View						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					15	1	4
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)							1
Students Who Committed an Offense (Total Undup #)							3
Offenses Committed (Total #)							4
Chronic Absentee Rate (%)					19%	12%	33%
Discipline for Bullying and Harassment (Total #)					2	0	0
Discipline for Fighting/Physical Harm (Total #)					46	1	2
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			1	1	2

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports
Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Data shows 19 suspensions in the 2018-2019, and 15 suspensions in the 2019-20 school year. We are working on using other means of correction and restorative interventions as much as possible.

Data shows no expulsions for the past five years. We attribute this to the numerous safety supports here at Bay View.

Chronic absenteeism was 19% in 2019-2020 and 17% in 2020-21. Efforts at Bay View to address chronic absenteeism include communication with parents via telephone and meetings to provide education around importance of attendance, collaboration with Student Services and adherence to SARB process. More effort is needed to provide parent education regarding the importance of regular attendance.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Bay View School is a safe and welcoming community where everyone is respected and learning is valued. Our school is a dynamic learning environment where everyone is engaged and inspired to do their personal best. Our rich academic curriculum includes the arts, field trips (virtual during Distance Learning), library, Life Lab, social-emotional learning, and music. Diversity is embraced; it enriches our learning community. Students, families, and staff work together as a team to ensure academic success and social responsibility for everyone.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

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Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

All staff has been trained in gender identity from Santa Cruz County Safe Schools Project. Teachers are committed to incorporating inclusive LGBTQ+ literature to their class libraries. Safe Space signs are visible throughout our school site. Our school counselor and teachers provide opportunities for students to talk about issues and supports related to gender identity and the LGBTQ+ community.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

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(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

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Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8-16-22, 11-16-22, 2-9-23, 3-27-23, 4-14-23, 5-10-23
Lock Down Procedures	9-13-22, 12-9-22, 3-14-23
Code Red Procedures	9-13-22, 12-9-22, 3-14-23
Shelter in Place Procedures	9-13-22, 12-9-22, 3-14-23
Earthquake Emergency Procedures	10-20-23, 1-23-23, 1/23/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Bayview student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Staff received gender identify and LGBTQ+ training by the Safe Schools Project of Santa Cruz.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Bayview student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. Meetings are conducted with the student, parent and administrator for positive re entry in to the school environment. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from Bayview Elementary worked with other elementary principals and the Safety and Wellness Coordinator on 10/26/22. Safety Plan Collaboration and training offered by Santa Cruz County Office of Education.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Teachers use Second Step Curriculum to help students understand the harmful effects of bullying and explicitly teach students how to responsibly act as an "up-stander." In addition, our Library Media Teacher provides instruction to students regarding cyber safety and appropriate cyber etiquette. In addition we are piloting a new program called "Soul Shoppe". Our Check in Check out (CICO) with PBIS Techs also address Tier 2 behaviors.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Our school has adopted a tiered Positive Behavior Intervention and Supports (PBIS) system to promote positive school climate. We have identified the following school-wide expectations: Be safe, Be responsible, Be Respectful. At the beginning of the year, we hold a school-wide assembly where the expectations are explicitly taught by members of the Positive Behavior Intervention and Supports (PBIS) team and other staff members. Expectations are reinforced throughout the year in the classroom and in shared spaces by staff. "Bobcat Bucks" are distributed to students who demonstrate adherence to the expectations. "Bobcat Bucks" are used in the classroom as a token reward system and school-wide in weekly raffles.

All teachers provide lessons that support students' social-emotional growth using the district adopted "Second Step" curriculum at least once a week. To promote a sense of connectedness, our school provides school-wide celebrations when our "Bobcat Buck" jar is full. In addition, we have monthly school spirit days.

Tier 2 and Tier 3 support includes opportunities for students to reflect on behavioral choices with staff members using our Positive Behavior Intervention and Supports (PBIS) developed think sheet. Students requiring additional support sometimes participate in Check In/Check out systems where students get daily feedback on social goals established by the student and a staff member. We also offer weekly "Lunch Bunch" opportunities where students have lunch with staff members and discuss strategies for positive social interactions. Our school staffs a full time counselor that offers 1:1 and small group counseling services for students requiring more intensive support. We have a system for communicating with families of students experiencing challenges coming to school each day and on time that includes: mailing attendance letters, telephone and office conferences with the school administrator, and attendance meetings to explore resources that might help improve attendance.

Our school staffs one full-time and one part-time mental health specialist that provide 1:1 services to students that qualify. We also staff a full-time counselor that supports the social-emotional needs of our students by taking an active leadership role in the developing and sustaining key elements of our Positive Behavior Intervention and Supports (PBIS) systems and structures such as delivery of the Second Step Curriculum and overseeing our Check In/Check Out system. Our district school resource officer provides assistance to our students on an as needed basis and is available to the site administrator for consultation on issues that promote school safety and positive school climate.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

In the 2021-2022 school year, our Response to Intervention Coordinator, the teaching and literacy support staff, and the school administrator actively worked to augment the school's leveled book library with a specific intention to be more inclusive regarding the characters and people depicted in books students read at our school. We strategically purchased books at all reading levels that reflected the diversity our community and neighboring communities have and promoted inclusion.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

The site administrator will conduct a thorough investigation of all complaints. Families of both the complainant and respondent will be notified about the incident and informed about available supports (if appropriate). The site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Our Student Success Team provides a system for assessing social emotional needs and determining appropriate interventions and referrals. The team consists of: the principal, psychologist, Resource teacher, counselor, PBIS coach, bilingual community coordinator, response to intervention coordinator, general education teachers, support staff, and parents. Relevant team members meet with the family to discuss the student's needs and describe resources available, including counseling services. This school year, we have a social worker intern to provide Tier III mental health services to students. We have access to district social workers to support mental health when needed.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Some SPED students arriving to school by bus are dropped off and picked up at the parking lot on Bay Street. Staff wait in the parking lot to escort students from the bus on campus at arrival time, and wait and supervise students until they board the bus at dismissal time.

All other students arrive/leave via Bay St. and Palm St. Students are dropped off, walk or bike on campus either alone or with parents. Kinder end time on Wednesdays is 10 minutes earlier than the rest of the school in order to reduce the number of cars in the parking lots during dismissal times. There are two crossing guards at the corners of Bay and Mission and one at Bay and Seaside.

Gates are closed and locked during the school day, evenings, weekends, and on non-school days, unless permission to use the school facilities has been established by the site administrator.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Casey O'Brien	Principal from Santa Cruz City Schools
Lisa Orozco	Parent whose child attends the School
Teo Lopez	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Amy Spiers	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/13/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/25/23
School Site Council approval of the Plan	1/25/23
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Branciforte Middle						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)	7	33	32	22	17	0	11
Expulsions (Total #)	1	3	0	0	0	0	1
No Suspension or Expulsion (Total #)	4	8	0	16	23		7
Students Who Committed an Offense (Total Undup #)	10	29	25	22	17		14
Offenses Committed (Total #)	13	46	32	40	29		18
Chronic Absentee Rate (%)	N/A	13%	13%	9%	10%	6%	22%
Discipline for Bullying and Harassment (Total #)	3	4	0	1	3	0	4
Discipline for Fighting/Physical Harm (Total #)	2	20	10	11	15	0	5
Discipline for Substance Abuse (Total #)	2	6	6	11	3	0	1
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	0	0	0	3

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
 18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
 17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
 Absenteeism data from 14.1 Student Absenteeism reports
 Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
 Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

21-22 Suspension and Expulsion: We saw a continued decline in our suspensions this year, continuing with the trend prior to distance learning. Our PBIS and student support teams continued to meet to address student behaviors and provide interventions to help mitigate and address concerns. We saw that our students were by and large struggling to regulate due to their time away from school, so we took a therapeutic/restorative approach where we were able and provided constant messaging with students and parents.

21-22 Chronic Absenteeism: Our Chronic Absenteeism grew in 21-22, primarily due to Covid protocols and mental health needs of students. Our Student Support Team and attendance/health clerk continued to monitor student absences to provide support and intervention as necessary. Any chronically truant students who are not responding to interventions are referred to the Student Attendance Review Board to discuss the concerns and provide next steps.

2020-2021 Behavior - Our site continued to use our behavior expectations - Honorable, Sensible, Safe - as our guiding tenets. We provided messaging to the students around this and incentivized/rewarded the behaviors through weekly drawings. We also continued to implement alternative consequences to suspension per updated administrative regulation regarding Drugs and Alcohol and it remains our belief that the purpose of discipline is to change behavior, not punish, and that there are better means of changing behavior than suspension. We want our students to grow and learn from their poor decisions so that such decisions are not repeated. As a result, students often receive consequences that are more closely aligned with their offense (other than suspension) and that reflect a more restorative justice approach. Prior to distance learning, we were below the previous year's suspension total and only students in our SAIL therapeutic program had multiple suspensions, primarily related to Bullying/Harassment and Fighting/Physical Harm.

2020-2021 Chronic Absenteeism: Our student support team continued to make this our primary focus. We used all hands on deck, twice weekly, to do real-time outreach to students who were chronically absent and created plans and incentives to help the students get to school. Prior to distance learning, we were on par with the previous year's data. Students who did not respond to our interventions were referred to our Student Attendance Review Board for additional support and accountability. Even during shelter-in-place, our team continued to reach out to students to ensure that they had tech access, knew how to navigate the online platforms and that they were physically and emotionally safe at home.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Branciforte Middle School is a creative and stimulating learning community built on a foundation of respect and integrity, where individuals are safe, known well, and cared for, where everyone contributes and values the contributions of others, where everyone learns every day, and where scholarship leads to academic excellence.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

At Branciforte Middle School we have a multitude of committees, systems, curriculum, and clubs to help support a safe learning environments. Examples include but are not limited to: Positive Behavior Intervention and Supports (PBIS), School Clubs, The Muskaqueers (GSA), Flying of the LGBTQ Rainbow Pride Flag in the month of May, celebrate LGBTQ history in the month of October, Climate Index Survey, Purple Dots on Library books to indicate LGBTQIA-friendly content, Counseling Services, Afterschool Academic Achievement, Response to Intervention/Multi-Tiered Systems of Support, Orientation, BTV, Assemblies, SCIL, Family Life Curriculum and Nightmare on Puberty Street schoolwide assembly, Regular meeting of School Support Team, Admin. attendance at LGBTQ Task Force and Superintendent's Student Advisory on Race and Equity. Addition of fulltime Social Emotional Health Counselor, Second Step SEH curriculum used schoolwide in all departments, Social Emotional Health Survey schoolwide, yearly, and California Healthy Kids Survey Survey in 7th grade every other year

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/23/22, 11/15/22, 1/23/23, 3/24/23
Lock Down Procedures	9/8/22, 2/2/23
Code Red Procedures	9/8/22, 2/2/23
Shelter in Place Procedures	9/8/22, 2/2/23
Earthquake Emergency Procedures	10/20/22, 2/27/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Our site is committed to supporting students through schoolwide expectations and systems to help prevent behaviors that would lead to suspension or expulsion. Our student support team meets regularly to discuss student behavior supports. "Re-entry" meetings are conducted for all suspensions with the intent of moving forward in a positive fashion. The administration conducts an assembly at the start of each year to inform students of what are considered suspendable/expellable events. This is also shared with parents and reiterated throughout the year. A tile, "Three Year Suspension Data," was added to our Student Information System to inform teachers of students on their rosters who have been suspended in the past 3 years.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

The administration contacts teachers, as needed, to inform regarding any students who may pose a danger in the classroom due to crimes or offenses. Additionally, a red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years. In addition, our staff

receives training on "Dangerous Objects" to inform on how to address situations where students may pose a threat or possess weapons.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Examples of committees, programs, and systems that are meant to promote non-discrimination/harassment include, but are not limited to: Positive Behavior Intervention and Supports (PBIS), School Clubs, The Muskaqueers (GSA), Counseling Services, AAA, Response to Intervention/Multi-Tiered Systems of Support, Orientation, BTV, Behavior Expectation Assemblies, SCIL, Family Life Curriculum, Planner, Regular meetings of the Student Support Team, LGBTQIA Task Force, Superintendent's Student Advisory on Race and Equity, Multilingual and Cultural Student Celebration Committee

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Student dress code expectations are included in our schoolwide behavior expectations which are messaged regularly throughout the year.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the

same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from Branciforte Middle School worked with other district secondary administrators and the Safety and Wellness Coordinator on Safety Plan Collaboration and Training offered by Santa Cruz County Office of Education. Also, safety plan consultation and coordination was offered by SCCS District Director of Student Services: 10/26/22

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Examples of committees, programs, and systems that are meant to prevent bullying include, but aren't limited to: Positive Behavior Intervention and Supports (PBIS), School Clubs, Counseling Services, Response to Intervention/Multi-Tiered Systems of Support, Family Life Curriculum, AAA, Orientation (Beekeepers), BTV, Assemblies, SCIL, FTE for Connectedness, after school sports, Trauma Informed Classrooms, School-wide participation, messaging during Anti-Bullying month, and Second Step Curriculum taught schoolwide in all departments. Superintendents Advisory Task Force on Race and Equity.

Specific programs and supports for our LGBTQ students include a robust and visible Gay-Straight Alliance (GSA), All-gender bathrooms, counseling services, Whole student-body recognition of day-of-silence, assemblies that promote anti-bullying and acceptance. Safe Space stickers for all of our classrooms and spaces. Digital Citizenship and online behavior expectations were added to our messaging and behavior matrix.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

California Healthy Kids Survey Summary of Key Indicators of School Climate and Well Being

The following data are the key safety and school connectedness indicators from the 2021-22 California Healthy Kids Survey. The percentages represent the district responses for 7th grade.

School Environment Scales (Numbers represent % of High/Moderate/Low responses)

Caring adults in school - 39/55/6

High expectations-adults in school - 51/46/3

Academic Motivation - 36/46/18

School Connectedness - 51/43/6

Perceived Safety at School - Very safe 25%, Safe 43%, Neither safe nor unsafe 27%, Unsafe 4%, Very unsafe 1%

The areas of greatest need under perceived safety were "Been made fun of, insulted, or called names" with 41% of students

experiencing one or more instances in the past 12 months, "Had mean rumors or lies spread about you" with 35% of students

experiencing one or more instances in the past 12 months, and "Been afraid of being beaten up" with 20% of students

The Social Emotional Health Survey (SEHS), given in Fall of 2022, provided students the opportunity to weigh-in on their relationship to school, as well as their social-emotional well being. Our student support team used that data to identify students at different levels of need and created a triage list of priority students to follow up with. The highest priority group included students who indicated low satisfaction/high distress in their lives. These 46 were referred to our counselor, school social worker, and intern for outreach using questions that were developed by the district counseling team.

Additionally, representatives of our GSA and our ASB came together to take the Climate Index Survey to determine their progress towards inclusive policies and practices regarding LGBTQ student support systems that are sustainable.

Celebrations from this include high scores with regard to our student support systems and our professional learning.

Areas of growth are around inclusive curriculum.

This year we also are participating in the Safe Schools Model LGBTQ.

Examples of committees, programs, and systems that are meant to promote a positive school climate include, but aren't limited to: Positive Behavior Intervention and Supports (PBIS), School Clubs, Counseling Services, AAA, Response to Intervention/Multi-Tiered Systems of Support, Orientation (Beekeepers), BTV, Assemblies, SCIL, FTE for Connectedness, after school sports, and Trauma Informed Classrooms. Our student support team meets weekly to discuss student data such as attendance, discipline and social/emotional concerns, FTE for Connectedness. This data is used to help create interventions and systems to promote positive school climate and connectedness for our students.

School Counselor(s), School Social Worker, School Social Worker Interns, School Psychologist, full time Social Emotional Counselors, Behaviorist, School Therapist, District Nurse, School Resource Officer, Administration and Outside Agencies as needed, provide Tier 1, Tier 2, and Tier 3 supports to Branciforte families and students.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Branciforte Middle School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school . This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Other supports in place to enhance school climate include the implementation of Positive Behavior Intervention and Support (PBIS), School Clubs, Counseling Services, AAA, Response to Intervention/Multi-Tiered Systems of Support, Orientation (Beekeepers), BTV, Assemblies, SCIL, FTE for Connectedness, after school sports, and Trauma Informed Classrooms.

Specific programs and supports for our LGBTQ students include a robust and visible Muskaqueers (Gay Student Alliance), All-gender bathrooms, counseling services, whole student-body recognition of day-of-silence, assemblies that promote anti-bullying and acceptance.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Our site leadership and counseling teams immediately address and investigate complaints. All complaints are taken seriously in an effort to find resolutions to promote safety for all students. We work in partnership with our district administration and follow board policy. Specific efforts are made to ensure that LGBTQ students are supported mentally, emotionally, and physically at our site and that they are aware of their rights and available supports.

A site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Our Support Support Team, including our Counselors, Social Emotional Counselor and School Social Worker meet weekly to discuss students of concern. In these meetings we address student trauma and ensure that students who have witnessed violent acts are seen regularly and that we provide wrap-around services with outside agencies as needed.

Additionally, the Branciforte teaching staff are trained in Trauma Informed/Brain-based learning to bring strategies to our classrooms to support students who have experienced trauma. Additionally, our staff provides SEL instruction to all students, in all classrooms.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

There are several students who arrive and depart by bus at our site. There is a clearly marked area designated for this.

Students arrive on campus in various ways. Walkers have crosswalks available at the corner of Melrose and Poplar; there is a four way stop at that corner. There is a crosswalk giving access to the center of campus at Poplar and Hammond. Slow School signs are placed in all directions from campus. Bicyclists and skateboarders, once on campus, have a bike cage and a skateboard shed to secure their bikes and skateboards. They are encouraged to have heavy-duty locks and cables. Our campus supervisor or other school personnel stay at the cage until all students have arrived in the morning and is stationed at the cage after school for safety.

Students and Adults visiting Branciforte after hours or on weekends are encouraged to follow the same safety guidelines.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831 429-3410
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Clyde Curley	Principal from Santa Cruz City Schools
Michelle Easter	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Maria Diaz	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	December 20, 2022
School Site Council approval of the Plan	December 20, 2022
School District Board approval of the Plan	February 22, 2023
Submission to Santa Cruz County Office of Education for audit review	March 1, 2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	Costanoa						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					27	1	2
Expulsions (Total #)					1	0	0
No Suspension or Expulsion (Total #)					1		5
Students Who Committed an Offense (Total Undup #)					13		6
Offenses Committed (Total #)					29		8
Chronic Absentee Rate (%)					60%	52%	72%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					2	1	1
Discipline for Substance Abuse (Total #)					11	0	1
Incidents involvement Law Enforcement (Total #)	N/A	N/A	1	2	1	0	1

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count

18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report

17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report

Absenteeism data from 14.1 Student Absenteeism reports

Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS

Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

The chronic absentee rate increased 26% from 2020-21 to 2021-22 school year. Our weekly attendance/counseling team continues to hold weekly/attendance counseling team meetings to combat chronic absenteeism and reduce the rate and improve attendance. School staff works closely with the Student Services Department to facilitate appropriate referrals to the Student Attendance Review Board (SARB).

The number of expulsions has remained very low over the past four years.

The number of suspensions decreased significantly in 2020-21; however, students were not on campus until April, 2021. Costanoa employs a wide variety of alternative means of correction, as well as a coordinated system of Restorative Justice practices which contribute greatly to a low suspension/expulsion rate. The suspension rate stayed low in the 2021-22 school year.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

INSPIRED PURPOSE--We personalize education for every student.

MISSION--We are a small and diverse community that supports students' academic and personal growth. Students learn through integrated thematic instruction, participate in experiential learning, develop a foundation in positive socioemotional practices, and build connections to Cabrillo College.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

All Costanoa teaching staff have received extensive training on positive discipline, trauma-informed school principles and practices, and restorative justice tenets and practices. Costanoa students participate in weekly community building, social-emotional learning, and co-create classroom expectations with their teachers. Teachers explicitly teach self-regulation strategies to their students and practice them as appropriate.

Costanoa students are at the heart of weekly discussions in our attendance/counseling meeting. Both principals, the school community coordinator, a district nurse, a district social worker, the school counselor, the mental health counselor, and the school psychologist participate in this intervention-seeking, solutions-based approach to supporting students with attendance and/or social-emotional issues.

A Mental Health Specialist is on campus full time and is available to students as needed. The MHS supports students with mental health emergencies, coordinates small groups for counseling, and networks with service providers to provide on going support.

Substance use has been identified as a concern for Costanoa students. We are partnering with PVPSA and Encompass to provide substance use counseling services for students. Efforts to have a substance use counselor on campus regularly are being explored.

To specifically address support for LGBTQ+ students, a teacher facilitates a Queer Student Alliance with weekly meetings open to all students. Additionally, administration, students and staff work with the Safe Schools Project to assess progress towards model school practices. Programing for students and staff around addressing micro-aggressions and respectful use of pronouns have been identified as areas for growth and focus. Activities are made available to students throughout the school year to promote safety and inclusion of all LGBTQ+ students.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/10/2022--4 per year, 9/16/22, 12/9/22, 1/12/23, 3/24/23
Lock Down Procedures	8/10/2022--2 per year, 9/28/23, 3/1/23
Code Red Procedures	8/10/2022--1 per year 3/18/23
Shelter in Place Procedures	8/10/2022--1 per year, 4/27/23
Earthquake Emergency Procedures	8/10/2022--2 per year, 9/23/22, 2/8/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

All teachers have been given access to student behavior incidents.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability,

sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

During staff meetings throughout fall 2022, the administrators provided training focused on the Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ+ students, a teacher facilitates a Queer Student Alliance with weekly meetings open to all students. Additionally, administration, students and staff work with the Safe Schools Project to assess progress towards model school practices. Programming for students and staff around addressing micro-aggressions and respectful use of pronouns have been identified as areas for growth and focus. Activities are made available to students throughout the school year to promote safety and inclusion of all LGBTQ+ students.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Costanoa follows the Board Policy related to dress code. The "Costanoa Rights and Responsibilities" document also outlines further dress code restrictions. These restrictions are described here:

- Clothing that is too revealing of skin or undergarments.
- Items with references to drugs, alcohol, tobacco, or violent, sexual, or disrespectful words or images.
- Gang-related signs, symbols, or excessive colors. Red, blue or otherwise gang trend colors on hats, bandannas, shoelaces, gloves, socks, backpacks or belts.
- Hats, beanies, or knit caps associated with specific gangs.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Costanoa advisors, the counselor, and the principal use an agreement system with students to support those students who are not making adequate progress related to attendance, work production or behavior. Any staff member can create a first level agreement with a student, but the student's advisor usually does this.

Attendance:

Advisor calls home as soon as attendance is a concern. The first truancy letter is sent to the parent. The advisor will call the parent to schedule a conference to develop a plan of action. If a student gets the second truancy letter, parent and student will meet with the principal and advisory teacher. The student creates a first-level agreement with advisory

teacher outlining needed interventions. The advisory teacher monitors the student's attendance. If a student receives the third truancy letter, the student may be referred to School Attendance Review Board (SARB). Attendance agreements last until the end of the school year.

Lack of Work Production:

If a student is not working to reach at least minimum academic requirements (12.5 credits per quarter), the student will create a first level agreement with his/her advisor. Student and advisor meet to develop a plan of action (agreement) to support student's work production including a daily progress report, if needed. Both the advisor and student sign the agreement, and parent is contacted in person, by email, or by telephone. If student is not helped by first agreement interventions, he/she will create a second level agreement with his/her advisor. Student, parent, and school community coordinator/principal meet to design and sign the second level agreement. The student may be removed from an agreement IF he/she has been recommended to exit the agreement to the staff member(s) that created the agreement with the student. If the student is not successful with the second level agreement, the student will create a third and final agreement with the principal. If the interventions are not successful and the agreement conditions are not met, an alternative education setting that can better meet the student's academic needs will be considered.

Behavior:

Follows similar path and guidelines as a lack of work production agreement.

Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Describe collaboration with other schools in the development of the Comprehensive School Safety Plan OR delete this section.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

The Costanoa staff responds immediately to all reports of bullying, conducts an investigation, and provides support and intervention to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Costanoa strives to create and maintain a positive school climate. Some of the methods we use include celebrating our students for: academi achievement, good attendance and good character on a quarterly basis. Students are selected by staff to receive awards at a quarterly assembly for exemplifying the Costanoa Habits of Mind: Use your mind well, Habits of Heart: Do the right thing, and Habits of Work: Work hard. Students with 90% attendance or above receive off campus lunch privileges. Students that earn all their credits are recognized as well.

Costanoa participates in the Small Schools Athletic League which provides opportunities for students to play Volleyball, Basketball, and Soccer. These sports are a source of pride for the school. Students connect with each other as teammates and also meet students from other schools in their community.

To monitor school climate efforts, students are encouraged to participate in the UC-Santa Barbara Social Emotional Health Survey (SEHS). In Fall 2022 we administered the Social Emotional Health Survey (SEHS) to our 11th & 12th graders. This comprehensive screening tool allows for effective Universal Screening in multiple areas of student well being. The results of the survey are also used to identify students in need of mental health support. Identified students meet with the Mental Health Specialist and if necessary are referred for ongoing support.

Attendance data:

Costanoa High School attendance rates have continued to hover between 80% and 88% over the past four years. We must continue to encourage better attendance among a significant number of students. Anecdotal data provided by counselors and advisors also indicates that most Costanoa students are dealing or have dealt with significant trauma and/or challenges in their lives. These trauma and challenges greatly impact some students' ability to succeed academically and attend school regularly. It is Costanoa's hope to provide students with more social-emotional learning opportunities so that they are better equipped to deal with challenges they face now or will face in the future.

Costanoa has embarked upon a 3-year implementation of restorative justice practices. Every Costanoa student has participated in a community circle facilitated by a teacher(s) in their advisory or other classes. Student participation in these circles is meant to foster an increased sense of school connectedness and safety.

Costanoa has hired a school mental health counselor. This counselor has provided direct services (informal check-ins, weekly counseling) to more than 30 Costanoa students during the course of the year. The counselor participates in weekly attendance/counseling meetings.

Costanoa staff discuss students of concern in weekly staff meetings. During these Team Intervention Planning (TIP) discussions for students of concern, staff discuss attempted interventions and identify new interventions and supports for students.

Students are recognized for excellent or improved academic, socioemotional, or attendance progress at quarterly awards assemblies.

Costanoa has an experienced, full-time academic counselor on staff. She works closely with many students to ensure they are making necessary progress to reach academic and career goals.

Costanoa has a full-time school mental health counselor. This counselor has provided direct services (informal check-ins, weekly counseling) to more than 30 Costanoa students during the course of the year. The counselor facilitates weekly attendance/counseling meetings.

Our school works closely with the SCCS school resource officer to maintain a safe school environment. The School Resource Officer maintains regular contact with the principal and observes Code Red drills to provide feedback in years that the school is open.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students. At Costanoa High School there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. The staff is committed to working with the Safe Schools Project to develop strategies for creating an inclusive and supportive learning environment.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

All student and parent/guardian complaints are taken seriously by Costanoa staff. Staff report complaints to the principal(s). The principal(s) immediately commence an investigation to gather details about the nature of the complaint. The administrators report back to the individuals involved in the complaint regarding the proposed resolution(s). If any outstanding issues are present, the administrators seek the support of district office personnel to assist with the resolution of the complaint. LGBTQ student complaints are treated with the same level of seriousness as

other student complaints. To specifically address support for LGBTQ students at our site, we have hired a mental health counselor who has expertise in supporting LGBTQ students.

Site administrator always asks families if they would like to file a formal complaint and informs them of where to find procedures and form on the Santa Cruz City School's district website.

At the district level, the Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources are the designated people to review complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

The Costanoa staff meets weekly to discuss students of concern. Students can be referred for mental health support by any staff member by contacting the Mental Health Specialist, completing an electronic referral form, or by contacting the Principal. Site-based referral process, including immediate collaboration of school staff is in place to support mental health support needed for any reason.

SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with substance use and mental health needs.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Several procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. Orange cones are placed in the rear parking lot during student drop-off and pick-up to ensure an orderly drop-off and pick-up. The campus security supervisor monitors drop-off and pick-up in the rear parking lot. The rear parking lot is well-lit during after-school hours and on weekends. The principal, school community coordinator, and/or school counselor are present in the front of school during student pick-up. Costanoa is a closed campus and students are required to sign out from the office if they are leaving campus. Visitors to the school are required to sign in at the office.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net/>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Thien Hua	Principal from Santa Cruz City Schools
Jessy Beckett Parr	Parent whose child attends the School
Martin Sanchez Ortega	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Holly Butler	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/2022
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/1/22
School Site Council approval of the Plan	12/1/22
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	DeLaveaga						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					2	0	0
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)							0
Students Who Committed an Offense (Total Undup #)							0
Offenses Committed (Total #)							0
Chronic Absentee Rate (%)					10%	5%	19%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports
Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

In 2018-19 we had 7 suspensions and 2019-20 we had 2 suspensions, a significant decrease. Last year, 2020-21 we had no suspensions; however, we were not in person at school until April, 2021. Whenever possible, alternatives means for correction are used in lieu of suspension (i.e. parent conferences, intervention by school counselor and/or community coordinators, student study team collaboration).

For 2018-19, our chronic absentee rate was 14% and it decreased in 2019-20 to 10%. This has been an area of growth for DeLaveaga Elementary School, and this year we have been focusing on improving our attendance. School based teams will continue to proactively monitor attendance patterns and provide appropriate interventions and support with the collaboration of Counselor, Community Coordinator, Teachers, and administration. School staff will continue to work with the Student Services Department in considering referrals of applicable students to the Student Attendance Review Board (SARB).

For the academic year 2019-2020 we again improved in our suspension and chronic absenteeism rates. We only had 2 suspensions (for fighting), and a 10% Chronic Absentee rate, an improvement of 4% from the prior two years.

In 2020-2021, students spent most of the school year engaged in distance learning. Most were able to attend in person instruction in a modified capacity for the last month of school. No suspensions recorded for the 2020-2021 school year.

In 2021-2022, students returned to campus for a typical academic year with the regular pre-pandemic bell schedules. No suspensions recorded for the 2021-2022 school year.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Enthusiasm, Commitment, and Honor! At DeLaveaga, we believe that every child can learn. We believe every person has value and the potential to achieve their goals. Families are equal partners who support their children as well as the needs of the whole school community. We believe school should not only be safe, but fun, a place where each student wants to go each day. Our school reflects a diverse world in which all languages, cultures, talents and dreams are fostered and valued. Collaboration and effective practices support learning for all students. The transformative power of excellent teaching makes our beliefs become reality and promotes high levels of achievement for all students.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

At DeLaveaga we follow the Dragon Way--a Positive Behavior Intervention and Support (PBIS) program that promotes positive behavior in all areas of the school. In addition, we teach a problem-solving strategy called WITS (Walk Away, Ignore, Talk It Out, and Seek Help), for students to work-out their academic, behavioral and social issues. Our school counselor has developed lessons for both primary and upper grade classes to teach these skills. We emphasize the importance of a Growth Mindset and being optimistic. We have also implemented a Zones of Regulation program to help students self-assess how they are feeling, along with strategies to improve their emotional health. All of these programs and strategies are implemented school-wide by teachers, our school counselor, and administration.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	Monthly drills from August 2022 - May 2023
Lock Down Procedures	Staff training on November 2, 2022
Code Red Procedures	Staff training on November 8, 2022
Shelter in Place Procedures	Staff training on November 2, 2022
Earthquake Emergency Procedures	Staff training on January 10, 2023

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

DeLaveaga student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

At DeLaveaga, we implement a code of conduct entitled "The Dragon Way." This code of conduct stresses the importance of being Kind and Respectful, Responsible, and Safe. In addition, we use the Second Step curriculum at all grade levels (TK-5th) as well as Soul Shoppe. We implement safety drills on a monthly basis (fire, earthquake, Lockdown, etc.), to prepare students to be safe in an emergency. Another program that we implement is WITS (Walk Away, Ignore, Talk It Out, and Seek Help), where students learn to handle and solve problems. All of these programs are designed to provide a safe school environment. These proactive and innovative programs and practices are inclusive of all groups, including our LGBTQ community.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Our Health Aide/Office has an extra supply of clothing in the event that students need to change inappropriate clothing. Parents are also notified if their student is wearing anything inappropriate.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

The Dragon Way is DeLaveaga's system for teaching and reinforcing appropriate behavior. Assemblies and rotations are conducted both at the beginning of the year, as well as after Winter Break, to review and reinforce what being Kind and Respectful, Responsible, and Safe looks like in all aspects of schooling. These school-wide expectations are reinforced through the use of Dragon Tickets and Celebrations throughout the year. DeLaveaga Elementary School also employs a system of referrals to identify and track minor and major behavior incidents, with appropriate consequences.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from DeLavega worked with other district elementary administrators and the Safety and Wellness Coordinator on Safety Plan Collaboration and training offered by Santa Cruz County Office of Education. Also, safety plan consultation and coordination was offered by SCCS District Safety and Wellness Coordinator on 10/26/22.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Many of the same programs we implement that help create a safe school environment also prevent bullying. In particular, the Second Step curriculum has lessons that directly address the issue of bullying. Our WITS program (Walk Away, Ignore, Talk It Out, and Seek Help) stresses the importance of "Seeking Help," or reporting bullying to school staff. We have a full staff of playground supervisor/monitors that oversee recess, lunch, and drop off and pick up times. We have provided information to students about bullying and what to do about it. We also seek input and support from our parent community to report any bullying incidents to our school office and administration. We have also hosted parent education nights in collaboration with KidPower.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Using data from the 2021-2022 LCAP Student Survey, we noted that students felt engaged (86% strongly agree or agree) and teachers/administrators care about them (86% strongly agree or agree). However, an area for improvement has been in the area of a healthy school climate, where students identified "students being disruptive" and "students not being able to focus" as being significant barriers to learning.

We have the Dragon Way, WITS (Walk Away, Ignore, Talk It Out, and Seek Help), and Second Step Curriculum. We have also created a student leadership group that increased the level of student participation in school activities from 12 to over 40 students. We have Buddy Classes which provide upper and lower grade students an opportunity to build relationships with each other.

Our school counselor and a classroom teacher facilitate our Student Leadership group. Our school counselor also delivers lessons that teach social skills, problem-solving and conflict resolution.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

In addition to our WITS (Walk Away, Ignore, Talk It Out, and Seek Help) program, we are promoting the development of Optimism and Growth Mindset this year to support the ongoing development of a positive school climate. All programs at DeLaveaga are inclusive of all students. At DeLaveaga Elementary School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

At the beginning of each school year, we notify parents of the Williams Act and the Uniform Complaint Procedure. We make these documents available to parents upon request. In addition, at the beginning of each school year, the principal communicates to parents his availability to meet with them to answer questions and address concerns. Principal contact information is published in monthly bulletins and on the school website. Monthly "Principal Coffees" are held to discuss general school questions and concerns. DeLaveaga has a full-time school counselor who is available to meet with individual, small groups, and whole classes to address social emotional issues, including LGBTQ issues.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

DeLaveaga Elementary School implements a "Tier," as well as a Student Study Team (SST), process in place which allows teachers to efficiently refer students that might benefit from mental health support/care. Tier meetings are team "staffing meetings" that include the school counselor, Intervention Specialist, Classroom Teacher, and school administration. Student Study Team (SST) meetings include the student's parents/guardians. Both processes are designed to develop student support plans that include accommodations and interventions so that the student can better access instruction. School staff is provided training on the referral process for students needing mental health support/care.

In the 2022-2023 school year, we have implemented full-release days for our Counselor to discuss student referrals from staff for student support of all types, including social-emotional support.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

At DeLaveaga Elementary School, the majority of our students walk, ride their bikes or scooters, or are transported by car to and from school. A small number of students arrive by bus, and are met at the bus stop and walked onto campus. We have playground and cafeteria supervision prior to the start of school. At the end of the school day, the bus students are supervised and walked to the bus. Students who are picked-up by car, wait in front of the school. A supervisor is present from dismissal until 3:00 pm each day, at which time any students that have not been picked-up are brought to the office to contact a parent or guardian.

The City of Santa Cruz actively collaborates with site and district administration to improve safety measures around campus including but not limited to installing bicycle lanes, sharrow legends, and painted curbs.

All visitors are required to check-in and sign-in at the front office. We are using a visitor ID program called, Raptor, which scans government ID for visitors to keep a digital record of visitors on our campus. All visitors are required to obtain a "Visitor" badge for identification purposes.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 429-3419Ext 220
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://gault.sccs.net/>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Amariah Hernandez	Principal from Santa Cruz City Schools
Christopher Garcia	Parent whose child attends the School
Lucy Faminia	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Lacie Wall	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/14/22
School Site Council approval of the Plan	2/1/23
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	Gault						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					2	0	4
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)							1
Students Who Committed an Offense (Total Undup #)							3
Offenses Committed (Total #)							6
Chronic Absentee Rate (%)					16%	13%	37%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					1	0	4
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	1	1

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports
Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Since 2019, suspensions have increased. While it is the intent of staff to use alternative means of correction whenever possible, suspensions do become necessary at times to preserve the safety of our students.

The data representing the low numbers (1) of Bullying/Harassment indicates high levels of success. Through Gault Elementary School's continued work with Positive Behavior Interventions and Supports (PBIS) and restorative justice practices, we have found that other avenues besides suspension are more effective when addressing bullying and harassment at the elementary level.

Regarding Chronic Absenteeism, the data indicates an decrease of 3% over the past three years. Efforts to address this issue include school based support teams that meet regularly to brainstorm various support measures to assist students and families in improving attendance. Gault's School Counselor, Teachers, and Community Coordinator are actively involved with the monitoring of attendance, and coordinate with district staff when referrals to the Student Attendance Review Board are necessary. We will continue to work with our families to improve attendance for our students.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Gault Elementary School is a caring community that fosters respect, values diverse cultures and languages, and promotes positive school climate through the use of Positive Behavior Interventions and Support (PBIS). Through a meaningful and appropriate curriculum, we work to ensure that all students experience continuous growth in academic and social skills in order to become complex thinkers, collaborative learners, and clear communicators. We do this through excellence in teaching, parent and community partnership, and support from our school district.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Gault Elementary School consistently provides opportunities for sustainability and enrichment to our families. We are a community school that works with and for our community starting at 7:45 am to 6:00 pm every school day. We are a Gold Ribbon school that is proud of our PBIS (Positive Behavior Interventions and Support) program. We have clear expectations and guidelines for behavior. At Gault school we live by the motto of " Show Respect, Make a Good Decision and Solve a Problem." We have a strong play works programs that promotes safe, respectful and fun play during recess times. Our ASES after school program follows the same consistent expectations and procedures as our daytime school.

Our Community Coordinator and staff organize our very active GPTO and ELAC parent community. We provide social emotional support systems with a full time school counselor, and a part-time school psychologist. Our elementary school social-worker works with families to connect them to various resources for food, shelter, medical and other resources. Our site also has a food pantry that supplies food, personal hygiene supplies and other necessitates such as diapers, feminine products and cleaning supplies to families.

The Gault School PBIS team meets monthly to look at school behavior data and plan school wide events that promote school connectedness. This includes an annual FIT FAIR that celebrates a healthy body and mind, as well as various assemblies and events that center on student wellness and self esteem.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/26/22,9/23/22,10/28/22, 11/18/22,12/16/22, 2/24/23,3/24/23,4/28/23
Lock Down Procedures	12/14/22
Code Red Procedures	12/14/22
Shelter in Place Procedures	9/23/22
Earthquake Emergency Procedures	10/18/22

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Gault student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

At Gault Elementary, we use data from our annual Social Emotional Health Survey given to students in grades 3-5 to inform our work. Additionally, we examine chronic absenteeism data to support all students in feeling safe and welcomed at school. Using various data points, we have implemented a variety of TIER 1 strategies for students that include Conflict Resolution, reporting vs. tattling, Lifeskills, and "lunch bunch" and other social groups-where everyone can feel included. Gault certificated staff has participated in professional development with Trauma Informed services and mindfulness.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

See Gault Discipline flow chart, Good to Great Matrix Attachments

At Gault school we view all discipline as a learning experience. On a daily basis, we work with students to be safe at school so they will have the greatest opportunity to learn. We approach the majority of school discipline by following our conflict resolution guidelines, making "I statements", and implementing the use of task tickets that allow students with broken school trust to gain it back by contributing their time and positive efforts to their school. This can be accomplished by students helping in other classes, supporting a community service project or participating in conflict resolution. Additionally, the Gault principal and staff have an "open door" policy to support positive behaviors at school.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Administrators representing each school in the Santa Cruz City Schools District collaborated with the Safety and Wellness Coordinator to complete the Comprehension School Safety Plan on either 10/26/22. Trainings were also offered by Santa Cruz County Office of Education,

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Gault school is proud to be a Positive Behavior Interventions and Support (PBIS) school. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. At Gault, we have full implementation of PBIS; our systems and interventions follow the three tiers of PBIS.

(Tier 1, Universal)

Preventing the development of new incidents/occurrences of problem behaviors by implementing high quality learning environments for all students and staff and across all settings (i.e., school-wide, classroom, and non-classroom).

(Tier 2, Targeted)

Reducing the frequency and intensity of incidents of problem behaviors for students who are not responsive to primary intervention practices by providing more focused, intensive, and frequent small group-oriented responses in situations where problem behavior is likely.

(Tier 3, Intensive)

Reducing the intensity, frequency, and/or complexity of existing problem behaviors that are resistant to and/or unlikely to be addressed by primary and secondary prevention efforts by providing most individualized responses to situations where problem behavior is likely.

Additionally, Gault provides a warm and caring environment that greets all students and families each day with a smile. Through the use of our school life skills program, we support students in understanding Gratitude, Optimism, Compassion, Participation, Grit and Integrity. These life skills help all students feel powerful and support anti-bullying of all students.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

At Gault school, our Positive Behavior Interventions and Supports (PBIS) team spent time examining and analyzing our Gault Social Emotional Health Survey (SEHS) from the last two years. From our initial SEHS survey we developed our Gault Lifeskills targeting specific emotional health areas such as Gratitude, Optimism, Participation, Grit, Compassion and Integrity. Our initial data showed us that students surveyed scored low in gratitude, optimism and in social emotional feelings around sense of belonging. Our team developed a series of Tier 1 activities, assemblies and supports for students in these specific areas highlighting the skills and practices that are needed to have a healthy emotional state.

This year we have partnered with Soup Shoppe piloting social emotional curriculum and continue to host events for PBIS such as assemblies, weekly Gault Good to Great raffles, winter holiday events with families around positive school climate.

Additionally we have hired a part time social worker who has targeted attendance issues and is working with families in transition to support with needs.

See Gault Good to Great Matrix Flow chart- attachment

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Additionally, Gault provides a warm and caring environment that greets all students and families each day with a smile.

We have a full-time elementary counselor that offers a variety of services that include, one to one, small group, social skills support, and manages many behavior check in check out cases. Additionally, our school counselor is integral in the success of our PBIS program supporting school wide and Tier 1,2,3 services. Some students receive Tier 3 mental health services through their Individual Education Plans.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

Gault provides a warm and caring environment that greets all students and families with a smile. Through our tiered systems we have a school wide focus of 6 identified life skills on which all classrooms focus with a school wide theme. We plan school assemblies, events, activities and clubs around these life skills. This year, we added a lunchtime running club, yoga class and continue our playworks games and activities promoting GRIT and Participation. At Gault Elementary School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected school wide behavior and interactions between students and staff.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

When students or adults have a concern or complaint, we at Gault Elementary hold an open door policy. Gault teachers, counselor, and the principal meet with parents and students to discuss concerns and work together to problem solve. If there are specific concerns in academic or social-emotional, referrals can be made to the Tier 1 and Student Study Team. We work to seek both immediate and long term results so that students can feel safe at school.

Additionally, our site administrator will conduct a thorough investigation of all complaints. Parents of both victims and perpetrators will be notified about the incident and informed about available supports (if appropriate). Our site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City Schools' district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

When students or staff have a concern regarding mental health issues, a referral can be made to the school counselor, principal, site TIER 1 team or Student Study Team. If there is an immediate or emergency concern, on site staff are trained in threat assessment. The Social Emotional Health Survey (SEHS), administered in the Fall of 2019, provided our support team with specific data to identify students needing immediate support and/or counseling.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

During the COVID-19 crisis, signage is in place to direct students, staff, and visitors to wear masks, maintain social distance, and use appropriate entryways, exits, and directional pathways. Students are screened for COVID-19 symptoms before entering campus and will not be allowed on campus if they have temperatures over 100.4 or exhibit any COVID symptoms. If fever or symptoms occur after students, staff, or guests enter campus, individuals will be isolated in a designated waiting area until they can be picked up to leave campus. There are also safety videos describing these measures.

No transportation services are used at Gault school.

Gault School has participated in the Santa Cruz City SafeSchools program. 2nd and 5th grade students participate in safety walking and biking assemblies. Additionally, Ecology Action and Santa Cruz City Schools partnered to create a safe route to school map.

The following are results from the 5th grade presentation January 2022.

Your students demonstrated an average improvement of 17% from the pre-presentation quiz to the post-presentation quiz.

98% of students reported that they would ride more safely.

73% of students reported that they would ride more often.

98% of students reported that they thought the rodeo was great or good.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

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Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

**Directions for the Santa Cruz Countywide
Comprehensive School Safety Template
Part I - Public Components**

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: krismunro@sccs.net

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<http://www.sccs.net>

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- X School Safety Planning Committee

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Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Harbor						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)	34	46	56	45	41	2	59
Expulsions (Total #)	1	3	3	4	0	0	4
No Suspension or Expulsion (Total #)	24	11	1	35	12		12
Students Who Committed an Offense (Total Undup #)	33	49	45	63	31		45
Offenses Committed (Total #)	59	60	61	85	26		72
Chronic Absentee Rate (%)	N/A	13%	16%	14%	15%	8%	26%
Discipline for Bullying and Harassment (Total #)	3	3	3	3	0		7
Discipline for Fighting/Physical Harm (Total #)	15	11	13	15	9		23
Discipline for Substance Abuse (Total #)	6	14	26	38	24	2	16
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	2	0		7

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports
Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Harbor High has fully trained all staff and implemented Restorative Practices school-wide in the 2019-2020 school year. We continued our Restorative Practices training this year with two staff trainings in January 2022 and January of 2022.

Suspensions and expulsions, including fighting and physical harm incidents, are continuing to decline since the 2018-19 school year. In addition, after implementing a one-day in-school suspension program for students with a first offense for marijuana use or possession during the 2017-2018 school year, our number of incidents for possession and/or use of a controlled substance has declined over the last three years. The in-school suspension program includes protocols for social-emotional supports and academic interventions.

For 2018-19, Harbor had 45 suspensions and 4 expulsions. There were 41 suspensions in 2019-2020. This shows a downward trend in behavior management systems that lead to removal of students from instruction.

The COVID-19 pandemic of 2020-2021 lead to fewer behavior incidents "at school."

To date for the 21-22 SY we have 40 behavior incidents recorded in Infinite Campus. Of those incidents 20 have resulted in Suspensions (14 In-school; 6 out of school).

Consistent monitoring of student attendance is a priority for Harbor High School. Harbor High School staff continues to support students with poor attendance through parent outreach, counselor/social worker interventions, and appropriate referrals to the district Student Attendance Review Board.

Attendance is actually higher this year than in previous school years, perhaps because some of the barriers to getting to school are removed, and the requirements for receiving a "present" mark are quite broad and accommodating. Only about 6% of students are currently considered "chronically absent" as of February 1, 2021.

In the 2021-22 SY we have seen an attendance drop with our rates falling between 92 and 94% respectively. We attribute this drop to continued effects of the Covid 19 pandemic.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Mission statement:

Educating all students to become critical thinkers and globally-minded community members.

Vision Statement:

Where adults and students are respectful and own their learning. Harbor High graduates are college and career ready and equipped with the skills needed to become the best version of themselves.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Harbor High has two Campus Supervisors that monitor safety conditions on the school campus, school parking lots, and areas surrounding the campus before and after school and throughout the school day. Our school resource officer comes to Harbor High on average 2-3 times per week during Break and Lunch, and/or at the request of site or district administrators. Security cameras are installed campus-wide and alert a security company and/or police during after-school hours and weekends.

In 2018, after county-wide implementation of a Threat Assessment protocol, Harbor instituted a Threat Assessment Team, which includes site counselors, the school psychologist, site administration, district social worker, and school resource officer. Site administration and counselors were also trained on the county Threat Assessment protocol.

Harbor High Health classes, which all Freshman students take, cover anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. The school also has an active LGBTQ Club and October is LGBTQ history month in the district. Staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment. Harbor's campus has three all-gender bathrooms available to all students.

In the 2020-21 school year, additional health safety measures were implemented on campus to support social distancing and sanitation during the COVID-19 crisis. These measures included extensive signage, COVID-19 symptoms screening, and a relocation of the health office to a new health center.

Our district has relationships with local agencies Encompass Community Services and Pajaro Valley Prevention and Student Assistance to refer students for support for substance use and mental health concerns.

In 2021-22, our district schools have hired social emotional counselors to support students in crisis or with ongoing mental health needs. We have increased our twice a week on-campus Covid testing hours from 4 per week to 16.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	September 2021; October 2021
Lock Down Procedures	September 2021; November 2021
Code Red Procedures	Safety presentation went out August 2021
Shelter in Place Procedures	November 2021
Earthquake Emergency Procedures	March 2022; May 2022

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Harbor High has served as honored hosts for both a county-run fire evacuation center and a COVID-19 vaccination clinic through Dignity Health during the 2020-2021 school year.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

All teachers have been given access to the student behavior incidents as per California Education Code 49079 by including a virtual flag next to the student's name in Infinite Campus, our student information database. In addition at Harbor High, when a student returns from a suspension, a re-entry meeting is held which includes the student, a family member, a counselor (if needed) and a school administrator. During the meeting, we review the behavior expectations for the student and an actionable plan in support of the student to ensure his/her success at school.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

Teachers and relevant staff are notified of current behavior events via email, after the suspension or expulsion has been enacted. Teachers and staff may inquire with administrators at any time if they have safety concerns about their students. A red flag with Ed. Code number 49079 appears next to the name of the student who has been suspended within the past three years for a major offense, per section 48900 of Ed. Code.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Harbor High Health classes, which all Freshman students take, cover anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. The school also has an active Queer Straight Alliance Club. Staff are trained annually in staff meetings in protocols and laws surrounding non-discrimination and harassment.

School admin, students, and classified staff reps serve on the the Superintendent's Student Advisory Committee on Race and Equity.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

On October 26, 2022, administrators representing each school in the Santa Cruz City Schools District collaborated with the Safety and Wellness Coordinaor to completd the Comprehension School Safety Plan. Harbor High School's School

Site Council was briefed with the safety plan again on February 22, 2022. Additionally, parents are invited to review the plan during the "Principal and Friends" meeting on March 2, 2023.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

All freshman students take Health, and bullying prevention as part of the curriculum. In health class, members of the LGBTQ community present on anti-bullying and anti-discrimination.

Teachers use user authentication to prevent "Zoom-bombing" and to verify the identity of participants in online classrooms, for students' and staff members' protection.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Additional data for positive school climate includes the results from our California Healthy Kids Survey, last administered in 2021 to all freshman and junior students.

"School perceived as safe or very safe"

69% of 9th grade students

65% of 11th grade students

"Experienced harassment or bullying"

29% of 9th grade students

23% of 11th grade students

"School connectedness"

70% of 9th grade students

62% of 11th grade students

"Caring adult relationships"

66% of 9th grade students

73% of 11th grade students

Part time Activities Director position

Full time Athletic Director position

Full time School Community Coordinator

District Social Worker and Social Work intern

"Harbor Pride" apparel and stickers for students and staff

College-going culture support, including a strong AVID program and use of the Organized Binder system

College Counselor

Link Crew

Classroom and after-school learning center, tutors Tuesday through Friday

Student Leadership class and Pirate Pride student leadership club

Student athletic programs and clubs

Pirate Pride positive recognition for behavior, academic achievement, improvement, and school citizenship

SEEDS Restorative Practice Trainings (x2)

Harbor High's Counseling and Guidance Department provides a proactive, comprehensive, and developmentally appropriate program of planning and support for students' academic and career goals and social-emotional well being. Harbor High's Counseling program partners with parents/guardians, all school staff, community members and other stakeholders to teach and reinforce academic and social-emotional goal setting, planning, persistence, self-awareness and reflection, and helping self and others. The Harbor High Guidance and Counseling department provides a welcoming and safe environment for Harbor students to receive a full range of academic and emotional supports. Our Counseling staff is available throughout the day and often during evenings and weekend events to provide academic, personal, social and career counseling to students. Harbor High Counseling and Guidance staff includes three full-time Counselors, a part-time Career Technical Education Counselor, a School Community Coordinator, a Counseling Secretary, a Registrar and an Assistant Principal of Counseling and Guidance.

Harbor takes a proactive approach to establishing the behavioral supports and school culture needed for all students to achieve social, emotional, and academic success. In terms of behavior management, Harbor uses a community accountability model where students reflect on their actions and the benefit or harm those actions have caused to the community. Behavior management is focused on ensuring a safe environment where students can learn and thrive academically and socially. Educators work with students to create an environment of mutual trust and respect and encourage students to work to repair harm and restore relationships with each other and adults on campus. Examples of community accountability practices include student-teacher conferences, student reflection forms, and conflict resolutions. The impact of this approach has been an overall decline in total behavior events over the last five years. Starting in the 2017-2018 school year, Harbor administration moved toward in-house suspension for many behavior incidents that would have otherwise resulted in out of school suspension. This transition has allowed more students to remain on campus, where they have access to academic and social-emotional supports. Also, during the

2018-2019 school year, a team comprised of teachers, a Campus Supervisor, and the Assistant Principal of Student Services attended a series of training on Restorative Practices. This training was offered and implemented school-wide 2019-20. In the second semester of the 2018-2019 school year, Harbor High leadership created positive behavior referral forms for teachers and staff to recognize students by highlighting exemplary behavior or recognizing growth; in 2019-2020 the use of the 5 Star Students platform further expands this engagement tool.

Harbor's practices around student attendance are focused on interventions that aim to address the root of the attendance issue. These practices include student and parent meetings and consultations with guidance counselors, the school psychologist, district nurse, Special Education case managers, and social workers, as appropriate. The Student Services department includes two Campus Supervisors, an Assistant Principal secretary, and an Assistant Principal of Student Services.

Also in 2021-22, all secondary schools hired a full time mental health specialist (social emotional counselor) to support the social emotional health and wellness of all students.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

In addition to programs stated above, Harbor High has an active Queer Straight Alliance student club. The campus also has three all-gender bathrooms. At Harbor High School there is ongoing and dedicated learning about LGBTQ+ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Additionally, members of the administration team participate in professional groups offering presentations about and discussions around LGBTQ+ and other marginalized groups in schools, to better understand their needs and support all students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Student and family complaints can be communicated in a variety of ways: in-person contact with administration and office staff or via email, phone, or mail to site administrators or the district office. At the site level, the principal is the designated person to review complaints. Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

At the district level, the Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources are the designated people to review complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly

associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Teachers and staff submit counseling referrals for students in need of social-emotional support. We have a School Community Coordinator and district social worker, who work closely with students and their families to address mental health needs and make referrals to outside agencies as appropriate. Student Study Team (SST) meetings, attendance meetings, and counseling intervention meetings are held to address social emotional concerns for students. Counselors also make appropriate referrals to outside community-based counseling programs.

In 2018, after county-wide implementation of a Threat Assessment protocol, Harbor instituted a Threat Assessment Team, which includes site counselors, the school psychologist, site administration, district social worker, and school resource officer. Site administration and counselors were also trained on the Santa Cruz County Office of Education Threat Assessment protocol.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with substance and mental health needs.

Also in 2021-22, all secondary schools hired a full time mental health specialist (social emotional counselor) to support the social emotional health and wellness of all students.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

During the COVID-19 crisis, signage is in place to direct students, staff, and visitors to wear masks, maintain social distance, and use appropriate entryways, exits, and directional pathways. Students are screened for COVID-19 symptoms before entering campus and will not be allowed on campus if they have temperatures over 100.4 or exhibit any COVID symptoms. If fever or symptoms occur after students, staff, or guests enter campus, individuals will be isolated in a designated waiting area until they can be picked up to leave campus. There are also safety videos describing these measures.

Daily Bus Drop-Off & Pick-up at School: Students arrive/leave by motor vehicle via La Fonda Ave. Students are dropped off in the school parking lot. Students that walk to school enter through the La Fonda entrance to school. At least one Harbor High Staff member supervises the drop-off/pick-up area in the school parking lot during the first ten minutes before and after school.

ID Badges: Visitors must check in with the office to receive a visitor's pass which must be visible at all times.

Security Cameras: Security cameras are in place campus-wide and alert a security company of any persons on campus during evening and weekend hours. Local law enforcement is contacted if necessary.

Safe School Requirements: Safe School Requirements are posted in every classroom, the staff room, and locker rooms.

Bilingual staff are available on site to serve as interpreters.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: (831) 429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Derek Kendall	Principal from Santa Cruz City Schools
Cristine Chopra	Parent whose child attends the School
Amrik Nijor	Classified Employee
Elliot Rock	Law Enforcement Agency Representative
Sara Norris	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/12/22
School Site Council approval of the Plan	12/12/2022
School District Board approval of the Plan	02/22/2023
Submission to Santa Cruz County Office of Education for audit review	03/01/2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Mission Hill						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)	22	29	24	19	13	2	30
Expulsions (Total #)	4	0	4	1	1	0	0
No Suspension or Expulsion (Total #)	0	0	0	23	37		25
Students Who Committed an Offense (Total Undup #)	18	18	18	27	22		41
Offenses Committed (Total #)	26	29	33	48	43		55
Chronic Absentee Rate (%)	N/A	13%	12%	16%	12%	3%	18%
Discipline for Bullying and Harassment (Total #)	5	8	4	0	7		1
Discipline for Fighting/Physical Harm (Total #)	6	10	9	23	16	1	19
Discipline for Substance Abuse (Total #)	4	3	6	7	13		4
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	4	1		1

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
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Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

In recent years, students have most often been suspended for fighting, bullying/harassment, or possession/sale of controlled substances. The decline in suspension numbers from previous years may be due to our Positive Behavior Interventions and Supports (PBIS) and Restorative Justice practices. Mission Hill has implemented alternative consequences to suspension per an updated administrative regulation regarding Drugs and Alcohol. We also refer students to Thriving Youth Communities for prevention education on an as needed basis. At Mission Hill, it is our belief that the purpose of discipline is to change behavior, not punish, and that there are better means of changing behavior than suspension. We want our students to grow and learn from their poor decisions so that such decisions are not repeated. As a result, students often receive consequences that are more closely aligned with their offense (other than suspension) and that reflect a more restorative justice approach.

Improving our chronic absenteeism rate has been a focus at Mission Hill. 2021-22 was an extremely challenging year in terms of attendance. Covid protocols meant that many students missed multiple weeks of school. The Attendance Task Force was created in 2019 - 20 and has continued--our current rate is much lower than the rate shown in the table above at ~8.40% (as of 12/12/22). However, we are still working hard to improve this number. The Attendance Task Force includes the Assistant Principal, Attendance Technician, Counselors, School Community Coordinator, and Social Worker. We meet weekly for 45-60 minutes. Our goal is to examine the attendance data and determine supports and incentives for families and students to improve student attendance. We believe that by continuing to improve our monitoring of attendance data, maintaining a focus on creating strong relationships among students and teachers/staff, and implementing intervention programs for at-risk students, our absentee data will continue to improve. A referral process is also in place to appropriately refer students to the SCCS Student Attendance Review Board for further support and accountability. In addition to the weekly Task Force meetings, the Assistant Principal meets with the Attendance Technician to highlight Students of Concern and analyze trends in attendance data to bring to the team.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

All Mavericks are learners who persevere, collaborate, and innovate. We grow into our world with responsibility, integrity, and creativity.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Strategies that continue to be implemented include the Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and Positive Behavior Interventions and Support (PBIS). In addition, Mission Hill's numerous student support programs include School Clubs such as LGBTQIA+ Club, LatinX Student Union, Black Student Union, Mental Health Club & a variety of Lunch clubs. We offer many other student and staff initiated clubs. Mission Hill also has the WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks, Mavericks' store (where Mighty Mavericks are spent) and Weekly Raffles.

We also have a Social Emotional Counselor full time at Mission Hill. Encompass counselors are running social skills groups with students during lunch as well.

Mission Hill observes and celebrates LGBTQ History month in October. In June we fly the LGBTQ Rainbow Pride flag for the entire month. Our school is also partnering with county experts in safety and inclusion and is participating in the Safe Schools Project's LGBTQ+ Model School Pilot Program.

This year we also have a .2 Activities Director who teaches our leadership class and plans PBIS aligned enrichment activities and spirit weeks. We are doing a deep dive into our PBIS systems this year, partnering with COE in assessing our current practices and identifying areas for improvement.

We recognize student achievement through Student of the Grading Period ceremonies six times each year. We implement a Human Health and Development Curriculum, offer AVID in 6th-8th grades, English Language Development, Counseling Services, Response to Intervention/Multi-Tiered Systems of Support, and SCIL (Instructional Leadership Team), all of which help us to ensure a safe learning space for all. Mission Hill has implemented a "Band Against Bullying" campaign in which students and staff write pledges stating what they will do to stand up against bullying at school. The AP also continues to meet with our Student Advisory to the superintendent for Race & Equity to discuss

school conditions and steps to improve culture and climate. This group joins the Superintendent four times a year to share learnings.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	9/1/2022, 1/19/2023, 4/13/2023, 5/9/2023
Lock Down Procedures	10/27/2022, 11/8/2023
Code Red Procedures	10/27/2022
Shelter in Place Procedures	9/27/2022
Earthquake Emergency Procedures	10/20/2022, 2/28/2023

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

At Mission Hill Middle School, when students return from suspension we hold "re-entry" meetings. The purpose of these meetings are to set in place positive behavior plans with specific action steps for students to follow to maintain positive behavior. These meetings should include students, parent(s), administration and counseling whenever possible. These students are also closely monitored and supported beyond the date of reentry to ensure ongoing growth and success.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services,

and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Strategies that continue to be implemented include the Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and Positive Behavior Interventions and Support (PBIS). In addition, Mission Hill's numerous student support programs include School Clubs such as LGBTQIA+ Club, LatinX Student Union, Black Student Union, Mental Health Club & a variety of Lunch clubs. We offer many other student and staff initiated clubs. Mission Hill also has the WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks, Mavericks' store (where Mighty Mavericks are spent) and Weekly Raffles.

We also have a Social Emotional Counselor full time at Mission Hill. Encompass counselors are running social skills groups with students during lunch as well.

Mission Hill observes and celebrates LGBTQ History month in October. In June we fly the LGBTQ Rainbow Pride flag for the entire month. Our school is also partnering with county experts in safety and inclusion and is participating in the Safe Schools Project's LGBTQ+ Model School Pilot Program.

This year we also have a .2 Activities Director who teaches our leadership class and plans PBIS aligned enrichment activities and spirit weeks. We are doing a deep dive into our PBIS systems this year, partnering with COE in assessing our current practices and identifying areas for improvement.

We recognize student achievement through Student of the Grading Period ceremonies six times each year. We implement a Human Health and Development Curriculum, offer AVID in 6th-8th grades, English Language Development, Counseling Services, Response to Intervention/Multi-Tiered Systems of Support, and SCIL (Instructional Leadership Team), all of which help us to ensure a safe learning space for all. Mission Hill has implemented a "Band Against Bullying" campaign in which students and staff write pledges stating what they will do to stand up against bullying at school. The AP also continues to meet with our Student Advisory to the superintendent for Race & Equity to discuss school conditions and steps to improve culture and climate. This group joins the Superintendent four times a year to share learnings.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use

of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs. We also make sure that students have access to counseling and other supports when necessary as a follow up. Partnership with families/caregivers is essential to the process as well.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

MHMS A.P. collaborated with the MTSS Safety and Wellness Coordinator for Santa Cruz City Schools on 10/26/22.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Strategies that continue to be implemented include the Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and Positive Behavior Interventions and Support (PBIS). In addition, Mission Hill's numerous student support programs include School Clubs such as LGBTQIA+ Club, LatinX Student Union, Black Student Union, Mental Health Club & a variety of Lunch clubs. We offer many other student and staff initiated clubs. Mission Hill also has the WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks, Mavericks' store (where Mighty Mavericks are spent) and Weekly Raffles.

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Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

In October of 2022, the Social-Emotional Health Survey (SEHS) was administered to students from grades 6-8. This survey tool was created at the University of California, Santa Barbara. It measures four general student mindsets: Belief in Self (subscales = self-efficacy, persistence, self-awareness), Belief in Others (subscales = family coherence/support, peer support, school support), Emotional Competence (subscales = emotional regulation, empathy, self-control) and Engaged Living (subscales = gratitude, zest, and optimism). In November of 2022, our 6th & 7th graders took the California Healthy Kids Survey (CHKS). The data from both surveys will allow us to evaluate our current practices and better target tiered SEL and mental health supports for our students.

Overall school strategies that continue to be implemented and promote a positive school climate include the Positive Behavior Interventions and Supports (PBIS), Mission Hill Middle School Behavior Matrix, Maverick Essentials, Organized Binder System, Cell Phone Free campus, Backpack Free classrooms, and staff focus on student connectedness. Leadership agreements made this year indicate that teachers will implement trauma informed practices as learned from the ongoing professional development with our school psychologist. Our Principal, Assistant Principal, Activities Director and Campus Supervisor are partnering closely with our partners at the County Office of Education to refresh all Mission Hill Staff on our PBIS systems.

The Mission Hill Counselors, School Social Workers, Mental Health Counselor, School Counselors, School Psychologist/Behaviorist, District Nurse, Health Clerk, Administration, Response to Intervention Coordinator, Teachers, Positive Behavior Interventions and Supports (PBIS) Coordinator, Staff and outside agencies (as needed) provide Tier 1

(all students), Tier 2 (additional support) and Tier 3 (more individualized support) strategies and supports to Mission Hill students and families.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Mission Hill Middle School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Mission Hill's programs to strengthen student connectedness and support include Positive Behavior Interventions and Supports (PBIS) and School Clubs such as Pride (LGBTQIA) Club, LatinX Student Union, Student Advisory on Race & Equity, Lunch Buddies, WAVE After-school Program, Maverick Mentors, MHTV, Mighty Mavericks and Weekly Raffles, PBIS Store and PBIS grade level incentives, Student of the Grading Period, Human Health and Development Curriculum, AVID in 6th-8th grades, English Language Development, Counseling Services, Response to Intervention/Multi-Tiered Systems and Support, and SCIL (Instructional Leadership Team), and Arts Academy classes all of which help us ensure a safe learning space for all. Active Consent and Sexual Harassment Training for all 6-8 students is embedded in science curriculum.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Our site Leadership and Counseling teams immediately address and investigate complaints. All complaints are taken seriously in an effort to find resolutions to promote safety for all students. We work in partnership with district administration and follow Board Policy. Specific efforts are made to ensure that all students are supported socially, emotionally, and physically at our sites, and that they are aware of their rights and available supports.

Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

At the district level, the MTSS Safety and Wellness Coordinator, Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources are the designated people to review complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Mission Hill teachers have been trained in Trauma Informed Brain Based learning to bring strategies to our classrooms to support students that have experienced trauma. In specific instances, we provide students counseling with our

School Counselor, School Psychologist, School Social Workers and Interns, and outside agencies, if needed, to support our students who have witnessed or been victims to violence.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with mental health needs.

In addition to our two School Counselors, Mission Hill has a full time Social Emotional Counselor to serve our students. We also have multiple Social Work interns who support our students who require additional services to succeed, monitoring behavior, attendance, and academic needs.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Mission Hill follows all school guidance issued by county and district leadership who are charged with overseeing health and safety for our students and staff.

Students and staff are able to be screened weekly on site. Inspire Diagnostics is here 6 hours each week to conduct Covid-19 PCR screening tests.

Students --via communication with their families--are directed to follow COVID-19 school guidance. Staff are also directed to immediately report symptoms and to follow COVID-19 school guidance.

The students arrive and leave campus via King Street. Students are dropped off either immediately in front of the school (white zone) or a nearby street (Kirby/Peyton). About 80% of drop-off or pick-up occurs on King Street in the north-to-south direction. There are crosswalks at Peyton and Kirby that are utilized by students. At least one Mission Hill staff member supervises the drop-off/pick-up area in front of the school for the first 10-20 minutes before and after school. This supervision includes bus drop-off and pick up. Students who use a bicycle, skateboard, or scooter are required to wear helmets, lock their wheels, and park them in the bike cage which is locked during school hours. In January of 2020, a disabled person parking space was added in front of the school to assist our students and their families. Students and adults visiting the school site after hours or on the weekends are encouraged to follow the same safety guidelines.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831.429.3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at sccs.net.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Michelle McKinney	Principal from Santa Cruz City Schools
Deutron Kebebew, Michelle Easter	Parent whose child attends the School
Gail Mabrouk	Classified Employee
Elliot Rock	Law Enforcement Agency Representative
Zack Garban	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/20/22
School Site Council approval of the Plan	12/20/22
School District Board approval of the Plan	2/22/2023
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Small Schools	Monarch						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					0	0	0
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)					0		0
Students Who Committed an Offense (Total Undup #)					0		0
Offenses Committed (Total #)					0		0
Chronic Absentee Rate (%)					22%	4%	16%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	0
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count

18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report

17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report

Absenteeism data from 14.1 Student Absenteeism reports

Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS

Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Monarch School has had no suspensions and no expulsions in the last three years. As a school community committed to Positive Discipline, Trauma Informed practices, and Restorative practices, most behavioral and attendance issues can be addressed in a timely manner.

The chronic absenteeism rate at Monarch in 2019-20 was 3.9 points lower than the State average for elementary schools, which is 25.9%. For the 2020-21 school year, our chronic absenteeism rate was only 4%; however, we did not return to in person schooling until April, 2022. In 2021-22, chronic absenteeism rose to 16%, a 6% improvement from the 2019-20 year. We believe that since the SCCS has re-instituted a Short-Term Independent Studies policy, students who are absent due to extended illness, Covid quarantine, or other absences, we have been able to assign Distance Learning assignments to students so that they stay connected with the classrooms and the school can recoup missed attendance.

Monarch School has had no recent incidents of bullying, harassment, fighting or physical harm in recent years. As a school community committed to Positive Discipline, Trauma Informed practices, and Restorative practices, most behavioral and attendance issues can be addressed in a timely manner.

As a small elementary school, substance abuse is very rare, as every student is known well by a team of caring adults at the Branciforte Small Schools campus.

As Positive Discipline, Trauma Informed practices, and Restorative practices are applied at Monarch school, there have been no incidents involving law enforcement.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Monarch Community School is a community of creative problem solvers learning to use their hearts and minds together.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

1. Restorative Justice
2. Trauma-informed schools
3. Positive Discipline training for all families and staff
4. LGBTQ support- School mental health counselor

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	8/9/22, 9/16/22, 10/26/22, 12/9/22, 1/12/23, 2/4/23, 3/24/23, 4/15/23, 5/11/23
Lock Down Procedures	8/9/22, 9/28/22, 3/1/23
Code Red Procedures	8/9/22, 3/18/23
Shelter in Place Procedures	8/9/22, 4/27/23
Earthquake Emergency Procedures	8/9/22, 9/23/22, 11/17/22, 2/8/23, 4/21/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near student's name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who have engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of

race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

All staff participate in annual training on harassment and bullying prevention training. Staff have participated in professional development centered around Cultural Competence related to students in marginalized groups. The students participate in restorative justice circles and Positive Discipline class meetings multiple times per week.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

At Monarch School, all certificated staff are certified in Positive Discipline in the Classroom and the classified staff will be certified before the end of the academic year. All staff is trained in Trauma Informed services and Restorative Justice practices. Staff, including admin, approach discipline from a perspective that 'mistakes are opportunities to learn' and include making amends a critical part to every disciplinary event. We believe that by establishing authentic relationships, co-created agreements, and regular community-building opportunities are the best ways to prevent referrals and disciplinary events. We use a Restorative Justice circle format and problem-solving format when faced with a disciplinary event.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

The co-principals of Branciforte Small Schools dedicated two, 240 minute work sessions to complete this report, in consultation with other school staff to ensure accuracy of data reported.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Administration responds immediately to all reports of bullying, conducts an investigation, and acts to provide support to the complainant and respondent.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

The Social Emotional Health Survey is administered every fall semester to students in the third, fourth and fifth grade at Monarch School. The questions are designed to address the following social emotional aspects of student life: persistence, gratitude, zest, optimism, and sense of belonging. Social emotional learning focusing on gratitude contributed to a 26% increase in students recognizing the effect of intentional gratitude practice at Monarch School. While students generally demonstrate positive school climate, this data indicates a need to continue our implementation of restorative practices, especially community circles, as well as helping students build excitement for school-based learning. The data indicates that the staff and students are recovering from the effects of Distance, Hybrid, and unstable in-person instruction in the schools caused by the COVID 19 pandemic, with a full year of consistent in-person instruction. Results from the Fall 2021 and 2022 survey include:

In terms of the questions regarding gratitude

Fall 2022 - 95% of students surveyed demonstrate feelings of gratitude most or all of the time.

Fall 2021 - 69% of students surveyed demonstrate feelings of gratitude most or all of the time.

In terms of the questions regarding optimism

Fall 2022 - 73% of students surveyed demonstrate feelings of optimism most or all of the time.

Fall 2021 - 60% of students surveyed demonstrate feelings of optimism most or all of the time.

In terms of the questions regarding zest

Fall 2022 - 61% of students surveyed demonstrate feelings of zest most or all of the time.

Fall 2021 - 51% of students surveyed demonstrate feelings of zest most or all of the time.

In terms of the questions regarding persistence

Fall 2022 - 84% of students surveyed demonstrate feelings of persistence most or all of the time

Fall 2021 - 61% of students surveyed demonstrate feelings of persistence most or all of the time.

In terms of the questions regarding school belonging

Fall 2022 - 84% of students surveyed demonstrate belief that they feel a sense of belonging to their school most or all of the time.

Fall 2021 - 68% of students surveyed demonstrate belief that they feel a sense of belonging to their school most or all of the time.

There are multiple programs, initiatives and areas of school and staff focus that promote a positive school climate. Examples are listed below.

1. Community circles/Class Meetings
2. Staff are Certified Practitioners in Positive Discipline
3. Trauma Informed Schools
4. School wide parent and staff education on anti-bias practices
5. Restorative Justice practices
6. Social/emotional curriculum

Every Monarch student participates in at least three community circles per week facilitated by a teacher(s) in their classes. Student participation in these circles is meant to foster an increased sense of school connectedness and safety. The principal implements conflict resolution based on Restorative questions.

1. School social/emotional counselor - meets with students on rotating schedule related to social and emotional issues like creating and maintaining friendships, family issues, etc.
2. School Resource Officer (SRO) - visits the campus and assists in safety trainings and drills.
3. Consultants - provide professional development and parent education on topics related to school climate and safety.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Monarch School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

1. LGBTQ-Rainbow Alliance, mental health counselor is an expert in LGBTQ issues.
2. Consultants presentation on diversity and identity.
3. Social emotional curriculum on diversity and identity for students.
4. During a staff meeting in the fall, the principal provides training focused on Santa Cruz City Schools' policies regarding nondiscrimination and sexual harassment. To specifically address support for LGBTQ students, we have hired a mental health counselor who has expertise in supporting LGBTQ students.
5. In the twice a year narrative evaluations the staff uses the they/them pronouns unless requested otherwise by the parents.

6. An annual Puberty Education curriculum is offered each spring and includes a Parent Information/Curriculum Preview component and 3 week focus on Identity, Consent, Nutrition, and Bias, in grades 3-5.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Administration works collaboratively with SCCS personnel to field and address all complaints. Depending on severity of concern, complaints may be forwarded to SCCS District personnel.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Site-based collaboration is conducted to support any student who has witnessed a violent act and who needs support.

In the 2021-2022 school year, the SCCS funded one part-time social emotional counselor and the site used funding an additional part time social emotional counselor to meet students' and families' needs. In 2022-23 the SCCS funds one part-time social emotional counselor and has allocated 3.5 hours of a social worker's time to supporting Monarch families.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Several procedures are in place to ensure the safety of students, parents, and employees who are traveling to and from Branciforte Small Schools Campus. Orange cones are placed in the rear parking lot during student drop-off and pick-up to ensure an orderly drop-off and pick-up. The campus security supervisor monitors drop-off and pick-up in the rear

parking lot. The rear parking lot is well-lit during after-school hours and on weekends. The principal and campus security supervisor are present in the front of school during student drop-off every morning.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN
Part I – Public Components
2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at www.sccs.net.

The vision of SCHS is to nurture life-long learners who demonstrate critical thinking, creativity, integrity and personal responsibility as members of our school and greater community. We collaborate to ensure equity to achieve college and career readiness for all students.

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Michelle Poirier	Principal from Santa Cruz City Schools
Kirsten Pohlman	Parent whose child attends the School
Anna Miller	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Casey Denning	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/2022
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	12/21/22
School Site Council approval of the Plan	12/21/22
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Santa Cruz						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)	29	33	18	21	13	0	20
Expulsions (Total #)	4	3	0	4	0	0	0
No Suspension or Expulsion (Total #)	17	21	0	0	1		20
Students Who Committed an Offense (Total Undup #)	39	34	17	22	14		28
Offenses Committed (Total #)	52	59	18	26	8		44
Chronic Absentee Rate (%)	N/A	13%	15%	11%	9%	3%	18%
Discipline for Bullying and Harassment (Total #)	3	11	5	0	0	0	2
Discipline for Fighting/Physical Harm (Total #)	9	12	5	3	2	0	15
Discipline for Substance Abuse (Total #)	10	12	1	16	10	0	3
Incidents involvement Law Enforcement (Total #)	N/A	N/A	0	0	1	0	6

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports
Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Data was taken from our prior student information system, Illuminate and our current student information system Infinite Campus, and other sources such as CALPADS/ Data Quest/ CBEDS.

Suspensions were reduced from 21 to 13 between the years 2018-19 and 2019-20, and have been declining in recent years through restorative practices and changes made to the administrative regulations on drug usage. However, suspensions increased from 13 to 20 between the years 2019-20 and 2021-22, which could be due to the social-emotional toll on students brought on by the COVID Lockdown and online learning between 2020-2022. The chronic absenteeism rate has also increased by a 9 percentage points. Substance abuse and bullying incidents have remained low, which could be attributed towards our health curriculum and guest speakers from partnering community agencies such as Monarch Services, Encompass Drug Counselors, and Rainbow Speakers, to address harassment and consent. We also have two part-time mental health counselors to address the various challenges our students may be facing.

Santa Cruz High is working to address Chronic Absenteeism. For 2019-2020, the chronic absentee rate was at its lowest at 9% and the implementation of the Student Attendance Review Team (SART) is attributed to the success in the dropping rate. In 2018-19, the chronic absentee rate was 11%. For 2017-18, the rate was 15%. However, our chronic absentee rate has increased to 18% for the year 2020-2021. The chronic absenteeism rate is being addressed through the active work in this area, including informing parents about their children's attendance and truancy rates through letters and phone calls. Our campus supervisor meets with students at least twice a week to check in on absences and tardies and offers support in excusing absences and/or interventions to help improve. Additionally, appropriate referrals are made to the SCCS Student Attendance Review Board (SARB). The Student Attendance Review Team (SART) at Santa Cruz High has been able to track interventions and support for students struggling with attendance. The Student Attendance Review Team (SART) team is designed is to provide a space for the multiple points of intervention on campus (Multi-Tiered Systems of Support Coordinators, Counselors, Counseling Staff, Paraprofessionals, and teachers) and they meet bi-weekly to discuss students who are in need of intervention around attendance and tardiness. The interventions are tiered by level of truancy. Each tier has an increasing interventions from initial contact with friendly discussion, to counseling services, to home visits and ultimately being referred to the Student Attendance Review Board (SARB).

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

The vision of Santa Cruz High is to nurture life-long learners who demonstrate critical thinking, creativity, integrity and personal responsibility as members of our school and greater community. We collaborate to ensure equity to achieve college and career readiness for all students

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

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Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Santa Cruz High School offers a wide variety of clubs and extra curricular activities. These include, but are not limited to, the Black Student Union, Latino Student Unions, Circle of Friends, Cooking Club, Counseling Services, ASB, Club Congress, Ghost Hunters Alliance, Medical Club, Theater Club, Math Club, Peer Tutoring, After School Tutoring, Mock Trial, Automotive Club, Bike Club, Interact Club, football, soccer, volleyball, baseball, swimming, softball, lacrosse, track and field, cheerleading, golf, tennis, choir, band, jazz band, and color guard.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, National Coming Out Day, Kindness Week, guest speakers on motivation and happiness, Encompass services for drug and alcohol prevention, and school-wide assemblies that promote consent, anti-bullying and acceptance. Additionally, through The Safe Schools Project, in partnership with the Santa Cruz City Schools and the Santa Cruz County Office of Education, Santa Cruz High School is a pilot school for Model LGBTQ+ Inclusive Schools Program, which will help identify elements and strategies that make a school a Model LGBTQ+ Inclusive School.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evacuations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through

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All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	1/19/23, 2/16/23
Lock Down Procedures	9/21/22, 10/27/22
Code Red Procedures	9/21/22, 10/27/22
Shelter in Place Procedures	10/20/22, 10/31/22
Earthquake Emergency Procedures	10/21/22, 2/28/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

At Santa Cruz High School, teachers and selected staff are notified through a tile in Infinite Campus, the District's student information system. Teachers and staff are notified of current behavior events in person or via email, after a student is suspended or expelled. Teachers and staff are invited to request information from administrators at any time if they have safety concerns about their students. When students return from suspension we hold "re-entry" meetings. The purpose of the meetings are to set in place positive behavior plans with specific actions steps for students to follow to maintain positive behavior. These meetings include parent(s), student, and administration.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, National Coming Out Day, LGBTQ Flag Raising Ceremony in June, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Rules and Procedures for School Discipline

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

On October 26, 2022, administrators representing each school in the Santa Cruz School District collaborated with the Safety and Wellness Coordinator to complete the Comprehension School Safety Plan. A representative from Santa Cruz High School was present at the Districtwide Safety Collaboration meeting on 10/26/2022. Secondary admin have been attending the Incident Command Academy trainings from the Santa Cruz County Office of Education.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance. The C.A.R.E (Cardinals Advisory on Race and Equity) are developing micro-aggression statements to be posted for all classroom. In the second semester, C.A.R.E. will begin planning and facilitating lessons in classes in the Winter/Spring of 2023 on micro-aggressions.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

In the 2020-2021 school year the California Healthy Kids Survey (CHKS) and Social Emotional Health Survey (SEHS) findings are used as feedback around social/emotional and connectedness for our site.

Data to Celebrate

- -----

School Engagement and Supports: School Connectedness 69% Freshman feel connected, 63% Juniors feel connected (SEHS).

Caring Adults in School: 65% Freshman have an adult they are connected with and 71% Juniors feel connected with an adult (SEHS).

Academic Motivation: 74% of Freshman feel motivated to do well in school and 70% of the Juniors feel motivated to do their best in school (SEHS).

School Safety: 72% Freshman feel very safe at school and 70% Juniors feel very safe at school (CHKS).

Data to Address

- -----

Seriously Considering Attempting Suicide: 14% Freshman feel this is very true, 12% Juniors feel this is true (CHKS).

E Cigarette Consumption with Marijuana and THC: 17% Freshman have used, 31% Juniors have used (SEHS).

Sources For Obtaining Marijuana: 30% of freshmen state they can obtain from marijuana school 28% of Juniors stated they can obtain marijuana from school (SEHS).

Reasons For Missing School: 14% of Freshman felt very sad, hopeless, anxious, stressed, or angry, and 16% of Juniors felt very sad, hopeless, anxious, stressed, or angry (CHKS).

When comparing the Social Emotional Health Survey (SEHS) to the California Healthy Kids Survey (CHKS) there are some correlations. Both surveys show that Freshman have better coping skills and use less drugs as opposed to their Junior counterparts who are finding it more difficult to cope and are admitting to more drug and alcohol use. It is concerning that over a quarter of the student population has stated they have access to marijuana at school. As a school we are working with Monarch Services, Rainbow Speakers and our health curriculum to provide education of positive and sober methods to cope with emotional distress.

Mental Health Counselors

Social Workers

Threat Assessment

Monarch Services - Presentations

Diversity Center Rainbow Speakers - Presentations

Clubs and Social Groups

Spirit Weeks

Rallies

Theater

Sports: Co-Ed, Boys and Girls

Safety Plans for high risk students

Student Study Teams

Behavioral Student Study Teams for behavior intervention (Restorative practice)

Schoolwide Assembly for Consent and Drug and Alcohol Prevention

Encompass drug counseling
C.A.R.E. (Cardinals Advisory on Race and Equity)
M.I.R.J. (Motivational Interviewing Restorative Justice) training for staff
B.A.S.T.A. (Broad-based Apprehension, Suppression, Treatment and Alternatives)

Roles of Mental Health- Teachers and students can refer students to counselors, and students can receive counseling from a marriage and family therapist.

School Counselors - Provide emotional and academic counseling.

Social-Emotional Counselor - Provides mental health counseling.

School Resource Officers - Provide support from the local SC Police Department.

School Psychologist - Provide assessment for special education students and testing when warranted, also supports the Student Study Team process.

Encompass/Thriving Youth & Communities Counselors - provide support to students in need of drug/ harm reduction counseling.

B.A.S.T.A. Coordinator through the County Office of Education - Provides weekly group meetings with at risk students.

Checks in with them one-on-one weekly in and outside of school.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition of day of silence, and National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance. At Santa Cruz High School there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

C.A.R.E. (Cardinals Advisory on Race and Equity)
M.I.R.J. (Motivational Interviewing Restorative Justice) training for staff
B.A.S.T.A. (Broad-based Apprehension, Suppression, Treatment and Alternatives)

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex education curriculum, whole student body recognition

of day of silence, and National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website. The Assistant Superintendent of Educational Services and the Assistant Superintendent of Human Resources will review all complaints.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Students may report a need to visit with a Mental Health Specialist through a coordinated referral process communicated to all students/staff. Teachers are also able to submit a referral to the Mental Health Specialist directly or via the students counselor. Students are also provided a space weekly to speak to other students under the facilitation of a Mental Health Therapist for group therapy.

In the 2021-2022 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance to expand opportunities to employ community agencies in better supporting our students with substance and mental health needs.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Santa Cruz High School lies within an urban coastal neighborhood with major roads nearby including Laurel St. and Cabrillo Highway. The Santa Cruz High campus has multiple entry and exit points. There two primary routes for entering and leaving on California St. and Weeks St. Two secondary routes of entry are from California St. and Myrtle St. via Laurel St. and Chestnut Ave. Students, staff and faculty commute daily to Santa Cruz High via walking, biking, driving and public transportation. The Santa Cruz Metro bus stop is on the corner of California St. and Walnut Ave, adjacent to the campus. Campus supervisors monitor the safe entry and exit from the school grounds for students. Fencing has been installed to secure the inner perimeter of the campus (main building, math building, band room, home economics building, cafeteria, trident building, science building and the gymnasium). The auto and wood shop classes, jewelry, photography, and computer graphics are not enclosed within the perimeter. During the school day, walk through gates will be unlocked while drive through portions will remain closed and locked unless access is needed. School personnel

will provide access when requested. During after school hours and on weekends/holidays, all gates will be locked. This is expected to substantially decrease incidents of trespassing on campus and reduce vandalism. Students are reminded and encouraged to travel along safe routes to and from school. They are reminded to travel in groups, using main thoroughfares. They are told to travel directly from home and back to home from school. Santa Cruz High School is an open campus for lunch time and breaks. Students walk down Walnut Ave. and Lincoln Ave. to go to Pacific Ave., downtown Santa Cruz, for lunch. Students also walk up to the gas station on the corner of Walnut Ave and Cabrillo Hwy. In addition, the Santa Cruz Police Department, especially the assigned school resource officer, are visible each school day.

A. Primary Routes

1. Walnut Ave: This is the main entry and drop-off point in front of the school. There is a parking lot located for staff only off of California St. and at the school gym off of Myrtle Ave.
2. Weeks St.: Another primary route for dropping off students is at the intersection of Taylor and Weeks streets, near the back of the SCHS Cafeteria and in front of the adult education building. This is especially a point of entry for student drivers, who park on both Taylor and Weeks streets, in the absence of a designated student parking facility.

B. Secondary Route

1. California Street: Students are often dropped off near the Music Building on California Street.
2. Santa Cruz High Gym: Many students and staff members, especially walkers, use the the gym as and access to the main campus. The gym is accessible from Myrtle St. via either Chestnut St. or Laurel St.

C. Bus Routes

Santa Cruz High School students who live in Bonny Doon and Davenport use the Santa Cruz Metro bus system to get to and from school. Other students who require the bus as transport walk to the Metro Center on Pacific Ave. in downtown Santa Cruz to take the bus.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

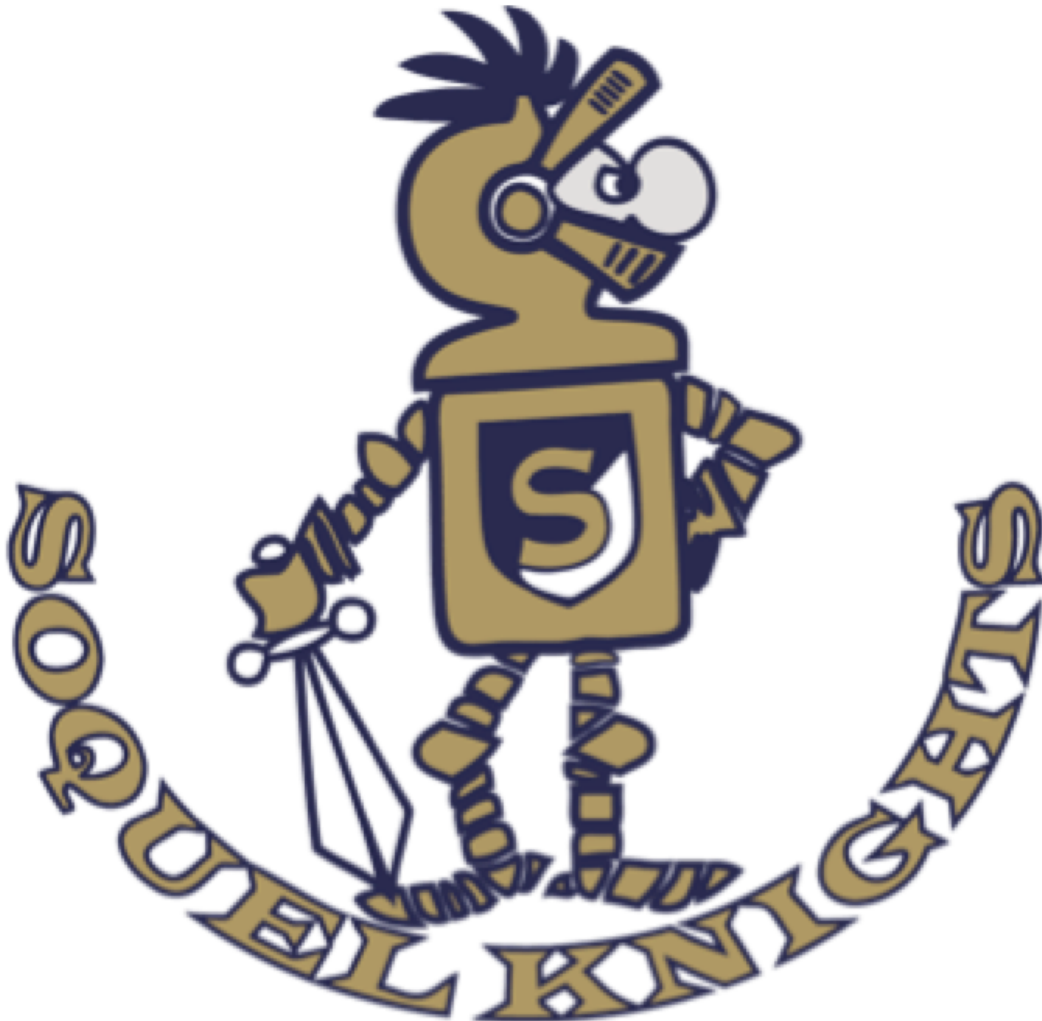
Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



Educate - Engage - Empower

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: 831-429-3410
E-mail Address: superintendent@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Greg O'Meara	Principal from Santa Cruz City Schools
Ana Paula Santee	Parent whose child attends the School
Lori Vienna	Classified Employee
Curtis Harrison, Sheriff Deputy	Law Enforcement Agency Representative
José A. Quevedo	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	11/16/22
School Site Council approval of the Plan	2/03/23
School District Board approval of the Plan	2/22/23
Submission to Santa Cruz County Office of Education for audit review	3/1/23

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Secondary	Soquel						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)	55	62	56	101	43	1	15
Expulsions (Total #)	8	2	4	2	1	0	1
No Suspension or Expulsion (Total #)	13	14	0	20	8		6
Students Who Committed an Offense (Total Undup #)	57	54	47	91	38		21
Offenses Committed (Total #)	77	82	61	123	47		24
Chronic Absentee Rate (%)	N/A	12%	13%	12%	12%	6%	21%
Discipline for Bullying and Harassment (Total #)	2	5	5	10	5	0	0
Discipline for Fighting/Physical Harm (Total #)	9	16	19	15	15	1	3
Discipline for Substance Abuse (Total #)	20	21	19	59	23	0	11
Incidents involvement Law Enforcement (Total #)	N/A	N/A	8	4	5	0	2

19-20 data from 7.13 Incident by Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report, includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from 7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports
Law enforcement data extracted from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available in CALPADS until 19-20

Findings from the analysis of the data presented above include:

The data shows that once we return to in-person instruction, the number of student suspensions went from 1 to 15. This data shows that compared to other years, the number of suspensions is significantly lower than before distance learning. The data also shows our rate for discipline for fighting and physical harm have decreased significantly compared to the years before distance learning. Discipline for substance abuse has also declined when compared to previous years. We are continuing to educate students about the negative effects of substance abuse and we are referring all students who are in possession or under the influence of drugs or alcohol to our Thriving Youth Community partners.

For the 2021-22, our chronic absenteeism rate doubled to 21% compared to the 18-19 and 19-20 school years in which our rate was 12%. Soquel High continues to work on improving our attendance supports and interventions.

When addressing discipline issues at Soquel High School, the administration team uses a discipline matrix that bases its consequences on restorative justice practices which addresses site behavioral issues while promoting a positive school climate.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Soquel High is a diverse, creative, and professional learning community that encourages and supports all Knights to achieve intellectual and personal excellence, and to be prepared for college, career, and society.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

In an effort to support all students, Soquel High has launched student and faculty-led campaigns that promote inclusivity of all students regardless of their cultural, ethnic, language, disability, and gender identity. In addition, faculty formed a Diversity Task Force that meets weekly to evaluate the data and feedback received from students from both the California Healthy Kids Survey (CHKS) and faculty created surveys to determine how kids feel about discrimination/bullying at Soquel High School. Since July 2020, a core group of Soquel High students have participated in an Advisory Committee on Race and Equity and have been meeting monthly with other student representatives and administrators from the secondary schools in our district, and with our school district's cabinet leaders, including Superintendent Munro. This Student Advisory on Race and Equity Team has presented information and conducted PD opportunities for our teachers during every faculty meeting.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics. In addition, at Soquel High we have acknowledged, respected, and celebrated October as LGBTQ History month in which we held a Rainbow Flag Raising Ceremony. We have also increased the number of socio-emotional health specialist to provide additional support for our student members of the LGBTQ school community.

Soquel High School hosts the central office for the area's school resource officer, a sheriff deputy who is usually at school during the week. We have two Campus Supervisors that monitor our school campus, school parking lots, and areas surrounding the campus consistently. All three administrators, school resource officer, head custodian, both

campus supervisors, and two classified staff members meet weekly to address current school needs, especially any safety concerns. In addition, an administrator participates in a monthly district Safety Meeting and a monthly Facilities meeting to address resources and supports needed to ensure safety at the site level. Soquel High School also offers Health classes, which is a graduation requirement for Santa Cruz City Schools. Students enroll in Health as Freshman and the course covers topics such as anti-bullying, non-discrimination, sexual harassment, sexual orientation, and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	Sept. 5, 2023, Nov. 8, 2023, Jan. 24, 2024. March 3, 2024
Lock Down Procedures	February 09 & Aug. 24, 2023
Code Red Procedures	Aug. 8, 2023
Shelter in Place Procedures	April 19, 2023
Earthquake Emergency Procedures	Oct. 18, 2023, February 20, 2024

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

All teachers have been given access to the student behavior incidents as per California Education Code 49079 by including a virtual flag next to the student's name in Infinite Campus, our student information database. In addition at Soquel High, when a student returns from a suspension, a re-entry meeting is held which includes the student, a family member, a counselor (if needed) and a school administrator. During the meeting, we review the behavior expectations for the student and an actionable plan in support of the student to ensure his/her success at school.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

At Soquel High School, teachers and selected staff are notified by displaying a red, digital flag with 49079 next to a student's name in Infinite Campus, our student information platform. Teachers and staff are notified of current behavior events in person or via email, after a student is suspended or expelled. Teachers and staff are invited to request information from administrators at any time if they have safety concerns about their students.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Students and selected staff members participated in the National Coalition Building Institute (NCBI) training sessions. The Diversity Task force has been meeting with student leaders twice a month to practice leading training and activities. The activities derive from the NCBI curriculum initially presented to our student leaders in August of 2019. In addition, all freshmen have received and will continue to receive the NCBI training in the Fall of every year. Since July 2020, a core group of Soquel High students have participated in an Advisory Committee on Race and Equity and have been meeting monthly with other student representatives and administrators from the secondary schools in our district, and with our school district's cabinet leaders, including Superintendent Munro.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics. Soquel High staff members receive professional development opportunities on maintaining safe and inclusive classroom environments. Additionally, all teachers are supplied with posters and banners to display in both the physical and virtual environments indicating a safe place for our students.

Soquel High School also offers Health classes, which is a graduation requirement for all Santa Cruz City Schools students. As freshmen students enroll in Health courses, which require curriculum such as: anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Understanding that consequences and interventions represent "teachable moments" is fundamental to a positive approach to discipline. The goal of progressive consequences and interventions is the teaching of pro-social behavior. Progressive consequences seek accountability and behavioral change. Prevention of negative behavior occurs by helping students learn from their mistakes. Essential to progressive discipline is helping students who have engaged in unacceptable behavior to: 1) Understand why the behavior is unacceptable and the harm it has caused, 2) Understand what can be done to repair relationships of those harmed, 3) Understand what they could have done differently in the same situation, 4) Take responsibility for their actions, 5) Be given the opportunity to learn pro-social strategies and skills to use in the future, and 6) Understand the progression of more stringent consequences if the behavior reoccurs.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

There is an open and on-going collaboration with the MTSS Safety and Wellness Coordinator as well as with the Director of Student Services to complete the Comprehension School Safety Plan. The Soquel High School Safety Committee continuously reviewed and provided input during the bi-monthly safety meetings. Soquel High School's School Site Council was briefed with the safety plan on January 19, 2023. Additionally, Spanish-Speaking parents were invited to review the plan during the January ELAC meeting.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

The Equity Team (formerly know as The Diversity Task Force) has been meeting with other staff members and administration twice per month to practice the facilitation of trainings and related activities, and to discuss possible initiatives to support all students. In addition, Soquel High School has created a Culture and Climate committee that develops activities for our staff to use in their classrooms. Since July 2020, a core group of Soquel High students were invited to participate in the district's Superintendent's Student Advisory on Race and Equity. These students meet monthly with student representatives and administrators from the secondary schools in our district, as well as the district office administrative staff including Superintendent Munro. This Student Advisory on Race and Equity Team has presented information and conducted PD opportunities for our teachers during every faculty meeting.

We have also collaborated with United We Dream, an organization that supports undocumented students. This organization along with site staff create opportunities for students to participate in school activities that bring information and awareness of this topic to all students and staff.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics.

Soquel High School also offers Health classes, which is a graduation requirement for all Santa Cruz City Schools students. Freshmen enroll in Health and the required curriculum offers pertinent lessons centered on anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

The last California Healthy Kids Survey (CHKS) we administered was during the 2020-21 school year. This survey is administered to all freshman and junior students. Some of the data from the 2021-22 survey included below indicates a very positive trend at our school. Data points show that:

88% of 9th graders and 92% of 11th graders feel that there are caring teachers or adults at school

94% of 9th graders and 94% of 11th graders feel that there is someone to listen when they have something to say.

92% of 9th graders and 93% of 11th graders feel that there is a teacher or some other adult at school who believes that they will be a success

95% of 9th graders and 95% of 11th graders feel that there is a teacher or some other adult at school who always wants them to do their best

In terms of safety:

3% of 9th graders and 3% of 11th graders feel unsafe (21% of 9th graders and 29% of 11th graders feel neither safe nor unsafe)

In addition to the CHKS, at Soquel High School we also administered the Social Emotional Health Survey (SEHS) to our 9th - 11th graders. This comprehensive screening tool allows for effective Universal Screening in multiple areas of student well being.

Specific indicators relating to School Connectedness are noted below:

88% of 9th graders and 90% of 11th graders feel that there are caring adults at school

93% of 9th graders and 93% of 11th graders feel that adults have high expectations at school

While data reflects Soquel High School to be an encouraging environment in the area of school connectedness, it will serve our students well to increase student perception of adults believing in their success.

Faculty members at Soquel High decided to form the Equity Team (formerly known as Diversity Task Force) to explore ideas to support all students in an ever-growing diverse student body. These teachers meet twice a month to explore and share activities that promote inclusion, equity, and acknowledgement of our students' identity. Despite being in a pandemic where our school activities are done virtually, our Link Crew, led by two of our teachers, held a virtual Freshman orientation for our incoming students. Both of these teachers also have continuously developed student leaders who in turn run activities with our freshmen and check in with them as they transition to our school. We have also added the Climate and Culture Committee that supports staff in the development of their positive classroom and, as a result, a positive school culture.

Soquel High School has a Part time Activities Director position. Additionally we have a Full time Athletic Director position, a full time School Community Coordinator, a District Social Worker, a mental health specialist, one Social Work interns, and two bilingual para educators. Soquel High School also has a strong College-going culture support, including a strong AVID program, Math Plus and English Plus classes before school, Math and English support classes three times a week after school, after-school library supports in the library Tuesday through Friday, Student Leadership class, and student athletic programs and clubs.

Soquel High's Counseling and Guidance Department provides a proactive, comprehensive, and developmentally appropriate program of planning and support for students' academic and career goals and social-emotional well being. Soquel High's Counseling program partners with parents/guardians, all school staff, community members and other stakeholders to teach and reinforce academic and social-emotional goal setting, planning, persistence, self-awareness and reflection, and helping self and others. The Soquel High Guidance and Counseling department provides a welcoming and safe environment for our students to receive a full range of academic and emotional supports. Our Counseling staff is available throughout the day and often during evenings and weekend events to provide academic, personal, social and career counseling to students. Soquel High Counseling and Guidance staff includes three full-time (two of them bilingual) and one part time counselors, a part-time Career Technical Education Counselor, a Bilingual School Community Coordinator, a Bilingual Counseling Secretary, a Registrar and an Assistant Principal of Counseling and Guidance. Soquel High takes a proactive approach to establishing the behavioral supports and school culture needed for all students to achieve social, emotional, and academic success. Behavior management is focused on ensuring a safe environment where students can learn and thrive academically and socially, and where consequences are progressive, providing opportunities for students to practice making better choices.

Educators work with students to create an environment of mutual trust and respect and the emphasis is one where students work to repair harm and restore relationships with each other and adults on campus. Examples of community accountability practices include student-teacher conferences, student reflection forms, and conflict resolution. The impact of the this approach has been an overall decline in total behavior events over the last five years. Since the 2017-2018 school year, Soquel High administration moved toward in-house suspension for many behavior incidents that

would have otherwise resulted in out of school suspension. This transition has allowed more students to remain on campus, and continue access to academic and social-emotional supports. The Student Services department includes two Campus Supervisors, an Assistant Principal's administrative assistant, and an Assistant Principal of Student Services. Soquel High has also allocated a classroom space to place students with direct access to a counselor if they need support while in-school suspended.

Our school counselors, school resource officer, and social worker work closely with our students, especially our at-risk students, by providing counseling, doing welfare checks, and meeting with their families as needed.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Soquel High School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

Soquel High School also provides a safe learning environment for our LGBTQ students by allocating gender neutral restrooms, providing a Gay Straight Alliance (GSA) Club, hosting a National Coming Out Day and the Queer Youth Awards. Moreover, the social studies department includes Queer Civil Rights in their curriculum and the English Department has access to a selection of novels that cover queer topics.

Soquel High School also offers Health classes, which all Freshmen students take, cover anti-bullying, non-discrimination, sexual harassment, sexual orientation and gender expression. In addition, faculty and staff are trained annually during staff meetings in protocols and laws surrounding non-discrimination and harassment.

Additionally, we have created opportunities to experience cultural events. Students and staff participate in the yearly Día de los Muertos (Day of the Dead) event at school where we expose our students to a rich tradition where culture, music, and food are part of it. Soquel High also welcomes all our students to join the Folklórico dance group where our students learn and practice traditional dances from México. Students had the opportunity to make traditional sugar skulls that complement this event. We also had our first ever "Day of the Water" event in which our school community gets to taste the different aguas frescas and learn about the process of making them. Additionally, the Soquel High Mexican music ensemble continues to play music at the previously mentioned events, including our Multicultural Graduation and Back to School Night.

We also have one social worker and a full time mental health specialist to provide support to our at-risk students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Student and family complaints can be communicated in a variety of ways: in-person contact with administration and office staff or via email, phone, or mail to site administrators or the district office. At the site level, the principal is the designated person to review complaints. At the district level, the Director of Student Services reviews complaints involving students, and the Assistant Superintendent of Human Resources is the designated person to review complaints involving staff.

Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

There is a coordinated process for referring students for mental health care and support. Teachers and staff submit counseling referrals for students needing social-emotional support. At Soquel High, we have a Bilingual School Community Coordinator, a district social worker, and a social work intern who work closely with students and their families to address mental-health needs. Referrals to outside agencies are facilitated as appropriate. Student Study Team (SST) meetings, attendance meetings, and counseling intervention meetings are held to address social emotional concerns for students. Counselors also make appropriate referrals to outside community-based counseling programs. Soquel High School has also created a Threat Assessment Team, which includes site counselors, the school psychologist, site administration, district social worker, and school resource officer. Site administration and counselors were also trained on the county Threat Assessment protocol.

In the 2020-2021 school year, an electronic "student support request" form was developed and used to collect referrals from staff for student support of all types, including social-emotional support. SCCS has also partnered with Pajaro Valley Prevention and Student Assistance (PVPSA) to expand opportunities to employ community agencies in better supporting our students with substance and mental health needs. In addition, we have hired a full time socio-emotional specialist, and currently have counseling and social work interns to provide support. We also have multiple clubs at school that offer a diverse array of opportunities for students to explore activities of their choice.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Students who are dropped off/picked up by the school bus daily do this by entering via Old San Jose Rd and then by entering the access to the Santa Cruz County classrooms, on the west side of the school. Students arrive/leave by motor vehicle via Old San Jose Rd. Students are dropped off in front of the school in the drop off area. Students that walk to school enter through the trail close to Soquel Ave. and through the trail by the football stadium. Campus supervisors monitor student ingress and egress in the morning and after school.

Visitors must check in with the office to receive a visitors pass which must be visible at all time. Bilingual staff members at Soquel High School are available to provide interpretation.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

Directions for the Santa Cruz Countywide Comprehensive School Safety Template Part I - Public Components

1. All sections of this template are required.
2. Add documents as Attachments.



COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2022-2023

District: Santa Cruz City Schools
Superintendent Kris Munro
Phone Number: (831) 429-3410
E-mail Address: krismunro@sccs.net

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In January every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

<http://www.sccs.net>

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz City Schools office, and online at .

Plan Development and Approval

The Santa Cruz City Schools Comprehensive School Safety Plan has been developed by:

- X School Site Council
- School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Kris Munro	Superintendent
Katharine Norton	Principal from Santa Cruz City Schools
Brianna Donaldson	Parent whose child attends the School
Beatriz Lambert	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	12/14/22
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	1/27/23
School Site Council approval of the Plan	1/27/23
School District Board approval of the Plan	2/22/2023
Submission to Santa Cruz County Office of Education for audit review	3/1/2023

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz City Schools campuses and at school-related functions. Data presented include:

Elementary	Westlake						
	15-16	16-17	17-18	18-19	19-20	20-21	21-22
Suspensions (Total #)					0	0	2
Expulsions (Total #)					0	0	0
No Suspension or Expulsion (Total #)							1
Students Who Committed an Offense (Total Undup #)							1
Offenses Committed (Total #)							3
Chronic Absentee Rate (%)					13%	7%	19%
Discipline for Bullying and Harassment (Total #)					0	0	0
Discipline for Fighting/Physical Harm (Total #)					0	0	2
Discipline for Substance Abuse (Total #)					0	0	0
Incidents involvement Law Enforcement (Total #)	N/A	N/A			0	0	0

19-20 data from 7.13 Incident by	Offense report, includes non-suspension/expulsion incident outcomes; S/E data from 7.11 Incident Results Count
18-19 data from 7.1 Count by Most Severe Offense report,	includes suspension/expulsion and non S/E incidents; S/E data from 7.3 Disciplinary Actions report
17-18 and prior years' data from	7.1 Count by Most Severe Offense report, only includes suspension/expulsion incidents; S/E data from 7.3 Disciplinary Actions report
Absenteeism data from 14.1 Student Absenteeism reports	
Law enforcement data extracted	from Student Information System; sites documented law enforcement involvement in the details of the incident, rather than using consequence code, thus preventing correct reporting to CALPADS
Law enforcement data not available	in CALPADS until 19-20

Findings from the analysis of the data presented above include:

Crime on the Westlake campus is caused by vandalism, dog feces, and litter due to activity outside of school hours on the weekends and evenings. A perimeter fence has been completed to reduce these incidents. The campus is currently opened and monitored on the weekends.

Due to the COVID-19 pandemic, school moved to distance learning, but school reopened for in person instruction in March of 2021 and has remained in person since. Attendance year over year has shown some improvements. Data for attendance for the 2020-21 school year was based on participation in online learning and returning to in person schooling in April, 2020. The chronic absentee rate for 2020-21 was 7%. The decrease in chronic absenteeism is attributed to positive attendance campaigns at the school level as well as increased outreach to families with chronic absenteeism. The Westlake chronic absentee rate is much lower than the state average in October, 2021 of 25.9%. Some actions being taken to continue to reduce truancy includes daily notifications to families via phone, text and email, weekly celebrations of classes with the best attendance, monthly reviews of attendance, outreach to families that are exhibiting chronic absenteeism, and collaboration with Student Services to improve attendance practices. Student Attendance Review Board is utilized as a resource to support families struggling with regular attendance. Appropriate referrals are made to the SCCS Student Attendance Review Board with the intent of providing collaborative support and needed accountability to students and families.

Suspensions and expulsions over the past three years have been near zero. For 2019-20 and 2020-21, there were 0 suspensions. The majority of students respond to the increased student support services such as behavior support aide, student study team, counseling, and consultation with behaviorists.

School Safety Strategies and Programs

Santa Cruz City Schools is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Westlake is a place where children are supported to achieve their highest potential academically, physically, socially and emotionally. Our school community inspires life long learning. We are problem solvers who celebrate our diverse perspectives and experiences. Positivity and optimism are core values that guide our learning.

Positive Behavior Intervention and Support (PBIS) Team Mission Statement:

The mission of the Westlake PBIS Team is to enhance a positive school culture for students, staff, and community with consistent expectations and procedures for school behavior so that all are safe, responsible, respected and celebrated.

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz City Schools prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz City Schools promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz City Schools stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz City Schools discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz City Schools implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz City Schools implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz City Schools that provide a safe learning environment for all students, including LGBTQ students.

Westlake uses the Positive Behavior Interventions and Support (PBIS) approach to school discipline. The Wildcat Ways--Be Respectful, Be Responsible, Be Safe, and Do Your Personal Best--are taught to all students at the beginning of the school year and reviewed regularly. Positive behavior is reinforced through daily Cool Cat tickets, weekly student acknowledgements, and quarterly assemblies. Behavior transgressions are monitored using referral forms. Students needing behavior support move through tiers of intervention including small group instruction, individualized instruction, classroom support from a behavior aide, and school counseling. The Positive Behavior Interventions and Support (PBIS) Team meets monthly to review and monitor programs. They research solutions to problem behaviors and make recommendations to the teaching staff for additional interventions. The CARE Team including the Counselor, Intervention Coordinator, and School Psychologist meet weekly to monitor interventions and student progress.

The Second Step social emotional learning program is taught in all classrooms. The curriculum builds from TK to 5th grade and includes lessons on: skills for learning, empathy, emotion management, and problem solving. The Second Step program provides a common language for all students and staff.

All teaching staff received training on supporting LGBTQ students. Individual students have been supported through personal plans, school counseling, and parent meetings. Our Positive Behavior Interventions and Support (PBIS) program emphasizes the importance of inclusion for all students. Many classroom teachers have voluntarily designated their classrooms as safe spaces for all students.

A Social Emotional Health Survey is administered to students in 3rd - 5th grade. The results of the survey are shared with staff and actions are determined to support students. Individual students with high risk factors are also identified and supported by the School Counselor.

Santa Cruz City Schools is implementing CatapultEMS, an emergency management and communication platform. CatapultEMS is a centralized tool for SCCS district, site, and law enforcement to use to communicate with each other in real-time during an emergency. Additionally, CatapultEMS updates all SCCS staff and student daily, so in the event of an actual emergency, staff can utilize CatapultEMS during drills, evaluations, and reunification. CatapultEMS also includes an anonymous bully and threat reporting option for students, teachers, and families to report any situations through SCCS website. Once submitted, our SCCS district safety team and site safety team are notified via text and email so we can address and respond to all anonymous reports in a timely & responsive manner.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz City Schools will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	9/13/22, 10/11/22, 11/8/22, 12/13/22, 2/14/23, 3/14/22, 4/11/2023, 5/9/2023
Lock Down Procedures	9/13/22, 10/27/22, 12/13/22
Code Red Procedures	9/13/2022, 12/13/2022
Shelter in Place Procedures	9/13/2022, 12/13/2022
Earthquake Emergency Procedures	9/13/22, 10/11/22, 2/14/23

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Westlake student support team meets weekly to discuss student behavior intervention and supports. The PBIS (Positive Behavior Intervention Support) Techs meet monthly with the the district team on system wide practices driven by disaggregated data from SWIS (School wide Information Systems) on how to approach individual student challenges and system wide challenges. "Re-Entry" meetings are conducted with the student, parent and administrator for all suspensions. The purpose of these meetings are to help the student move forward in a positive fashion . The principal conducts an assembly in the beginning of the year and visits each classroom to reinforce positive behavior on campus.

Procedures to Notify Teachers of Dangerous Pupils – BP 4158

As documented in Board Policy 4158, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 4158 is included in the Appendix.

A red flag with the number 49079 will be visible near students name in Infinite Campus. This is the CA Education code that requires schools to inform teachers of students who has engaged in, or is reasonably suspected to have engaged in any dangerous acts within the last three years.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that provide a safe school environment for all students, including LGBTQ students.

Westlake Staff are dedicated to creating a welcoming and inclusive learning environment for our community. All teaching staff receive annual training on supporting LGBTQ students. Individual students are supported through personal plans, school counseling, and parent conferences as needed. Our school expectation, rules, and Positive Behavior Interventions and Support (PBIS) program emphasizes the importance of inclusion for all students. Many classroom teachers have voluntarily designated their classrooms as safe spaces for all students. The Second Step program teaches empathy, compassion, and skills for including others so that all students feel safe and secure.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

The Westlake School staff has agreed that children are expected to wear school clothes that preserve a serious learning environment at school and ensure the safety of the children. With this in mind, the following restrictions apply:

- Clothing that exposes undergarments and/or parts of the body (bare torsos, see-through clothing, shorts or skirts that are extremely short, low-cut armholes, strapless dresses) are not permitted.
- Shirts and shoes must be worn at all times while at school.
- Clothing currently identified as gang attire is not allowed.
- Hats or hoods may not be worn during class time.
- Clothes, buttons, or supplies (including backpacks that make reference to tobacco, alcohol, drugs, or are obscene, are not allowed.) Words or pictures on clothing, supplies or hats that are obscene, suggestive, demeaning to other cultures, drug, and/or gang-related are inappropriate and not allowed.
- Shoes with spike heels, or shoes with stacked heels higher than one inch are not allowed due to potential accidents on the playgrounds, "tennis shoes" are needed for PE and movement classes.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of

appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

WESTLAKE EXPECTATIONS THE WILDCAT WAYS

BE RESPECTFUL
BE SAFE
BE RESPONSIBLE
DO YOUR PERSONAL BEST

SCHOOL RULES

Be Safe

- * Stop and walk when bell sounds
- * Run/Kick ball on grass only
- * Use equipment and play structure appropriately
- * Walk scooters, bikes, skateboards on school grounds
- * Walk to and from the bathroom
- * Water stays in the sink or toilet
- * Walk and keep your hands to yourself
- * Sit in designated eating areas until you are dismissed
- * Hold equipment until you are on the playground
- * Keep body and hands to yourself while in line
- * Walk into the office

Be Respectful

- * Everyone is welcome in a game
- * Listen to yard supervisors
- * No rough play
- * Treat others as you want to be treated
- * Use appropriate language and a quiet voice
- * Use toilet and sink appropriately
- * Respect privacy
- * Use quiet voices
- * Be respectful of other students' learning environments
- * Keep walls clean of writing
- * Listen to the yard supervisor
- * Use quiet voices
- * Say please and thank you

Be Responsible

- * Clean up after yourself
- * Sit and eat in designated areas
- * Toys and electronics are to be left at home
- * Go to the bathroom, wash your hands, and walk back to your classroom or recess
- * Pay attention to your line
- * Hold equipment still
- * Hang up backpacks and jackets
- * Clean up, recycle and throw away trash when you are excused
- * Use an office pass during school hours

* Wait your turn

CONSEQUENCES/INTERVENTIONS

Re-teach Expectation
Time Out
Individualized instruction/Curricular Modification
Altered setting within the classroom
Loss of Privileges
Removal to another classroom
Behavior referral
Student/Teacher Conference
Peer Mediation/Conflict Resolution
Letter of Apology
Restitution/Act of Kindness
Community Service
Behavior Contract/Plan
Office referral
Parent Contact
In-school suspension
Out of school suspension

REWARD SYSTEM

All students may receive a variety of positive acknowledgements such as Cool Cats, Second Step Awards, Shout Outs and classroom incentives.

Cool Cats are redeemable at the Wildcat Store on Wednesdays, Fridays for Popcorn or Popsicle, and all tickets are entered towards a school wide reward such as: Field Day, Extra Recess, Dance Party, or special assembly.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

An administrator from Westlake worked with other district elementary administrators and the Safety and Wellness Coordinator on Safety Plan Collaboration and training offered by Santa Cruz County Office of Education. Also, safety plan consultation and coordination was offered by SCCS District Safety and Wellness Coordinator on 10/26/22.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that prevent bullying for all students, including LGBTQ students.

Westlake Staff are dedicated to creating a welcoming and inclusive learning environment for our community. All teaching staff receive ongoing training on the harmful effects of bullying. Students are taught to be upstanders and report bullying to an adult. Any reports of bullying are investigated thoroughly and whenever possible restorative practices are used to develop empathy and compassion. Victims of bullying are provided with school counseling, parent conferences, and protection from repeated bullying. Individual students engaging in bullying behavior are provided with school counseling, parent conferences, behavior contracts, and other interventions. Our school expectations, rules, and Positive Behavior Interventions and Support (PBIS) program emphasizes the importance of inclusion and respect for all students. The Second Step program teaches empathy, compassion, and skills for including others so that all students feel safe and secure.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

Assessment of School Safety and a Healthy School Climate Data

Social Emotional Health Survey

This survey is administered annually to 3rd, 4th and 5th graders. The survey asks questions in the areas of Persistence, Gratitude, Zest, Optimism, Prosocial Behavior, Bullying, and School Belonging. Student responses range on a scale from "No, Never" to "Yes, Always". Student responses are used to identify students with high areas of concern and low assets for coping. The School Counselor uses that information to support students and their families through outreach and connection with resources.

The California Healthy Kids Survey is given to 5th graders in the spring every other year. A summary of Key Indicators from the 20-21 Administration to 49 Fifth Graders in February 2022 is included below.

School Engagement and Supports

School connectedness 82%

Academic motivation 86%

Caring adult relationships 75%

High expectations 90%

Meaningful participation 43%

School Safety

Feel safe at school those who report most of the time or all of the time 88%

Been hit or pushed 29%

Mean rumors spread about you 31%

Been called bad names or mean jokes made about you 45%

Saw a weapon at school 17%

- Brought a weapon to school: No: 98%
- Saw another kid with a weapon at school: No: 83%

Disciplinary Environment

Students well-behaved those who report most of the time or all of the time 57%

Students treated fairly when break school rules those who report most of the time or all of the time 80%

Students treated with respect those who report most of the time or all of the time 84%

Lifetime Substance Use and Mental Health

Alcohol or drug use 29%

Alcohol, one or two sips: 27%

Alcohol, a full glass: 2%

Marijuana use 2%

Cigarette use 4%

E-cigarette use 4%

Experienced sadness 8%

Summary Statements

An analysis of the California Healthy Kids Survey (CHKS), and the Social Emotional Health Survey (SEHS) data indicates strength in school connectedness, caring adult relationships, high expectations, feeling of safety, and being treated with respect. Areas of growth include level of student optimism, meaningful participation, academic motivation, and student behavior.

School referral data indicates areas for growth in respect and physical contact. These are the two areas of highest referral by staff.

The Social Emotional Health Survey indicates that the following are areas of relative strength based on the majority of students, an average of 79% responded positively to items of: persistence, gratitude, optimism, prosocial behavior and school belonging. The area of zest indicates only half of students feel excited about school and learning. This is an area for focus and consideration. Helping others is also an area for focus. Finally, continuing to create opportunities for students to feel they are a real part of their school and connected to their school is an ongoing need.

Westlake uses the Positive Behavior Interventions and Support (PBIS) approach to promote a positive school climate. The Wildcat Ways--Be Respectful, Be Responsible, Be Safe, and Do Your Personal Best--are taught to all students at the beginning of the school year. Positive behavior is reinforced through daily Cool Cat tickets, weekly student acknowledgements, and quarterly assemblies. Behavior transgressions are monitored using referral forms. Students needing behavior support move through tiers of intervention including small group instruction, individualized instruction, classroom support from a behavior aide, and school counseling. The PBIS Team meets monthly to review and monitor programs. They research solutions to problem behaviors and make recommendations to the teaching staff for additional interventions. The CARE Team including the Counselor, Intervention Coordinator, and School Psychologist meet weekly to monitor interventions and student progress. The Second Step social emotional learning program is taught in all classrooms. The curriculum builds from kindergarten to 5th grade and includes lessons on skills for learning, empathy, emotion management, and problem solving. The Second Step program provides a common

language for all students and staff. Classroom meetings are used on at least a weekly basis to build classroom community, sense of belonging, and to provide opportunities for problem solving.

Additional programs at Westlake that promote a positive school climate are the community events and partnership with the PTA. Events such as the School BBQ, Family Math Night, Spooky Story Night, Movie Nights, Science Fair, Day of Dance, and other assemblies are opportunities for students and families to connect with the school.

Concerning counseling services and mental health for the general school population, the school counselor not only acts as a liaison between students, their parents and the school but provides services to all students through different levels of our tier process. This includes mental health services and referrals, on both a one to one and or group basis. Referrals are made by students themselves, teachers, parents, administration staff, the Student Support Team (SST) and CARE meetings, and/or Individual Education Plan's. The school counselor is available to all students for general check-ins, advocacy needs, classroom interventions, curriculum assistance, academic improvement, truancy related issues, classroom groups, conflict resolution, parent teacher meetings, referral for outside services, and any mental health emergency interventions that might arise. When meeting with a student on a one to one basis, the school counselor meets with students for mental health needs and determines if an outside referral is appropriate for long term therapeutic intervention.

Strategies and programs unique to Santa Cruz City Schools that create a positive school climate for all students, including LGBTQ students.

At Westlake Elementary School, there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff. Our school counselor also runs the "Lunch Bunch" group to encourage positive peer relationships and partakes in classroom activities that focus on mental health education and well being. The counselor also focuses on high needs groups such as our LGBTQ population by creating a safe environment for all students. This is achieved by posting and distributing "Safe Place" signs in classrooms, partaking in teacher trainings, creating and implementing gender plans, providing one on one support for LGBTQ students, advocating for their needs, providing access to a gender neutral bathroom in the nurse's office, and assisting in hosting a guest speaker from the Diversity Center to train and educate staff. The counselor also creates a strong working relationship with parents, when appropriate, to further support the needs of our LGBTQ students.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz City Schools that encourage early resolution of complaints for all students, including LGBTQ students.

Complaints are taken seriously and every effort is made to resolve them in a timely fashion. Complaint forms are available in the school office. Teachers are expected to hold regular class meetings that allow student opportunities to voice concerns, complaints, and have opportunities for meaningful participation in how classrooms are run. A thorough investigation of complaints is conducted when received including interviews of parties involved. Once a thorough understanding of the situation is reached, the complainant is notified of the findings and outcomes.

Site administrator will conduct a thorough investigation of all complaints. Parents of both victims and perpetrators will be notified about the incident and informed about available supports (if appropriate). Site administrator will ask families if they would like to file a formal complaint and inform them of where to find procedures and form on the Santa Cruz City School's district website.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Mental health professionals are available to any student that may have experienced a traumatic event. Our school psychologist, district social workers, School Resource Officer, and school counselor are available to support students. There are also outside service agencies such as Youth Services of Santa Cruz and Family Service Agency, Hospice of Santa Cruz, and or the Santa Cruz County Department of Mental Health that support students with suicidal ideation.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz City Schools, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

During the COVID-19 pandemic, signage is in place to direct students, staff, and visitors to wear masks, maintain social distance, and use appropriate entryways, exits, and directional pathways. Students are screened daily for COVID-19 symptoms at home before coming to school. If fever or symptoms occur after students, staff, or guests enter campus, individuals will be isolated in a designated waiting area until they can be picked up to leave campus. There are also safety videos describing these measures.

Getting to School:

In keeping with Westlake's goal of fostering environmental awareness in our student body, we strongly urge parents and guardians to use alternative ways to driving to get children to and from school, such as walking or bicycling. If you must drive children to school, please carpool. Emphasize safety in every transportation mode you use.

Crossing Guards:

The Santa Cruz City Schools District, in conjunction with the Police Department, fund the position of a crossing guard, upon availability, every school day during arrival and departure times at the west crosswalk, across High Street from Moore Street to the Westlake entrance.

Walking:

We recommend parents and guardians accompany students in TK - 3 primary-grade students if they walk to and from school. Consult the walking routes map for Westlake for the best walking route to school from your neighborhood and back home from school. Teach children how to cross streets:

- At intersections
- In crosswalks when available
- With pedestrian crossing signal at light-signal controlled intersections.
- With crossing guard assistance when available.

Using the Passenger Drop-Off and Pick-Up Zone:

During drop-off and pick-up times, drop children off and pick them up at the white curb of the passenger drop-off and pick-up zone, which is along the sidewalk behind the Library Media Center. Keep traffic flowing in this zone. DO NOT leave your vehicle parked in the passenger drop-off/pick-up zone. If children are not present for pick-up at time of arrival, continue out of the parking lot, park on the street, walk up to find them, or circle the parking lot until they arrive.

Passenger Drop-Off/Pick-Up Zone Protocol and Safety:

Please take these safety precautions when dropping off or picking up children at the white zone curb.

Follow the directives of Westlake staff and volunteer curb assistants in the Westlake parking lot. Stop before the crosswalk at the entrance to the parking lot to wait for any pedestrians using the crosswalk. Wait in a single file line of cars for available space at the white zone curb. It is best to wait for all vehicles currently at the curb to depart. Drive as far as possible along the white zone before dropping off or picking up children. Yield to vehicles attempting to leave the white zone curb.

For everyone's safety, do not double or triple park in the drop-off/pick-up zone.

Visitors:

All visitors are required to sign in at the office, present identification if requested, and wear a visitors badge while on campus. Classroom observations by prospective families are available by appointment only.

Additional information about Safe Routes to School can be found at the City of Santa Cruz website:

<http://www.cityofsantacruz.com/government/city-departments/public-works/traffic-engineering/bicycle-pedestrian-facilities-and-programs/safe-routes-to-school>

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Costanoa Class of 2023 Local Graduation Requirements Exemption

MEETING DATE: February 22, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve an exemption from local graduation requirements for the Costanoa Class of 2023.

BACKGROUND:

For the past two school years, students who were Juniors or Seniors during distance learning were eligible to graduate based on meeting State requirements due to the impact of the pandemic. The class of 2023 were Sophomores during distance learning and many students who transferred to Costanoa experienced significant credit loss during the distance learning pandemic year. Staff recommend that the Board extend the same pandemic waiver to the Class of 2023 as was provided to the Class of 2021 and 2022.

The language from California State Education Code regarding the exemption of district graduation criteria due to the circumstances caused by the pandemic is outlined below. This language is part of the District's current Graduation Board Policy:

If during the 2020-21 school year a student was in the third or fourth year of high school and is not on track to graduate in four years, the district shall exempt the student from any local graduation requirements adopted by the Board that are in addition to statewide course requirements specified in Education Code 51225.3. (Education Code 51225)

The District is proposing we add the following statement to the existing District Graduation Board Policy:

Additionally, students in their fourth year of high school during the 2022-23 school year and enrolled at the SCCS Continuation High School, may be exempt from local graduation requirements adopted by the Board that are in addition to statewide course requirements specified in Education Code 51225.3. (Education Code 51225).

FISCAL IMPACT:

None

This item is in direct support of the following district goals and their corresponding metrics:

AGENDA ITEM: 8.5.1.2

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.



Costanoa Class of 2023 Local Graduation Requirements

February 22, 2023

Overview of CA Grad v. Costanoa Grad Requirements

State Grad Requirements		Costanoa Grad Requirements	
English	30	English	40
Math	20	Math	20
Science	20	Science	20
History	30	History	30
Physical Education	20	Physical Education	20
Visual and Performing Arts, Career Technical Education, World Language	10	Visual and Performing Arts, Career Technical Education, World Language	25
		Health	5
		Electives	30
Total	130	380/437	Total 190

Exemption of Local Graduation Requirements

- The State issued Assembly Bill 104 mandating districts exempt students from local graduation criteria that are in addition to state graduation criteria
- This was only applicable to juniors and seniors during the distance pandemic year, 2020-2021

Education Code Section 51225

Extension of Policy to Current Costanoa Seniors

- Current seniors were sophomores during the pandemic year (2020-2021)
- Assembly Bill 104 does not apply to current seniors
- Many of Costanoa's current seniors are credit deficient due to their sophomore year during distance learning
- Recommendation is to amend the District's current Graduation Policy to extend the pandemic waiver of local graduation requirements to current year seniors at Costanoa only

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Bond Project Update

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

Mark Bartos of Bartos Architecture will present an update on Measures A & B Bond projects at Santa Cruz High School, Mission Hill Middle School, Gault Elementary School, and Westlake Elementary School.

FISCAL IMPACT:

Approximately \$3,000.00, Measures A & B Bond Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

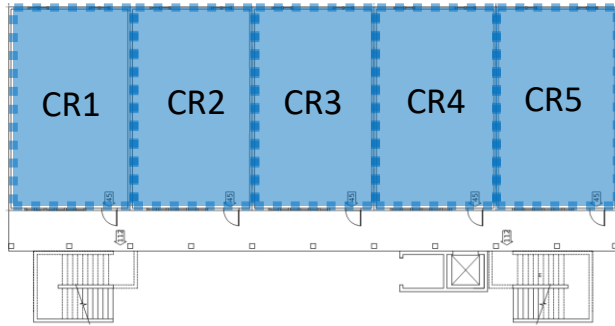
Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

- Gault ES
- Westlake ES
- Mission Hill MS
- Santa Cruz HS

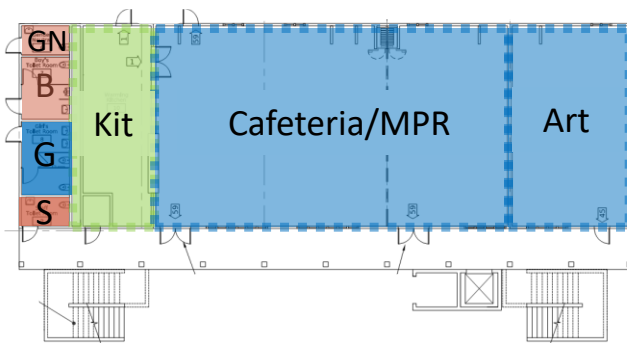
SANTA CRUZ CITY SCHOOLS | 22 FEBRUARY 2023

Gault Elementary School: New Classroom Building



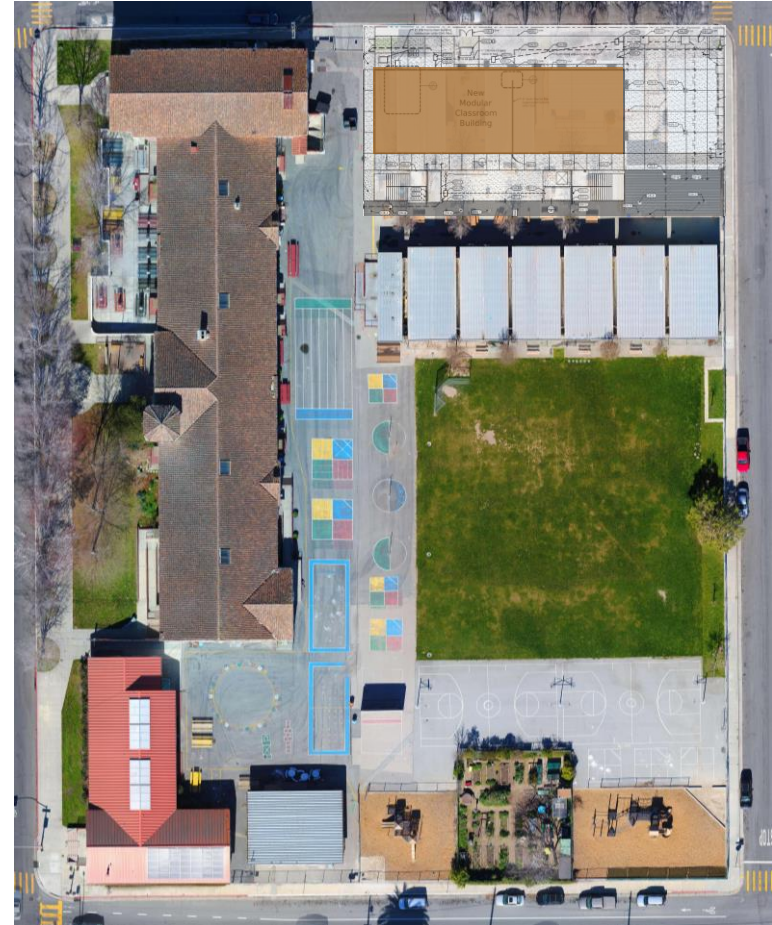
Second Level Floor Plan

3/32" = 1'-0" 2



Ground Level Floor Plan

3/32" = 1'-0" 1



Gault Elementary School: New Classroom Building



Gault Elementary School: New Classroom Building

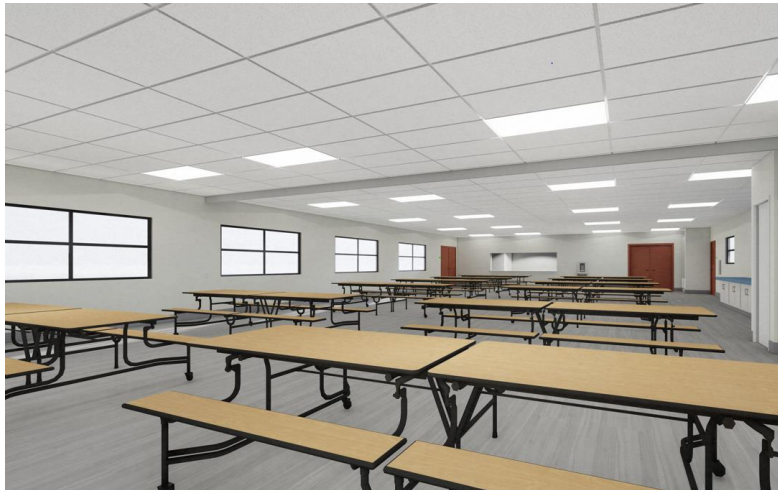


Effey Street Side



Courtyard Side

Gault Elementary School: New Classroom Building



Gault Elementary School: New Classroom Building



Westlake Elementary School: Switchgear Replacement



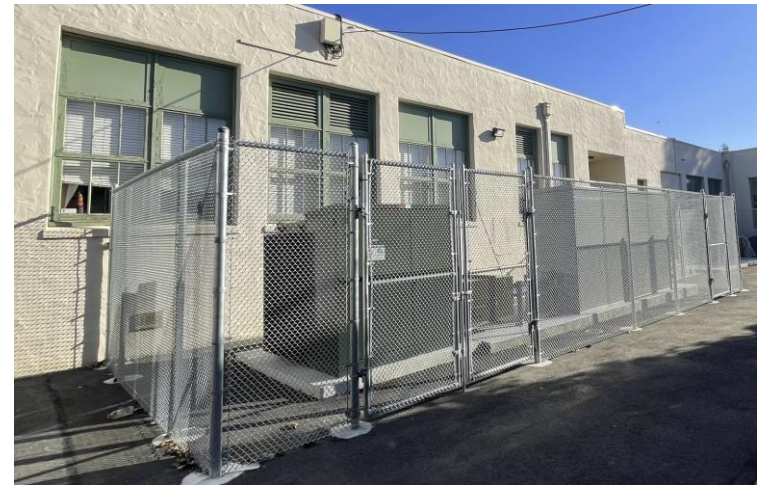
Westlake Elementary School: Switchgear Replacement



Mission Hill Middle School: Switchgear Replacement



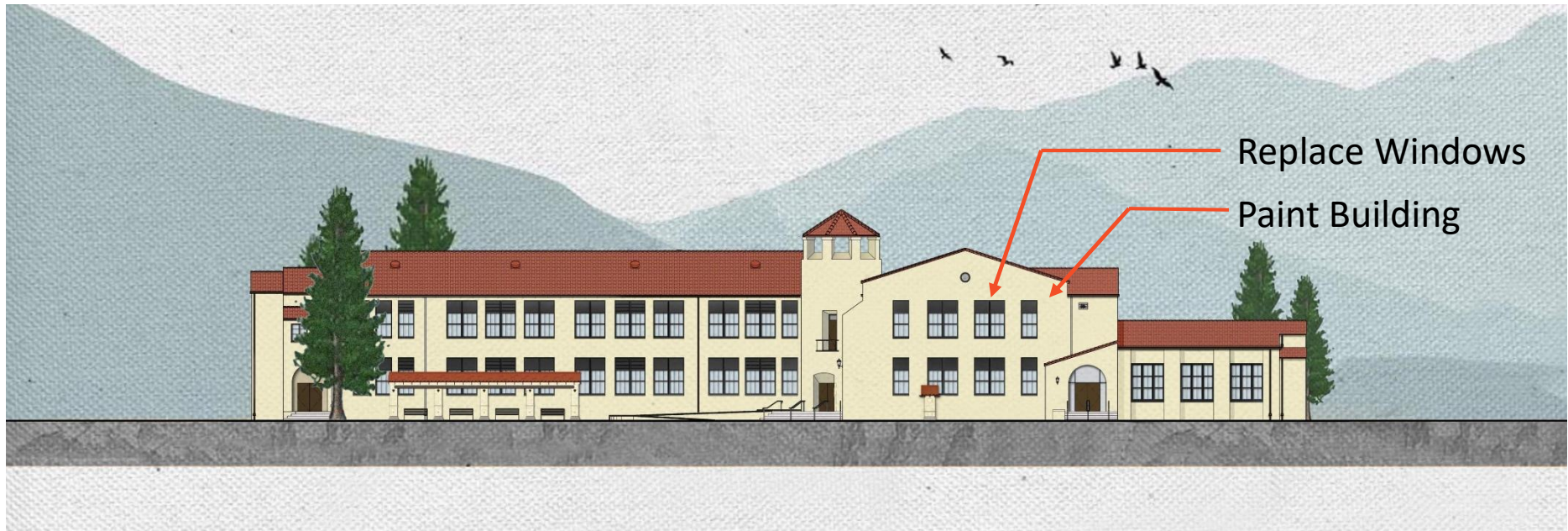
Mission Hill Middle School: Switchgear Replacement



During construction

Completed construction

Mission Hill Middle School: Envelope Improvements



Envelope Project / Partial Modernization

- Window Replacement
- Roof Replacement: Main Building Catwalk
- Exterior Paint
- Auditorium Finishes
- Science Classroom Removal of Cabinetry

← Construction 2023

Mission Hill Middle School: Envelope Improvements

Auditorium Improvements

New Shades

New Windows

New Tack Panels

New Trim

New Finish:
Under Stage Storage

New Finish:
Wainscot



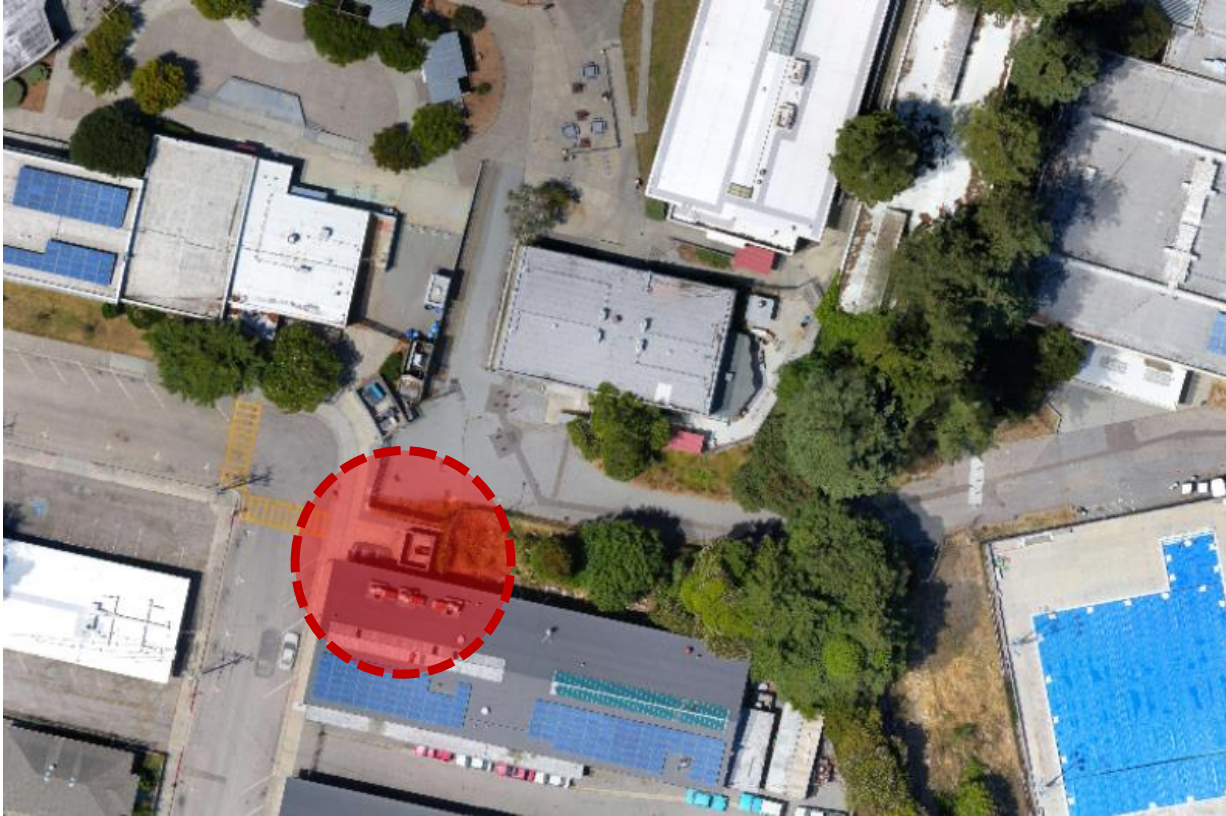
Mission Hill Middle School: Envelope Improvements

Science Classroom: cabinetry removal Summer 2023



Santa Cruz High School: Switchgear Replacement

Completed



Replace

- Campus Electrical Service

Process

- Prioritization
- Location
- Soils
- Survey
- Design/Engineering
 - Electrical
 - Structural
 - Soils
- PGE
- DSA
- Scheduling/Logistics
- Bidding
- Construction
- Closeout

Santa Cruz High School: Switchgear Replacement

Before



During

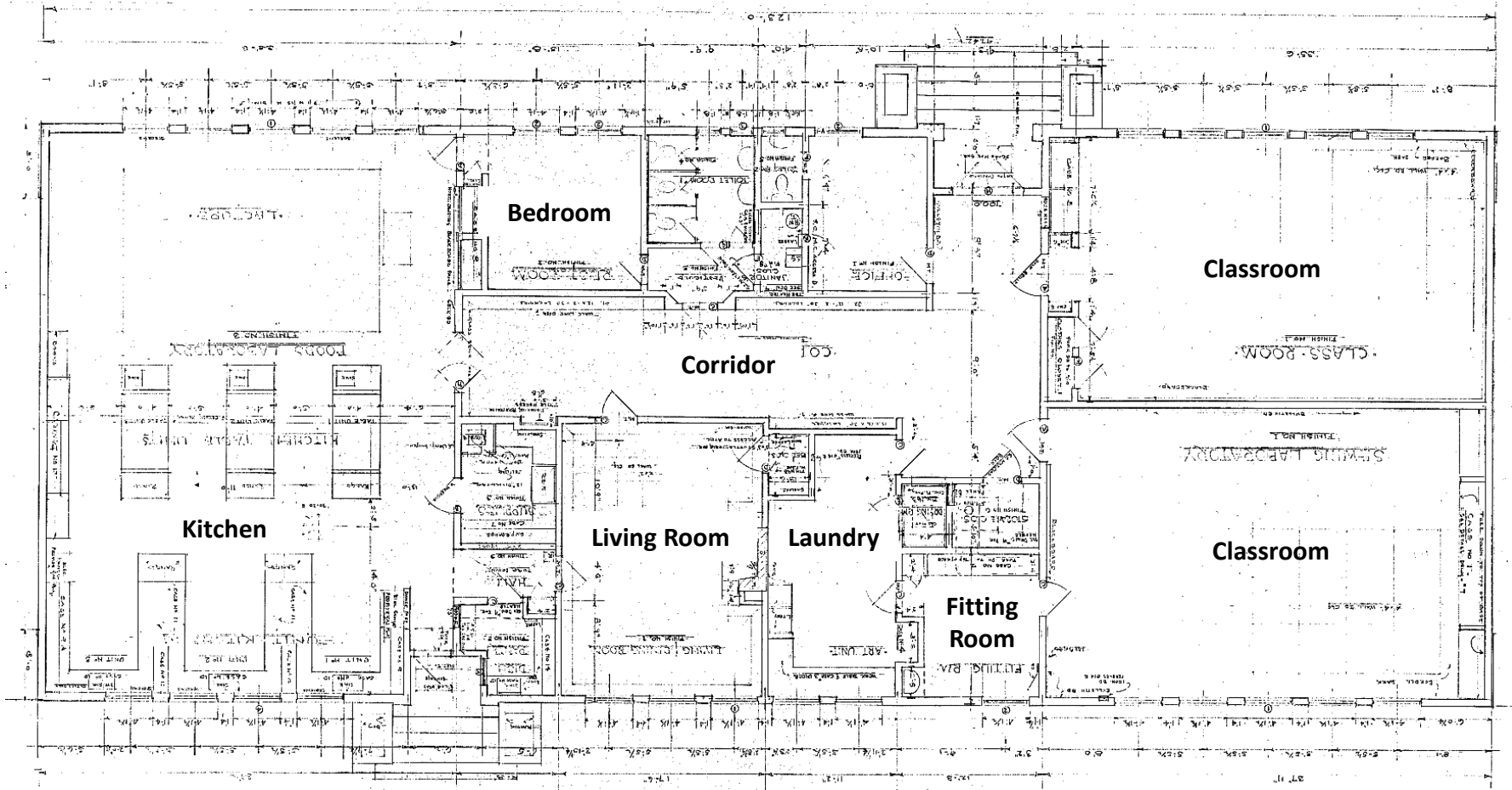


After

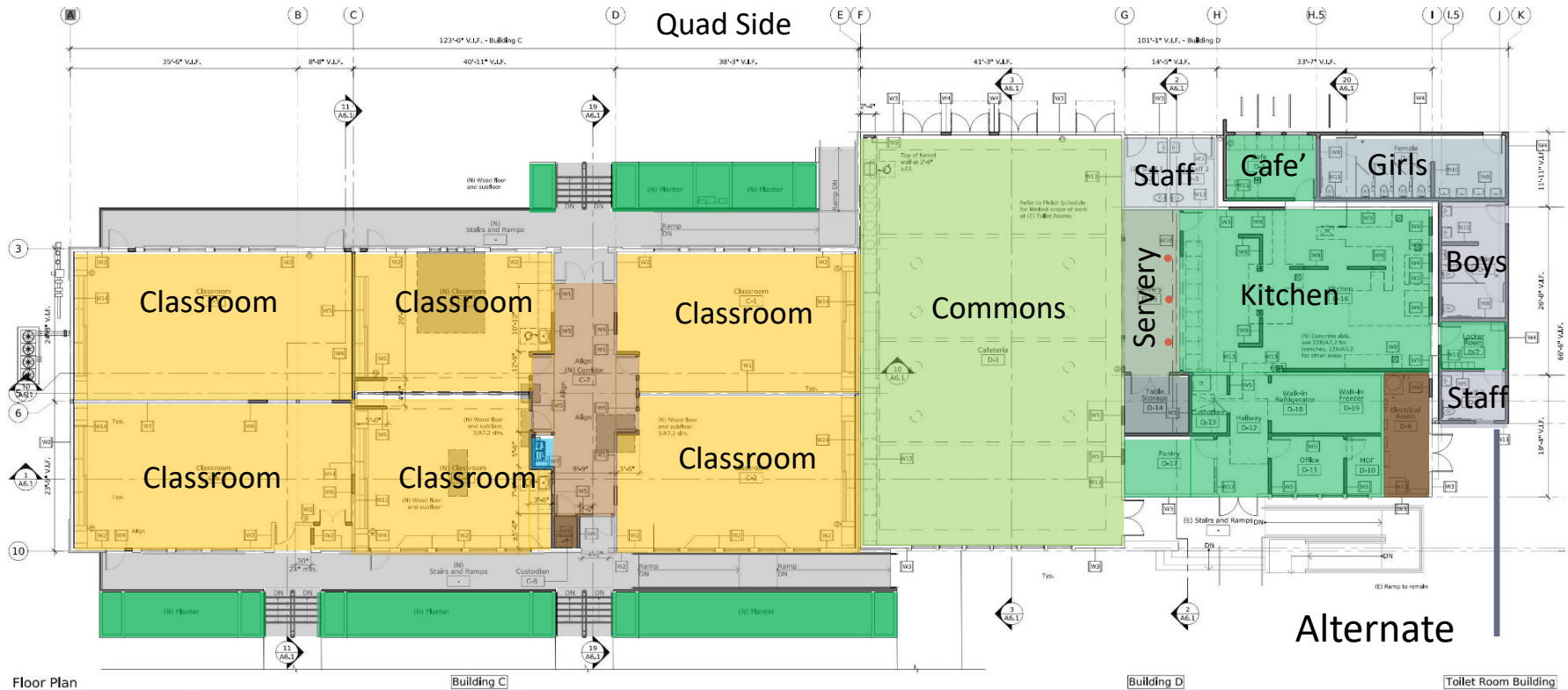


Santa Cruz High School : Commons Building (Unit C/D)

Historic Building Drawings : Floor Plan



Santa Cruz High School : Commons Building (Unit C|D)



Taylor Street

- Two new classrooms (total 6)
- Entry Hall
- Accessible entrances (walkway)
- Renovate Cafeteria
- Renovate Kitchen
- New Restrooms

Santa Cruz High School : Commons Building (Unit C|D)

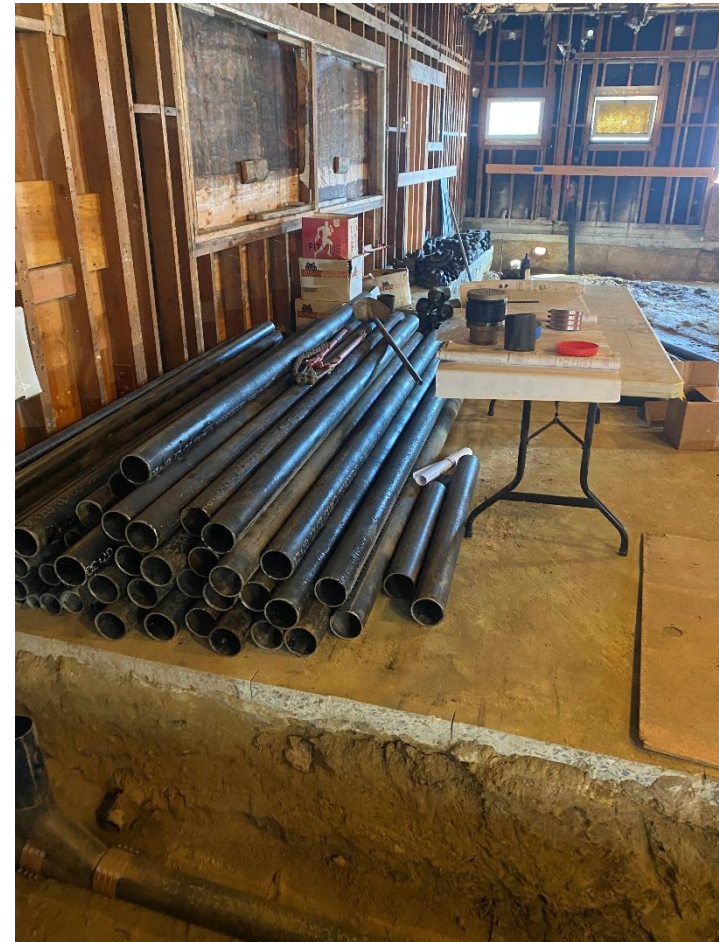
Interior Rendering of The New Cafeteria



Santa Cruz High School : Commons Building (Unit C|D)



Exterior Progress



Interior Progress

Santa Cruz High School : Commons Building (Unit C|D)

Interior Progress



Santa Cruz High: New Security Fencing at Math Wing



End

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution 29-22-23 Santa Cruz County Board of Supervisors
Temporary Cash Loan

MEETING DATE: February 22, 2023

FROM: Jim Monreal, Assistant Superintendent Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Annual Resolution 29-22-23 to authorize temporary cash loans from the Santa Cruz County Treasurer in the 2023-24 fiscal year.

BACKGROUND:

Each year, Santa Cruz City Schools reviews the needs to borrow cash short term to meet cash flow requirements during the year, in response to the timing of receipt of property taxes. To date, SCCS has been able to meet cash flow requirements with inter-fund transfers. This resolution is done as a contingency in the event that there are insufficient cash funds available. The attached Resolution # 24-2021, which is brought to the Board annually, would request the cash flow borrowing of up to \$15 million from the Santa Cruz County Treasurer during the 2023-24 fiscal year.

FISCAL IMPACT:

The District pays the County Treasurer only for the funds actually drawn and for the period of time that the funds are drawn at the interest rate that the County Treasurer is earning on the County Investment pool. At the current County Pool interest rate of approximately 1.407%, the cost to borrow cash is about \$35.55 per day for each \$1 million borrowed. If the District needs to borrow funds, the fee will be paid from Unrestricted LCFF base funds.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

BEFORE THE BOARD OF EDUCATION OF THE
SANTA CRUZ CITY SCHOOLS
SANTA CRUZ COUNTY, CALIFORNIA

RESOLUTION NO. 29-22-23

RESOLUTION APPROVING THE TEMPORARY CASH LOANS FROM THE SANTA
CRUZ COUNTY TREASURER IN THE 2023-24 FISCAL YEAR.

WHEREAS, pursuant to Education Code section 42620, when a school district does not have sufficient money to its credit to meet current expenses of maintenance of the district, the board of supervisors of the county shall order, and the auditor and treasurer of the county shall make, a temporary transfer from any funds of the county not immediately needed to pay claims against them, to the school fund of the amount needed, not exceeding 85% of the amount of money which will accrue to the school district during the fiscal year.

WHEREAS, the Santa Cruz City Schools District is requesting temporary cash loan financing periodically for the upcoming fiscal year, in the amounts of \$15,000,000 to cover operating expenses for the 2023-24 fiscal year; and

WHEREAS, the Santa Cruz City Schools District will receive funding during the course of the 2023-24 fiscal year from both the state and local property tax sources, and will rely on those funds to repay temporary cash borrowing if any;

Now, therefore, be it resolved, the Board of Education of the Santa Cruz City Schools District requests temporary cash flow transfers as needed during the 2023-24 fiscal year to cover the district's current expenses of maintenance of the district, to be repaid by way of a transfer made by the County Treasurer of any monies accruing to the district before any other obligation of the district is paid from those monies.

Be it further resolved, that the loan or loans shall be subject to interest at the pooled treasury rate.

Passed and adopted by the Board of Trustees of the Santa Cruz City Schools District, County of Santa Cruz, State of California, this 22nd day of February, 2023, by the following vote:

* * * * *

AYES: _____ NOES: _____ ABSENT OR NOT VOTING: _____

President, Board of Education of the
Santa Cruz City Schools

Clerk, Board of Education of the
Santa Cruz City Schools

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Staff Report: Personnel Commission Annual Report

DATE: February 22, 2023

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

BACKGROUND:

As required by Education Code Section 45266, the Director shall prepare an annual report of Personnel Commission activities which shall be submitted to the Board of Education. The attached report describes the activities of the Personnel Commission for the fiscal year 2021-2022.

FISCAL IMPACT:

None

This work is in direct support of the following district goals and their corresponding metrics:

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.5.3.1



2021-2022

Personnel Commission Annual Report

Santa Cruz City Schools





About Santa Cruz City Schools

Santa Cruz City Schools (SCCS) is comprised of an elementary and a secondary district, governed by one Board of Education. The district serves students residing in the City of Santa Cruz and in county locations from Davenport to Soquel. Santa Cruz City Schools is comprised of approximately 6,160 students K - 12, 470 certificated teachers, librarians, and administrators, and 404 classified employees. SCCS offers preschool and pre-kindergarten programs, comprehensive K-12 programs, a home-school program, a continuation high school, and independent studies.

Introduction

Merit System

The merit system is a method of personnel management which is designed to promote the efficiency and economy of the workforce and the good of the public by providing for the selection and retention of employees, promotional opportunities, training, and other related matters on the basis of merit, fitness, and the principle of "like pay for like work."

The first merit system law for school districts was established in 1936. Ed Code Sections 45220-45320 were added, introducing Personnel Commissions to school districts after a lawsuit involving the Los Angeles Unified School District. From 1965 to 1979, 65 School Districts added Personnel Commissions to their districts.

The Merit System was created to ensure that school districts hire and promote qualified classified employees through consistent and lawful testing and hiring practices. This is accomplished through a set of rules adopted by the Personnel Commission and is subject to the provisions of the California Education Code. Santa Cruz City Schools adopted the Merit System in 1967. The Merit System operates in approximately 94 California school districts.

Personnel Commission

The Personnel Commission establishes and enforces rules to ensure equitable selection, promotion and retention of employees based on merit and fitness, without favoritism or prejudice. It recruits and tests applicants for all classified positions within the District in such a manner as to obtain the best employees possible.

Responsibilities for the Personnel Commission are provided by Sections 45240-45320 of the Education Code. The following activities fall under the purview of the Personnel Commission:

- Recruit and advertise to fill vacant classified positions
- Accept and screen applications
- Set procedures for determining applicant eligibility
- Determine type of qualifying examination to be given
- Construct and administer examinations
- Set up interview panels and score examinations



Personnel Commission continued

- Establish eligibility lists for appointment and promotion
- Certify top three ranks to site administrator for employment
- Establish and maintain personnel records for all classified employees
- Classify new positions
- Allocate classes to appropriate ranges on the salary schedule
- Maintain a classification plan and conduct classification studies
- Reclassify positions within occupational groups
- Set procedures to follow for layoff
- Maintain seniority lists
- Hear appeals of suspension, demotion, dismissal, or layoff

The Personnel Commission is an independent body composed of three Personnel Commissioners:

Brian Murtha: Mr. Murtha has served on the Commission since August 4, 2015 and is the joint appointee to the Commission. His term expires on December 1, 2023.

Carol McKee: Ms. McKee has served on the Commission since February 1, 2022 and is the Board's appointee to the Commission. Her term expires on December 1, 2024.

Mark Violante: Mr. Violante has been on the Commission since December 1, 2013 and is the union's appointee to the Commission. His term expires on December 1, 2025.

Personnel Commission Staff:

Keneé Houser: Director, Classified Personnel

Denice Grogan: Human Resource Specialist, Personnel Commission



Personnel Actions

Personnel Actions:	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
New Hire	160	75	60	92	67
Promotion	29	22	6	18	14
Transfer	16	16	5	11	8
Reinstated	3	0	1	0	4
New Subs & Temp Hires	58	33	28	46	52
Increase FTE	23	12	21	18	11
Decrease FTE	4	2	6	3	2
Reclassification ***	1	3	0	1	0

Separations:	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Resignations	100	56	34	58	46
Dismissed	0	0	0	0	1
Retired	9	17	9	9	14
Released During Probation *	13	7	2	5	4
Layoff	0	2	0	4	0
Placed on 39-Month Rehire List **	0	0	2	1	3

* Ed Code 45301 - Probation is a trial period of 130 days during which employees can be released from work without cause.

** Ed Code 45195 states that after employees have exhausted all available leave, they are placed on a 39-month rehire list. They can then be placed into an open position if they are able to return to work during that period.

*** Reclassification occurs when a position is removed and placed into a new or existing position, due to a change in duties over 2 or more years.

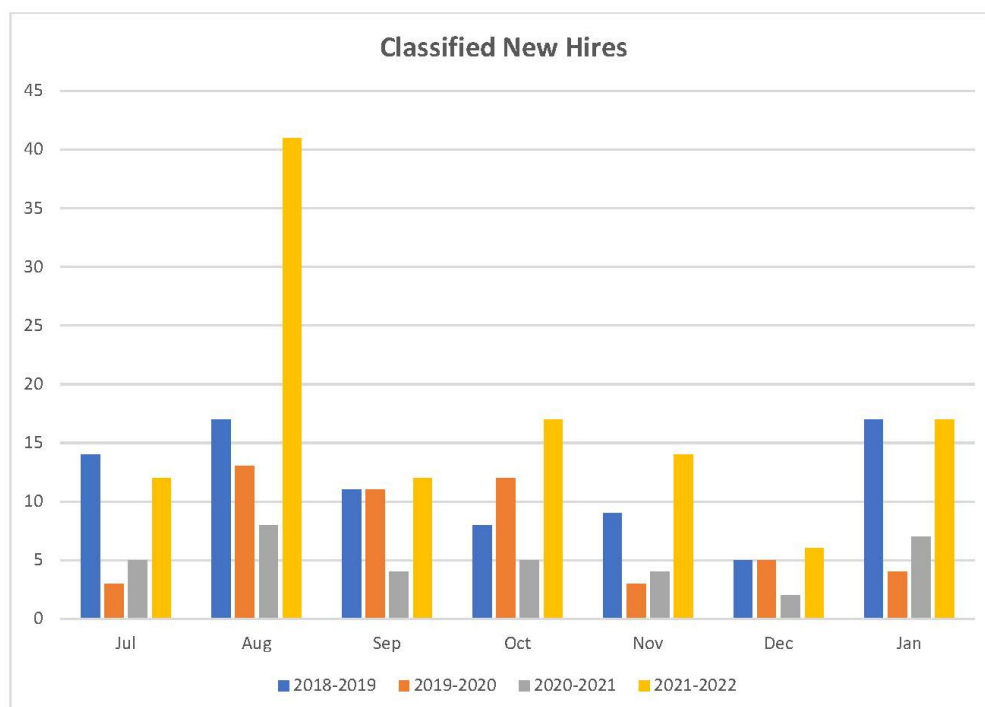


Trends and Changes

Making sense of the data was tricky during the pandemic. There was a decrease in hires in 2019-2020 due to schools closing mid-March 2020. In 2020-2021, hiring began to normalize and return close to the pre-pandemic numbers. In 2021-2022, the District experienced a surge of resignations and new hires. This trend wasn't unique to Santa Cruz City Schools. Throughout the nation, this period was referred to as "the great resignation" as companies and organizations lost employees. At the same time, new COVID (and COVID-related) resources resulted in a significant increase in classified positions such as paraeducators to assist in classrooms and in after school programs, custodians to clean and sanitize classrooms, and food service workers to feed more students.

In the fall of 2021, the Personnel Commission Office struggled to keep up with the volume of openings and new hires. Fall is always a busy time, but this load of work seemed unprecedented. In October, staff began a graph of new hires for each month over the past several years. The data explained the backlog of work to be done. The Human Resources team stepped in to provide more support and took on the role of onboarding new employees - getting fingerprints and TB test results and guiding new employees through the process of completing the necessary new-hire forms. This shift allowed the Personnel Commission to focus on marketing, advertising, recruiting, and testing.

The Personnel Commission advertises on social media platforms including Facebook, Instagram, LinkedIn, Twitter, and TikTok. Because SCCS hires primarily from the local population, new strategies including posting flyers throughout the county, banners at school sites, and messages to parents through Blackboard have helped to fill positions. QR codes have been added to all promotional materials to assist interested applicants in the application process.





Highlights of 2021-2022

- Revised Job Descriptions:
 - Day Custodian
 - Director -Information Technology
 - Food Service Worker I
 - Groundskeeper I
 - Groundskeeper II
 - Groundskeeper III
 - Mental Health Specialist
 - Night Custodian
 - Paraeducator - TK
 - Project Coordinator
- Job Title Changes:
 - Instructor-Lead School Bus Driver
- New Job Descriptions:
 - Athletic Trainer
 - COVID Prevention Manager
 - Fleet Technician 2 / School Bus Driver
 - Nutrition Outreach Instruction Specialist
- Merit Rule 1400 - Probation Period:
 - Employees on the Classified Salary Schedule and Licensed Professionals Salary Schedule who have served an initial probationary period in a class not to exceed six (6) months or 130 days of paid service, whichever is longer, shall be deemed to be in the permanent classified service.
 - Employees on the Confidential Salary Schedule and Classified Management Salary Schedule who have served an initial probationary period of one (1) year shall be deemed to be in the permanent classified service. (EC45301).
- Meetings & Conferences:
 - Eleven (11) total Personnel Commission Meetings (one per month except July).
 - The Director, Human Resource Specialist and a Commissioner attended the School Personnel Commission Association / Northern California Conference in Lafayette, CA on October 18, 2021.
 - The Director and two (2) Commissioners attended the California School Personnel Commission Association Conference in Monterey, CA on March 6-8, 2022.
- Job Fairs:
 - July 24, 2021 - Classified Job Fair - Harbor High School
 - March 5, 2022 - Certificated & Classified - Job Fair - Harbor High School



Welcome!

The Personnel Commission would like to take this opportunity to welcome the following new classified employees for 2021-2022.

- Katie Arnold
- Cynthia Ayala Melendres
- Isabella Bachman
- Cassandra Blume
- Kimberly Bradbrook
- Stu Branoff
- Mayahan Carmona Anzures
- Leah Carrillo
- Soledad Carvajal
- Abigayle Casarez
- Nicholas Cavazos
- Laura Chavez Cruz
- Maria (Rosario) Chavez De Avila
- Sydney Corbin
- Abigail Cortes
- Estevan Cortez
- Cynthia Cripe
- Barbara Crosser
- Jessica Cuttriss
- Joanna Danielson
- Jennifer Dumas
- Lucy Famania
- Javier Fernandez
- Mirtala Garcia
- Elizabeth Garcia Avila
- Ruben Garcia Santos
- Yesenia Garcia-Montesdeoc
- Kelly Gardner
- Linda Getz
- Leana Godoy
- Nancy Gonzalez
- Eli Guzman
- Jesse Henderson
- Erick Hernandez Munoz
- Rebecca Heymann
- Nicole Hilton Sutlick
- Yvette Jones
- Mia Keenan
- Mark Kemerling
- Megan Kiernan
- Karla Kirch
- Leslie Lapp
- Prima Long
- Roy Lopez
- Wednesday Manners
- Hilda Marquez
- Rosa Martinez
- Perla Martinez-Garzia
- Rachel Martinez-Steele
- Julianne May
- Mockalee McDonald
- Wayne McFaddin
- Jesus Medina
- Cesar Melendez
- Irene Miller
- Cory Montanez
- Mariela Montes Barraga
- Gina Morning
- Mayra Munoz Trejo
- TJ Orlando
- Senka Pavisic-Bogren
- Liliana Perez Fuentes
- Francisca Perez Fuller
- Felix Perez Jimenez
- Wendy Ramirez Vilchez
- Gary Resendes
- Penske Ripley-Phipps
- Stephanie Rodriguez
- Kimberly Sakellis
- Martin Sanchez Ortega
- Paula Sandas-Harvey
- Bryan Shinsato
- Rhiannon Soto
- Ally Stutzman
- Amanda Thomas
- Aud Vagsether
- Jorge Valdez
- Karina Vargas
- Raymundo Velasco Cuevas
- Amy Vincent
- Marilu Viveros
- Peggy Waters
- Nick Watson
- Juliette Wong
- Kevin Yates
- Mary Youngdale
- Mario Zamora



Congratulations!

The Personnel Commission would like to take this opportunity to congratulate the following classified employees for promoting in 2021-2022.

- Yesenia Anaya Mendez
- Mario Avila Moreno
- Jory Berdan
- Jason Blyston
- Ruth Dimarzio
- Sandie Evans
- Todd Hammonds
- Sara Jakl
- Beth Laurance
- Areli Lopez
- Eddie Moreno
- Alicia Reyes
- Martin Sanchez Ortega
- Beatriz Solorzano
- Fernando Uribe Figueroa
- April Walls
- Julie Williams

Special Thanks

The Personnel Commission and staff would like to thank the Classified Employees for the work they do to serve the students and staff of Santa Cruz City Schools. We also express our gratitude to the numerous employees who served as panel members on our interview teams. Their assistance is invaluable to the recruitment process and is greatly appreciated.



Personnel Commission Annual Report

February 22, 2023

Personnel Commission History

- 1936: Following a lawsuit involving LA Unified School District, Ed Code sections 45220 - 45320 were added, introducing Personnel Commissions
- 1965-1979: 65 districts added Personnel Commissions
- 1967: SCCS added a Personnel Commission
- 2023: 94 school districts in CA have a Personnel Commission



The Merit System

- Promote efficiency and good of the public
- Select and promote employees on the basis of merit (measurable competencies involving tests and structured interviews)
- Create new job descriptions and revise existing
- Maintain job family structure and alignment
- Hear appeals for employees who have been dismissed



Personnel Commission Role

- Oversee the Merit System
- Hire a Director
- Maintain job family structure and alignment
- Approve job descriptions and changes
- Recommend salary placements
- Work collaboratively with the District and the Union



Personnel Commission Annual Report

- Requirement to prepare an annual report of Commission activities
- Must be prepared as soon as possible after each calendar year and no later than February
- Report covers Commission activities for the preceding year



SCCS Personnel Commission

Independent body appointed for 3-year staggered terms.

Current Personnel Commissioners:

- **Brian Murtha – Joint appointee**
Appointed August 4, 2015. Term expires December 1, 2023.
- **Carol McKee – District appointee**
Appointed March 1, 2022. Term expires December 1, 2024.
- **Mark Violante – Union appointee**
Appointed December 1, 2013. Term expires December 1, 2025.



New Hires & Resignations



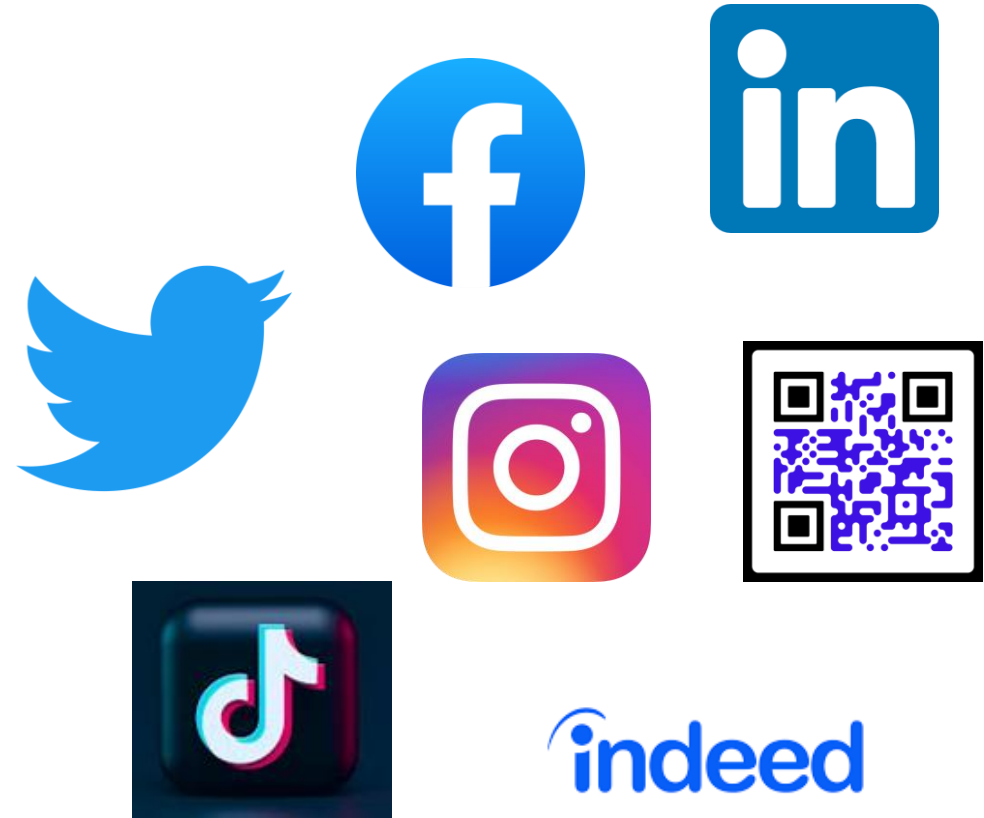
Top Five Reported Reasons Given for Leaving a Position

2022-2023	2021-2022	2020-2021	2019-2020
1. Took another job	1. Took another job	1. Promotion	1. Took another job
2. Promotion	2. Promotion	2. Took another job	2. Promotion
3. Family	3. Furthering Education	3. Retired	3. Retired
4. Furthering Education	4. Moved out of town	4. Transfer / Released	4. Moved out of town
5. Released	5. Released	5. Furthering Education	5. Released



Rethinking Recruitment & Retention

- Job Fairs
- Social Media
- Flyers
- Blackboard Messages to Families
- QR Codes
- Banners
- Magnets on vehicles
- Ease of applying
- Ease of testing
- New Employee Orientations



Sample Posts & Videos

WE ARE HIRING
JOIN OUR TEAM
NO NURSING EXPERIENCE REQUIRED
Health Office Assistant
\$18.86 - 20.77 hr.
submit your resume and cover letter
www.sccs.net

This is a social media post with a blue and green background. It features a red circle in the top right corner and a QR code in the bottom right. The text is arranged in a clear, eye-catching layout.

Social Media Post



TikTok Videos
426/437

WE ARE HIRING!!!
WE'RE LOOKING FOR YOU!
APPLY NOW
SCAN ME
POSITIONS AVAILABLE:
• Accounts Payable
• Fleet Technician II
• Health Office Asst.
• Maint. Spec. HVAC
• Paraeducator (Aide)
• School Bus Driver / Trainee
• and more!!!
Email: dgrogan@sccs.net
Call or Text 831-785-6353 & text "Flyer"

This is a yellow flyer with a grid pattern. It contains several text boxes, a QR code, and the Santa Cruz County Schools logo. The text is bold and easy to read.

Flyer for Santa Cruz County



Refining the Onboarding Process

- After applicant accepts a job offer, Human Resources Technician begins onboarding
- Fingerprinting at the District Office
- Forms completed online
- Tuberculosis Risk Assessment form follow-up by SCCS Nurse
- Welcome packets from each school site



New Employee Orientations

- Started as Zoom - low participation numbers
- Moved to in-person and made them mandatory
- Sample of Items Discussed:
 - District's Vision
 - Investing in Relationships
 - Culture of Professionalism
 - Sick Leave and Vacations
 - Evaluations
 - Paychecks, "Stepping," and Longevity



Questions?



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution #30-22-23: Proclaiming Women’s History Month

MEETING DATE: February 22, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Take action as appropriate on the resolution of Santa Cruz City Schools proclaiming March as Women’s History Month.

BACKGROUND:

Santa Cruz City Schools strives for all students to feel safe and welcome in their schools and to see themselves represented in the curricula. Women have played and continue to play critical roles in the economic, cultural, and social spheres of our nation’s life. Santa Cruz City Schools recognizes the important contributions of local, State, and National women to the history of the United States.

FISCAL IMPACT:

None

This work is in direct support of the following district goals and its corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gap the currently exists between demographic groups within the SCCS student community.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

**SANTA CRUZ CITY SCHOOL
RESOLUTION #30-22-23
Proclaiming Women's History Month**

WHEREAS, American women of every race, class, and ethnic background have made historic contributions to our Nation and community in countless recorded and unrecorded ways;

WHEREAS, women have played and continue to play critical roles in the economic, cultural, and social spheres of our nation's life by constituting a significant portion of the labor force working in and outside the home; and

WHEREAS, women have played a unique role throughout our history by providing the majority of the nation's volunteer labor force and have been particularly important in the establishment of early charitable, philanthropic, and cultural institutions in the country; and

WHEREAS, women of diverse backgrounds have served as leaders in the forefront of progressive social change, not only to secure their own right of suffrage and equal opportunity, but also to abolish slavery; promote fairness, equality, and safety in the workplace; and advance the modern civil rights movement; and

WHEREAS, the role of women in history has been overlooked and undervalued in the past, though its significance is now emerging and assuming its rightful place as an important part of the body of American and world history; and

WHEREAS, American women have been visionaries in championing peace and nonviolence in their homes, schools, communities, nationally, and abroad;

WHEREAS, American women have rejected violence as counterproductive and stressed the need to restore respect, establish justice, and reduce the causes of conflict as the surest way to peace;

WHEREAS, from legal defense and public education to direct action and civil disobedience, women have expanded the American tradition of using inclusive, democratic and active means to reduce violence, achieve peace, and promote the common good;

WHEREAS, the 153 women who now serve in the US Congress are a living example of the power and vision of women who are striving to fight for peace and justice through public service; and

WHEREAS, California Education Code section 51204.5 specifically calls for instruction in the social sciences to include the study of the role and contributions of both men and women to the economic, political, and social development of California and the nation, with particular emphasis on portraying the role of men and women in contemporary society; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history curriculum of community, state, region, nation, and world must reflect the experiences of men and women and of different racial, religious, and ethnic groups and must be integrated at every level; and

NOW, THEREFORE, BE IT RESOLVED, that the Santa Cruz City School District proclaims the month of March as Women’s History Month and encourages all schools to commemorate this occasion with appropriate instructional materials.

PASSED AND ADOPTED by the Santa Cruz City School District Board of Education on this 22nd day of February, 2023, by the following vote:

Ayes:

Noes:

Absent:

Abstain:

Approved on this date, February 22, 2023

Board President, Santa Cruz City Schools

Superintendent, Santa Cruz City Schools

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: CSBA Delegate Assembly Election

MEETING DATE: February 22, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Take action as appropriate.

BACKGROUND:

The Santa Cruz City Schools Board of Education may elect a board member within Region 9A to serve on the CSBA Delegate Assembly for the two-year term beginning April 1, 2023 through March 31, 2025. The next meeting of the Delegate Assembly will take place on Saturday, May 20 and Sunday, May 21, 2023.

FISCAL IMPACT:

None

This item is in direct support of the following district goals and their corresponding metrics:

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
SUBREGION 9-A
(San Benito and Santa Cruz Counties)

Number of seats: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

Mark Becker (San Lorenzo Valley USD)

Phil Rodriguez (Soquel Union ESD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

Delegate Assembly Biographical Sketch Form for 2023 Election



Deadline: Saturday, January 7, 2023 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2023. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2023. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: M. Becker

Date: December 5, 2022

Name: Mark Becker

CSBA Region & subregion #: 9A

District or COE: San Lorenzo Valley Unified

Years on board: 6

Profession: Environmental Consultant Contact Number (Cell Home Bus.): 831-246-0711

Primary E-mail: mbecker@slvUSD.org

Are you an Incumbent Delegate? Yes No If yes, year you became Delegate: 2022

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I strongly believe in a Board members responsibility to continuously educate themselves about the issues impacting a districts ability to provide the best education feasible for our students, and to advocate on behalf of our students. CSBA has been an excellent source of education and training for me, and our governance team. I am a good listener, communicator and an open-minded consensus-builder. I believe that as delegate, I can push forward ideas for additional Board member and governance team support, and contribute to shaping and focusing the direction of CSBA advocacy efforts.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served as SLVUSD clerk and am our current Board president. I have attended four CSBA Legislative Action Days, and plan to participate again in 2023. I have built relationships with our legislators and their staff. I am our district's representative to the Santa Cruz County CSBA group, where best practices and ideas are shared. That group also periodically meets with legislators to advocate on behalf of our students. I have been on multiple district committees, and actively supported our district's most recent bond initiative. I am a member of two local community advocacy organizations, and our local community theater.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

- Declining Enrollment Cliff - CSBA can advocate for funding mechanisms that cushion the impact of the upcoming declining enrollment cliff, minimizing reductions to ongoing funding levels.
- Need for Greater Ongoing Discretionary Funding - CSBA can advocate for adequate increase(s) to the Prop 98 base so that districts, at their discretion, can appropriately fund mental health support services, address learning deficits from the pandemic, attract and retain teachers and staff, along with other district-specific student needs.
- Inadequate Facilities Funding - CSBA can advocate for adequate facilities funding to meet the requirements surrounding TK implementation (e.g., new buildings and/or modifications to existing buildings).

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Board Meeting Schedule for 2023-24

MEETING DATE: February 22, 2023

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve the revised Board Meeting Schedule for 2023-24.

BACKGROUND:

This revised schedule outlines Board Meetings for the 2023-2024 academic year. The highlighted changes are to better stagger the meeting dates and to accommodate annual conferences.

FISCAL IMPACT:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

SANTA CRUZ CITY SCHOOLS - BOARD MEETING SCHEDULE 2023-24

YEAR	BOARD MEETING DATE	LOCATION
2023	August 2 — IDT Appeals	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	August 16	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	September 6	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	September 20	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	October 11	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	October 25	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	November 8	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	November 15 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2023	December 13	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	January 17	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	January 31 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	February 14	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	February 28	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	March 13	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	March 27	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	April 10	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	April 24 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	May 15	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	May 22 – Study Session	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	May 29	Santa Cruz COE Board Room Broadcast to public via Zoom
2024	June 12	Santa Cruz COE Board Room Broadcast to public via Zoom